

AMENDMENT REQUEST

Utah State Charter School Board

Charter schools are public schools governed by independent boards and held accountable to a legally binding written contractual agreement with their chartering entity. The Utah State Charter School Board (SCSB) is a statutory chartering entity charged with authorizing, monitoring, evaluating, and holding accountable charter schools to compliance with federal and state laws, rules, and regulations, and their contractual agreement. If a time comes when a charter school governing board requires a change to its charter, then the contractual agreement may be modified by mutual agreement of the chartering entity and the governing body of the school.

Amendment requests, including all required attachments and supporting documentation, are due electronically no later than three weeks prior to the upcoming State Charter School Board meeting. A schedule of State Charter School Board meetings can be found at <http://schools.utah.gov/charterschools/State-Charter-School-Board.aspx>. Incomplete requests will not be considered.

Prior to inclusion on the agenda, the State Charter School Board recommends charter school governing boards schedule an appointment with Charter School Section staff to discuss the request and provide clarification to any staff questions. Appointments can be scheduled by emailing marlies.burns@schools.utah.gov

1. Charter School Liberty Academy
Website www.americanprep.org
Board Chair Dee Henderson Email dee.henderson2@gmail.com
School Administrator Carolyn Sharette Email csharette@apamail.org
2. The charter school is located in which school district? Nebo School District
3. Name(s) and title(s) of district personnel to whom you provided a copy of your entire amendment request, as well as the date of contact.
Submitted to Rick Nielson, Superintendent (person) who works at Nebo
School District on APRIL 14, 2014 (date).
4. Duly elected or appointed governing board members of the school, with titles.

Dee Henderson, president
David Rumfield, treasurer
Greg Huff, secretary
LeMira Wheelwright, parent coordinator

5. School mission and purpose(s) (limited to one page):

-The mission of Liberty Academy is to develop intellectual rigor through providing relevant, balanced and challenging curriculum and instruction, while cultivating honor and compassion through inquiry and reflection into the ethical and moral values that are the heritage of our free society.

-To provide an educational environment that is small enough to support personalized and individualized instruction.

-To support the role of parents in the education of the children through providing an excellent educational environment and to accommodate siblings to encourage learning within families through our school.

-To be a diverse student body and welcoming students from every ethnic, religious and socio-economic background who seek an optimal educational experience.

-To provide multiple learning opportunities for students with varying levels of interests and expertise.

6. Requested amendment to charter (check all that apply). Provide requested details and supporting documentation in Attachment 1. If the request requires a budget, include it as Attachment 2. If the governing board has developed a corrective action plan, include it as Attachment 3.

Requires Utah State Board of Education (USBE) Approval (2 months)

_____ **Change to school mission or purpose(s).** Include a redline version showing new additions and ~~removed language~~ in school mission and/or purpose(s). Describe the process the governing board followed when making this decision, as well as why a change to mission and/or purpose(s) is necessary for the governing board to meet the terms and conditions in its contractual agreement.

_____ **Waiver from Board Rule** _____ (include rule number and title). Describe why the waiver is necessary to meet the mission of the school and help the governing board meet the terms and conditions in its contractual agreement.

_____ **Expansion of student enrollment.** Indicate the number of students in grade K, 1 – 6, 7 – 8, and 9 – 12 being requested. Describe whether or not this expansion of student enrollment will require a new facility or a significant structural change to an existing facility (i.e., requires a USOE facility project number)? If so, provide a detailed facility plan (e.g., floor plans, date when the documents pertaining to the financing of the facility project will be submitted to USOE for advice, date when the necessary pre-construction documents will be submitted to USOE for a project number, date the facility project will be completed, etc.). Also provide a copy of the projected budget for all years where student growth is planned.

New students requested (duplicate grade band enrollment information for all school years that new students are requested)

SY _____ Grade K: _____ Grades 7 – 8: _____
Grades 1-6: _____ Grades 9-12: _____

_____ **Expansion of grade levels served, if requested grades will include students in different weighted pupil unit grade level category.** Indicate the new grade levels being requested. Describe whether or not this expansion of grades served will require a new facility or a significant structural change to an existing facility (i.e., requires a USOE facility project number)? If so, provide a detailed facility plan (e.g., floor plans, date when the documents pertaining to the financing of the facility project will be submitted to USOE for advice, date when the necessary pre-construction documents will be submitted to USOE for a project

number, date the facility project will be completed, etc.). Also provide a copy of the projected budget for all years where grade level expansion is planned.

