

Standards and Assessment Committee, August 4, 2023
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Kindergarten Assessment



Utah State Board of Education

Background

Reducing Reporting and Requirements Task Force

Stakeholder Feedback from:

- R&R Survey
- Polls of Literacy and Assessment Directors
 - 24% prefer KEEP reporting
 - 76% prefer to report benchmark assessment only

Designate K Assessment

August
2023

K Assessment in
Standards and
Assessment
Committee

September
2023

K Assessment
recommendation
brought before
full board

24/25
school year

Schools
administer
designated
assessment

2023 HB 477 - Requires Board to designate assessment for 2024-25 school year and beyond



Board Rules Impacted

- R277-406 - Early Learning Program and Benchmark Assessments
- R277-489 - Kindergarten Programs and Assessment
- R277-419-4 - Pupil Accounting (K assessment days at beginning and end of year)



Assessment Comparison

	KEEP	Benchmark Reading and Math
Administration & Data Entry Time	-Assessment - 20 min. -Data Entry - 5 min. per student	-Assessment - 5 to 7 min. -Data Entry - 2 min. per student
Instructional days for administration	6	0

Pros

KEEP	Benchmark Reading and Math
<p>PROS:</p> <ul style="list-style-type: none">-Includes some literacy and math standards, including writing-Provides more in-depth reporting information	<p>PROS:</p> <ul style="list-style-type: none">-Progress monitoring-Supports longitudinal data-Middle of year assessment-Growth score/data-Includes reading on grade level score-Measures the most predictable skills for future success-No days needed per R277-419

Cons

KEEP	Benchmark Reading and Math
<p>CONS:</p> <ul style="list-style-type: none">-No progress monitoring nor middle of year option-No growth component-6 days needed for assessment (6 less days for instruction)	<p>CONS:</p> <ul style="list-style-type: none">-Does not assess as many standards-Does not assess writing

Impact on Board Rule or Legislation

KEEP	Benchmark Reading and Math
<ul style="list-style-type: none">- Adjust days in R277-419-4	<ul style="list-style-type: none">- Adjust days in R277-419-4- Move K testing info into R277-406 from R277-489- Adjust 53E-4-314 (preschool assessment)- Adjust 53E-4-S307.5 (math benchmark)- Adjust 53E-4-307 (reading benchmark)

Staff Recommendation Based on Stakeholder Feedback

Use the benchmark reading and math assessment for the kindergarten assessment (currently Acadience) starting in the 24-25 school year

- Presently 91% of kindergarten students are tested on Acadience Reading and 69% on Acadience Math

Continue to support the KEEP assessment for LEAs to choose to administer.

Staff Recommendation for Calendar Days (R277-419-4)

Staff recommendation is to designate the benchmark reading and math assessment and eliminate any calendar days used exclusively for assessment in kindergarten.

Kindergarten students would attend the same number of instructional days as other grades in the school.