

**Utah Virtual Academy
Governing Board of Directors
Board Meeting**

Date: August 9, 2023

Time: 6:30PM

Location: 310 E. 4500 S., Suite 620; Murray, UT 84107

Zoom: <https://zoom.us/j/376536884>



Utah Virtual Academy students will attain superior academic achievement through parent involvement, innovative teaching and school accountability within a virtual environment that embraces individual learning styles.

AGENDA

CALL TO ORDER

SPOTLIGHTS

PUBLIC COMMENT (Comments limited to three minutes)

BUSINESS ITEMS (Discussion and Voting)

- Finance Report
 - Acceptance of State Revenue
 - Bank Reconciliations and Payment and Deposit Registers
 - Invoice Approval for Purchases over \$7,500
 - K12 / Stride Payment
 - Academica West Payment
- Director Report
- Academica West Report
- Board Business
 - June 14, 2023 Board Meeting and Closed Session Minutes
 - June 28, 2023 Board Meeting Minutes
 - Insurance Renewal
 - Early Learning Plan
 - Policies to Amend
 - Bullying and Hazing Policy
 - Fee Waiver Policy
 - Student Conduct and Discipline Policy

CALENDARING

- Board Meeting September 13, 2023, 6:30pm

SWOT ANALYSIS

ADJOURN

In compliance with the Americans with Disabilities Act, persons needing accommodations for this meeting should contact Meghan Merideth at (801) 262-4922. Requests should be made as early as possible to allow time to arrange the accommodation. One or more board members may participate electronically or telephonically pursuant to UCA 52-4-207.

**Utah Virtual Academy
Governing Board of Directors
Board Meeting**

Date: Wednesday, June 14, 2023

Location: 310 E. 4500 S., Suite 620; Murray, UT 84107

In Attendance: Brian Maxwell, Douglas DeVore, Dallin Drescher, Kristen Davidson, Marty Carpenter, Amberly Keeler

Others In Attendance: Krystal Taylor, Brad Taylor, Kim Dohrer, Cindy Wright, Meghan Merideth, Lacey Robinson, LuAnn Charles, Beth Honcharski, Regina Krotzer, Matt Thue

Excused: Kellie Openshaw

MINUTES

CALL TO ORDER

Brian Maxwell called the board meeting to order at 6:32PM.

SPOTLIGHTS

Marie Halander, Megan Stone and Emily Knuteson were the spotlights for this meeting. The board celebrated the good work that is being done by everyone.

PUBLIC COMMENT

There were no public comments.

BUSINESS ITEMS

- **Finance Report**
Brad Taylor reviewed the current financial statements and explained the expenses in comparison to the revenue. The budget is as anticipated.
 - **Acceptance of State Revenue**
State revenue was as expected for this period.
Dallin Drescher made a motion to accept the state revenue. Kristen Davidson seconded. Motion passed unanimously. Votes were as follows: Kristen Davidson, Aye; Marty Carpenter, Aye; Douglas DeVore, Aye; Dallin Drescher, Aye; Brian Maxwell, Aye; Amberly Keeler, Aye.
 - **Bank Reconciliations and Payment and Deposit Registers**
The reconciliations were provided.
Kristen Davidson made a motion to approve the bank reconciliations and payment and deposit registers. Dallin Drescher seconded. Motion passed. Votes were as follows: Kristen Davidson, Aye; Marty Carpenter, Aye; Douglas DeVore, Aye; Dallin Drescher, Aye; Brian Maxwell, Aye; Amberly Keeler, Aye.
 - **Invoice Approval for Purchases over \$7,500**
The board reviewed invoices for approval.
Dallin Drescher made a motion to approve the reviewed purchases in the

board packet materials. Brian Maxwell seconded. Motion passed. Votes were as follows: Kristen Davidson, Aye; Marty Carpenter, Aye; Douglas DeVore, Aye; Dallin Drescher, Aye; Brian Maxwell, Aye; Amberly Keeler, Aye.

- K12 / Stride Payment

The K12/Stride Payment was reviewed.

Brian Maxwell made a motion to approve the K12/Stride Payment.

Douglas DeVore seconded. Motion passed. Votes were as follows: Kristen Davidson, Aye; Marty Carpenter, Aye; Douglas DeVore, Aye; Dallin Drescher, Aye; Brian Maxwell, Aye; Amberly Keeler, Aye.

- Academica West Payment

The Academica West Payment was reviewed.

Brian Maxwell made a motion to approve the Academica West Payment.

Kristen Davidson seconded. Motion passed. Votes were as follows: Kristen Davidson, Aye; Marty Carpenter, Aye; Douglas DeVore, Aye; Dallin Drescher, Aye; Brian Maxwell, Aye; Amberly Keeler, Aye.

- 2022-2023 Amended Budget

- 2023-2024 Budget

Brad Taylor provided a budget summary. Year-end numbers are as expected, and the projected budget appears to be in good standing.

Kristen Davidson made a motion to approve the budget and the amended budget as discussed. Dallin Drescher seconded the motion. The motion passed unanimously. Votes were as follows: Kristen Davidson, Aye; Marty Carpenter, Aye; Douglas DeVore, Aye; Dallin Drescher, Aye; Brian Maxwell, Aye; Amberly Keeler, Aye.

- Fraud Risk Assessment

- Annual Commitment to Ethical Behavior

Brad Taylor clarified further budget and financial items. The fraud risk assessment is in good standing with a low rating. Board members discussed the importance of annual commitment to ethical behavior. This assessment along with the signed ethical behavior commitment will be submitted.

- Eide Bailly Audit Engagement

The board reviewed the audit engagement letter. The board was provided a template letter. Signing will take place via DocuSign directly between the school and Eide Bailly.

Dallin Drescher made a motion to approve the audit letter to be signed and executed with all applicable details. Kristen Davidson seconded the motion. The motion passed unanimously. Votes were as follows: Kristen Davidson, Aye; Marty Carpenter, Aye; Douglas DeVore, Aye; Dallin Drescher, Aye; Brian Maxwell, Aye; Amberly Keeler, Aye.

CLOSED SESSION

At 7:16pm Brian Maxwell made a motion to enter a closed session to discuss the character, professional competence, or physical or mental health of an individual pursuant to Utah Code 52-4-205(l)(a) to be held at Utah Virtual Academy at 310 E. 4500 S., Suite 620; Murray, UT; Kristen seconded the motion. Votes were as follows: Kristen Davidson, Aye; Marty Carpenter, Aye; Douglas DeVore, Aye; Dallin Drescher, Aye; Brian Maxwell, Aye; Amberly Keeler, Aye.

At 8:07 pm Brian Maxwell made a motion to move out of closed session. Dallin Drescher seconded. Votes were as follows: Kristen Davidson, Aye; Marty Carpenter, Aye; Douglas DeVore, Aye; Dallin Drescher, Aye; Kellie Openshaw, Aye; Brian Maxwell, Aye; Amberly Keeler, Aye. The motion passed unanimously.

- Director Report
 - Enrollment and Retention
 - Academic Achievement

Meghan Merideth provided an update on the current state of the school, including enrollment and retention. A marketing campaign was reviewed and the board was pleased with the ongoing efforts.
 - Sex Education Curriculum and Sex Education Curriculum Materials Review Committee

The committee membership for sex education was reviewed.
Marty Carpenter made a motion to approve the sex education curriculum and sex education curriculum materials review committee as outlined. Kristen Davidson seconded the motion. The motion passed unanimously. Votes were as follows: Kristen Davidson, Aye; Marty Carpenter, Aye; Douglas DeVore, Aye; Dallin Drescher, Aye; Brian Maxwell, Aye; Amberly Keeler, Aye.
 - Attendance Policy and Data
 - Student Conduct and Discipline Policy and Report
 - Math Competency Report

Meghan Merideth reviewed the attendance policy data, student conduct and discipline data and the math competency information. Full reports were provided in the board packet.
 - Academica West Report

Kim Dohrer thanked everyone involved in the contract discussions and negotiations.
- Board Business
 - May 10, 2023 Board Meeting and Closed Session Minutes

Kristen Davidson made a motion to approve the May 10, 2023 Board

Meeting and closed session minutes; Dallin Drescher seconded the motion. The motion passed unanimously. The votes were as follows: Kristen Davidson, Aye; Marty Carpenter, Aye; Douglas DeVore, Aye; Dallin Drescher, Aye; Kellie Openshaw, Aye; Brian Maxwell, Aye; Amberly Keeler, Aye.

- **Board Member Terms and Elected Officers**
Brian Maxwell made a motion to renew Amberly Keeler for a 1-year term. Board positions will be as follows: Brian Maxwell, Board Chair; Dallin Drescher, Financial Coordinator and Secretary; Amberly Keeler, Parent Representative; Marty Carpenter, Member; Kristen Davidson, Member; Douglas DeVore, Member; Kellie Openshaw, Member. Marty Carpenter seconded the motion. The motion passed unanimously. The votes were as follows: Kristen Davidson, Aye; Marty Carpenter, Aye; Douglas DeVore, Aye; Dallin Drescher, Aye; Kellie Openshaw, Aye; Brian Maxwell, Aye; Amberly Keeler, Aye.
- **Administration of Medication Policy Amendment**
The board reviewed the Administration of Medication Policy and received redline versions in their packet.
Brian Maxwell made a motion to approve the Administration of Medication Policy. Dallin Drescher seconded the motion. The motion passed unanimously. The votes were as follows: Kristen Davidson, Aye; Marty Carpenter, Aye; Douglas DeVore, Aye; Dallin Drescher, Aye; Kellie Openshaw, Aye; Brian Maxwell, Aye; Amberly Keeler, Aye.
- **Donation and Fundraising Policy Review**
The board completed an annual review of the Donation and Fundraising Policy.
- **Approval of Education Service Provider Agreement**
- **Approval of Marketing and Enrollment Services Agreement**
- **Approval of Business Services Agreement**

Amberly Keeler left the meeting at 8:50PM.

The board reviewed the Education Service Provider Agreement, Marketing and Enrollment Services Agreement, and Business Services Agreement. The board directed Matt Thue to finalize an additional item removal from a contract. There was concern that a specific item could possibly violate state law, or raise concern from the state charter school board.

Brian Maxwell made a motion to approve the Education Service Provider Agreement, Marketing and Enrollment Services Agreement, and Business Services Agreement, with the exclusivity arrangement in the K12/Stride Contract proposed be eliminated; approval of the contracts are contingent

upon this revision. Kristen Davidson seconded the motion. The motion passed unanimously. The votes were as follows: Kristen Davidson, Aye; Marty Carpenter, Aye; Douglas DeVore, Aye; Dallin Drescher, Aye; Kellie Openshaw, Aye; Brian Maxwell, Aye; Amberly Keeler, Aye.

TRAINING

- Open and Public Meetings Act

Kim Dohrer had board members review sections of the training. The board received a pdf in their meeting documentation to review. This completes their annual training on the Open and Public Meetings Act.

CALENDAR ITEMS

- Electronic Board Meeting June 28. 2023 at 12 PM (if needed)
- 2023-2024 Board Meeting Calendar
- Board Retreat

The board will consider meeting in July to do a SWAT analysis. The annual calendar for the upcoming year was established.

ADJOURN

At 9:03PM Dallin Drescher made a motion to adjourn. Kristen Davidson seconded the motion. The motion passed unanimously. The votes were as follows: Kristen Davidson, Aye; Marty Carpenter, Aye; Douglas DeVore, Aye; Dallin Drescher, Aye; Kellie Openshaw, Aye; Brian Maxwell, Aye; Amberly Keeler, Aye.

**Utah Virtual Academy
Governing Board of Directors
Closed Session**



UTAH
VIRTUAL ACADEMY SM

Date: June 14, 2023

Location: 310 E. 4500 S., Suite 620; Murray, UT 84107

Utah Virtual Academy offers students an effective, innovative learning environment through a pioneering combination of technology and hands-on instruction. Students develop mastery of fundamental skills and are provided additional in-depth learning experiences to help them discover and develop their specific talents and interests.

CLOSED SESSION SWORN STATEMENT:

At a duly noticed public meeting held on the date listed above, the board of directors for Utah Virtual Academy entered into a closed session for the sole purpose of discussing the character, professional competence, or physical or mental health of an individual in accordance with Utah Code Ann. 52-4-2(1)(a).

I declare under criminal penalty under the law of Utah that the foregoing is true and correct.

Signed on the 14th day of June, 2023.

Brian Maxwell (Jun 16, 2023 20:33 MDT)

Brian Maxwell, Board President



**Utah Virtual Academy
Governing Board of Directors
Board Meeting**



Date: Wednesday, June 28, 2023

Location: 310 E. 4500 S., Suite 620; Murray, UT 84107

In Attendance: Brian Maxwell, Doug DeVore, Dallin Drescher, Amberly Keeler

Excused: Marty Carpenter, Kristen Davidson

Others In Attendance: Meghan Meredith, Krystal Taylor, Brad Taylor, Matt Thue, Lacey Robinson, Regina Krotzer

MINUTES

CALL TO ORDER

Brian Maxwell called the board meeting to order at 12:05PM.

PUBLIC COMMENT

There were no public comments.

BUSINESS ITEMS (Discussion and Voting)

- Board Business

- Academics West and K12 Contracts

Matt Thue summarized a modified exclusivity item in the K12/Stride contract. There were no further questions.

Brian Maxwell made a motion to approve the Academics West and K12 Contracts. Doug DeVore seconded. The motion passed unanimously. The votes were as follows: Brian Maxwell, Aye; Doug DeVore, Aye; Dallin Drescher, Aye; Amberly Keeler, Aye.

- Insurance Renewal

The board received the insurance proposal and reviewed the renewal documents.

Doug DeVore made a motion to approve the Academics West and K12 Contracts. Dallin Drescher seconded. The motion passed unanimously. The votes were as follows: Brian Maxwell, Aye; Doug DeVore, Aye; Dallin Drescher, Aye; Amberly Keeler, Aye.

ADJOURN

At 12:10PM Doug DeVore made a motion to adjourn. Amberly Keeler seconded the motion. The motion passed unanimously. The votes were as follows: Kristen Davidson, Aye; Marty Carpenter, Aye; Douglas DeVore, Aye; Dallin Drescher, Aye; Kellie Openshaw, Aye; Brian Maxwell, Aye; Amberly Keeler, Aye.

UTVA – Board of Directors Meeting Financial Package Updates Wednesday, August 9, 2023

Items of Note:

- End of Year 2023 Financials are included. Great result to the year! These numbers have been passed along to the auditors. There may be slight adjustments, but they will be minor in nature. So big reimbursements put in this week for approval, particularly some COVID funding that will expire in the next 60 days. Revenues ended at 102.3% of budget. Expenses are at 95.8% of budget. Cash position improved by nearly \$2.5 million in the past year. PTIF over 5.1% rate.
- Three Allotments to Accept this month:
 - June 2023 state allotment of \$1,678,108.77.
 - Final 2023 (Period 13) allotment of \$331,222.91.
 - July 2023 state allotment of \$1,719,491.02.
 - Total of all 3 equals = \$3,728,822.70.
- Invoices over \$7,500 to approve: Zoom; Calendly
- K12 Management Invoices totaling \$344,051.92 from June recommended for payment (14 plus one credit memo).
- Two Academica West invoices for approval (July and August 2023) included. Total amount of both is \$78,124.98.
- July reconciliations and financials will be completed by the end of the week.