New grades requested – check all that apply (duplicate information for all school years that new grades are requested)

SY _____ Grade K: _____ Grades 7 – 8: _____
Grades 1-6: _____ Grades 9-12: _____

_____ **Revolving Loan.** If school is recommended by the Charter School Revolving Account Committee for a loan, then the recommendation requires both SCSB and USBE approval. Loan documentation to the SCSB and USBE will be provided by Charter School Section staff. No additional documentation is required.

Requires State Charter School Board Approval with discussion at meeting (1 month)

 X **Change to educational program or methods of instruction.** Provide supporting documentation of new, evidence-based choice, as well as anticipated improvement in student performance

- Attachment 1A: Proposed Changes to Liberty Academy's 2006 Approved Charter

_____ **Relocating to a new school district (operational school) or municipality (planning school).** Operational schools must provide evidence supporting the decision to move, including the projected impact on enrollment. Planning schools must provide a detailed market analysis of newly proposed location, including corresponding capital facility plan and revised budget for the planning year and first three operational years.

_____ **Matriculation agreement.** Describe the purpose for the matriculation agreement and provide a copy of the school's proposed matriculation agreement signed by all participating charter school(s).

Requires State Charter School Board Approval via consent calendar (1 month)

 X **Change to contractual agreement performance measures.** Include a redline version showing new additions and ~~removed language~~ in contractual agreement performance measures and provide supporting documentation for the requested change

- Attachment 1B: Proposed Changes to Liberty Academy's Effectiveness Goals

_____ **Postponement of opening year.** Describe the reason for postponing the school's opening year. Provide a copy of the revised budget for the planning year and first three operational years. Include additional supporting documentation as necessary.

_____ **Change to Bylaws specific to number of board members or board member election / appointment process.** Include a redline version showing new additions and ~~removed language~~ in Bylaws.

Requires Executive Director approval (up to 1 month)

_____ **Change name of school.** Provide the school's proposed new name and provide a statement of understanding of requirement to submit paperwork for and receive change of name with IRS.

_____ **Decrease grades served or student enrollment.** Summarize the governing board's discussion that led to the decision to reduce grade levels or number of students served.

_____ **Technical corrections.** Include a redline version showing new additions and ~~removed language~~. Technical corrections include changes such as spelling, grammar, title for school employees, name of committees / groups, etc. It may also include re-ordering sections of the application for improved readability and use by the governing board.

_____ **Acceleration of approved growth model, with no additional students.** Briefly describe the need for an acceleration of growth model approved for a future school year.

X **Other.** Please describe amendment requests that do not fall into any identified category above. Provide details and supporting documentation as appropriate. Additional information may be requested following review and request may require SCSB or USBE approval.

- Attachment 1C: Proposed Changes to Liberty Academy's August 2007 Approved Charter Amendment

7. Complete *Minimum Standard* and *Charter Contractual Agreement Goal* tables and provide statement of school adherence to State Charter School Board minimum standards and charter agreement, as found in R277-481 and contractual agreement, respectively. If the school is not meeting any of the SCSB minimum standards or any of its charter contract agreement goals, include governing board corrective action plan as appropriate as Attachment 3. (Corrective action plan(s) limited to two pages.)

Minimum standards

<i>Indicator – Board performance & stewardship</i>			
Measure	Metric	Performance 2011-12	Performance 2012-13
Ethical conduct	Number of board violations of statute, State Board rule, or charter agreement as of date of amendment request submission.	?	*Yes
Regulatory and reporting compliance	Percentage of teachers properly licensed and endorsed for teaching assignment as of date of amendment request submission.	?	99.5%
Regulatory and reporting compliance	Percentage of employees and board members with completed criminal background checks as of date of amendment request submission.	?	100%

<i>Indicator – Financial performance and sustainability</i>			
Audit findings or recommendations	Number of material findings, financial condition findings, or repeated significant findings in prior fiscal year	2 findings	0 findings
Current assets to total annual operating expenses	Current Assets + (Total Annual Operating Expenses + 360)	213	147

Charter Contractual Agreement goals

State Charter School Board
Amendment Request

Instructions: Insert all charter school goals found in your charter agreement with the State Charter School Board which are not found in other indicator areas. Make certain to include the section and page number where these measures, metrics, and board goals can be found. Also, include the fiscal year for the board performance value. Insert rows as needed.

