



UTAH STATE BOARD OF EDUCATION

David L. Crandall, Chair David L. Thomas, Vice Chair

Dixie L. Allen
Kim R. Burningham
Keith M. Buswell
Leslie B. Castle
Barbara W. Corry

Dan Griffiths
Heather Groom
Michael G. Jensen
Jennifer A. Johnson

Jefferson Moss
C. Mark Openshaw
Debra G. Roberts
Terryl Warner

Martell Menlove, Chief Executive Officer
Lorraine Austin, Board Secretary

MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Martell Menlove, Ph.D.
Chief Executive Officer

DATE: May 9, 2014

ACTION: Core Standards Revision Schedule

Background:

In November of 2013, a proposed revision schedule of all K-12 Core Standards was presented to the Board of Education's Standards and Assessment Committee. During the 2014 Legislative session, H.B. 342 *Powers and Duties of the State Board of Education* contained provisions that require changes to the schedule.

Key Points:

H.B. 342 *Powers and Duties of the State Board of Education* requires the Board to convene a parent review committee for new core standards at least one year before adoption by the Board. This law takes effect on May 13, 2014. The revision schedule is built on two important factors:

1. Due to system and individual educator capacity, substantive revisions should, where possible, occur at least five years after full implementation of the existing standards.
2. Due to assessment and staff capacity, substantive revisions should, where possible, occur in a staggered, planned manner.

Anticipated Action:

The Standards and Assessment Committee will consider approving the timeline associated with revisions of Core Standards.

Contact:

Sydnee Dickson, 801-538-7739

CORE REVISION TIMELINE – JANUARY 2014

Content Area	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
P. E.	Revise Standards	Public review Professional Development	Implement					
Sec. Library/Media	Revise Standards	Public review Professional Development	Implement					
EL Library/Media		Revise Standards	Public review Professional Development	Implement				
Soc. Studies Secondary		Revise Standards	Public review Professional Development	Implement				
Soc. Studies Elementary			Revise Standards	Public review Professional Development	Implement			
World Languages	Revise Standards Public review	Professional Development	Implement					
Ed. Tech	Revise Standards	Public review Professional Development	Implement					
Fine Arts HS		Revise Standards	Public review Professional Development	Implement				
Fine Arts Elem		Revise Standards	Public review Professional Development	Implement				
Science HS		Revise Standards	Public review Professional Development	Implement and align assessments				
Science 6,7, 8	Revise Standards	Public review Professional Development	Implement and align assessment					

CORE REVISION TIMELINE – JANUARY 2014

Science Elementary			Revise Standards	Public review Professional Development	Implement and align assessment			
Health				Revise Standards	Public review Professional Development	Implement		
Dr. Ed.	Implement					Revise Standards	Public review Professional Development	Implement
Language Arts - Elem					Revise Standards	Public review Professional Development	Implement and align assessment	
Language Arts - Sec					Revise Standards	Public review Professional Development	Implement and align assessment	
Math - Elem	New assessment					Revise Standards	Public review Professional Development	Implement and align assessment
Math - Sec	New assessment					Revise Standards	Public review Professional Development	Implement and align assessment

Process

Revise Standards – This process entails bringing stakeholders together who are experts in the field (both educators and community) to gather data from the field, examine existing standards, looking at current research and trends, determine what is needed for students to be successful K-12 and beyond, and draft standards for public input.

Public Review – Revised standards are published for at least 90 days and posted in a way that public can respond. At least three public statewide hearings are held for the purpose of providing face to face opportunities to provide information and answer questions. All commentary is gathered and studied by revision committee to determine if and how the information should be reflected in standards revision.

Professional Development – After a period of public review and final Board adoption of standards, educators are engaged in professional development. Depending on the scope of change in existing standards, the professional development could take months or a couple of years to ensure educators are knowledgeable about the required changes in their instruction. New curriculum and materials may also need to be adjusted or adopted.