**Utah Virtual Academy
Statement of Activities
As of June 30, 2023**

	Annual Year-to-Date 30-Jun-23		
	Budget	Actual	% of Budget
Net Income			
Income			
Revenue From Local Sources	158,556	158,577	100.0 %
Revenue From State Sources	20,731,948	20,919,573	100.9 %
Revenue From Federal Sources	1,797,600	2,134,045	118.7 %
Total Income	22,688,104	23,212,195	102.3 %
Expenses			
Instruction/Salaries			
0121 - Salaries - Principals and Assistants	210,000	185,937	88.5 %
0131 - Salaries - Teachers	6,480,000	6,628,168	102.3 %
0132 - Salaries - Substitute Teachers	36,000	30,471	84.6 %
0142 - Salaries - Guidance Personnel	390,000	407,975	104.6 %
0151 - Salaries - Accounting Personnel	0	18,328	0.0 %
0152 - Salaries - Secretarial and Clerical Personnel	211,200	194,969	92.3 %
0161 - Salaries - Teacher Aides and Para-Professionals	926,400	650,543	70.2 %
0184 - Salaries - Administrative Technology Personnel	128,400	62,524	48.7 %
Total Instruction/Salaries	8,382,000	8,178,915	97.6 %
Employee Benefits			
0220 - Social Security	861,000	848,896	98.6 %
0230 - Local Retirement	162,000	136,157	84.0 %
0240 - Group Insurance	1,195,800	1,252,586	104.7 %
Total Employee Benefits	2,218,800	2,237,639	100.8 %
Purchased Prof & Tech Serv			
0320 - Professional - Educational Services	840,000	782,666	93.2 %
0330 - Professional Employee Training and Development	168,000	141,403	84.2 %
0340 - Other Professional Services	234,000	231,042	98.7 %
0345 - Business Services	2,940,000	2,701,266	91.9 %
0350 - Technical Services	72,000	57,535	79.9 %
Total Purchased Professional & Technical Services	4,254,000	3,913,912	92.0 %
Purchased Property Services			
0410 - Utility Services	2,200	1,420	64.5 %
0440 - Rentals	16,800	11,270	67.1 %
0441 - Rental of Land & Buildings	18,000	35,822	199.0 %
0442 - Rental of Equipment & Vehicles	15,600	13,448	86.2 %
0443 - Rental of Computers & Related Equipment	696,000	620,288	89.1 %
0450 - Construction Services	16,800	13,138	78.2 %
0490 - Other Purchased Property Services	1,860	1,653	88.9 %
Total Purchased Property Services	767,260	697,039	90.8 %
Other Purchased Services			
0518 - Student Day Trips/Field Trips (includes Admission Charges)	6,000	1,485	24.8 %
0522 - Liability Insurance	64,800	64,389	99.4 %
0530 - Communication (Telephone & Other)	144,000	131,123	91.1 %
0540 - Advertising	600	174	29.0 %
0561 - Student Tuition to other LEAs In State	12,000	11,559	96.3 %
0580 - Travel/Per Diem	132,000	123,136	93.3 %
Total Other Purchased Services	359,400	331,866	92.3 %
Supplies & Materials			
0610 - General Supplies	1,536,000	1,322,437	86.1 %
0641 - Textbooks	1,620	1,163	71.8 %
0642 - E-Textbooks / Online Curriculum	4,146,000	4,124,296	99.5 %

0650 - Supplies - Technology Related	48,000	44,720	93.2 %
0670 - Software	186,000	149,484	80.4 %
Total Supplies & Materials	5,917,620	5,642,100	95.3 %
Property			
0730 - Equipment	0	0	0.0 %
0733 - Capitalized Furniture and Fixtures	108,000	86,206	79.8 %
Total Property	108,000	86,206	79.8 %
Debt Services & Miscellaneous			
0810 - Dues and Fees	22,800	23,544	103.3 %
0831 - Interest on Leases	36,000	21,101	58.6 %
0841 - Lease Redemption of Principal	108,000	109,590	101.5 %
Total Debt Services & Miscellaneous	166,800	154,235	92.5 %
Total Expenses	22,173,880	21,241,912	95.8 %
Total Net Income	514,224	1,970,283	383.2 %

**Utah Virtual Academy
Statement of Financial Position
As of June 30, 2023**

	Period Ending 06/30/2023 <u>Actual</u>	Period Ending 06/30/2022 <u>Actual</u>
Assets & Other Debits		
Current Assets		
Operating Cash		
Cash	5,865,999	8,560,039
Investments	5,981,137	823,209
Operating Cash	<u>11,847,136</u>	<u>9,383,248</u>
Accounts Receivables	1,820,935	1,793,988
Other Current Assets	14,145	0
Total Current Assets	<u>13,682,216</u>	<u>11,177,236</u>
Total Assets & Other Debits	<u>13,682,216</u>	<u>11,177,236</u>
Liabilities & Fund Equity		
Current Liabilities	1,929,815	1,395,117
Fund Balance	<u>9,782,118</u>	<u>4,951,096</u>
Net Income	<u>1,970,283</u>	<u>4,831,023</u>
Total Liabilities & Fund Equity	<u>13,682,216</u>	<u>11,177,236</u>

Utah State Board of Education

Allotment Memo

for Fiscal Year/Period 2023/12

Type: **01CHARTER**

Recipient: **5F0 UTAH VIRTUAL ACADEMY**

Major Program	Program	District Pgm/Rev	Current_Budget	Current Month	Year-to-Date	Grant to Date	Remaining Balance
84010 SAS-Title I Grants to LEA	22T1FT 22T1FT Title IA Flow-Through FFY2022	7801/4800	626,580.01	0.00	626,580.01	626,580.01	0.00
	23T1FT 23T1FT Title IA Flow-Through FFY2023	7801/4800	565,952.18	0.00	0.00	0.00	565,952.18
84010 SAS-Title I Grants to LEA - Summary			1,192,532.19	0.00	626,580.01	626,580.01	565,952.18
84027 SPED-IDEA Disabilities Educ Act	22FTFL 22FTFL IDEA Flow-Through Formula FFY2022	7524/4524	456,879.78	0.00	329,825.16	329,825.16	127,054.62
	23FTFL 23FTFL IDEA Flow-Through Formula FFY2023	7524/4524	331,622.45	0.00	0.00	0.00	331,622.45
84027 SPED-IDEA Disabilities Educ Act - Summary			788,502.23	0.00	329,825.16	329,825.16	458,677.07
84027X SPED-IDEA ARP	22ARPI 22ARPI SPED IDEA ARP FFY2022	7525/4500	127,019.84	0.00	0.00	0.00	127,019.84
84027X SPED-IDEA ARP - Summary			127,019.84	0.00	0.00	0.00	127,019.84
84173 SPED-Preschool Special Educ IDEA	22PRE 22PRE Preschool SPED Flow-through FFY2022	7522/4522	7,849.63	0.00	7,849.63	7,849.63	0.00
	23PRE 23PRE Preschool SPED Flow-through FFY2023	7522/4522	7,775.99	0.00	0.00	0.00	7,775.99
84173 SPED-Preschool Special Educ IDEA - Summary			15,625.62	0.00	7,849.63	7,849.63	7,775.99
84173X SPED-IDEA ARP Preschool	22ARPP 22ARPP IDEA ARP Preschool FFY2022	7523/4500	9,761.90	9,761.90	9,761.90	9,761.90	0.00
84173X SPED-IDEA ARP Preschool - Summary			9,761.90	9,761.90	9,761.90	9,761.90	0.00
84365 SAS-English Language Acq-Formula-Title III	22ELFT 22ELFT Flow-through FFY2022	7880/4800	10,843.53	0.00	0.00	0.00	10,843.53
84365 SAS-English Language Acq-Formula-Title III - Summary			10,843.53	0.00	0.00	0.00	10,843.53
84367 T&L-Improving Teacher Quality-State	222FT 222FT Title IIA Formula Flow Through FFY2022	7860/4800	52,368.56	0.00	0.00	0.00	52,368.56
	232FT 232FT Title IIA Formula Flow Through FFY2023	7860/4800	59,327.00	0.00	0.00	0.00	59,327.00
84367 T&L-Improving Teacher Quality-State - Summary			111,695.56	0.00	0.00	0.00	111,695.56
84424A T&L-Student Support Academic Enrichment Grants	224AFT 224AFT Supporting Effective Instruction Flow-Through	7905/4800	22,210.50	0.00	22,210.50	22,210.50	0.00
	234AFT 234AFT Supporting Effective Instr Flow-Through SFY23	7905/4800	43,829.93	8,365.71	8,365.71	8,365.71	35,464.22
84424A T&L-Student Support Academic Enrichment Grants - Summary			66,040.43	8,365.71	30,576.21	30,576.21	35,464.22
84425C SSS-Governors Emergency Education Relief	21GEER 21GEER GEER II Gov Emergency Education Relief FFY21	7230/4200	52,442.74	29,126.07	29,126.07	29,126.07	23,316.67
84425C SSS-Governors Emergency Education Relief - Summary			52,442.74	29,126.07	29,126.07	29,126.07	23,316.67
84425D SSS-Elem & Secondary School Emergency Relief	21ESSR 21ESSR ESSER II Funds to LEAs FFY2021	7215/4200	1,210,642.34	0.00	17,347.41	17,347.41	1,193,294.93
84425D SSS-Elem & Secondary School Emergency Relief - Summary			1,210,642.34	0.00	17,347.41	17,347.41	1,193,294.93
84425U SSS- American Rescue Plan ACT of 2021	21ARPF 21ARPF American Rescue Plan-Flow-through FFY2021	7225/4200	2,720,710.63	0.00	98,949.39	98,949.39	2,621,761.24
84425U SSS- American Rescue Plan ACT of 2021 - Summary			2,720,710.63	0.00	98,949.39	98,949.39	2,621,761.24
84425W SSS- ARP ESSER Homeless Children & Youth	21ARPH 21ARPH ARP ESSER Homeless Children & Youth FFY2021	7235/4200	9,321.70	0.00	0.00	0.00	9,321.70
84425W SSS- ARP ESSER Homeless Children & Youth - Summary			9,321.70	0.00	0.00	0.00	9,321.70
MSPB MSPB-Minimum School Programs Basic	22PPB 22PPB Grades 1-12 SFY2022	VAR/3010	10,298,748.17	0.00	0.00	10,298,748.17	0.00
	23PPA 23PPA Kindergarten SFY2023	VAR/3005	214,057.75	17,838.15	214,057.75	214,057.75	0.00
	23PPB 23PPB Grades 1-12 SFY2023	VAR/3010	7,873,717.74	656,000.87	7,873,717.74	7,873,717.74	0.00
	23PPBD 23PPBD Pub Ed Online Dist SFY2023	VAR/3010	870,045.00	100,646.00	870,045.00	870,045.00	0.00
	23PPBO 23PPBO Pub Ed Online Offset SFY2023	VAR/3010	-468.00	0.00	-468.00	-468.00	0.00
	23PPD 23PPD Professional Staff SFY2023	VAR/3020	654,213.50	54,432.95	654,213.50	654,213.50	0.00
	23PPF 23PPF Special Education - Add-on SFY2023	1205/3100	2,166,092.45	139,243.55	2,166,092.45	2,166,092.45	0.00
	23PPH 23PPH Special Education - Self-contained SFY2023	1210/3100	155,821.93	12,985.16	155,821.93	155,821.93	0.00
	23PPI 23PPI Special Education - Extended Year SFY2023	1220/3100	2,259.00	188.25	2,259.00	2,259.00	0.00
	23PPK 23PPK CTE ADM SFY2023	VAR/3100	260,382.00	17,949.46	260,382.00	260,382.00	0.00
	23PPKB 23PPKB CTE Comprehensive Counseling & Guide SFY2023	5903/3100	56,999.00	4,749.91	56,999.00	56,999.00	0.00
	23PPKE 23PPKE CTE Technical Student Orgs SFY2023	6000/3100	814.00	51.33	814.00	814.00	0.00
	23PPKF 23PPKF CTE Skill Certification Competency SFY2023	6000/3100	9,655.00	804.59	9,655.00	9,655.00	0.00
	23PPL 23PPL Class Size Reduction SFY2023	5201/3100	429,774.55	35,784.07	429,774.55	429,774.55	0.00
	23PPN 23PPN Special Education - Impact Aid SFY2023	1225/3100	34,533.69	2,877.81	34,533.69	34,533.69	0.00

	23PPP 23PPP SPED Extended Yr Special Educators	1278/3100	17,980.00	0.00	17,980.00	17,980.00	0.00
	23PPR 23PPR Students At-Risk Add-on	5344/3100	280,711.67	23,392.63	280,711.67	280,711.67	0.00
MSPB MSPB-Minimum School Programs Basic - Summary			23,325,337.45	1,066,944.73	13,026,589.28	23,325,337.45	0.00
MSPRB MSPRB-Minimum School Programs Related to Basic	21PUV 21PUV Student Health & Counseling Support Pgm	5679/3500	21,606.00	0.00	0.00	21,606.00	0.00
	22PUI 22PUI English Lang Learner Software Support SFY2022	5911/3400	25,641.70	0.00	12,320.00	12,320.00	13,321.70
	23PQI 23PQI Concurrent Enrollment SFY2023	5333/3300	22,189.14	1,849.09	22,189.14	22,189.14	0.00
	23PQM 23PQM School Land Trust Program SFY2023	5420/3500	287,082.44	0.00	287,082.44	287,082.44	0.00
	23PQN 23PQN Charter School Local Replacement SFY2023	5619/3200	5,291,917.00	416,765.71	5,291,917.00	5,291,917.00	0.00
	23PQP 23PQP Early Literacy Program SFY2023	5805/3300	113,684.59	7,592.99	96,765.60	96,765.60	16,918.99
	23PQR 23PQR Educator Salary Adjustments SFY2023	5876/3400	644,381.46	52,325.79	644,381.46	644,381.46	0.00
	23PQT 23PQT Library Books & Electronic Resources SFY2023	5810/3500	2,672.93	222.75	2,672.93	2,672.93	0.00
	23PUA 23PUA Teacher Supplies & Materials SFY2023	5868/3400	19,690.02	0.00	19,690.02	19,690.02	0.00
	23PUC 23PUC Grants for Professional Learning SFY2023	5666/3500	6,168.40	526.93	6,323.24	6,323.24	-154.84
	23PUE 23PUE Charter School Funding Base Prog SFY2023	VAR/3200	169,227.42	13,231.75	169,227.42	169,227.42	0.00
	23PUU 23PUU Teacher and Student Success Program	5678/3500	580,252.19	48,354.35	580,252.19	580,252.19	0.00
MSPRB MSPRB-Minimum School Programs Related to Basic - Summary			7,184,513.29	540,869.36	7,132,821.44	7,154,427.44	30,085.85
PEESRA PEESRA-Public Ed Economic Stabilization Rest Acct	23ELOO 23ELOO Early Literacy Outcomes One-time PESSRA	5697/3800	8,612.00	0.00	0.00	0.00	8,612.00
	23PQD 23PQD Public Ed Capital & Technology PEESRA	5653/3200	248,730.14	0.00	248,730.14	248,730.14	0.00
	23PUI 23PUI English Language Learner Software SupportPEESRA	5911/3400	12,976.42	0.00	0.00	0.00	12,976.42
	23PUY 23PUY Educator Professional Time PEESRA	5651/3200	209,343.99	0.00	209,343.99	209,343.99	0.00
PEESRA PEESRA-Public Ed Economic Stabilization Rest Acct- Summary			479,662.55	0.00	458,074.13	458,074.13	21,588.42
SAS SAS-Student Advocacy Services	S18PKU S18PKU School Turnaround & Leadership Dev SFY2018 PSC	5295/3800	3,200.00	0.00	0.00	3,200.00	0.00
SAS SAS-Student Advocacy Services - Summary			3,200.00	0.00	0.00	3,200.00	0.00
SSS SSS-Student Support Services	22ECSN 22ECSN Electronic Cigarette Substance & Nicotine Prev	5673/3800	4,000.00	0.00	4,000.00	4,000.00	0.00
	23SUPV 23SUPV Suicide Prevention SFY2023	5674/3800	1,000.00	0.00	1,000.00	1,000.00	0.00
SSS SSS-Student Support Services - Summary			5,000.00	0.00	5,000.00	5,000.00	0.00
T&L T&L-Teaching & Learning	20PJB 20PJB STEM Endorsement Incentives SFY2020	5644/3800	700.00	0.00	700.00	700.00	0.00
	22DRED 22DRED Drivers Ed SFY2022	5610/3800	2,550.00	0.00	1,770.00	2,550.00	0.00
	22SOEF 22SOEF Statewide Online Ed Program SFY2022	5380/3800	288,534.00	0.00	72,775.00	288,534.00	0.00
	23DRED 23DRED Drivers Ed SFY2023	5610/3800	1,710.00	0.00	1,710.00	1,710.00	0.00
	23SOEF 23SOEF Statewide Online Ed Program SFY2023	5380/3800	61,110.00	23,041.00	61,110.00	61,110.00	0.00
T&L T&L-Teaching & Learning - Summary			354,604.00	23,041.00	138,065.00	354,604.00	0.00
5F0 UTAH VIRTUAL ACADEMY - Summary			37,667,456.00	1,678,108.77	21,910,565.63	32,450,658.80	5,216,797.20

Jun 30, 2023

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Utah State Board of Education