Measure	Metric	Board Goal	Performance		
			2012	2013	Current
1. Improve student learning	1a. Students will demonstrate proficient reading skills	1a. At the beginning of the year a baseline will be established with each child. From this leveled reading will be assigned. At the end of the year another assessment will be performed that will demonstrate this proficiency. Each child will be tracked.	No	No	Yes
	1b. Students will demonstrate proficient math skills.	1b. Using Singapore and Saxon Math, 85% of students will demonstrate near Mastery or Mastery based on the Math CRT by the end of each year. Students will increase 5% in mastery on the state Math assessments every year up to 80%.	No	No	N/A
	1c. Students will write effectively	1c. At the end of year one, at each grade level tested, 85% of school's students will demonstrate near Mastery or Mastery based on the Language Arts CRT. Students will increase 5% in mastery on the state Language Arts assessments every year up to 80%.	N/A	N/A	N/A
	1d. Students will demonstrate proficient science knowledge as defined by the Utah Core.	1d. 75% Students in the 5th grade will demonstrate near Mastery or Mastery based on the Science CRT. Students will increase 5% in mastery on the state Science assessments every year up to 80%.	No	No	N/A
	1e. Each student will understand their potential and will maximize their learning abilities.	1e. Each student will receive both summative, and equally as important, formative evaluations. Their guidance counselor, teacher and Headmaster School Director will track all students based on their test scores, grades.	Yes Yes	Yes Yes	Yes Yes
	1f. All students will be taught to respect themselves, their peers and their elders as this creates a positive environment for learning and achievement.	1f. All incidents of behavior problems will be tracked and counseled. Parents will be immediately notified and appropriate action taken. Exceptional behavior will also be reported and tracked and appropriate recognition given. (We intend to build exceptional behavior.)	Yes Yes No	No Yes No	Yes Yes Yes
	1g. Parental involvement will be maximized.	1g. Parents will be strongly encouraged to participate in all school activities. This will be noted and appropriate recognition given. 80% of parents to students in grades K-6 will review and sign daily Learning Plans. (Again, we intend to build exceptional behavior.)	Yes	Yes	Yes
	1h. 100% of our secondary students will graduate with a diploma.	1h. Using the BSCT and graduation rates, 100% 95% of seniors students will satisfy requirement for graduation. The Iowa Test of Basic Skills will be administered and SEOP's will be utilized.	N/A N/A N/A Yes	N/A Yes N/A Yes	N/A N/A N/A Yes

State Charter School Board
Amendment Request

	1. 100% of our students will receive either vocational training or be involved in concurrent enrollment.		No	No	No
2. Disciplined attendance.	2a. Students will be on time and avoid excessive or unexcused absences.	2a. 100% of students will have 90% attendance. No student will have more than 3 tardies a term. The Headmaster will personally deal with all cases that exceed this. Excessive case beyond this will be brought to the attention of the School Board. Attendance will be tracked daily and accurately reported to the state. The School Director will address unexcused absences and tardies in accordance with school policy.	No No No No	No No No No	No No No No
3. All teachers are certified to State Standards	3a. All teachers will secure and maintain Utah educator licenses appropriate to their assignments.	3a. 100% of teachers will have and maintain appropriate types of Utah licenses or be enrolled and progressing an Alternative Route to Licensing and be accurately entered into the CACTUS	Yes Yes	No No	Yes Yes
4. Faculty, parents and community are united in education goals.	4a. Open communication between all participants.	4a. All participants, to include parents, organizational leaders, and sponsoring contributors will receive a monthly weekly newsletter. A twice-yearly survey, regular School Board meetings, feedback boxes and an open-door policy will gather feedback. This feedback will be reported to facilitate the free exchange of communication.	Yes Yes No	No Yes Yes	Yes No No
	4b. All participants understand methods, goals and policies.	4b. 100% 80% of parents will attend open-houses, will sign all report cards and special communications from the school.	No	No	No
5. Liberty Academy is a safe school	5a. All students know emergency plan and exit routes	5a. In accordance with State Law emergency plans are in place and are regularly reviewed by Administration. This will be tracked internally. 100% of students will participate in regularly scheduled fire and emergency drills. This will be tracked and those students not in attendance will receive individualized instruction on procedures.	Yes Yes No	Yes No No	Yes Yes Yes
	5b. All students are counseled on behavior and bullying.	5b. All students will receive a lecture on acceptable behavior and how to deal with problems.	Yes	No	Yes
6. Faculty is trained and is able to implement and track curriculum and state standards.	6a. Faculty trained and teaching in Saxon and Singapore Math, Core Knowledge and State Standards.	6a. 100% of faculty will receive in-service in both standards and curriculum. This will be tracked as part of our teacher evaluations.	No Yes	Yes Yes	Yes Yes
	6b. All instruction is designed to meet both Liberty Academy's and State's standards.	6b. Before each year begins the Headmaster will work with the Curriculum Committee to ensure that all standards are being addressed through curriculum and instruction. This will be tracked as part of Liberty Academy's Curriculum Mapping process.	No No No	No No No	No No No

