



# AMENDMENT

## to External Data Sharing Agreement

### UTAH STATE BOARD OF EDUCATION

**Amendment:** 1 **To Agreement:** USB230051RA

TO BE ATTACHED TO AND MADE A PART OF the above numbered agreement by and between the **Utah State Board of Education**, referred to as **"State Entity"** or **"USBE"**; and **Brigham Young University ("BYU")** and **Wasatch County School District ("WCSD")**; each individually a **"Party"** and together the **"Parties"**.

#### THE PARTIES AGREE TO AMEND THE AGREEMENT AS FOLLOWS:

##### 1. AGREEMENT PERIOD:

Original Effective Date:

**March 20, 2023**

Current Termination Date:

**April 1, 2025**

New Termination Date (enter "N/A" if not applicable):

**N/A**

##### 2. OTHER CHANGES: (attach additional pages as necessary)

See additional pages (pages 2-10).

##### 3. EFFECTIVE DATE:

All other conditions and terms in the original agreement and previous amendments remain the same.

#### SIGNATURES OF APPROVAL:

THE PARTIES, INTENDING TO BE LEGALLY BOUND, have executed this amendment on the date first set forth above.

<b>BYU</b>			<b>Richard R. Sudweeks</b>	<b>Professor</b>
	Signature	Date	Name	Title
<b>WCSD</b>			<b>Tod Johnson</b>	<b>Director of Curriculum</b>
	Signature	Date	Name	Title
<b>USBE</b>			<b>Sydnee Dickson, Ed.D</b>	<b>State Superintendent of Public Instruction</b>
	Signature	Date	Name	Title

Draft 1

August 21, 2023

This amendment is for consideration in the September 2023 Law and Licensing Committee meeting.

Contact: Katy Challis, Director of Privacy, [katy.challis@schools.utah.gov](mailto:katy.challis@schools.utah.gov)

**USBE CONTACT**

**PERSON:**

Name/Title:

Katy Challis, Director of Privacy, USBE

Phone/email:

801-538-7894, [katy.challis@schools.utah.gov](mailto:katy.challis@schools.utah.gov)

**OTHER CHANGES**

Attachment B is amended to say:

**DURATION:**

This statewide data review is intended to discover top-performing ~~elementary~~ teacher teams in Utah in terms of student literacy growth, among all subgroups, as measured on the DIBELS/Acadience, RISE, and Utah Aspire assessments. Once identified, teacher teams that produce consistent and high-growth literacy gains can be compared to identify common pedagogies. These teacher teams could also potentially be invited to share their insights and methods for success.

This study will produce data at the teacher-team level that allows for identification of stand out literacy growth. While individual teacher success is laudable, the assumption is when a team demonstrates high growth they have evidently discovered replicable practices. Growth will be identified in terms of DIBELS, RISE, and Utah Aspire assessment results. The study will attempt to determine statistical significance of DIBELS, RISE, and Utah Aspire growth and subsequent effect size for teacher teams. Growth will be measured across multiple time frames (eg EOY to EOY, BOY to EOY, etc.) The request for longitudinal data will allow us to identify teams that have consistently produced high growth. The results will be used by WCSD to invite teacher teams to participate in cross district professional learning communities (PLC). The anticipation is to start with small group learning communities, and then expand as capacity improves.

**DATA:**

**DATA REQUESTED:**

List the data requested. Add additional rows as needed.

**Data**

(Data and other information requested)

**2016-2017 school year**

- For each K- ~~3~~10 student during the 2016-2017 school year in the state of Utah:
  - Statewide Student Identifier (SSID)
  - State School ID
  - School Name
  - School MGP
  - Teacher Cactus ID
  - Teacher MGP by Tested Course
  - Student Grade Level

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Contact: Katy Challis, Director of Privacy, [katy.challis@schools.utah.gov](mailto:katy.challis@schools.utah.gov)

