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MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Martell Menlove, Ph.D.
Chief Executive Officer

DATE: May 9, 2014

ACTION: R277-710 *Intergenerational Poverty Interventions in Public Schools* (New)

Background:

The Utah State Legislature passed SB 43 *Intergenerational Poverty Interventions in Public Schools* with an appropriation of \$1 million to provide additional education opportunities, outside of the regular school day, for students affected by intergenerational poverty. SB 43 charges the Utah State Board of Education with the responsibility to allocate funds based on approved applications and with annual reporting to the Education Interim Committee.

Key Points:

New Board rule will provide guidance on the application process, implementation, and reporting of program effectiveness.

- Priority will be given to local education agencies (LEAs) that have higher concentrations of students affected by intergenerational poverty.
- Successful applicants must demonstrate capacity to provide effective out-of-school programs and coordinate with other state agencies.
- The Utah State Legislature intended for the state investment to be supplemented by federal funds available through the Department of Workforce Services.

Anticipated Action:

It is proposed that the Standards and Assessment Committee consider approving R277-710 on first reading, and if approved by the Committee, the Board consider approving R277-710 on second reading.

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1 **R277. Education, Administration.**

2 **R277-710. Intergenerational Poverty Interventions in Public**
3 **Schools.**

4 **R277-710-1. Definitions.**

5 A. "Board" means the Utah State Board of Education.

6 B. "Eligible student" means a student who is classified
7 as a child affected by intergenerational poverty in grades
8 K-12 of the public school system.

9 C. "Intergenerational poverty (IGP)" means poverty in
10 which two or more successive generations of a family continue
11 in the cycle of poverty and government dependence.
12 Intergenerational poverty does not include situational poverty
13 as defined in Section 35A-9-102.

14 D. "LEA" means a local education agency, including local
15 school boards/public school districts and charter schools.

16 E. "Program" means the Intergenerational Poverty
17 Interventions Grant Program that provides educational services
18 outside of the regular school day (afterschool program).

19 F. "USOE" means the Utah State Office of Education.

20 **R277-710-2. Authority and Purpose.**

21 A. This rule is authorized by Utah Constitution Article
22 X, Section 3 which vests general control and supervision of
23 public education in the Board, Section 53A-1-401(3) which
24 permits the Board to adopt rules in accordance with its
25 responsibilities, and Section 53A-17a-171(4) which directs the
26 Board to accept proposals and award grants under the Program.

27 B. The purpose of this rule is to distribute funds to
28 LEAs to provide out-of-school educational services that assist
29 students affected by intergenerational poverty in achieving
30 academic success.

31 C. This rule provides eligibility criteria, provides
32 minimum application criteria and timelines, and provides for
33 USOE oversight and reporting.

34 **R277-710-3. Grant Eligibility.**

35 A. Only local education agencies (LEAs) are eligible to
36 apply for funds under this program. LEAs, in designing their
37 program services, may collaborate with community-based
38 organizations that provide quality afterschool programs.

39 B. The Board shall give priority to applicants that have
40 a significant number or percentage of students affected by
41 intergenerational poverty.

42 C. These funds are intended to provide supplemental
43 services beyond what is already available through state and
44 local funding.

45 (1) For LEAs/schools that already have afterschool
46 programs, the funds may be used to augment the amount or
47 intensity of services to benefit students affected by IGP.
48 Existing after school program applicants may apply for grants
49 in the range of \$30,000 to \$50,000 per school year.

50 (2) For LEAs/schools that do not have existing
51 afterschool programs, the funds may be used to establish
52 quality afterschool programs. New after school program
53 applicants may apply for grants in the range of
54 \$100,000-\$150,000 per school year.

55 D. LEAs participating in this program serving students in
56 grades K-6 may be eligible to apply for additional federal
57 afterschool funding through the Department of Workforce
58 Services.

59 **R277-710-4. Program Requirements.**

60 Successful applicants shall design programs that include
61 the following minimum components:

62 A. a definition of the level of administrative support
63 and leadership at the LEA to effectively implement, monitor,
64 and evaluate the program.

65 B. an explanation of how the LEA will provide adequate
66 supervision and support to successfully implement or increase

67 programs at the school level.

68 C. a summary of a needs assessment conducted by the LEA
69 to determine the academic needs and interests of participating
70 students and their families.

71 D. the identification of intended outcomes of the program
72 and how these outcomes will be measured.

73 E. an explanation of how the LEA/school will provide
74 services to improve the academic achievement of children
75 affected by intergenerational poverty.

76 F. a commitment to assess program quality and
77 effectiveness and make changes as needed.

78 G. an outline of the scope of services (days of the week,
79 number of hours, and number of weeks).

80 H. an explanation of the LEA's strategy for coordinating
81 with and engaging the Department of Workforce Services to
82 provide services for the LEA's eligible students.

83 I. an explanation of how the LEA will work with the
84 Department of Workforce Services, the Department of Health,
85 the Department of Human Services, and the juvenile courts to
86 provide services to the LEA's eligible students.

87 J. the identification of IGP eligible students
88 (categorized by age), and schools in which the LEA plans to
89 develop programs with the grant money.

90 K. an annual program budget and identification of the
91 estimated cost per student.

92 L. Establishment and maintenance of data systems that
93 inform program decisions and annual reporting requirements.

94 **R277-710-5. Application Process.**

95 A. The USOE shall solicit competitive grants from LEAs,
96 score the grants and make funding recommendations to the
97 Board.

98 B. LEAs may apply for this grant through the Utah
99 Consolidated Application (UCA).

100 C. Timeline:

101 (1) Application deadline for the 2014-15 school year is
102 June 15, 2014.

103 (2) The USOE shall convene a panel of application
104 reviewers that demonstrate no conflicts of interest. The panel
105 members shall score applications and the panel shall make
106 recommendations for funding to the Board.

107 (3) Application review for the 2014-15 school year shall
108 be completed by June 22, 2014.

109 (4) The USOE shall provide recommendations of successful
110 grant recipients to the Board no later than July 1, 2014.

111 D. The Board shall notify successful applicants no later
112 than August 5, 2014.

113 E. The USOE, in future years, subject to continuing
114 appropriations, may adjust the timeline to allow LEAs more
115 time to propose programs and complete applications.

116 **R277-710-6. USOE Oversight and Reporting Requirements.**

117 A. The USOE shall provide adequate oversight in the
118 administration of the IGP program to include:

119 (1) conducting the annual application process and
120 awarding funds;

121 (2) monitoring program implementation; and

122 (3) gathering and reporting required data.

123 B. To effectively administer the IGP program, the USOE
124 shall reserve up to five percent of the IGP appropriation for
125 administrative and evaluation purposes.

126 C. LEAs that receive grant money pursuant to this section
127 shall annually provide to the Board information that is
128 necessary for the Board's report to the Legislative Education
129 Interim Committee and the Utah Intergenerational Welfare
130 Reform Commission as required by Section 53A-17a-171(7).

131 D. The annual report required under Section 53A-17a-
132 171(7) shall include:

133 (1) the progress of LEA programs in expending grant
134 money;

135 (2) the progress of LEA programs in improving the
136 academic achievement of children affected by intergenerational
137 poverty; and

138 (3) the LEA's coordination efforts with the Department of
139 Workforce Services, the Department of Health, the Department
140 of Human Services, and the juvenile courts.

141 **KEY: public schools, poverty, intervention**

142 **Date of Enactment or Last Substantive Amendment: 2014**

143 **Authorizing, Implemented, or Interpreted Law: Art X Sec 3;**

144 **53A-1-401(3)**