8. Additional information you would like the SCSB to consider

State Charter School Board
Amendment Request

8. Additional information you would like the SCSB to consider

Dee W. Henderson *Dee W. Henderson*
Governing Board Chair Signature

4/3/14
Date

Caryn Sharlette
Charter School Principal/Director

4/10/14
Date

ATTACHMENT 1A:
Proposed Changes to Liberty Academy's 2006 Approved Charter
(pp. 5-11 of the original Charter)

Title 53A-1a-503 statutorily defines **seven purposes for charter schools**. Please provide a detailed description of how your school will meet these defined purposes. You may attach sample lesson plans and other information that demonstrates a fulfillment of a stated purpose. If a purpose does not apply to your proposed school, please so indicate.

1. Continue to improve student learning:

Learning begins at the classroom level with curriculum, instruction, assessment, and in providing a healthy educational environment that is most conducive for learning. We believe that our school will demonstrate improved student learning through a scope and sequence that is cohesive and coherent (Core Knowledge K-8, Primary Sources 9-12), as well as education reform models endorsed by the U.S. Department of Education. ~~To improve student learning, our program will accommodate student inquiry, examination, discovery, and exploration through several projects that will encourage experiential learning and the use of rubrics for complete assessments that meet and exceed state standards.~~ Learning will take place within the school building, yet the outdoor landscape will also be used as a place of learning. By a combination of structure with flexibility, all students will be expected to meet high standards, yet we will also accommodate student interests and will work to help develop and nurture individual learning. Our assessment tools will provide data that will be used to monitor and, if required, modify instruction.

2. Encourage the use of different and innovative teaching methods:

Our teaching methods will be driven by Socratic inquiry with some direct instruction. The Socratic inquiry method will include multi-sensory instruction for all learning styles. ~~We understand that 30% (best research) of learners are not visual, therefore our teachers will utilize all the senses, including visual, auditory, cognitive, and motor skills.~~ Direct instruction will be used to explain concepts to introduce new concepts. We will also include various instructional techniques, such as "hands on" and experiential learning projects that will be included in various thematic units of study. It is our expectation to have a support network of classroom assistants who will be under the teacher's direction to assist students. This will be constantly monitored by the administration.

3. Create new professional opportunities for educators that allow them to participate in designing and implementing the learning program:

Professional opportunities exist when teachers are empowered in the classroom level in combination with teacher training programs, workshops, and support from the management team. Our standards will be clearly identified for our teachers to develop lesson plans, which will be accomplished in a week-long training session in early August 06. ~~This will provide an opportunity for our teachers to be creative and to find inspiration in developing their own subject calendars providing they address all content grade-level standards.~~ We will also establish relationships with other similar schools for our teachers to visit and to learn from those teachers who have more experience with the curriculum and program. Outside consultants may also be part of our in-house teacher workshop program that will continue throughout the academic year. We will send out teachers to professional development

conferences, especially the Core Knowledge Conference for further professional development. We will also plan to assist our faculty to continue learning through various higher education programs available during the school year and in the summer months. If possible, we will try to compensate teachers for additional classes that enhance their teaching abilities. Every effort will be made to empower teachers at the classroom level.