Allotment Memo

for Fiscal Year/Period 2023/13

Type: **01CHARTER**

Recipient: **5F0 UTAH VIRTUAL ACADEMY**

Major Program	Program	District Pgm/Rev	Current_Budget	Current Month	Year-to-Date	Grant to Date	Remaining Balance
84010 SAS-Title I Grants to LEA	19T1FT 19T1FT Title IA Flow-Through FFY2019	7801/4800	377,087.10	0.00	0.00	377,087.10	0.00
	20T1FT 20T1FT Title IA Flow-Through FFY2020	7801/4800	369,210.58	0.00	0.00	369,210.58	0.00
	20T1SF 20T1SF SIG (a) Flow Through FFY2020	7801/4800	139,330.50	0.00	139,330.50	139,330.50	0.00
	21T1FT 21T1FT Title IA Flow-Through FFY2021	7801/4800	327,053.25	0.00	72,688.86	327,053.25	0.00
	21T1SF 21T1SF SIG (a) Flow Through FFY2021	7801/4800	9,539.47	0.00	9,539.47	9,539.47	0.00
	22T1FT 22T1FT Title IA Flow-Through FFY2022	7801/4800	626,580.01	0.00	626,580.01	626,580.01	0.00
	23T1FT 23T1FT Title IA Flow-Through FFY2023	7801/4800	565,952.18	229,968.92	229,968.92	229,968.92	335,983.26
84010 SAS-Title I Grants to LEA - Summary			2,414,753.09	229,968.92	1,078,107.76	2,078,769.83	335,983.26
84027 SPED-IDEA Disabilities Educ Act	21FTFL 21FTFL IDEA Flow-Through Formula FFY2021	7524/4524	280,170.73	0.00	280,170.73	280,170.73	0.00
	22FTFL 22FTFL IDEA Flow-Through Formula FFY2022	7524/4524	456,879.78	0.00	329,825.16	329,825.16	127,054.62
	23FTFL 23FTFL IDEA Flow-Through Formula FFY2023	7524/4524	331,622.45	0.00	0.00	0.00	331,622.45
84027 SPED-IDEA Disabilities Educ Act - Summary			1,068,672.96	0.00	609,995.89	609,995.89	458,677.07
84027X SPED-IDEA ARP	22ARPI 22ARPI SPED IDEA ARP FFY2022	7525/4500	127,019.84	0.00	0.00	0.00	127,019.84
84027X SPED-IDEA ARP - Summary			127,019.84	0.00	0.00	0.00	127,019.84
84173 SPED-Preschool Special Educ IDEA	21PRE 21PRE Preschool SPED Flow-through FFY2021	7522/4522	3,991.53	0.00	3,991.53	3,991.53	0.00
	22PRE 22PRE Preschool SPED Flow-through FFY2022	7522/4522	7,849.63	0.00	7,849.63	7,849.63	0.00
	23PRE 23PRE Preschool SPED Flow-through FFY2023	7522/4522	5,184.05	0.00	0.00	0.00	5,184.05
84173 SPED-Preschool Special Educ IDEA - Summary			17,025.21	0.00	11,841.16	11,841.16	5,184.05
84173X SPED-IDEA ARP Preschool	22ARPP 22ARPP IDEA ARP Preschool FFY2022	7523/4500	9,761.90	0.00	9,761.90	9,761.90	0.00
84173X SPED-IDEA ARP Preschool - Summary			9,761.90	0.00	9,761.90	9,761.90	0.00
84365 SAS-English Language Acq-Formula-Title III	22ELFT 22ELFT Flow-through FFY2022	7880/4800	10,843.53	0.00	0.00	0.00	10,843.53
84365 SAS-English Language Acq-Formula-Title III - Summary			10,843.53	0.00	0.00	0.00	10,843.53
84367 T&L-Improving Teacher Quality-State	192FT 192FT Title IIA Formula Flow Through FFY2019	7860/4800	50,696.39	0.00	0.00	50,696.39	0.00
	202FT 202FT Title IIA Formula Flow Through FFY2020	7860/4800	50,497.25	0.00	17,555.18	50,497.25	0.00
	212FT 212FT Title IIA Formula Flow Through FFY2021	7860/4800	45,867.55	0.00	45,867.55	45,867.55	0.00
	222FT 222FT Title IIA Formula Flow Through FFY2022	7860/4800	52,368.56	0.00	0.00	0.00	52,368.56
	232FT 232FT Title IIA Formula Flow Through FFY2023	7860/4800	59,327.00	0.00	0.00	0.00	59,327.00
84367 T&L-Improving Teacher Quality-State - Summary			258,756.75	0.00	63,422.73	147,061.19	111,695.56
84424A T&L-Student Support Academic Enrichment Grants	204AFT 204AFT Supporting Effective Instruction	7905/4800	10,000.00	0.00	10,000.00	10,000.00	0.00
	214AFT 214AFT Supporting Effective Instruction	7905/4800	26,489.63	0.00	26,489.63	26,489.63	0.00
	224AFT 224AFT Supporting Effective Instruction Flow-Through	7905/4800	22,210.50	0.00	22,210.50	22,210.50	0.00
	234AFT 234AFT Supporting Effective Instr Flow-Through SFY23	7905/4800	43,829.93	0.00	8,365.71	8,365.71	35,464.22
84424A T&L-Student Support Academic Enrichment Grants - Summary			102,530.06	0.00	67,065.84	67,065.84	35,464.22
84425C SSS-Governors Emergency Education Relief	21GEER 21GEER GEER II Gov Emergency Education Relief FFY21	7230/4200	52,442.74	0.00	29,126.07	29,126.07	23,316.67
84425C SSS-Governors Emergency Education Relief - Summary			52,442.74	0.00	29,126.07	29,126.07	23,316.67
84425D SSS-Elem & Secondary School Emergency Relief	20ESSR 20ESSR ESSER Funds to LEAs FFY2020	7210/4200	299,585.59	0.00	299,585.59	299,585.59	0.00
	20ESSV 20ESSV ESSER SEA Reservation FFY2020	7210/4200	1,338,041.60	0.00	0.00	1,338,041.60	0.00
	21ESSR 21ESSR ESSER II Funds to LEAs FFY2021	7215/4200	1,210,642.34	0.00	17,347.41	17,347.41	1,193,294.93
84425D SSS-Elem & Secondary School Emergency Relief - Summary			2,848,269.53	0.00	316,933.00	1,654,974.60	1,193,294.93
84425U SSS- American Rescue Plan ACT of 2021	21ARPF 21ARPF American Rescue Plan-Flow-through FFY2021	7225/4200	2,720,710.63	0.00	98,949.39	98,949.39	2,621,761.24
84425U SSS- American Rescue Plan ACT of 2021 - Summary			2,720,710.63	0.00	98,949.39	98,949.39	2,621,761.24
84425W SSS- ARP ESSER Homeless Children & Youth	21ARPH 21ARPH ARP ESSER Homeless Children & Youth FFY2021	7235/4200	9,321.70	0.00	0.00	0.00	9,321.70
84425W SSS- ARP ESSER Homeless Children & Youth - Summary			9,321.70	0.00	0.00	0.00	9,321.70
CTE CTE-Career & Technical Education	17PKW 17PKW Computer Science SFY2017	5677/3800	1,000.00	0.00	0.00	1,000.00	0.00
	22PKH 22PKH General Financial Literacy SFY2022	5660/3800	2,671.00	0.00	0.00	2,671.00	0.00
CTE CTE-Career & Technical Education - Summary			3,671.00	0.00	0.00	3,671.00	0.00
MSPB MSPB-Minimum School Programs Basic	22PPA 22PPA Kindergarten SFY2022	VAR/3005	389,218.43	0.00	0.00	389,218.43	0.00
	22PPB 22PPB Grades 1-12 SFY2022	VAR/3010	10,298,748.17	0.00	0.00	10,298,748.17	0.00

	22PPBD 22PPBD Pub Ed Online Dist SFY2022	VAR/3010	985,302.00	0.00	0.00	985,302.00	0.00
	22PPBO 22PPBO Pub Ed Online Offset SFY2022	VAR/3010	-2,124.00	0.00	0.00	-2,124.00	0.00
	22PPD 22PPD Professional Staff SFY2022	VAR/3020	871,913.63	0.00	0.00	871,913.63	0.00
	22PPF 22PPF Special Education - Add-on SFY2022	1205/3100	2,622,828.97	0.00	0.00	2,622,828.97	0.00
	22PPH 22PPH Special Education - Self-contained SFY2022	1210/3100	118,015.52	0.00	0.00	118,015.52	0.00
	22PPI 22PPI Special Education - Extended Year SFY2022	1220/3100	11,032.20	0.00	0.00	11,032.20	0.00
	22PPK 22PPK CTE ADM SFY2022	6XXX/3100	371,804.00	0.00	0.00	371,804.00	0.00
	22PPKA 22PPKA CTE Summer Agriculture SFY2022	6100/3100	0.00	0.00	0.00	0.00	0.00
	22PPKE 22PPKE CTE Technical Student Orgs SFY2022	6000/3100	4,821.00	0.00	0.00	4,821.00	0.00
	22PPKF 22PPKF CTE Skill Certification Competency SFY2022	6000/3100	9,058.00	0.00	0.00	9,058.00	0.00
	22PPL 22PPL Class Size Reduction SFY2022	5201/3100	643,688.07	0.00	0.00	643,688.07	0.00
	22PPN 22PPN Special Education - Impact Aid SFY2022	1225/3100	44,497.49	0.00	0.00	44,497.49	0.00
	22PPP 22PPP SPED Extended Yr Special Educators	1278/3100	11,484.00	0.00	0.00	11,484.00	0.00
	22PPR 22PPR Students At-Risk Add-on	5344/3100	183,117.67	0.00	0.00	183,117.67	0.00
	23PPA 23PPA Kindergarten SFY2023	VAR/3005	214,057.75	0.00	214,057.75	214,057.75	0.00
	23PPB 23PPB Grades 1-12 SFY2023	VAR/3010	7,873,717.74	0.00	7,873,717.74	7,873,717.74	0.00
	23PPBD 23PPBD Pub Ed Online Dist SFY2023	VAR/3010	870,045.00	0.00	870,045.00	870,045.00	0.00
	23PPBO 23PPBO Pub Ed Online Offset SFY2023	VAR/3010	-468.00	0.00	-468.00	-468.00	0.00
	23PPD 23PPD Professional Staff SFY2023	VAR/3020	654,213.50	0.00	654,213.50	654,213.50	0.00
	23PPF 23PPF Special Education - Add-on SFY2023	1205/3100	2,166,092.45	0.00	2,166,092.45	2,166,092.45	0.00
	23PPH 23PPH Special Education - Self-contained SFY2023	1210/3100	155,821.93	0.00	155,821.93	155,821.93	0.00
	23PPI 23PPI Special Education - Extended Year SFY2023	1220/3100	2,259.00	0.00	2,259.00	2,259.00	0.00
	23PPK 23PPK CTE ADM SFY2023	VAR/3100	260,382.00	0.00	260,382.00	260,382.00	0.00
	23PPKB 23PPKB CTE Comprehensive Counseling & Guide SFY2023	5903/3100	56,999.00	0.00	56,999.00	56,999.00	0.00
	23PPKE 23PPKE CTE Technical Student Orgs SFY2023	6000/3100	814.00	0.00	814.00	814.00	0.00
	23PPKF 23PPKF CTE Skill Certification Competency SFY2023	6000/3100	9,655.00	0.00	9,655.00	9,655.00	0.00
	23PPL 23PPL Class Size Reduction SFY2023	5201/3100	429,774.55	0.00	429,774.55	429,774.55	0.00
	23PPN 23PPN Special Education - Impact Aid SFY2023	1225/3100	34,533.69	0.00	34,533.69	34,533.69	0.00
	23PPP 23PPP SPED Extended Yr Special Educators	1278/3100	17,980.00	0.00	17,980.00	17,980.00	0.00
	23PPR 23PPR Students At-Risk Add-on	5344/3100	280,711.67	0.00	280,711.67	280,711.67	0.00
	24PPA 24PPA Kindergarten SFY2024	VAR/3005	132,166.82	0.00	0.00	0.00	132,166.82
	24PPB 24PPB Grades 1-12 SFY2024	VAR/3010	7,273,388.78	0.00	0.00	0.00	7,273,388.78
	24PPBD 24PPBD Pub Ed Online Dist SFY2024	VAR/3010	143.00	0.00	0.00	0.00	143.00
	24PPD 24PPD Professional Staff SFY2024	VAR/3020	563,575.37	0.00	0.00	0.00	563,575.37
	24PPF 24PPF Special Education - Add-on SFY2024	1205/3100	2,094,006.36	0.00	0.00	0.00	2,094,006.36
	24PPH 24PPH Special Education - Self-contained SFY2024	1210/3100	158,003.33	0.00	0.00	0.00	158,003.33
	24PPI 24PPI Special Education - Extended Year SFY2024	1220/3100	9,433.72	0.00	0.00	0.00	9,433.72
	24PPK 24PPK CTE ADM SFY2024	VAR/3100	281,442.00	0.00	0.00	0.00	281,442.00
	24PPKB 24PPKB CTE Comprehensive Counseling & Guide SFY2024	5903/3100	59,850.00	0.00	0.00	0.00	59,850.00
	24PPKE 24PPKE CTE Technical Student Orgs SFY2024	6000/3100	824.00	0.00	0.00	0.00	824.00
	24PPKF 24PPKF CTE Skill Certification Competency SFY2024	6000/3100	10,053.00	0.00	0.00	0.00	10,053.00
	24PPL 24PPL Class Size Reduction SFY2024	5201/3100	345,184.11	0.00	0.00	0.00	345,184.11
	24PPN 24PPN Special Education - Impact Aid SFY2024	1225/3100	36,019.32	0.00	0.00	0.00	36,019.32
	24PPR 24PPR Students At-Risk Add-on	5344/3100	384,857.60	0.00	0.00	0.00	384,857.60
MSPB MSPB-Minimum School Programs Basic - Summary			40,938,941.84	0.00	13,026,589.28	29,589,994.43	11,348,947.41
MSPRB MSPRB-Minimum School Programs Related to Basic	21PQS 21PQS Teacher Salary Supplement Program SFY2021	5807/3400	161,145.97	0.00	0.00	161,145.97	0.00
	21PUV 21PUV Student Health & Counseling Support Pgm	5679/3500	21,606.00	0.00	0.00	21,606.00	0.00
	22PQH 22PQH Enhancement for Accelerated Students Prog-GT	5331/3300	11,193.83	0.00	0.00	11,193.83	0.00
	22PQI 22PQI Concurrent Enrollment SFY2022	5333/3300	9,463.22	0.00	0.00	9,463.22	0.00
	22PQM 22PQM School Land Trust Program SFY2022	5420/3500	407,456.00	0.00	0.00	407,456.00	0.00
	22PQN 22PQN Charter School Local Replacement SFY2022	5619/3200	5,742,326.00	0.00	0.00	5,742,326.00	0.00
	22PQP 22PQP Early Literacy Program SFY2022	5805/3300	203,615.20	0.00	0.00	203,615.20	0.00
	22PQR 22PQR Educator Salary Adjustments SFY2022	5876/3400	677,325.33	0.00	0.00	677,325.33	0.00
	22PQS 22PQS Teacher Salary Supplement Program SFY2022	5807/3400	148,565.13	0.00	60,060.17	148,565.13	0.00
	22PQT 22PQT Library Books & Electronic Resources SFY2022	5810/3500	2,672.93	0.00	0.00	2,672.93	0.00
	22PUA 22PUA Teacher Supplies & Materials SFY2022	5868/3400	20,318.11	0.00	0.00	20,318.11	0.00
	22PUC 22PUC Grants for Professional Learning SFY2022	5666/3500	10,586.90	0.00	0.00	10,586.90	0.00
	22PUE 22PUE Charter School Funding Base Prog SFY2022	VAR/3200	195,343.02	0.00	0.00	195,343.01	0.01
	22PUI 22PUI English Lang Learner Software Support SFY2022	5911/3400	25,641.70	0.00	12,320.00	12,320.00	13,321.70