- Individualized Education Plan (IEP) Flag
- English Language Learner (ELL) Level
- Low Socioeconomic Status (SES) Flag
- Race
- Ethnicity
- English State Course Code
- English Course/Section Honors Flag
- English Course/Section Special Education Flag
- For K-3 students in the 2016-2017 academic year:
  - DIBELS/Acadience Composite Score - BOY\*
  - DIBELS/Acadience Composite Score - MOY\*
  - DIBELS/Acadience Composite Score - EOY\*
  - DIBELS/Acadience On-Grade-Level Flag - BOY\*
  - DIBELS/Acadience On-Grade-Level Flag - MOY\*
  - DIBELS/Acadience On-Grade-Level Flag - EOY\*
- For 4-8 students in the 2016-2017 academic year:
  - RISE English Scale Score Composite and Domains
  - RISE English Proficiency Score Composite and Domains
  - RISE English Student Growth Percentile (SGP)
- For 9-10 students in the 2016-2017 academic year:
  - Utah ASPIRE English Scale Score
  - Utah ASPIRE English Proficiency Score
  - Utah ASPIRE English Student Growth Percentile (SGP)
  - Individualized Education Plan (IEP) Flag
  - English Language Learner (ELL) Level
  - Low Socioeconomic Status (SES) Flag
  - Individualized Education Plan (IEP) Flag
  - Race
  - Ethnicity

#### **2017-2018 school year**

- For each K-~~3~~10 student during the 2017-2018 school year in the state of Utah :
  - Statewide Student Identifier (SSID)

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- State School ID
- School Name
- School MGP
- Teacher Cactus ID
- Teacher MGP by Tested Course
- Student Grade Level
- Individualized Education Plan (IEP) Flag
- English Language Learner (ELL) Level
- Low Socioeconomic Status (SES) Flag
- Race
- Ethnicity
- English State Course Code
- English Course/Section Honors Flag
- English Course/Section Special Education Flag
- For K-3 students in the 2017-2018 academic year:
  - DIBELS/Acadience Composite Score - BOY\*
  - DIBELS/Acadience Composite Score - MOY\*
  - DIBELS/Acadience Composite Score - EOY\*
  - DIBELS/Acadience On-Grade-Level Flag - BOY\*
  - DIBELS/Acadience On-Grade-Level Flag - MOY\*
  - DIBELS/Acadience On-Grade-Level Flag - EOY\*
- For 4-8 students in the 2017-2018 academic year:
  - RISE English Scale Score Composite and Domains
  - RISE English Proficiency Score Composite and Domains
  - RISE English Student Growth Percentile (SGP)
- For 9-10 students in the 2017-2018 academic year:
  - Utah ASPIRE English Scale Score
  - Utah ASPIRE English Proficiency Score
  - Utah ASPIRE English Student Growth Percentile (SGP)
  - Individualized Education Plan (IEP) Flag
  - English Language Learner (ELL) Level
  - Low Socioeconomic Status (SES) Flag

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- ~~Individualized Education Plan (IEP) Flag~~
- ~~Race~~
- ~~Ethnicity~~

## 2018-2019 school year

- For each K- ~~3~~10 student during the 2018-2019 school year in the state of Utah:
  - Statewide Student Identifier (SSID)
  - State School ID
  - School Name
  - School MGP
  - Teacher Cactus ID
  - Teacher MGP by Tested Course
  - Student Grade Level
  - Individualized Education Plan (IEP) Flag
  - English Language Learner (ELL) Level
  - Low Socioeconomic Status (SES) Flag
  - Race
  - Ethnicity
  - English State Course Code
  - English Course/Section Honors Flag
  - English Course/Section Special Education Flag
- For K-3 students in the 2018-2019 academic year:
  - DIBELS/Acadience Composite Score - BOY\*
  - DIBELS/Acadience Composite Score - MOY\*
  - DIBELS/Acadience Composite Score - EOY\*
  - DIBELS/Acadience On-Grade-Level Flag - BOY\*
  - DIBELS/Acadience On-Grade-Level Flag - MOY\*
  - DIBELS/Acadience On-Grade-Level Flag - EOY\*
- For 4-8 students in the 2018-2019 academic year:
  - RISE English Scale Score Composite and Domains
  - RISE English Proficiency Score Composite and Domains
  - RISE English Student Growth Percentile (SGP)

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- For 9-10 students in the 2018-2019 academic year:
  - Utah ASPIRE English Scale Score
  - Utah ASPIRE English Proficiency Score
  - Utah ASPIRE English Student Growth Percentile (SGP)
  - ~~Individualized Education Plan (IEP) Flag~~
  - ~~English Language Learner (ELL) Level~~
  - ~~Low Socioeconomic Status (SES) Flag~~
  - ~~Individualized Education Plan (IEP) Flag~~
  - ~~Race~~
  - ~~Ethnicity~~