4. Increase choice of learning opportunities for students:

Greater choices for students will be provided at Liberty Academy to enrich learning and to accelerate areas of interest. Since we are a relatively smaller charter school, our size and personnel will enable us to develop mentoring relationships between our faculty and students. This will help to identify individual student interest, learning styles, and goals. As we continue to develop this mentoring approach, our administration will develop partnerships and collaborative arrangements with other area educational and training programs. We will look to the area educational programs, such as Utah Valley State College, Provo College, Applied Technology College, and corporate sponsors to facilitate choices, particularly for our secondary students. ~~A graduating student from our school will have the opportunity for vocational training in several fields, and Associate degree in one of several fields. We will create unique and rewarding outdoor learning programs that will provide additional opportunities for all students.~~

5. Establish new models of schools and new forms of accountability that emphasize measurement of learning outcomes and the creation of innovative measurement tools.

Part of a model is the school size and culture. The best research indicates that smaller schools are better schools. The nature of our mentoring relationships between teachers (coaches) and students will also be unique to area schools. Innovative measurement tools will consist of various standardized tests, informal testing, ~~and also, we will design a rubric to measure application of learning to real world problems.~~ In addition, we will adopt various levels of assessing students, including quantitative, qualitative, ~~and will also feature a narrative assessment where students will verbally articulate a major unit of study and what they have learned.~~ We plan to track and monitor our students with consistent feedback that will ensure greater accountability as they progress in our continuum of learning from K-12 grade.

6. Provide greater opportunities for parental involvement in management decisions at the school level. *(See also 53A-1a-508 (3)(h))*

Parents will be involved in the management of the school ~~as they will set school policies, assist within the school program, and will participate on all the various committees, including but not limited to: curriculum, technology, public relations, recruiting, extra-curricular, interviewing, arts, equity, development, policies, library, discipline, dress code, facilities, special education, accreditation, budget, and more, for them to have tremendous input into decision making.~~

7. Expand public school choice in areas where schools have been identified for improvement, corrective action or restructuring under the No Child Left Behind Act:

Liberty Academy has not been founded to address any specific issues outlined or related to this Federal Law.

4- Comprehensive program of instruction.

We seek to create an environment in which each student will be able to expand their educational horizons and reach their fullest potential. We understand that this will require a disciplined classroom that will foster learning. We will also utilize as much as possible the strengths of our community, incorporating unique learning opportunities from the life experiences of the participants.

Our teaching philosophy: To guide and mentor all students as individuals by developing learning opportunities that address all learners, to inspire students, to make learning enjoyable, to be flexible to meet unique student interests, to encourage student exploration, discovery, and to build on one's natural curiosity and love of learning.

The overriding mission of the Liberty Academy is:

- To provide a spirit of selflessness aimed to better our communities through becoming active and contributing members in society.
- To instill and foster leadership in all students to understand the rights and responsibilities of American citizenship.
- To view students as individuals with unique abilities and interests.
- To inspire and facilitate a love of learning.
- To provide the knowledge and skills necessary to master all subjects at all levels of learning.
- ~~To provide unique learning experiences utilizing Utah's rich cultural and physical landscape for real world learning and application of classroom instruction.~~
- To partner with parents in a supportive role for their children.
- To instill virtue and develop character through classroom and extra-curricular activities.
- To recognize and reward excellence in instruction through retaining and compensating quality teachers.
- To ensure a democratic school culture that is modeled after the Constitution of the United States that will include student participation.
- To support diversity and welcome students from every ethnic, religious and socio-economic background who seek an optimal educational experience.
- ~~Provide vocational course and advanced educational opportunities so each student can find where they excel and find areas of career options in their particular strengths.~~
- To be a relatively small school where mentoring, individualization, and personalization bring all students together with a common purpose.
- To utilize the best research in curriculum through adopting the Core Knowledge Sequence and experiential learning models endorsed by the U.S. Department of Education. To teach with Socratic and some direct instruction with multi-sensory learning techniques to meet all learning styles. ~~"Hands-on" and experiential learning projects will enable students to learn through application and personal experience.~~