	22PUU 22PUU Teacher and Student Success Program	5678/3500	589,879.65	0.00	0.00	589,879.65	0.00
	22PUV 22PUV Student Health & Counseling Support Pgm	5679/3500	29,562.50	0.00	0.00	29,562.50	0.00
	23PQI 23PQI Concurrent Enrollment SFY2023	5333/3300	22,189.14	0.00	22,189.14	22,189.14	0.00
	23PQM 23PQM School Land Trust Program SFY2023	5420/3500	287,082.44	0.00	287,082.44	287,082.44	0.00
	23PQN 23PQN Charter School Local Replacement SFY2023	5619/3200	5,291,917.00	0.00	5,291,917.00	5,291,917.00	0.00
	23PQP 23PQP Early Literacy Program SFY2023	5805/3300	113,684.59	0.00	96,765.60	96,765.60	16,918.99
	23PQR 23PQR Educator Salary Adjustments SFY2023	5876/3400	644,381.46	0.00	644,381.46	644,381.46	0.00
	23PQS 23PQS Teacher Salary Supplement Program SFY2023	5807/3400	100,651.99	100,651.99	100,651.99	100,651.99	0.00
	23PQT 23PQT Library Books & Electronic Resources SFY2023	5810/3500	2,672.93	0.00	2,672.93	2,672.93	0.00
	23PUA 23PUA Teacher Supplies & Materials SFY2023	5868/3400	19,690.02	0.00	19,690.02	19,690.02	0.00
	23PUC 23PUC Grants for Professional Learning SFY2023	5666/3500	6,168.40	0.00	6,323.24	6,323.24	-154.84
	23PUE 23PUE Charter School Funding Base Prog SFY2023	VAR/3200	169,227.42	0.00	169,227.42	169,227.42	0.00
	23PUU 23PUU Teacher and Student Success Program	5678/3500	580,252.19	0.00	580,252.19	580,252.19	0.00
	24PQN 24PQN Charter School Local Replacement SFY2024	5619/3200	5,562,187.00	0.00	0.00	0.00	5,562,187.00
	24PQR 24PQR Educator Salary Adjustments SFY2024	5876/3400	1,312,544.50	0.00	0.00	0.00	1,312,544.50
	24PQY 24PQY Flexible Allocation-WPU Distribution SFY2024	5310/3200	5,021.60	0.00	0.00	0.00	5,021.60
	24PUA 24PUA Teacher Supplies & Materials SFY2024	5868/3400	15,762.66	0.00	0.00	0.00	15,762.66
	24PUE 24PUE Charter School Funding Base Prog SFY2024	VAR/3200	204,700.00	0.00	0.00	0.00	204,700.00
MSPRB MSPRB-Minimum School Programs Related to Basic - Summary			22,594,834.83	100,651.99	7,293,533.60	15,464,533.21	7,130,301.62
PEESRA PEESRA-Public Ed Economic Stabilization Rest Acct	23ELOO 23ELOO Early Literacy Outcomes One-time PESSRA	5697/3800	8,612.00	0.00	0.00	0.00	8,612.00
	23PQD 23PQD Public Ed Capital & Technology PEESRA	5653/3200	248,730.14	0.00	248,730.14	248,730.14	0.00
	23PUI 23PUI English Language Learner Software Support PEESRA	5911/3400	12,976.42	0.00	0.00	0.00	12,976.42
	23PUY 23PUY Educator Professional Time PEESRA	5651/3200	209,343.99	0.00	209,343.99	209,343.99	0.00
	24PUY 24PUY Educator Professional Time PEESRA	5651/3200	167,480.58	0.00	0.00	0.00	167,480.58
PEESRA PEESRA-Public Ed Economic Stabilization Rest Acct - Summary			647,143.13	0.00	458,074.13	458,074.13	189,069.00
SAS SAS-Student Advocacy Services	S18PKU S18PKU School Turnaround & Leadership Dev SFY2018 PSC	5295/3800	3,200.00	0.00	0.00	3,200.00	0.00
SAS SAS-Student Advocacy Services - Summary			3,200.00	0.00	0.00	3,200.00	0.00
SSS SSS-Student Support Services	22ECSN 22ECSN Electronic Cigarette Substance & Nicotine Prev	5673/3800	4,000.00	0.00	4,000.00	4,000.00	0.00
	22SUPV 22SUPV Suicide Prevention SFY2022	5674/3800	1,000.00	0.00	0.00	1,000.00	0.00
	23SUPV 23SUPV Suicide Prevention SFY2023	5674/3800	1,000.00	0.00	1,000.00	1,000.00	0.00
SSS SSS-Student Support Services - Summary			6,000.00	0.00	5,000.00	6,000.00	0.00
T&L T&L-Teaching & Learning	20PJB 20PJB STEM Endorsement Incentives SFY2020	5644/3800	700.00	0.00	700.00	700.00	0.00
	22DRED 22DRED Drivers Ed SFY2022	5610/3800	2,550.00	0.00	1,770.00	2,550.00	0.00
	22SOEF 22SOEF Statewide Online Ed Program SFY2022	5380/3800	288,534.00	0.00	72,775.00	288,534.00	0.00
	23DRED 23DRED Drivers Ed SFY2023	5610/3800	1,710.00	0.00	1,710.00	1,710.00	0.00
	23SOEF 23SOEF Statewide Online Ed Program SFY2023	5380/3800	61,712.00	602.00	61,712.00	61,712.00	0.00
T&L T&L-Teaching & Learning - Summary			355,206.00	602.00	138,667.00	355,206.00	0.00
5F0 UTAH VIRTUAL ACADEMY - Summary			74,189,104.74	331,222.91	23,207,067.75	50,588,224.64	23,600,880.10

Aug 2, 2023

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Utah State Board of Education
Allotment Memo
for Fiscal Year/Period 2024/01

Type: **01CHARTER**
Recipient: **5F0 UTAH VIRTUAL ACADEMY**

Major Program	Program	District Pgm/Rev	Current_Budget	Current Month	Year-to-Date	Grant to Date	Remaining Balance
84010 SAS-Title I Grants to LEA	2211FT 2211FT Title IA Flow-Through FFY2022	7801/4800	626,580.01	0.00	0.00	626,580.01	0.00
	2311FT 2311FT Title IA Flow-Through FFY2023	7801/4800	565,952.18	0.00	0.00	229,968.92	335,983.26
84010 SAS-Title I Grants to LEA - Summary			1,192,532.19	0.00	0.00	856,548.93	335,983.26
84027 SPED-IDEA Disabilities Educ Act	22FTFL 22FTFL IDEA Flow-Through Formula FFY2022	7524/4524	456,879.78	0.00	0.00	329,825.16	127,054.62
	23FTFL 23FTFL IDEA Flow-Through Formula FFY2023	7524/4524	331,622.45	0.00	0.00	0.00	331,622.45
84027 SPED-IDEA Disabilities Educ Act - Summary			788,502.23	0.00	0.00	329,825.16	458,677.07
84027X SPED-IDEA ARP	22ARPI 22ARPI SPED IDEA ARP FFY2022	7525/4500	127,019.84	0.00	0.00	0.00	127,019.84
84027X SPED-IDEA ARP - Summary			127,019.84	0.00	0.00	0.00	127,019.84
84173 SPED-Preschool Special Educ IDEA	22PRE 22PRE Preschool SPED Flow-through FFY2022	7522/4522	7,849.63	0.00	0.00	7,849.63	0.00
	23PRE 23PRE Preschool SPED Flow-through FFY2023	7522/4522	5,184.05	0.00	0.00	0.00	5,184.05
84173 SPED-Preschool Special Educ IDEA - Summary			13,033.68	0.00	0.00	7,849.63	5,184.05
84173X SPED-IDEA ARP Preschool	22ARPP 22ARPP IDEA ARP Preschool FFY2022	7523/4500	9,761.90	0.00	0.00	9,761.90	0.00
84173X SPED-IDEA ARP Preschool - Summary			9,761.90	0.00	0.00	9,761.90	0.00
84365 SAS-English Language Acq-Formula-Title III	22ELFT 22ELFT Flow-through FFY2022	7880/4800	10,843.53	0.00	0.00	0.00	10,843.53
84365 SAS-English Language Acq-Formula-Title III - Summary			10,843.53	0.00	0.00	0.00	10,843.53
84367 T&L-Improving Teacher Quality-State	222FT 222FT Title IIA Formula Flow Through FFY2022	7860/4800	52,368.56	0.00	0.00	0.00	52,368.56
	232FT 232FT Title IIA Formula Flow Through FFY2023	7860/4800	59,327.00	0.00	0.00	0.00	59,327.00
84367 T&L-Improving Teacher Quality-State - Summary			111,695.56	0.00	0.00	0.00	111,695.56
84424A T&L-Student Support Academic Enrichment Grants	22AFT 22AFT Supporting Effective Instruction Flow-Through	7905/4800	22,210.50	0.00	0.00	22,210.50	0.00
	23AFT 23AFT Supporting Effective Instr Flow-Through SFY23	7905/4800	43,829.93	0.00	0.00	8,365.71	35,464.22
84424A T&L-Student Support Academic Enrichment Grants - Summary			66,040.43	0.00	0.00	30,576.21	35,464.22
84425C SSS-Governors Emergency Education Relief	21GEER 21GEER GEER II Gov Emergency Education Relief FFY21	7230/4200	52,442.74	0.00	0.00	29,126.07	23,316.67
84425C SSS-Governors Emergency Education Relief - Summary			52,442.74	0.00	0.00	29,126.07	23,316.67
84425D SSS-Elern & Secondary School Emergency Relief	21ESSR 21ESSR ESSER II Funds to LEAs FFY2021	7215/4200	1,210,642.34	0.00	0.00	17,347.41	1,193,294.93
84425D SSS-Elern & Secondary School Emergency Relief - Summary			1,210,642.34	0.00	0.00	17,347.41	1,193,294.93
84425U SSS- American Rescue Plan ACT of 2021	21ARPF 21ARPF American Rescue Plan-Flow-through FFY2021	7225/4200	2,720,710.63	0.00	0.00	98,949.39	2,621,761.24
84425U SSS- American Rescue Plan ACT of 2021 - Summary			2,720,710.63	0.00	0.00	98,949.39	2,621,761.24
84425W SSS- ARP ESSER Homeless Children & Youth	21ARPH 21ARPH ARP ESSER Homeless Children & Youth FFY2021	7235/4200	9,321.70	0.00	0.00	0.00	9,321.70
84425W SSS- ARP ESSER Homeless Children & Youth - Summary			9,321.70	0.00	0.00	0.00	9,321.70
MSPB MSPB-Minimum School Programs Basic	22PPB 22PPB Grades 1-12 SFY2022	VAR/3010	10,298,748.17	0.00	0.00	10,298,748.17	0.00
	23PPA 23PPA Kindergarten SFY2023	VAR/3005	214,057.75	0.00	0.00	214,057.75	0.00
	23PPB 23PPB Grades 1-12 SFY2023	VAR/3010	7,873,717.74	0.00	0.00	7,873,717.74	0.00
	23PPBD 23PPBD Pub Ed Online Dist SFY2023	VAR/3010	870,045.00	0.00	0.00	870,045.00	0.00
	23PPBO 23PPBO Pub Ed Online Offset SFY2023	VAR/3010	-468.00	0.00	0.00	-468.00	0.00
	23PPD 23PPD Professional Staff SFY2023	VAR/3020	654,213.50	0.00	0.00	654,213.50	0.00
	23PPF 23PPF Special Education - Add-on SFY2023	1205/3100	2,166,092.45	0.00	0.00	2,166,092.45	0.00
	23PPH 23PPH Special Education - Self-contained SFY2023	1210/3100	155,821.93	0.00	0.00	155,821.93	0.00
	23PPI 23PPI Special Education - Extended Year SFY2023	1220/3100	2,259.00	0.00	0.00	2,259.00	0.00
	23PPK 23PPK CTE ADM SFY2023	VAR/3100	260,382.00	0.00	0.00	260,382.00	0.00
	23PPKB 23PPKB CTE Comprehensive Counseling & Guide SFY2023	5903/3100	56,999.00	0.00	0.00	56,999.00	0.00
	23PPKE 23PPKE CTE Technical Student Orgs SFY2023	6000/3100	814.00	0.00	0.00	814.00	0.00
	23PPKF 23PPKF CTE Skill Certification Competency SFY2023	6000/3100	9,655.00	0.00	0.00	9,655.00	0.00
	23PPL 23PPL Class Size Reduction SFY2023	5201/3100	429,774.55	0.00	0.00	429,774.55	0.00
	23PPN 23PPN Special Education - Impact Aid SFY2023	1225/3100	34,533.69	0.00	0.00	34,533.69	0.00
	23PPP 23PPP SPED Extended Yr Special Educators	1278/3100	17,980.00	0.00	0.00	17,980.00	0.00
	23PPR 23PPR Students At-Risk Add-on	5344/3100	280,711.67	0.00	0.00	280,711.67	0.00
	24PPA 24PPA Kindergarten SFY2024	VAR/3005	132,166.82	11,013.90	11,013.90	11,013.90	121,152.92
	24PPB 24PPB Grades 1-12 SFY2024	VAR/3010	7,273,388.78	606,115.73	606,115.73	606,115.73	6,667,273.05
	24PPBD 24PPBD Pub Ed Online Dist SFY2024	VAR/3010	143.00	143.00	143.00	143.00	0.00
	24PPD 24PPD Professional Staff SFY2024	VAR/3020	563,575.37	46,964.61	46,964.61	46,964.61	516,610.76
	24PPF 24PPF Special Education - Add-on SFY2024	1205/3100	2,094,006.36	174,500.53	174,500.53	174,500.53	1,919,505.83
	24PPH 24PPH Special Education - Self-contained SFY2024	1210/3100	158,003.33	13,166.94	13,166.94	13,166.94	144,836.39
	24PPI 24PPI Special Education - Extended Year SFY2024	1220/3100	9,433.72	786.14	786.14	786.14	8,647.58
	24PPK 24PPK CTE ADM SFY2024	VAR/3100	281,442.00	23,453.50	23,453.50	23,453.50	257,988.50
	24PPKB 24PPKB CTE Comprehensive Counseling & Guide SFY2024	5903/3100	59,850.00	4,987.50	4,987.50	4,987.50	54,862.50
	24PPKE 24PPKE CTE Technical Student Orgs SFY2024	6000/3100	824.00	68.67	68.67	68.67	755.33
	24PPKF 24PPKF CTE Skill Certification Competency SFY2024	6000/3100	10,053.00	837.75	837.75	837.75	9,215.25
	24PPL 24PPL Class Size Reduction SFY2024	5201/3100	345,184.11	28,765.34	28,765.34	28,765.34	316,418.77
	24PPN 24PPN Special Education - Impact Aid SFY2024	1225/3100	36,019.32	3,001.61	3,001.61	3,001.61	33,017.71
	24PPR 24PPR Students At-Risk Add-on	5344/3100	384,857.60	32,071.47	32,071.47	32,071.47	352,786.13
MSPB MSPB-Minimum School Programs Basic - Summary			34,674,284.86	945,876.69	945,876.69	24,271,214.14	10,403,070.72
MSPRB MSPRB-Minimum School Programs Related to Basic	21PUV 21PUV Student Health & Counseling Support Pgm	5679/3500	21,606.00	0.00	0.00	21,606.00	0.00
	22PQS 22PQS Teacher Salary Supplement Program SFY2022	5807/3400	148,565.13	0.00	0.00	148,565.13	0.00
	22PUI 22PUI English Lang Learner Software Support SFY2022	5911/3400	25,641.70	0.00	0.00	12,320.00	13,321.70
	23POI 23POI Concurrent Enrollment SFY2023	5333/3300	22,189.14	0.00	0.00	22,189.14	0.00
	23PQM 23PQM School Land Trust Program SFY2023	5420/3500	287,082.44	0.00	0.00	287,082.44	0.00
	23PQN 23PQN Charter School Local Replacement SFY2023	5619/3200	5,291,917.00	0.00	0.00	5,291,917.00	0.00
	23POP 23POP Early Literacy Program SFY2023	5805/3300	113,684.59	0.00	0.00	96,765.60	16,918.99
	23POR 23POR Educator Salary Adjustments SFY2023	5876/3400	644,381.46	0.00	0.00	644,381.46	0.00
	23POS 23POS Teacher Salary Supplement Program SFY2023	5807/3400	100,651.99	0.00	0.00	100,651.99	0.00
	23POT 23POT Library Books & Electronic Resources SFY2023	5810/3500	2,672.93	0.00	0.00	2,672.93	0.00
	23PUA 23PUA Teacher Supplies & Materials SFY2023	5868/3400	19,690.02	0.00	0.00	19,690.02	0.00
	23PUC 23PUC Grants for Professional Learning SFY2023	5666/3500	6,168.40	0.00	0.00	6,323.24	-154.84
	23PUE 23PUE Charter School Funding Base Prog SFY2023	VAR/3200	169,227.42	0.00	0.00	169,227.42	0.00
	23PUU 23PUU Teacher and Student Success Program	5678/3500	580,252.19	0.00	0.00	580,252.19	0.00
	24PQN 24PQN Charter School Local Replacement SFY2024	5619/3200	5,562,187.00	463,515.58	463,515.58	463,515.58	5,098,671.42
	24POR 24POR Educator Salary Adjustments SFY2024	5876/3400	1,312,544.50	109,378.71	109,378.71	109,378.71	1,203,165.79
	24POY 24POY Flexible Allocation-WPU Distribution SFY2024	5310/3200	5,021.60	418.47	418.47	418.47	4,603.13
	24PUA 24PUA Teacher Supplies & Materials SFY2024	5868/3400	15,762.66	15,762.66	15,762.66	15,762.66	0.00
	24PUE 24PUE Charter School Funding Base Prog SFY2024	VAR/3200	204,700.00	17,058.33	17,058.33	17,058.33	187,641.67
MSPRB MSPRB-Minimum School Programs Related to Basic - Summary			14,533,946.17	606,133.75	606,133.75	8,009,778.31	6,524,167.86
PEESRA PEESRA-Public Ed Economic Stabilization Rest Acct	23ELOO 23ELOO Early Literacy Outcomes One-time PESSRA	5697/3800	8,612.00	0.00	0.00	0.00	8,612.00
	23POD 23POD Public Ed Capital & Technology PEESRA	5653/3200	248,730.14	0.00	0.00	248,730.14	0.00
	23PUI 23PUI English Language Learner Software SupportPEESRA	5911/3400	12,976.42	0.00	0.00	0.00	12,976.42
	23PUY 23PUY Educator Professional Time PEESRA	5651/3200	209,343.99	0.00	0.00	209,343.99	0.00
	24PUY 24PUY Educator Professional Time PEESRA	5651/3200	167,480.58	167,480.58	167,480.58	167,480.58	0.00
PEESRA PEESRA-Public Ed Economic Stabilization Rest Acct - Summary			647,143.13	167,480.58	167,480.58	625,554.71	21,588.42
SAS SAS-Student Advocacy Services	S18PKU S18PKU School Turnaround & Leadership Dev SFY2018 PSC	5295/3800	3,200.00	0.00	0.00	3,200.00	0.00
SAS SAS-Student Advocacy Services - Summary			3,200.00	0.00	0.00	3,200.00	0.00
SSS SSS-Student Support Services	22ECSN 22ECSN Electronic Cigarette Substance & Nicotine Prev	5673/3800	4,000.00	0.00	0.00	4,000.00	0.00
	23SUPV 23SUPV Suicide Prevention SFY2023	5674/3800	1,000.00	0.00	0.00	1,000.00	0.00
SSS SSS-Student Support Services - Summary			5,000.00	0.00	0.00	5,000.00	0.00
T&L T&L-Teaching & Learning	20PJB 20PJB STEM Endorsement Incentives SFY2020	5644/3800	700.00	0.00	0.00	700.00	0.00