Implement and align assessment – If the changes to standards are not substantial, implementation efforts come after professional development. If the changes are substantial, the implementation year would also entail ongoing professional development that is sustained by support at the LEA level. Substantial changes generally result in new adoption of texts and materials, which takes ongoing support. Tested subjects would require revamping and alignment of assessment

CORE REVISION TIMELINE – MAY 2014

Content Area	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Language Arts - Elementary	New Assessment Fully Implement				Public review Revise Standards	Adoption Professional Development	Begin to implement and align assessment	New Assessment Fully Implement
Language Arts - Secondary	New Assessment Fully Implement			Public review Revise Standards	Adoption Professional Development	Begin to implement and align assessment	New Assessment Fully Implement	
Math – Elementary	New Assessment Fully Implement			Public review Revise Standards	Adoption Professional Development	Begin to implement and align assessment	New Assessment Fully Implement	
Math – Secondary	New Assessment Fully Implement				Public review Revise Standards	Adoption Professional Development	Begin to implement and align assessment	New Assessment Fully Implement
Science Elementary			Public review Revise Standards	Adoption Professional Development	Begin to implement and align assessment	New Assessment Fully Implement		
Science 6,7, 8		Public review Revise Standards	Adoption Professional Development	Begin to implement and align assessment	New Assessment Fully Implement			
Science HS			Public review Revise Standards	Adoption Professional Development	Begin to implement and align assessment	New Assessment Fully Implement		
Soc. Studies Secondary		Revise Standards Public review	Professional Development	Implement				
Soc. Studies Elementary			Revise Standards Public review	Professional Development	Implement			

CORE REVISION TIMELINE – MAY 2014

Content Area	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
World Languages	Public review Revise Standards	Professional Development Implement						
Fine Arts Elem		Revise Standards Public review	Professional Development	Implement				
Fine Arts HS		Revise Standards Public review	Professional Development	Implement				
Ed. Tech		Public review Revise Standards	Professional Development Implement					
Library/Media Secondary & Elementary		Public review Revise Standards	Professional Development Implement					
P. E.		Public review Revise Standards	Professional Development Implement					
Health				Revise Standards	Public review Professional Development	Implement		
Dr. Ed.	Implement					Revise Standards	Public review Professional Development	Implement

PROCESS

Public Review – The process begins with the formation of a standards public **review** committee for each content area. These committees review specific content area standards. The committees must be formed at least one year before the anticipated State Board adoption date. The committees will meet at least twice during the one-year period before adoption. Revised standards are available for public comment for at least 90 days. At least three public statewide hearings are held in different regions for the purpose of providing face to face opportunities to provide information and answer questions. All commentary is gathered and studied by the content specific revision committee and the content specific review committee to determine if and how the information should be reflected in the standards.

Revise Standards – A content specific **revision** committee composed of experts in the field (both educators and community) is established to gather data from the field, examine existing standards, look at current research and trends, determine what is needed for students to be successful K-12 and beyond, and draft standards for public input.

Adopt Standards – After the work of the standards public **review** committee and the content specific **revision** committee is complete, and the public comment period has ended, the State Board discusses the recommendations, input and new standards. The State Board then decides either to adopt, amend or reject the new standards.

Professional Development – After final Board adoption of standards, educators are engaged in professional development. Depending on the scope of change in existing standards, the professional development could take months or a couple of years to ensure educators are knowledgeable about the required changes in their instruction. New curriculum and materials may also need to be adjusted or adopted.

Implement and align assessment – If the changes to standards are not substantial, implementation efforts come after professional development. If the changes are substantial, the implementation year would also entail ongoing professional development that is sustained by support at the LEA level. Substantial changes generally result in new adoption of texts and materials, which takes ongoing support. Tested subjects would require revamping and alignment of assessments.

Full Implementation – In tested subjects, full implementation takes place after the new assessment has been adopted and used.