The program of instruction for the kindergarten through 8th grade will feature the Core Knowledge Sequences that emphasizes content, as content grows language. This is in compliance with NCLB. The content is integrated and, mostly, thematic as many of the subjects will be connected. Our Math program will feature both the Singapore and Saxon curricula, with Singapore used from K-6, and Saxon from 7-12. We will adopt an integrated language arts program that will feature implicit and explicit phonics, as well as the best in literature including many classical titles and the best

contemporary literature. We will also ensure that our classroom environment will be developmentally appropriate for all ages with a mix of various classroom activities that sustain student movement for improved learning. ~~Students will also be able to pursue their own interests in the context of the classroom environment at various times.~~

It is our intent that students will master all subjects, skills, and to develop a core foundation, steeped in content from which to draw for greater cognitive learning in the 7-12 program.

As a student gets closer to the secondary educational grade level we will begin to focus on identifying student career interest and abilities to adequately prepare students for either college or a vocation. Many will choose a college education and will be in a preparatory track, however some will desire a more occupational focus. We will adopt the best methods to appropriately track students as they reach the secondary level.

At the secondary level, we will staff our guidance department with qualified personnel to guide and monitor student career paths. Our counselor will also work with the families as well to ensure a more harmonious and team effort. The high school counselor will work closely with vocational and institutions of higher learning to ensure that our students are well prepared for either endeavor.

For the scholarly student, high school should be about focusing both on their skills in a disciplined environment and on their desires, thus we will work very closely with all possible venues of concurrent enrollment. This will include the courses available through the Electronic High School, the Utah Education Network as well as working with Utah Valley State College. We also recognize that a very advanced student could make use of the Centennial Scholarship. Our intent is to assist every student that seeks this opportunity.

~~We also recognize that many students either chose not to advance themselves in a scholarly environment or have other particular gifts. For these students we will provide exceptional vocational training. We will work with the Applied Technology College and/or with the Nebo School District for students to gain specialization along with completing the required core courses. We will also partner with Utah Valley State College for other vocational opportunities. We are also exploring a partnership with Provo College that would allow our students to begin work towards these vocational programs.~~

Singapore Math (K-6):

~~Singapore Math was developed by through the country of Singapore. In a short period of time, Singapore Math has gained enormously in student achievement, and equally in closing the learning gap between students. Through international testing, Singapore students rise to the top levels of math achievement among all industrialized nations. During the last 10 years, Singapore has held the highest honors for 3 years.~~

~~Singapore Math focuses on teaching concepts with language that is very child friendly. Math vocabulary is introduced after the concepts are mastered.~~

Saxon Math (7- K-12):

Saxon math calls these methods “incremental development and continual review” and applies them to mathematics.

Incremental development is the process of learning one principal through various means. We shall supplement this with hands on learning experiences that teach underlying principals. This will be continued until the concept is learned at which time the next concept will be introduced. We will then combine both concepts until they are mastered.

Core Knowledge Sequences:

Selected by the U.S. Department of Education as a top education reform model, Core Knowledge continues to be the choice of many charter school founders. This is also a State approved curriculum. It is a proven scope and sequence that provides for a content rich, sequential, and integrated program. It meets and exceeds all state standards, and it provides maximum flexibility to align itself to various grade level state standards. This curriculum will be used to teach reading skills, grammar and writing, science, social studies, music and art. All of these curriculum items will be taught with a hands-on style.

Liberty Academy recognizes the value of Socratic (multi-sensory), direct instruction and personalized attention. We also recognize that there is a significant cost for small class sizes thus it is budgeted that from kindergarten through eighth grade a teachers aide, or instructor will be provided. This will ensure that each child can receive the educational attention that they need.

We plan to have a physical education program as well as athletics that will be determined based on student interest. Other sports, such as life-long activities will be promoted, such as a skiing program at Sundance for our students. We will also have various outdoor recreational programs including hiking, wilderness, and other forms of exercise that will also be included in some of our lesson plans that require outdoor observation, evaluation, and examination.

The desire of the Founders for the Liberty Academy is for each of our students to realize their goals in life and assist them in reaching these goals. For many students the traditional path to graduation is simply not enough. We have seen many programs in traditional public schools that assist in concurrent enrollment. We will continue this and will also stress the opportunities for our students to receive education and certificates in various trades.