	22DRED 22DRED Drivers Ed SFY2022	5610/3800	2,550.00	0.00	0.00	2,550.00	0.00
	22SOEF 22SOEF Statewide Online Ed Program SFY2022	5380/3800	288,534.00	0.00	0.00	288,534.00	0.00
	23DRED 23DRED Drivers Ed SFY2023	5610/3800	1,710.00	0.00	0.00	1,710.00	0.00
	23SOEF 23SOEF Statewide Online Ed Program SFY2023	5380/3800	61,712.00	0.00	0.00	61,712.00	0.00
T&L T&L-Teaching & Learning - Summary			355,206.00	0.00	0.00	355,206.00	0.00
SF0 UTAH VIRTUAL ACADEMY - Summary			56,531,326.93	1,719,491.02	1,719,491.02	34,649,937.86	21,881,389.07
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Utah Virtual Academy Reconciliation report

As of 06/30/2023

Account: UTVA Zions Bank Operating

Statement ending balance	5,881,765.65
Deposits in transit	0.00
Outstanding checks and charges	(15,766.87)
Adjusted bank balance	5,865,998.78
Book balance	5,865,998.78
Adjustments*	0.00
Adjusted book balance	5,865,998.78

Total Checks and charges Cleared	1,445,298.86	Total Deposits Cleared	1,678,108.77
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Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
General Ledger entry	ALLOTMENT- UTAH VIRTUAL	06/30/2023		1,678,108.77	
Total Deposits				1,678,108.77	0.00

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
General Ledger entry	PAYROLL #504	06/07/2023		477,531.10	
Basin Scholastic LLC		06/08/2023	29566	280.00	
Jostens					
Boulder Consulting		06/08/2023	29567	265.00	
DOTCOM THERAPY, LLC		06/08/2023	29568	320.50	
ELUMA LLC		06/08/2023	29569	575.00	
Jeana H. Berube		06/08/2023	29570	375.00	
JILLIAN HYMAS		06/08/2023	29571	668.10	
Kevin Knutson		06/08/2023	29572	682.50	
LAUNCH GIFT CARDS, INC.		06/08/2023	29573	1,250.00	
ROCKY MOUNTAIN UNIVERSITY OF HEALTH PROFESSIONS		06/08/2023	29574	1,956.88	
Shelley Jo Dula		06/08/2023	29575	1,040.00	
Solas Pyschological		06/08/2023	29576	1,906.25	
Boulder Consulting		06/12/2023	29577	3,047.53	
CHARTER SCHOOL THERAPY		06/12/2023	29578	10,380.37	
DOTCOM THERAPY, LLC		06/12/2023	29579	2,576.20	
E-Therapy LLC		06/12/2023	29580	4,678.91	
JEREMY TROSTLE		06/12/2023	29581	213.97	
LuAnn Charles		06/12/2023	29582	4,421.60	
PULSE TECHNOLOGIES, INC.		06/12/2023	29583	7,468.60	
ROCKY MOUNTAIN UNIVERSITY OF HEALTH PROFESSIONS		06/12/2023	29584	8,731.25	
SURF AND SKI SPEECH THERAPY		06/12/2023	29585	3,600.00	
T-Mobile		06/12/2023	29586	3,253.35	
Zions Bank CC-Meghan Merideth		06/15/2023		6,805.93	
Zions Bank - Allen CC 0569		06/15/2023		9,885.73	
Zions Bank - Hymas CC 0759		06/15/2023		1,978.57	
Zions Bank CC-Shelly Strahan		06/15/2023		3,000.81	
EMBASSY SUITES		06/16/2023	29587	9,625.00	

Utah Virtual Academy Reconciliation report

As of 06/30/2023

Account: UTVA Zions Bank Operating

SALT LAKE CITY - WEST VALLEY				
MOUNTAIN STATE SCHOOLBOOK DEPOS- ITORY	06/16/2023	29588	37,802.33	
WORKSPACE ELE- MENTS	06/16/2023	29589	5,098.23	
ACADEMICA WEST, LLC	06/19/2023	29590	31,491.68	
K12 Management Inc.	06/19/2023	29591	391,803.63	
General Ledger entry	06/21/2023		399,829.80	
PAYROLL #505	06/21/2023		57.87	
ACCOUNT ANALYSIS FEE				
AMBER MEYERS	06/22/2023	29592	218.17	
Brittney Wanlass	06/22/2023	29593	970.71	
CAMILLE LOPEZ	06/22/2023	29594	271.34	
Carol Olson	06/22/2023	29595	13.81	
CARRIE JUSTVIG	06/22/2023	29596	6.89	
CARRIE JUSTVIG	06/22/2023	29597	31.37	
Cassidy Ulrich	06/22/2023	29598	88.96	
Cassondra Asay	06/22/2023	29599	148.26	
Deborah Barton	06/22/2023	29600	217.50	
Deena Finlinson	06/22/2023	29601	381.08	
DIANA LOWDER	06/22/2023	29602	215.18	
DONOVAN WIXOM	06/22/2023	29603	155.37	
Emily Griffin	06/22/2023	29604	68.09	
Jaclyn Hall	06/22/2023	29605	45.85	
JADEN HARDING	06/22/2023	29606	93.76	
JANALEE MILLER	06/22/2023	29607	203.05	
Jennifer Hutchings	06/22/2023	29608	88.82	
JENNIFER STAUFFER	06/22/2023	29609	180.07	
Jennifer Wilson	06/22/2023	29610	398.75	
Jessica Brown	06/22/2023	29611	77.18	
Jessica Tremea	06/22/2023	29612	113.97	
Jessie Russell	06/22/2023	29613	857.34	
Kaitlyn Blackham	06/22/2023	29614	382.52	
Katlin Allison	06/22/2023	29615	80.63	
KERI BUSHMAN	06/22/2023	29616	745.66	
Kimberlee Rose	06/22/2023	29617	853.86	
KIMBERLY JOHAM	06/22/2023	29618	554.13	
LAURA DAVIS	06/22/2023	29619	1,081.63	
LINDY DIMOND	06/22/2023	29620	54.76	
MARCI NELSON OZER	06/22/2023	29621	137.57	
Mason Andersen	06/22/2023	29622	150.86	
McKenzie Tyler Reeder	06/22/2023	29623	89.08	
Melanie Morris	06/22/2023	29624	83.40	
MINDY WILKS	06/22/2023	29625	161.16	
Nicole Christiansen	06/22/2023	29626	105.72	
Rachel Wilson	06/22/2023	29627	176.72	
Rebecca Glover	06/22/2023	29628	131.00	
Sarah Andersen	06/22/2023	29629	208.25	
SARAH BURNETT	06/22/2023	29630	676.88	
Sarah Rose	06/22/2023	29631	514.64	
Shay Anderson	06/22/2023	29632	175.61	
SHELLY NIELSEN	06/22/2023	29633	562.92	
Stephanie Bird	06/22/2023	29634	175.33	
Tami Bailey	06/22/2023	29635	365.49	
Tiffany Wiberg	06/22/2023	29636	123.79	
YAERLI ANDERSON	06/22/2023	29637	260.04	
AIOA, LLC	06/30/2023	29638		2,400.00
ANDREW CURTH	06/30/2023	29639		160.04
CENTURYLINK	06/30/2023	29640		404.90
CHARTER SCHOOL THERAPY	06/30/2023	29641		1,123.76
Deborah Barton	06/30/2023	29642		135.98
E-Therapy LLC	06/30/2023	29643		1,701.08
Emily Griffin	06/30/2023	29644		391.41
FEDEX OFFICE	06/30/2023	29645		1,251.79

Utah Virtual Academy Reconciliation report

As of 06/30/2023

Account: UTVA Zions Bank Operating

INTENSIVE PHYSICAL THERAPY INSTITUTE, LLC	06/30/2023	29646	770.00
KIMBERLY JOHAM	06/30/2023	29647	111.35
LESLIE GORDON	06/30/2023	29648	199.56
MANEUVERING THE MIDDLE, LLC	06/30/2023	29649	1,456.00
Pacific Office Automation	06/30/2023	29650	1,099.30
PITNEY BOWES - PUR- CHASE POWER	06/30/2023	29651	798.68
Pitney Bowes Global Fi- 1866443 nancial Services	06/30/2023	29652	35.00
ROCKY MOUNTAIN UNIVERSITY OF HEALTH PROFES- SIONS	06/30/2023	29653	378.75
SARA LARSON	06/30/2023	29654	302.08
Solas Pyschological	06/30/2023	29655	562.50
Sophie Seegmiller	06/30/2023	29656	214.84
CASEY RASMUSSEN	06/30/2023	29657	611.92
Shayla Miller	06/30/2023	29658	510.05
Stacy Dalton	06/30/2023	29659	1,147.88
Total Checks and charges			1,445,298.86
			15,766.87

ZIONS BANK®

PO Box 26547, Salt Lake City, UT 84126-0547

Statement of Accounts

This Statement: June 30, 2023

Last Statement: May 31, 2023

Primary Account [REDACTED]

0061297

1528-06-0000-ZFN-PG0021-00000

UTAH VIRTUAL ACADEMY
 TIFFANY ALLEN
 310 E 4500 S STE 620
 SALT LAKE CITY UT 84107-4266

For 24-hour account
 information, please contact:

1-800-789-BANK (2265)

zionsbank.com**WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS. ®****SUMMARY OF ACCOUNT BALANCE**

<i>Account Type</i>	<i>Account Number</i>	<i>Checking/Savings Ending Balance</i>	<i>Outstanding Balances Owed</i>
Commercial Analyzed Checking	[REDACTED]	\$5,881,765.65	

COMMERCIAL ANALYZED CHECKING

128 0

<i>Previous Balance</i>	<i>Deposits/Credits</i>	<i>Charges/Debits</i>	<i>Checks Processed</i>	<i>Ending Balance</i>
5,648,955.74	1,678,108.77	969,079.24	476,219.62	5,881,765.65

1 DEPOSIT/CREDIT

<i>Date</i>	<i>Amount</i>	<i>Description</i>
06/30	1,678,108.77	State of Utah UTAHEFT 202306290001972REF # 023180004783894 1100239528

70 CHARGES/DEBITS

<i>Date</i>	<i>Amount</i>	<i>Description</i>
06/01	21,671.04	CREDIT CARD ECS PAYMENT REF # 023152009784336 1124200565
06/06	477,531.10	Stratus HR EDI PYMNTS 1621088 REF # 023156003508075 1122900082
06/09	265.00	AVIDPAY SERVICE AVIDPAY CK29567 REF # 023160008002760 1122000466
06/09	280.00	AVIDPAY SERVICE AVIDPAY CK29566 REF # 023160008002757 1122000465
06/09	320.50	AVIDPAY SERVICE AVIDPAY CK29568 REF # 023160008002775 1122000471
06/09	375.00	AVIDPAY SERVICE AVIDPAY CK29570 REF # 023160008002763 1122000467
06/09	575.00	AVIDPAY SERVICE AVIDPAY CK29569 REF # 023160008002766 1122000468
06/09	668.10	AVIDPAY SERVICE AVIDPAY CK29571 REF # 023160008002754 1122000464
06/09	682.50	AVIDPAY SERVICE AVIDPAY CK29572 REF # 023160008002751 1122000463
06/09	1,040.00	AVIDPAY SERVICE AVIDPAY CK29575 REF # 023160008002745 1122000461
06/09	1,250.00	AVIDPAY SERVICE AVIDPAY CK29573 REF # 023160008002769 1122000469
06/09	1,906.25	AVIDPAY SERVICE AVIDPAY CK29576 REF # 023160008002748 1122000462
06/09	1,956.88	AVIDPAY SERVICE AVIDPAY CK29574 REF # 023160008002772 1122000470
06/14	213.97	AVIDPAY SERVICE AVIDPAY CK29581 REF # 023165001331353 1121100634
06/14	2,576.20	AVIDPAY SERVICE AVIDPAY CK29579 REF # 023165001331331 1121100628
06/14	3,047.53	AVIDPAY SERVICE AVIDPAY CK29577 REF # 023165001331338 1121100629
06/14	3,253.35	AVIDPAY SERVICE AVIDPAY CK29586 REF # 023165001331326 1121100627
06/14	3,600.00	AVIDPAY SERVICE AVIDPAY CK29585 REF # 023165001331350 1121100633
06/14	4,421.60	AVIDPAY SERVICE AVIDPAY CK29582 REF # 023165001331344 1121100631
06/14	4,678.91	AVIDPAY SERVICE AVIDPAY CK29580 REF # 023165001331483 1121100636
06/14	7,468.60	AVIDPAY SERVICE AVIDPAY CK29583 REF # 023165001331341 1121100630
06/14	8,731.25	AVIDPAY SERVICE AVIDPAY CK29584 REF # 023165001331347 1121100632
06/14	10,380.37	AVIDPAY SERVICE AVIDPAY CK29578 REF # 023165001331356 1121100635
06/21	57.87	SERVICE AND TRANSACTION FEES
06/21	399,829.80	Stratus HR EDI PYMNTS 1639988 REF # 023171005374916 1122200093
06/26	6.89	AVIDPAY SERVICE AVIDPAY CK29596 REF # 023177010054789 1124500564
06/26	13.81	AVIDPAY SERVICE AVIDPAY CK29595 REF # 023177010054781 1124500561
06/26	31.37	AVIDPAY SERVICE AVIDPAY CK29597 REF # 023177010054787 1124500563
06/26	45.85	AVIDPAY SERVICE AVIDPAY CK29605 REF # 023177010054233 1124500538
06/26	54.76	AVIDPAY SERVICE AVIDPAY CK29620 REF # 023177010054272 1124500551
06/26	68.09	AVIDPAY SERVICE AVIDPAY CK29604 REF # 023177010054816 1124500572

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An Easy Approach To Balancing Your Account

To reconcile your checkbook balance to your statement balance: Mark off each entry in your check register that has been charged to your account during the statement period. List the checks you have written, but are not yet charged to your account in the "Checks Outstanding" column below. Then, follow the instructions in lines 1 through 10.

CHECKS OUTSTANDING		CHECKBOOK BALANCE	
Check Number	Check Amount	1. LIST your checkbook balance.	
		2. ADD any deposits or other credits listed on the front of this statement which you have not recorded in your checkbook (such as payroll credits or other direct electronic deposits).	
		3. SUBTOTAL:	
		4. SUBTRACT any charges listed on the front of this statement which you have not recorded (such as service charges, automatic transfers, electronic transactions, etc).	
		5. ADJUSTED CHECKBOOK BALANCE:	
		<i>This balance should agree with line 10, below.</i>	
		STATEMENT BALANCE	
		6. LIST your current statement balance as shown on the front of this statement.	
		7. ADD deposits made, but not shown on this statement.	
		8. SUBTOTAL:	
		9. SUBTRACT total from "Checks Outstanding."	
		10. ADJUSTED STATEMENT BALANCE:	
TOTAL:		<i>This balance should agree with line 5, above.</i>	

Transfer to Line 9.

PROMPTLY EXAMINE YOUR STATEMENT AND REPORT ANY PROBLEM

You must promptly examine your account statements and report any discoverable errors, unauthorized signatures, alterations, missing endorsements, or unauthorized transfers. Failure to do so may result in your loss of certain rights or remedies. For example, you must identify the discoverable alteration or forgery of a check within 30 days of us sending you, or making available to you, the statement reflecting that check, and you must also immediately report to us what you find. Businesses should check their account transactions daily, for which various online services are available. For additional information, please see your deposit account agreement and application service agreement(s) for details. See also the consumer disclosures below.

CONSUMER ACCOUNTS: IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS OR CHECK RESERVE TRANSACTIONS

As soon as you can, please notify us if you think an electronic transfer or Check Reserve transaction is wrong or if you need more information about a transaction listed on the statement. We must hear from you no later than 60 days after we sent or made available the FIRST statement on which the problem or error appeared. The provisions in this paragraph do not apply to business or other non-personal accounts. The owners of those accounts must settle all unauthorized transactions or errors within 24 hours of receipt of the item posting in order to be returned.

1. Tell us your name and account number.
2. Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information.
3. Tell us the dollar amount of the suspected error.

For CHECK RESERVE accounts: You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts

of your bill that are not in question. The charge in question may remain on your statement, and we may continue to charge you interest on that amount.

But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question. You must notify us in writing. You can telephone us, but doing so will not preserve your rights. Contact us at Zions Bank, PO Box 25787, Salt Lake City, UT 84125-0787.