### **2019-2020 school year**

- For each K-310 student during the 2019-2020 school year in the state of Utah:
  - Statewide Student Identifier (SSID)
  - State School ID
  - School Name
  - School MGP
  - Teacher Cactus ID
  - Teacher MGP by Tested Course
  - Student Grade Level
  - Individualized Education Plan (IEP) Flag
  - English Language Learner (ELL) Level
  - Low Socioeconomic Status (SES) Flag
  - Race
  - Ethnicity
  - English State Course Code
  - English Course/Section Honors Flag
  - English Course/Section Special Education Flag
- For K-3 students in the 2019-2020 academic year:
  - DIBELS/Acadience Composite Score - BOY\*
  - DIBELS/Acadience Composite Score - MOY\*
  - DIBELS/Acadience Composite Score - EOY\*

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- DIBELS/Acadience On-Grade-Level Flag - BOY\*
- DIBELS/Acadience On-Grade-Level Flag - MOY\*
- DIBELS/Acadience On-Grade-Level Flag - EOY\*
- For 4-8 students in the 2019-2020 academic year:
  - RISE English Scale Score Composite and Domains
  - RISE English Proficiency Score Composite and Domains
  - RISE English Student Growth Percentile (SGP)
- For 9-10 students in the 2019-2020 academic year:
  - Utah ASPIRE English Scale Score
  - Utah ASPIRE English Proficiency Score
  - Utah ASPIRE English Student Growth Percentile (SGP)
  - ~~Individualized Education Plan (IEP) Flag~~
  - ~~English Language Learner (ELL) Level~~
  - ~~Low Socioeconomic Status (SES) Flag~~
  - ~~Individualized Education Plan (IEP) Flag~~
  - ~~Race~~
  - ~~Ethnicity~~

#### **2020-2021 school year**

- For each K- ~~3~~10 student during the 2020-2021 school year in the state of Utah:
  - Statewide Student Identifier (SSID)
  - State School ID
  - School Name
  - School MGP
  - Teacher Cactus ID
  - Teacher MGP by Tested Course
  - Student Grade Level
  - Individualized Education Plan (IEP) Flag
  - English Language Learner (ELL) Level
  - Low Socioeconomic Status (SES) Flag
  - Race
  - Ethnicity

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- English State Course Code
- English Course/Section Honors Flag
- English Course/Section Special Education Flag
- For K-3 students in the 2020-2021 academic year:
  - DIBELS/Acadience Composite Score - BOY\*
  - DIBELS/Acadience Composite Score - MOY\*
  - DIBELS/Acadience Composite Score - EOY\*
  - DIBELS/Acadience On-Grade-Level Flag - BOY\*
  - DIBELS/Acadience On-Grade-Level Flag - MOY\*
  - DIBELS/Acadience On-Grade-Level Flag - EOY\*
- For 4-8 students in the 2020-2021 academic year:
  - RISE English Scale Score Composite and Domains
  - RISE English Proficiency Score Composite and Domains
  - RISE English Student Growth Percentile (SGP)
- For 9-10 students in the 2020-2021 academic year:
  - Utah ASPIRE English Scale Score
  - Utah ASPIRE English Proficiency Score
  - Utah ASPIRE English Student Growth Percentile (SGP)
  - Individualized Education Plan (IEP) Flag
  - English Language Learner (ELL) Level
  - Low Socioeconomic Status (SES) Flag
  - Individualized Education Plan (IEP) Flag
  - Race
  - Ethnicity

#### **2021-2022 school year**

- For each K-310 student during the 2021-2022 school year in the state of Utah:
  - Statewide Student Identifier (SSID)
  - State School ID
  - School Name
  - School MGP
  - Teacher Cactus ID

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- Teacher MGP by Tested Course
- Student Grade Level
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- Ethnicity
- English State Course Code
- English Course/Section Honors Flag
- English Course/Section Special Education Flag
- For K-3 students in the 2021-2022 academic year:
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  - DIBELS/Acadience Composite Score - MOY\*
  - DIBELS/Acadience Composite Score - EOY\*
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  - RISE English Proficiency Score Composite and Domains
  - RISE English Student Growth Percentile (SGP)
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## 2022-2023 school year

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## 2023-2024 school year

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  - Teacher Cactus ID
  - Teacher MGP by Tested Course
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