To this end we are in working relationships with various entities that will be explored to the fullest advantage of our students. These entities are both public and private and will all comply with state law as well as policy as established by the State School Board and the policies to be outlined in the Liberty Academy Policy Handbook. These will include background checks for all instructors and volunteers that have a significant amount of involvement with our students.

~~Utah Valley State College (UVSC) and Utah State University (USU)~~

~~There are many opportunities that are provided through UVSC, USU and the New Century Scholarship. We recognize that this scholarship will require early involvement and preparation.~~

~~Through our guidance counselor we will begin working with students as soon as they are ready in giving them the direction that they need. In speaking with the Director of this program at UVSC, Dr Brewer, the guidance we will provide can begin as early as 8th grade. We will work with various other entities in providing different ways in which the requirements of the New Century Scholarship can be achieved. These include concurrent enrollment, distance learning, advanced placement tests, CLEP testing, and independent study courses.~~

Through working with our guidance counselor our students will begin to work towards four year degrees in virtually any field.

~~Provo College and Stevens-Henager College~~

~~We understand that many of our students do not seek the more scholarly approach. They have talents and interests in other areas. By working with these schools we will be able to provide a very different and meaningful education for our students.~~

~~Each school offers multiple programs that will provide valuable tools for our students that will serve them through out the course of their lives. From Medical Assisting to Court Recording, Computer Programming to Accounting, and many other options.~~

~~With both of these options most course work will require additional work away from our campus. In some cases course can and will be taught on our campus. There are additional fees that are assessed that must be covered by the student and their family, though very favorable terms can be arranged. As an example, Stevens Henager College offers 5 different courses for \$35. The purpose of these courses will be to expose the student to different fields of study, which assists the student in making a purposeful decision.~~

~~Commercial Trades and Automotive schooling~~

~~In seeking to provide more opportunities for our students we are exploring the possibilities with various private businesses in our community in order to teach trades to interested students. These trades can include everything from construction, carpet installation, roofing to automotive.~~

~~Junior Regular Officer Training Course (JrROTC)~~

~~For those students participating in this they will receive a significant head start if their goal is to serve our country in the Armed Services. Graduates of JrROTC receive an immediate promotion upon enlisted ranks and are fast tracked through the first two years of many college ROTC programs, such as BYU, under certain circumstances. We expect that many of our graduates will also receive appointments to the various Military Academies such as West Point, Annapolis and Colorado Springs. Through this program we will also be able to offer cross training through Camp Williams, local National Guard Units and the Civil Air Patrol.~~

ATTACHMENT 1B: Charter Contractual Agreement Goals

Proposed Changes to Liberty Academy's Effectiveness Goals (pp.13-16 of the Original Charter Application)

Goal (Broad statement of what result will be)	Specific Objectives (What student/parent/teacher will be able to do)	Measurement Criteria (What success will be achieved? What test/survey/task will be used to measure success - measuring data, percent mastery, etc.)
1. Improve student learning	1a. Students will demonstrate proficient reading skills	1a. At the beginning of the year a baseline will be established with each child. From this leveled reading will be assigned. At the end of the year another assessment will be performed that will demonstrate this proficiency. Each child will be tracked.
	1b. Students will demonstrate proficient math skills.	1b. Using Singapore and Saxon Math, 85% of students will demonstrate near Mastery or Mastery based on the Math CRT by the end of each year. Students will increase 5% in mastery on the state Math assessments every year up to 80%.
	1c. Students will write effectively	1c. At the end of year one, at each grade level tested, 85% of school's students will demonstrate near Mastery or Mastery based on the Language Arts CRT. Students will increase 5% in mastery on the state Language Arts assessments every year up to 80%.
	1d. Students will demonstrate proficient science knowledge as defined by the Utah Core.	1d. 75% Students in the 5th grade will demonstrate near Mastery or Mastery based on the Science CRT. Students will increase 5% in mastery on the state Science assessments every year up to 80%.
	1e. Each student will understand their potential and will maximize their learning abilities.	1e. Each student will receive both summative, and equally as important, formative evaluations. Their guidance counselor, teacher and Headmaster School Director will track all students based on their test scores, grades.
	1f. All students will be taught to respect themselves, their peers and their elders as this creates a positive environment for learning and achievement.	1f. All incidents of behavior problems will be tracked and counseled. Parents will be immediately notified and appropriate action taken. Exceptional behavior will also be reported and tracked and appropriate recognition given. (We intend to build exceptional behavior.)
	1g. Parental involvement will be maximized.	1g. Parents will be strongly encouraged to participate in all school activities. This will be noted and appropriate recognition given. 80% of parents to students in grades K-6 will review and sign daily Learning Plans. (Again, we intend to build exceptional behavior.)
	1h. 100% of our secondary students will graduate with a diploma.	1h. Using the BSCT and graduation rates, 100% 95% of seniors students will satisfy requirement for graduation. The Iowa Test of Basic Skills will be administered and SEOP's will be utilized.
	4i. 100% of our students will receive either vocational training or be involved in concurrent enrollment.	
2. Disciplined attendance.	2a. Students will be on time and avoid excessive or unexcused absences.	2a. 100% of students will have 90% attendance. No student will have more than 3 tardies a term. The Headmaster will personally deal with all cases that exceed this. Excessive case beyond this will be brought to the attention of the School Board. Attendance will be tracked daily and accurately reported to the state. The School Director will address unexcused absences and tardies in accordance with school policy.
3. All teachers are certified to State Standards	3a. All teachers will secure and maintain Utah educator licenses appropriate to their assignments.	3a. 100% of teachers will have and maintain appropriate types of Utah licenses or be enrolled and progressing an Alternative Route to Licensing and be accurately entered into the CACTUS