For electronic transfers: We will investigate your complaint and will correct any error promptly. If we take more than 10 business days to do this, we will credit your account for the amount you think is in error, so that you will have the use of the money during the time it takes us to complete our investigation. Contact us at Zions Bank, EFT Dept. PO Box 25837, Salt Lake City, UT 84125-0837 or 1-800-662-4346.

Balance Subject to Interest Rate: We use the method called "average daily balance", (including current transactions) to calculate the daily balance. If you have any further questions about the method and how resulting interest charges are determined, please feel free to contact us at 1-800-974-8800.

We may report information about your Check Reserve account to credit bureaus. Late payments, missed payments, or other defaults on your account may be reflected in your credit report.

Please notify us if we report any inaccurate information about your account(s) to a credit bureau. Your written notice describing the specific inaccuracy should be sent to us at the following address: Zions Bank, PO Box 25787, Salt Lake City, UT 84125-0787.

Thank you for banking with Zions Bank.

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Review account balances • Review posted transactions • Pay bills • Transfer funds

Call 1-800-840-4999 to enroll today

ZIONS BANK

PO Box 26547, Salt Lake City, UT 84126-0547

June 30, 2023
UTAH VIRTUAL ACADEMY

Continued ...

Date	Amount	Description
06/26	77.18	AVIDPAY SERVICE AVIDPAY CK29611 REF # 023177010054751 1124500557
06/26	80.63	AVIDPAY SERVICE AVIDPAY CK29615 REF # 023177010054338 1124500555
06/26	83.40	AVIDPAY SERVICE AVIDPAY CK29624 REF # 023177010054263 1124500548
06/26	88.82	AVIDPAY SERVICE AVIDPAY CK29608 REF # 023177010054242 1124500541
06/26	88.96	AVIDPAY SERVICE AVIDPAY CK29598 REF # 023177010053304 1124500531
06/26	89.08	AVIDPAY SERVICE AVIDPAY CK29623 REF # 023177010053298 1124500529
06/26	93.76	AVIDPAY SERVICE AVIDPAY CK29606 REF # 023177010054801 1124500568
06/26	105.72	AVIDPAY SERVICE AVIDPAY CK29626 REF # 023177010054260 1124500547
06/26	113.97	AVIDPAY SERVICE AVIDPAY CK29612 REF # 023177010054227 1124500536
06/26	123.79	AVIDPAY SERVICE AVIDPAY CK29636 REF # 023177010054266 1124500549
06/26	131.00	AVIDPAY SERVICE AVIDPAY CK29628 REF # 023177010054254 1124500545
06/26	137.57	AVIDPAY SERVICE AVIDPAY CK29621 REF # 023177010054798 1124500567
06/26	148.26	AVIDPAY SERVICE AVIDPAY CK29599 REF # 023177010054341 1124500556
06/26	150.86	AVIDPAY SERVICE AVIDPAY CK29622 REF # 023177010054236 1124500539
06/26	155.37	AVIDPAY SERVICE AVIDPAY CK29603 REF # 023177010054772 1124500558
06/26	161.16	AVIDPAY SERVICE AVIDPAY CK29625 REF # 023177010054251 1124500544
06/26	175.33	AVIDPAY SERVICE AVIDPAY CK29634 REF # 023177010054224 1124500535
06/26	175.61	AVIDPAY SERVICE AVIDPAY CK29632 REF # 023177010054239 1124500540
06/26	176.72	AVIDPAY SERVICE AVIDPAY CK29627 REF # 023177010054275 1124500552
06/26	180.07	AVIDPAY SERVICE AVIDPAY CK29609 REF # 023177010054221 1124500534
06/26	203.05	AVIDPAY SERVICE AVIDPAY CK29607 REF # 023177010053301 1124500530
06/26	208.25	AVIDPAY SERVICE AVIDPAY CK29629 REF # 023177010054795 1124500566
06/26	215.18	AVIDPAY SERVICE AVIDPAY CK29602 REF # 023177010054257 1124500546
06/26	217.50	AVIDPAY SERVICE AVIDPAY CK29600 REF # 023177010054807 1124500569
06/26	218.17	AVIDPAY SERVICE AVIDPAY CK29592 REF # 023177010054218 1124500533
06/26	260.04	AVIDPAY SERVICE AVIDPAY CK29637 REF # 023177010053307 1124500532
06/26	271.34	AVIDPAY SERVICE AVIDPAY CK29594 REF # 023177010054230 1124500537
06/26	365.49	AVIDPAY SERVICE AVIDPAY CK29635 REF # 023177010054810 1124500570
06/26	381.08	AVIDPAY SERVICE AVIDPAY CK29601 REF # 023177010054784 1124500562
06/26	382.52	AVIDPAY SERVICE AVIDPAY CK29614 REF # 023177010054813 1124500571
06/26	514.64	AVIDPAY SERVICE AVIDPAY CK29631 REF # 023177010054281 1124500554
06/26	554.13	AVIDPAY SERVICE AVIDPAY CK29618 REF # 023177010054269 1124500550
06/26	562.92	AVIDPAY SERVICE AVIDPAY CK29633 REF # 023177010054792 1124500565
06/26	676.88	AVIDPAY SERVICE AVIDPAY CK29630 REF # 023177010054278 1124500553
06/26	745.66	AVIDPAY SERVICE AVIDPAY CK29616 REF # 023177010054819 1124500573
06/26	853.86	AVIDPAY SERVICE AVIDPAY CK29617 REF # 023177010054248 1124500543
06/26	857.34	AVIDPAY SERVICE AVIDPAY CK29613 REF # 023177010054778 1124500560
06/26	970.71	AVIDPAY SERVICE AVIDPAY CK29593 REF # 023177010054775 1124500559
06/26	1,081.63	AVIDPAY SERVICE AVIDPAY CK29619 REF # 023177010054245 1124500542

6 CHECKS PROCESSED

Number.....	Date.....	Amount	Number.....	Date.....	Amount	Number.....	Date.....	Amount
2987	06/27	9,625.00	29589	06/23	5,098.23	29591	06/27	391,803.63
29588*	06/22	37,802.33	29590	06/23	31,491.68	29610*	06/27	398.75

* Not in check sequence

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	Total for This Period	Total Year-to-Date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCES

Date.....	Balance	Date.....	Balance	Date.....	Balance
06/01	5,627,284.70	06/21	4,692,174.92	06/26	4,605,484.26
06/06	5,149,753.60	06/22	4,654,372.59	06/27	4,203,656.88
06/09	5,140,434.37	06/23	4,617,782.68	06/30	5,881,765.65
06/14	5,092,062.59				



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STATEMENT OF ACCOUNT

PTIF

UTAH PUBLIC TREASURERS' INVESTMENT FUND

Marlo M. Oaks, Utah State Treasurer, Fund Manager

PO Box 142315

350 N State Street, Suite 180

Salt Lake City, Utah 84114-2315

Local Call (801) 538-1042 Toll Free (800) 395-7665

www.treasurer.utah.gov

UTAH VIRTUAL ACADEMY

STACY LINRUD

310 EAST 4500 SOUTH #620

MURRAY UTAH 84107

Account

Account Period



June 01, 2023 through June 30, 2023

Summary

Beginning Balance	\$ 5,954,069.65	Average Daily Balance	\$ 5,954,069.65
Deposits	\$ 25,329.58	Interest Earned	\$ 25,329.58
Withdrawals	\$ 0.00	360 Day Rate	5.1050
Ending Balance	\$ 5,979,399.23	365 Day Rate	5.1759

Date	Activity	Deposits	Withdrawals	Balance
06/01/2023	FORWARD BALANCE	\$ 0.00	\$ 0.00	\$ 5,954,069.65
06/30/2023	REINVESTMENT	\$ 25,329.58	\$ 0.00	\$ 5,979,399.23
06/30/2023	ENDING BALANCE	\$ 0.00	\$ 0.00	\$ 5,979,399.23

Utah Virtual Academy Reconciliation report

As of 06/30/2023
Account: PTIF - UTVA

Statement ending balance	5,979,399.23
Deposits in transit	0.00
Outstanding checks and charges	0.00
Adjusted bank balance	<u>5,979,399.23</u>
Book balance	5,979,399.23
Adjustments*	0.00
Adjusted book balance	<u>5,979,399.23</u>

Total Checks and charges Cleared	0.00	Total Deposits Cleared	25,329.58
----------------------------------	------	------------------------	-----------

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
	REINVESTMENT	06/30/2023		25,329.58	
Total Deposits				<u>25,329.58</u>	<u>0.00</u>

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
Total Checks and charges				<u>0.00</u>	<u>0.00</u>

ZIONS BANK®

PO Box 26547, Salt Lake City, UT 84126-0547

Statement of AccountsThis Statement: July 31, 2023
Last Statement: June 30, 2023

Primary Account [REDACTED]

For 24-hour account
information, please contact:

1-800-789-BANK (2265)

zionsbank.com

0032249

1549-06-0000-ZFN-PG0021-00000

UTAH VIRTUAL ACADEMY
TIFFANY ALLEN
310 E 4500 S STE 620
SALT LAKE CITY UT 84107-4266**WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS. ®****SUMMARY OF ACCOUNT BALANCE**

<i>Account Type</i>	<i>Account Number</i>	<i>Checking/Savings Ending Balance</i>	<i>Outstanding Balances Owed</i>
Commercial Analyzed Checking	[REDACTED]	\$6,982,106.03	

COMMERCIAL ANALYZED CHECKING

128 0

<i>Previous Balance</i>	<i>Deposits/Credits</i>	<i>Charges/Debits</i>	<i>Checks Processed</i>	<i>Ending Balance</i>
5,881,765.65	2,051,963.93	951,598.55	25.00	6,982,106.03

2 DEPOSITS/CREDITS

<i>Date</i>	<i>Amount</i>	<i>Description</i>
07/05	1,250.00	UTAH VIRTUAL ACA AVIDPA CK29573 REF # 023186009114648 1103803150
07/31	2,050,713.93	State of Utah UTAHEFT 202307280002183REF # 023212010260876 1100267530

42 CHARGES/DEBITS

<i>Date</i>	<i>Amount</i>	<i>Description</i>
07/05	35.00	AVIDPAY SERVICE AVIDPAY CK29652 REF # 023186008815736 1126202017
07/05	111.35	AVIDPAY SERVICE AVIDPAY CK29647 REF # 023186008815745 1126202019
07/05	135.98	AVIDPAY SERVICE AVIDPAY CK29642 REF # 023186008815742 1126202018
07/05	160.04	AVIDPAY SERVICE AVIDPAY CK29639 REF # 023186008815637 1126202007
07/05	199.56	AVIDPAY SERVICE AVIDPAY CK29648 REF # 023186008815759 1126202020
07/05	214.84	AVIDPAY SERVICE AVIDPAY CK29656 REF # 023186008815517 1126202002
07/05	302.08	AVIDPAY SERVICE AVIDPAY CK29654 REF # 023186008815556 1126202005
07/05	378.75	AVIDPAY SERVICE AVIDPAY CK29653 REF # 023186008815708 1126202013
07/05	391.41	AVIDPAY SERVICE AVIDPAY CK29644 REF # 023186008814187 1126202001
07/05	404.90	AVIDPAY SERVICE AVIDPAY CK29640 REF # 023186008815720 1126202015
07/05	510.05	AVIDPAY SERVICE AVIDPAY CK29658 REF # 023186008815854 1126202022
07/05	562.50	AVIDPAY SERVICE AVIDPAY CK29655 REF # 023186008815520 1126202003
07/05	611.92	AVIDPAY SERVICE AVIDPAY CK29657 REF # 023186008814144 1126202000
07/05	770.00	AVIDPAY SERVICE AVIDPAY CK29646 REF # 023186008815696 1126202010
07/05	798.68	AVIDPAY SERVICE AVIDPAY CK29651 REF # 023186008815523 1126202004
07/05	1,099.30	AVIDPAY SERVICE AVIDPAY CK29650 REF # 023186008815684 1126202009
07/05	1,123.76	AVIDPAY SERVICE AVIDPAY CK29641 REF # 023186008815714 1126202014
07/05	1,147.88	AVIDPAY SERVICE AVIDPAY CK29659 REF # 023186008815699 1126202012
07/05	1,251.79	AVIDPAY SERVICE AVIDPAY CK29645 REF # 023186008815625 1126202006
07/05	1,456.00	AVIDPAY SERVICE AVIDPAY CK29649 REF # 023186008815733 1126202016
07/05	1,701.08	AVIDPAY SERVICE AVIDPAY CK29643 REF # 023186008815774 1126202021
07/05	2,400.00	AVIDPAY SERVICE AVIDPAY CK29638 REF # 023186008815640 1126202008
07/06	441,302.67	Stratus HR EDI PYMNTS 1656897 REF # 023186009160282 1124400058
07/07	27,559.11	CREDIT CARD ECS PAYMENT REF # 023187000717527 1121800048
07/14	11,410.73	AVIDPAY SERVICE AVIDPAY CK29660 REF # 023195007758717 1119700581
07/18	9.99	AVIDPAY SERVICE AVIDPAY CK29669 REF # 023199000162685 1122900708
07/18	71.04	AVIDPAY SERVICE AVIDPAY CK29666 REF # 023199000164482 1122900713
07/18	83.25	AVIDPAY SERVICE AVIDPAY CK29665 REF # 023199000164473 1122900710
07/18	223.62	AVIDPAY SERVICE AVIDPAY CK29671 REF # 023199000164488 1122900715
07/18	300.00	AVIDPAY SERVICE AVIDPAY CK29673 REF # 023199000162643 1122900703

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An Easy Approach To Balancing Your Account

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CHECKS OUTSTANDING		CHECKBOOK BALANCE	
Check Number	Check Amount	1. LIST your checkbook balance.	
		2. ADD any deposits or other credits listed on the front of this statement which you have not recorded in your checkbook (such as payroll credits or other direct electronic deposits).	
		3. SUBTOTAL:	
		4. SUBTRACT any charges listed on the front of this statement which you have not recorded (such as service charges, automatic transfers, electronic transactions, etc).	
		5. ADJUSTED CHECKBOOK BALANCE:	
		<i>This balance should agree with line 10, below.</i>	
		STATEMENT BALANCE	
		6. LIST your current statement balance as shown on the front of this statement.	
		7. ADD deposits made, but not shown on this statement.	
		8. SUBTOTAL:	
		9. SUBTRACT total from "Checks Outstanding."	
		10. ADJUSTED STATEMENT BALANCE:	
TOTAL:		<i>This balance should agree with line 5, above.</i>	

Transfer to Line 9.

PROMPTLY EXAMINE YOUR STATEMENT AND REPORT ANY PROBLEM

You must promptly examine your account statements and report any discoverable errors, unauthorized signatures, alterations, missing endorsements, or unauthorized transfers. Failure to do so may result in your loss of certain rights or remedies. For example, you must identify the discoverable alteration or forgery of a check within 30 days of us sending you, or making available to you, the statement reflecting that check, and you must also immediately report to us what you find. Businesses should check their account transactions daily, for which various online services are available. For additional information, please see your deposit account agreement and application service agreement(s) for details. See also the consumer disclosures below.

CONSUMER ACCOUNTS: IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS OR CHECK RESERVE TRANSACTIONS

As soon as you can, please notify us if you think an electronic transfer or Check Reserve transaction is wrong or if you need more information about a transaction listed on the statement. We must hear from you no later than 60 days after we sent or made available the FIRST statement on which the problem or error appeared. The provisions in this paragraph do not apply to business or other non-personal accounts. The owners of those accounts must settle all unauthorized transactions or errors within 24 hours of receipt of the item posting in order to be returned.

1. Tell us your name and account number.
2. Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information.
3. Tell us the dollar amount of the suspected error.

For CHECK RESERVE accounts: You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts

of your bill that are not in question. The charge in question may remain on your statement, and we may continue to charge you interest on that amount.

But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question. You must notify us in writing. You can telephone us, but doing so will not preserve your rights. Contact us at Zions Bank, PO Box 25787, Salt Lake City, UT 84125-0787.

For electronic transfers: We will investigate your complaint and will correct any error promptly. If we take more than 10 business days to do this, we will credit your account for the amount you think is in error, so that you will have the use of the money during the time it takes us to complete our investigation. Contact us at Zions Bank, EFT Dept. PO Box 25837, Salt Lake City, UT 84125-0837 or 1-800-662-4346.

Balance Subject to Interest Rate: We use the method called "average daily balance", (including current transactions) to calculate the daily balance. If you have any further questions about the method and how resulting interest charges are determined, please feel free to contact us at 1-800-974-8800.

We may report information about your Check Reserve account to credit bureaus. Late payments, missed payments, or other defaults on your account may be reflected in your credit report.

Please notify us if we report any inaccurate information about your account(s) to a credit bureau. Your written notice describing the specific inaccuracy should be sent to us at the following address: Zions Bank, PO Box 25787, Salt Lake City, UT 84125-0787.

Thank you for banking with Zions Bank.

Visit us online at www.zionsbank.com

Review account balances • Review posted transactions • Pay bills • Transfer funds

Call 1-800-840-4999 to enroll today

ZIONS BANK®

PO Box 26547, Salt Lake City, UT 84126-0547

July 31, 2023
UTAH VIRTUAL ACADEMY

Continued ...

<i>Date</i>	<i>Amount</i>	<i>Description</i>
07/18	399.57	AVIDPAY SERVICE AVIDPAY CK29664 REF # 023199000162669 1122900707
07/18	605.00	AVIDPAY SERVICE AVIDPAY CK29674 REF # 023199000162646 1122900704
07/18	643.97	AVIDPAY SERVICE AVIDPAY CK29670 REF # 023199000164491 1122900716
07/18	668.10	AVIDPAY SERVICE AVIDPAY CK29668 REF # 023199000164485 1122900714
07/18	1,200.00	AVIDPAY SERVICE AVIDPAY CK29662 REF # 023199000164479 1122900712
07/18	1,375.00	AVIDPAY SERVICE AVIDPAY CK29667 REF # 023199000164476 1122900711
07/18	1,858.61	AVIDPAY SERVICE AVIDPAY CK29663 REF # 023199000162661 1122900705
07/18	3,290.00	AVIDPAY SERVICE AVIDPAY CK29676 REF # 023199000162664 1122900706
07/18	3,375.00	AVIDPAY SERVICE AVIDPAY CK29672 REF # 023199000164470 1122900709
07/18	7,468.60	AVIDPAY SERVICE AVIDPAY CK29675 REF # 023199000162530 1122900702
07/20	433,930.11	Stratus HR EDI PYMNTS 1674174 REF # 023200001216246 1121900095
07/21	57.31	SERVICE AND TRANSACTION FEES

1 CHECK PROCESSED

<i>Number.....</i>	<i>Date.....</i>	<i>Amount</i>
29661	07/14	25.00

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	<i>Total for This Period</i>	<i>Total Year-to-Date</i>
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCES

<i>Date.....</i>	<i>Balance</i>	<i>Date.....</i>	<i>Balance</i>	<i>Date.....</i>	<i>Balance</i>
07/05	5,867,248.78	07/14	5,386,951.27	07/21	4,931,392.10
07/06	5,425,946.11	07/18	5,365,379.52	07/31	6,982,106.03
07/07	5,398,387.00	07/20	4,931,449.41		



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Utah Virtual Academy Reconciliation report

As of 07/31/2023

Account: UTVA Zions Bank Operating

Statement ending balance	6,982,106.03
Deposits in transit	0.00
Outstanding checks and charges	(5,000.00)
Adjusted bank balance	6,977,106.03
Book balance	6,977,106.03
Adjustments*	0.00
Adjusted book balance	6,977,106.03

Total Checks and charges Cleared	951,623.55	Total Deposits Cleared	2,051,963.93
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Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
Avidpay	AVID RETURNED CHECK #29573 VEN- DOR DOES NOT AC- CEPT CHECK PAY- MENT, PAID WITH CREDIT CARD.	07/05/2023	CHECK#29573	1,250.00	
General Ledger entry	Allotment- Utah Virtual	07/31/2023		331,222.91	
General Ledger entry	ALLOTMENT- UTAH VIRTUAL	07/31/2023		1,719,491.02	
Total Deposits				2,051,963.93	0.00

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
AIOA, LLC		06/30/2023	29638	2,400.00	
ANDREW CURTH		06/30/2023	29639	160.04	
CENTURYLINK		06/30/2023	29640	404.90	
CHARTER SCHOOL THERAPY		06/30/2023	29641	1,123.76	
Deborah Barton		06/30/2023	29642	135.98	
E-Therapy LLC		06/30/2023	29643	1,701.08	
Emily Griffin		06/30/2023	29644	391.41	
FEDEX OFFICE		06/30/2023	29645	1,251.79	
INTENSIVE PHYSICAL THERAPY INSTITUTE, LLC		06/30/2023	29646	770.00	
KIMBERLY JOHAM		06/30/2023	29647	111.35	
LESLIE GORDON		06/30/2023	29648	199.56	
MANEUVERING THE MIDDLE, LLC		06/30/2023	29649	1,456.00	
Pacific Office Automation		06/30/2023	29650	1,099.30	
PITNEY BOWES - PUR- CHASE POWER		06/30/2023	29651	798.68	
Pitney Bowes Global Fi- nancial Services	1866443	06/30/2023	29652	35.00	
ROCKY MOUNTAIN UNIVERSITY OF HEALTH PROFES- SIONS		06/30/2023	29653	378.75	
SARA LARSON		06/30/2023	29654	302.08	
Solas Pyschological		06/30/2023	29655	562.50	
Sophie Seegmiller		06/30/2023	29656	214.84	
CASEY RASMUSSEN		06/30/2023	29657	611.92	
Shayla Miller		06/30/2023	29658	510.05	
Stacy Dalton		06/30/2023	29659	1,147.88	
Gardner Batt, LLC		07/02/2023	29660	11,410.73	
General Ledger entry	PAYROLL #506	07/07/2023		441,302.67	
ACADEMICA WEST, LLC		07/14/2023	29661	25.00	
AIOA, LLC		07/14/2023	29662	1,200.00	
Bee You Tees		07/14/2023	29663	1,858.61	

Utah Virtual Academy Reconciliation report

As of 07/31/2023

Account: UTVA Zions Bank Operating

CENTURYLINK	07/14/2023	29664	399.57	
E-Therapy LLC	07/14/2023	29665	83.25	
FedEx 4865-4182-2	07/14/2023	29666	71.04	
Formative	07/14/2023	29667	1,375.00	
JILLIAN HYMAS	07/14/2023	29668	668.10	
JOSTENS, INC	07/14/2023	29669	9.99	
Pitney Bowes Global Fi- 1866443	07/14/2023	29670	643.97	
nancial Services				
Shred-It Usa LLC	07/14/2023	29671	223.62	
Solas Pyschological	07/14/2023	29672	3,375.00	
VOYAGER SOPRIS	07/14/2023	29673	300.00	
LEARNING				
Zearn, Inc.	07/14/2023	29674	605.00	
PULSE TECHNOLO-	07/14/2023	29675	7,468.60	
GIES, INC.				
T-Mobile	07/14/2023	29676	3,290.00	
Zions Bank - Allen CC	07/15/2023		9,822.66	
0569				
Zions Bank CC-Meghan	07/15/2023		8,597.71	
Merideth				
Zions Bank CC-Shelly	07/15/2023		8,800.59	
Strahan				
Zions Bank - Hymas CC	07/15/2023		338.15	
0759				
General Ledger entry	PAYROLL #507	07/21/2023	433,930.11	
	ACCOUNT ANALYSIS	07/21/2023	57.31	
	FEE			
Zearn, Inc.	07/28/2023	29677		5,000.00
Total Checks and charges			951,623.55	5,000.00

Invoice



Zoom Video Communications Inc.
55 Almaden Blvd, 6th Floor
San Jose, CA 95113

Invoice Date: Jul 24, 2023
Invoice #: INV211897017
Payment Terms: Net 30
Due Date: Aug 23, 2023
Account Number: 1124019
Currency: USD
Payment Method:
Account Information: Utah Virtual Academy

Federal Employer ID Number: 61-1648780

For ACH and Wire Transfer payment:
Account Name: Zoom Video Communications, Inc.
Bank Name: Wells Fargo Bank
Account Number: 3088920149
Routing Number(WT): 121000248
Routing Number(ACH): 121042882
SWIFT Code: WFBUS6S

Sold To Address: 310 East 4500 South, Suite 620,
Murray, Utah 84107
United States
(801) 262-4922
josborn@utahvirtual.org

OR send check payment to:
Zoom Video Communications, Inc.
PO Box 888843
Los Angeles, CA
90088-8843

Remittance Details should be sent to: Finance@zoom.us

Bill To Address: 310 East 4500 South, Suite 620,
Murray, Utah 84107
United States
(801) 262-4922
tallen@utahvirtual.org

Purchase Order Number:

Tax Exempt Certificate ID:

[Zoom W-9](#)

Charge Details

CHARGE DESCRIPTION	SUBSCRIPTION PERIOD	SUBTOTAL	TAXES, FEES & SURCHARGES	TOTAL
Charge Name: Cloud Recording 3 TB - overage fee Quantity: 832 Unit Price: \$0.00	Jun 24, 2023 - Jul 23, 2023	\$0.00	\$0.00	\$0.00
Charge Name: Cloud Recording One Year Prepay 3 TB Monthly Usage Quantity: 1 Unit Price: \$6,000.00	Jul 24, 2023 - Jul 23, 2024	\$6,000.00	\$447.00	\$6,447.00
Charge Name: Education Annual Quantity: 200	Jul 24, 2023 - Jul 23, 2024	\$8,800.00	\$655.60	\$9,455.60

Unit Price: \$44.00				
Charge Name: Webinar 1000 Annual PROMO				
Quantity: 1 Unit Price: \$1,400.00	Jul 24, 2023 - Jul 23, 2024	\$1,400.00	\$104.30	<i>\$1,504.30</i>
		Subtotal		\$16,200.00
		Total (Including Taxes, Fees & Surcharges)		\$17,406.90
		Invoice Balance		\$17,406.90

Taxes, Fees & Surcharge Details

CHARGE NAME	TAX, FEE OR SURCHARGE NAME	JURISDICTION	CHARGE AMOUNT	TAX, FEE OR SURCHARGE AMOUNT
Cloud Recording 3 TB - overage fee	Sales Tax NF	State	\$0.00	\$0.00
Cloud Recording 3 TB - overage fee	Sales Tax NF	County	\$0.00	\$0.00
Cloud Recording 3 TB - overage fee	Sales Tax NF	City	\$0.00	\$0.00
Webinar 1000 Annual PROMO	Sales Tax NF	State	\$1,400.00	\$67.90
Webinar 1000 Annual PROMO	Sales Tax NF	County	\$1,400.00	\$3.50
Webinar 1000 Annual PROMO	Sales Tax NF	City	\$1,400.00	\$32.90
Cloud Recording One Year Prepay 3 TB Monthly Usage	Sales Tax NF	State	\$6,000.00	\$291.00
Cloud Recording One Year Prepay 3 TB Monthly Usage	Sales Tax NF	County	\$6,000.00	\$15.00
Cloud Recording One Year Prepay 3 TB Monthly Usage	Sales Tax NF	City	\$6,000.00	\$141.00
Education Annual	Sales Tax NF	State	\$8,800.00	\$426.80
Education Annual	Sales Tax NF	County	\$8,800.00	\$22.00

Education Annual	Sales Tax NF	City	\$8,800.00	\$206.80
Total (Including Taxes, Fees & Surcharges)				\$1,206.90

Need help understanding your invoice?

[CLICK HERE](#)

Standard Pro and Standard Biz are now called Zoom One Pro and Zoom One Business. Please note that your Services will remain the same and that this name change does not change the price of your current subscription.

Zoom Phone services provided by Zoom Voice Communications, Inc. Rates, terms and conditions for Zoom Phone services are set by Zoom Voice Communications, Inc

Want to streamline your ability to pay outstanding invoices? Switch over to ACH today where you can enter your bank credentials online and use this for future payments. Simply navigate to zoom.us/billing.payment click 'Edit' on the Payment Method section and change your payment method to ACH. Have questions? Go to zoom.us/billing/contactus to learn more.



Calendly LLC
115 E Main Street
Ste A1B PMB 123
Buford, GA 30518
United States

BILLED TO
Meghan Merideth
Utah Virtual Academy
310 E 4500 S, Suite 620
Murray, Utah 84107
United States
mmerideth@utahvirtual.org

INVOICE

Invoice # 2023-07-19-5711
Invoice Date Jul 19, 2023
Invoice Amount \$20,334.17 (USD)
Payment Terms Net 30
Due Date Aug 18, 2023

POSTED

SUBSCRIPTION
Billing Period Jul 19, 2023 to Jul 19, 2024

DESCRIPTION	UNITS	UNIT PRICE	DISCOUNT	AMOUNT (USD)
Teams Yearly	163	\$154.80	(\$6,308.10)	\$18,924.30

Education: 25% off all Plans applied on line
item #1 - \$6,308.10 (25%).

Sub Total	\$18,924.30
UT State Tax @ 4.85%	\$917.83
UT County Tax @ 1.35%	\$255.48
UT City Tax @ 0.2%	\$37.85
UT Special Tax @ 1.05%	\$198.71

Total \$20,334.17

Amount Due (USD) \$20,334.17

NOTES

As a reminder, you are welcome to pay this invoice via the following methods:

ACH/Wire Payments:
Please refer to the transfer information below, and send a notification email to ar@calendly.com with your wire or ACH payment.

Check:
*****Please note that our payment remittance address has changed to:**
Calendly LLC
P.O. Box 749657
Atlanta, GA 30374-9657
(Please include the invoice number in the memo field of the check.)

This document from Calendly, LLC ("Seller"), together with a valid quotation or pricing proposal, any Master Services Agreement mutually agreed upon and executed by officers of both parties, and/or Calendly Privacy Policy, End User License Agreement, Website Terms of Use, and Data Processing Addendum documentation, contains the entire terms and conditions associated with this transaction. The buyer may accept a quotation by issuing a purchase order or other writing expressing its intention to be bound, or in any other manner acceptable to Seller. Any terms, conditions or writing within such a purchase order or writing addressing the subject matter of this transaction, shall be for the buyer's internal purposes only and the terms and conditions contained therein shall have no force or effect. Seller objects to and expressly rejects any different or additional terms or conditions contained in any request for quotation, purchase order or other writing or document of the buyer, and no such different or additional terms shall be effective or binding upon Seller unless agreed to in writing and signed by an officer of Seller.

TRANSFER DETAILS

BANK TRANSFER

BANK NAME	ACCOUNT HOLDER NAME	ACCOUNT NUMBER
PNC Bank, N.A.	Calendly LLC	8026543464
SWIFT CODE	ROUTING NUMBER (WIRE)	ROUTING NUMBER (ACH)
PNCCUS33	031207607	031207607
BILL.COM PAYMENT NETWORK ID (PNI)	ADDRESS	
0128753421530555	500 First Avenue, Pittsburgh, PA 15219, USA	

Company Utah Virtual Academy Vendor Aging Report

As of Date: 07/11/2023

Created On: 07/11/2023

Based on: Bill Date As of Date: 07/11/2023

Vendor ID	Vendor	Bill	Bill Date	Due Date	Days	0	1-30	31-60	61-90	91-	Total	
V-12959	K12	INV-003-10976	06/10/2023	07/10/2023	31	0.00	0.00	1,468.00	0.00	0.00	1,468.00	
		INV-003-11028	06/10/2023	07/10/2023	31	0.00	0.00	8,928.00	0.00	0.00	8,928.00	
		INV-003-11029	06/10/2023	07/10/2023	31	0.00	0.00	2,928.00	0.00	0.00	2,928.00	
		CM-003-1135	06/10/2023	07/10/2023	31	0.00	0.00	-1,100.00	0.00	0.00	-1,100.00	
		INV-003-10654	06/10/2023	07/10/2023	31	0.00	0.00	170,998.42	0.00	0.00	170,998.42	
		INV-003-10738	06/01/2023	06/30/2023	41	0.00	0.00	2,980.00	0.00	0.00	2,980.00	
		INV-003-10737	06/01/2023	07/01/2023	41	0.00	0.00	36,980.00	0.00	0.00	36,980.00	
		INV-003-10786	06/01/2023	07/01/2023	41	0.00	0.00	25,305.00	0.00	0.00	25,305.00	
		INV-003-10787	06/01/2023	07/01/2023	41	0.00	0.00	72,496.50	0.00	0.00	72,496.50	
		INV-003-10833	06/01/2023	07/01/2023	41	0.00	0.00	135.00	0.00	0.00	135.00	
		INV-003-10832	06/01/2023	07/01/2023	41	0.00	0.00	11,790.00	0.00	0.00	11,790.00	
		INV-003-10856	06/01/2023	07/01/2023	41	0.00	0.00	1,177.00	0.00	0.00	1,177.00	
		INV-003-10869	06/01/2023	07/01/2023	41	0.00	0.00	378.00	0.00	0.00	378.00	
		INV-003-10870	06/01/2023	07/01/2023	41	0.00	0.00	588.00	0.00	0.00	588.00	
		INV-003-10891	06/09/2023	07/09/2023	32	0.00	0.00	9,000.00	0.00	0.00	9,000.00	
						0.00	0.00	344,051.92	0.00	0.00	344,051.92	
Total for V-12959					Grand Totals		0.00	0.00	344,051.92	0.00	0.00	344,051.92



K12 Management Inc.