State Charter School Board
Amendment Request

4. Faculty, parents and community are united in education goals.	4a. Open communication between all participants.	4a. All participants, to include parents, organizational leaders, and sponsoring contributors will receive a monthly weekly newsletter. A twice yearly survey, regular School Board meetings, feedback boxes and an open door policy will gather feedback. This feedback will be reported to facilitate the free exchange of communication.
	4b. All participants understand methods, goals and policies.	4b. 100% 80% of parents will attend open-houses, will sign all report cards and special communications from the school.
5. Liberty Academy is a safe school	5a. All students know emergency plan and exit routes	5a. In accordance with State Law emergency plans are in place and are regularly reviewed by Administration. This will be tracked internally. 100% of students will participate in regularly scheduled fire and emergency drills. This will be tracked and those students not in attendance will receive individualized instruction on procedures.
	5b. All students are counseled on behavior and bullying.	5b. All students will receive a lecture on acceptable behavior and how to deal with problems.
6. Faculty is trained and is able to implement and track curriculum and state standards.	6a. Faculty trained and teaching in Saxon and Singapore Math, Core Knowledge and State Standards.	6a. 100% of faculty will receive in-service in both standards and curriculum. This will be tracked as part of our teacher evaluations.
	6b. All instruction is designed to meet both Liberty Academy's and State's standards.	6b. Before each year begins the Headmaster will work with the Curriculum Committee to ensure that all standards are being addressed through curriculum and instruction. This will be tracked as part of Liberty Academy's Curriculum Mapping process.

ATTACHMENT 1C: Charter Contractual Agreement Goals

Proposed Changes to Liberty Academy's August 2007 Approved Charter Amendment (pp. 1-2 of the Approved Charter Amendment)

~~Our present organizational structure consists of a Board of Trustees, Board of Advisors, School Board, and Parent Board, and Head Master. Liberty Academy would like to simplify the organization to a Board of Trustees, Head Master and the School Community Council.~~

~~Liberty Academy understands that School Community Councils are required by law for traditional public schools and charter schools are exempt. However, Liberty Academy wishes to participate in this program. The structure of the SCC mirrors our philosophy of parents and teachers joining efforts to produce a successful learning atmosphere that is both academic and safe.~~

~~The School Community Council will consist of 4 elected staff members, the director, and 6 elected parents. Other teachers, parents, staff and parents may attend. The SCC will plan and coordinate activities and programs of the school. The SCC will not be a policy making body. All activities and programs brought before the SCC will receive final approval from the Board of Trustees to assure the vision of the school is maintained.~~

~~The Organization of Liberty Academy will be as follows: Board of Trustees oversees the Head Master (Director). The Head Master will oversee the School Community Council. The School Community Council will oversee all sub-committees.~~