11720 Plaza America Drive 9th FL
Reston, VA 20190
703-483-7222 phone
703-483-7330 fax

Invoice No. INV-003-10976

Invoice

Customer

Name **Utah Virtual Academy**
Address _____
City _____ State _____ ZIP _____
Phone _____

Date **6/10/2023**
Order No. _____
Rep _____
FOB _____

Description	TOTAL
Charges for FY23	
Related Service Manager	\$ 1,468.00
<p>By paying this invoice, the Customer acknowledges and agrees that K12 and its subsidiaries, parents and affiliates ("K12") own all intellectual property rights and interests in and to K12's intellectual property, including but not limited to trade secrets, know-how, proprietary data, documents and written materials in any format, artwork, graphics, charts, software, licenses, marketing materials, website design for K12, web site design for the Customer, if any, and curricular materials (collectively, "K12 Proprietary Materials"). The Customer further acknowledges and agrees that K12 owns all intellectual property rights and interests in and to K12's trademarks, service marks and trade names (including K12, K12 (& Design), trade names, trade dress, and logos (collectively, "K12 Proprietary Marks"). If the language in this invoice conflicts with the language contained in the Customer's agreement with K12 ("Agreement"), the language of the Agreement will prevail.</p> <p>The Customer also acknowledges and agrees that it has no intellectual property interest or claims in the K12 Proprietary Materials and K12 Proprietary Marks and has no right to use the K12 Proprietary Materials and Proprietary Marks unless expressly agreed to in writing by K12. The Customer will use the K12 Proprietary Materials and the K12 Proprietary Marks only as provided by the Agreement and this invoice and Customer agrees that it will not alter them in any way, nor will the Customer act or permit action in any way that would impair the rights of K12 in them. The Customer's authorized use will not create any right, title or interest in or to the K12 Proprietary Materials or the K12 Proprietary Marks. K12 will have the right to monitor the quality of the Customer's use of the K12 Proprietary Materials and the K12 Proprietary Marks, and the Customer will notify K12 promptly in writing of any known infringement thereof. Any references to or use of the K12 Proprietary Materials or the K12 Proprietary Marks by the Customer will contain the appropriate trademark, copyright or other legal notice provided from time to time by K12 and will be subject to additional trademark usage standards developed by K12 and modified from time to time by K12 with advance notice in writing.</p> <p>Upon receipt of payment from Customer, K12 will grant Customer a royalty-free, non-exclusive, non-transferable license, for a period of ninety (90) days or for a duration specified in the Agreement, to use and distribute the K12 Proprietary Materials in connection with the District's operations as contemplated in the Agreement. Notwithstanding the foregoing, the Customer will not be permitted (i) to modify or otherwise create, or permit third parties to modify or otherwise create, derivative works from or using the K12 Proprietary Materials or K12 Proprietary Marks, (ii) to sublicense any rights granted by this invoice or the Agreement without the advance written approval of K12, which approval may be withheld by K12 in its sole discretion or (iii) to frame any website owned by K12. Upon the termination of such license, Customer will cease use of the K12 Proprietary Materials and K12 Proprietary Marks, and will return all K12 Proprietary Materials and K12 Proprietary Marks to K12 promptly, including those in the possession of the Customer, Customer employees, and students.</p>	

Payment Details

	Wire	ACH	Check
Pay:	K12 Management Inc	K12 Management Inc	K12 Management Inc
Bank:	PNC Bank	PNC Bank	PO Box 824186
ABA#:	031000053	054000030	Philadelphia PA 19182-4186
Acct#:	5303550723	5303550723	

Online Payment: <https://www.e-billexpress.com/ebpp/StrideK12/>

SubTotal	\$ 1,468.00
Shipping	\$ -
Taxes	\$ -
Other	\$ -
TOTAL	\$ 1,468.00



K12 Management Inc.

11720 Plaza America Drive 9th FL
Reston, VA 20190
703-483-7222 phone
703-483-7330 fax

Invoice No. INV-003-11028

INVOICE

Customer

Name Utah Virtual Academy
Address _____
City _____ State _____ ZIP _____
Phone _____

Date 6/10/2023
Order No. _____
Rep _____
FOB _____

Description	TOTAL
Charges for FY23	
Testing Nirvana	\$ 8,928.00
<p>By paying this invoice, the Customer acknowledges and agrees that K12 and its subsidiaries, parents and affiliates ("K12") own all intellectual property rights and interests in and to K12's intellectual property, including but not limited to trade secrets, know-how, proprietary data, documents and written materials in any format, artwork, graphics, charts, software, licenses, marketing materials, website design for K12, web site design for the Customer, if any, and curricular materials (collectively, "K12 Proprietary Materials"). The Customer further acknowledges and agrees that K12 owns all intellectual property rights and interests in and to K12's trademarks, service marks and trade names (including K12, K12 (& Design), trade names, trade dress, and logos (collectively, "K12 Proprietary Marks"). If the language in this invoice conflicts with the language contained in the Customer's agreement with K12 ("Agreement"), the language of the Agreement will prevail.</p> <p>The Customer also acknowledges and agrees that it has no intellectual property interest or claims in the K12 Proprietary Materials and K12 Proprietary Marks and has no right to use the K12 Proprietary Materials and Proprietary Marks unless expressly agreed to in writing by K12. The Customer will use the K12 Proprietary Materials and the K12 Proprietary Marks only as provided by the Agreement and this invoice and Customer agrees that it will not alter them in any way, nor will the Customer act or permit action in any way that would impair the rights of K12 in them. The Customer's authorized use will not create any right, title or interest in or to the K12 Proprietary Materials or the K12 Proprietary Marks. K12 will have the right to monitor the quality of the Customer's use of the K12 Proprietary Materials and the K12 Proprietary Marks, and the Customer will notify K12 promptly in writing of any known infringement thereof. Any references to or use of the K12 Proprietary Materials or the K12 Proprietary Marks by the Customer will contain the appropriate trademark, copyright or other legal notice provided from time to time by K12 and will be subject to additional trademark usage standards developed by K12 and modified from time to time by K12 with advance notice in writing.</p> <p>Upon receipt of payment from Customer, K12 will grant Customer a royalty-free, non-exclusive, non-transferable license, for a period of ninety (90) days or for a duration specified in the Agreement, to use and distribute the K12 Proprietary Materials in connection with the District's operations as contemplated in the Agreement. Notwithstanding the foregoing, the Customer will not be permitted (i) to modify or otherwise create, or permit third parties to modify or otherwise create, derivative works from or using the K12 Proprietary Materials or K12 Proprietary Marks, (ii) to sublicense any rights granted by this invoice or the Agreement without the advance written approval of K12, which approval may be withheld by K12 in its sole discretion or (iii) to frame any website owned by K12. Upon the termination of such license, Customer will cease use of the K12 Proprietary Materials and K12 Proprietary Marks, and will return all K12 Proprietary Materials and K12 Proprietary Marks to K12 promptly, including those in the possession of the Customer, Customer employees, and students.</p>	

Payment Details

	<i>Wire</i>	<i>ACH</i>	<i>Check</i>
Pay:	K12 Management Inc	K12 Management Inc	K12 Management Inc
Bank:	PNC Bank	PNC Bank	PO Box 824186
ABA#:	031000053	054000030	Philadelphia PA 19182-4186
Acct#:	5303550723	5303550723	

SubTotal	\$ 8,928.00
Shipping	\$ -
Taxes	\$ -
Other	\$ -
TOTAL	\$ 8,928.00



K12 Management, Inc.

11720 Plaza America Drive 9th FL
Reston, VA 20190
703-483-7222 phone
703-483-7330 fax

Invoice No. INV-003-10654

INVOICE

Customer		Date
Name	Utah Virtual Academy	6/10/2023
Address		Order No.
City	State	Rep
Phone	Zip	FOB

Description	TOTAL
For May 2023 Service Fee Payment to be made in accordance with the Educational, Administrative and Technology Services Agreement in effect for the time period stated above.	9% \$ 170,998.42

By paying this invoice, the Customer acknowledges and agrees that K12 and its subsidiaries, parents and affiliates ("K12") own all intellectual property rights and interests in and to K12's intellectual property, including but not limited to trade secrets, know-how, proprietary data, documents and written materials in any format, artwork, graphics, charts, software, licenses, marketing materials, website design for K12, web site design for the Customer, if any, and curricular materials (collectively, "K12 Proprietary Materials"). The Customer further acknowledges and agrees that K12 owns all intellectual property rights and interests in and to K12's trademarks, service marks and trade names (including K12, K12 (& Design), trade names, trade dress, and logos (collectively, "K12 Proprietary Marks"). If the language in this invoice conflicts with the language contained in the Customer's agreement with K12 ("Agreement"), the language of the Agreement will prevail.

The Customer also acknowledges and agrees that it has no intellectual property interest or claims in the K12 Proprietary Materials and K12 Proprietary Marks and has no right to use the K12 Proprietary Materials and Proprietary Marks unless expressly agreed to in writing by K12. The Customer will use the K12 Proprietary Materials and the K12 Proprietary Marks only as provided by the Agreement and this invoice and Customer agrees that it will not alter them in any way, nor will the Customer act or permit action in any way that would impair the rights of K12 in them. The Customer's authorized use will not create any right, title or interest in or to the K12 Proprietary Materials or the K12 Proprietary Marks. K12 will have the right to monitor the quality of the Customer's use of the K12 Proprietary Materials and the K12 Proprietary Marks, and the Customer will notify K12 promptly in writing of any known infringement thereof. Any references to or use of the K12 Proprietary Materials or the K12 Proprietary Marks by the Customer will contain the appropriate trademark, copyright or other legal notice provided from time to time by K12 and will be subject to additional trademark usage standards developed by K12 and modified from time to time by K12 with advance notice in writing.

Upon receipt of payment from Customer, K12 will grant Customer a royalty-free, non-exclusive, non-transferable license, for a period of ninety (90) days or for a duration specified in the Agreement, to use and distribute the K12 Proprietary Materials in connection with the District's operations as contemplated in the Agreement. Notwithstanding the foregoing, the Customer will not be permitted (i) to modify or otherwise create, or permit third parties to modify or otherwise create, derivative works from or using the K12 Proprietary Materials or K12 Proprietary Marks, (ii) to sublicense any rights granted by this invoice or the Agreement without the advance written approval of K12, which approval may be withheld by K12 in its sole discretion or (iii) to frame any website owned by K12. Upon the termination of such license, Customer will cease use of the K12 Proprietary Materials and K12 Proprietary Marks, and will return all K12 Proprietary Materials and K12 Proprietary Marks to K12 promptly, including those in the possession of the Customer, Customer employees, and students.

Payment Details	
Wire Details: Pay: K12 Management Bank: PNC Bank ABA#: 31000053 Acct#: 5303550723	Check: K12 Management PO Box 824186 Philadelphia PA 19182-4186

SubTotal	\$ 170,998.42
Shipping & Handling	\$ -
Taxes	\$ -
Other	\$ -
TOTAL	\$ 170,998.42



K12 Management Inc.

11720 Plaza America Drive 9th Floor
Reston, VA 20190
703-483-7222 phone
703-483-7330 fax

Invoice No. **INV-003-10856**

Invoice

Customer

Name **Utah Virtual Academy**
Address _____
City _____ State _____ ZIP _____
Phone _____

Date **6/9/2023**
Order No. _____
Rep _____
FOB _____

Description	TOTAL
Charges for June 2023	
BLOCK Fee	\$ 1,177.00
<p>By paying this invoice, the Customer acknowledges and agrees that K12 and its subsidiaries, parents and affiliates ("K12") own all intellectual property rights and interests in and to K12's intellectual property, including but not limited to trade secrets, know-how, proprietary data, documents and written materials in any format, artwork, graphics, charts, software, licenses, marketing materials, website design for K12, web site design for the Customer, if any, and curricular materials (collectively, "K12 Proprietary Materials"). The Customer further acknowledges and agrees that K12 owns all intellectual property rights and interests in and to K12's trademarks, service marks and trade names (including K12, K12 (& Design), trade names, trade dress, and logos (collectively, "K12 Proprietary Marks"). If the language in this invoice conflicts with the language contained in the Customer's agreement with K12 ("Agreement"), the language of the Agreement will prevail.</p> <p>The Customer also acknowledges and agrees that it has no intellectual property interest or claims in the K12 Proprietary Materials and K12 Proprietary Marks and has no right to use the K12 Proprietary Materials and Proprietary Marks unless expressly agreed to in writing by K12. The Customer will use the K12 Proprietary Materials and the K12 Proprietary Marks only as provided by the Agreement and this invoice and Customer agrees that it will not alter them in any way, nor will the Customer act or permit action in any way that would impair the rights of K12 in them. The Customer's authorized use will not create any right, title or interest in or to the K12 Proprietary Materials or the K12 Proprietary Marks. K12 will have the right to monitor the quality of the Customer's use of the K12 Proprietary Materials and the K12 Proprietary Marks, and the Customer will notify K12 promptly in writing of any known infringement thereof. Any references to or use of the K12 Proprietary Materials or the K12 Proprietary Marks by the Customer will contain the appropriate trademark, copyright or other legal notice provided from time to time by K12 and will be subject to additional trademark usage standards developed by K12 and modified from time to time by K12 with advance notice in writing.</p> <p>Upon receipt of payment from Customer, K12 will grant Customer a royalty-free, non-exclusive, non-transferable license, for a period of ninety (90) days or for a duration specified in the Agreement, to use and distribute the K12 Proprietary Materials in connection with the District's operations as contemplated in the Agreement. Notwithstanding the foregoing, the Customer will not be permitted (i) to modify or otherwise create, or permit third parties to modify or otherwise create, derivative works from or using the K12 Proprietary Materials or K12 Proprietary Marks, (ii) to sublicense any rights granted by this invoice or the Agreement without the advance written approval of K12, which approval may be withheld by K12 in its sole discretion or (iii) to frame any website owned by K12. Upon the termination of such license, Customer will cease use of the K12 Proprietary Materials and K12 Proprietary Marks, and will return all K12 Proprietary Materials and K12 Proprietary Marks to K12 promptly, including those in the possession of the Customer, Customer employees, and students.</p>	

Payment Details

	Wire	ACH	Check
Pay:	K12 Management Inc	K12 Management Inc	K12 Management Inc.
Bank:	PNC Bank	PNC Bank	PO Box 824186
ABA#:	031000053	054000030	Philadelphia PA 19182-4186
Acct#:	5303550723	5303550723	

Online Payment <https://www.e-billexpress.com/ebpp/StrideK12/>

SubTotal	\$ 1,177.00
Shipping	\$ -
Taxes	\$ -
Other	\$ -
TOTAL	\$ 1,177.00



K12 Management Inc.

11720 Plaza America Drive 9th FL
Reston, VA 20190
703-483-7222 phone
703-483-7330 fax

Invoice No. INV-003-10832 COM

Invoice

Customer	
Name	Utah Virtual Academy
Address	
City	State ZIP
Phone	

Date	6/1/2023
Order No.	
Rep	
FOB	

Description				TOTAL
Charges for June 2023				
		Total Record Count	Average Price / Student	
K-8	COMPUTERS UPFRONT K-8	0	\$ -	\$ -
K-8	COMPUTERS MONTHLY K-8	161	\$ 45.00	\$ 7,245.00
HS	COMPUTERS UPFRONT HS	5	\$ 75.00	\$ 375.00
HS	COMPUTERS MONTHLY HS	51	\$ 45.00	\$ 2,295.00
	COMPUTERS RECLAMATIONS	7	\$ 125.00	\$ 875.00
	COMPUTERS LOST(DAMAGE)	2	\$ 500.00	\$ 1,000.00
Payment to be made in accordance with the Educational, Administrative and Technology Services Agreement in effect for the time period stated above.				
By paying this invoice, the Customer acknowledges and agrees that K12 and its subsidiaries, parents and affiliates ("K12") own all intellectual property rights and interests in and to K12's intellectual property, including but not limited to trade secrets, know-how, proprietary data, documents and written materials in any format, artwork, graphics, charts, software, licenses, marketing materials, website design for K12, web site design for the Customer, if any, and curricular materials (collectively, "K12 Proprietary Materials"). The Customer further acknowledges and agrees that K12 owns all intellectual property rights and interests in and to K12's trademarks, service marks and trade names (including K12, K12 (& Design), trade names, trade dress, and logos (collectively, "K12 Proprietary Marks"). If the language in this invoice conflicts with the language contained in the Customer's agreement with K12 ("Agreement"), the language of the Agreement will prevail.				
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Upon receipt of payment from Customer, K12 will grant Customer a royalty-free, non-exclusive, non-transferable license, for a period of ninety (90) days or for a duration specified in the Agreement, to use and distribute the K12 Proprietary Materials in connection with the District's operations as contemplated in the Agreement. Notwithstanding the foregoing, the Customer will not be permitted (i) to modify or otherwise create, or permit third parties to modify or otherwise create, derivative works from or using the K12 Proprietary Materials or K12 Proprietary Marks, (ii) to sublicense any rights granted by this invoice or the Agreement without the advance written approval of K12, which approval may be withheld by K12 in its sole discretion or (iii) to frame any website owned by K12. Upon the termination of such license, Customer will cease use of the K12 Proprietary Materials and K12 Proprietary Marks, and will return all K12 Proprietary Materials and K12 Proprietary Marks to K12 promptly, including those in the possession of the Customer, Customer employees, and students.				

Payment Details

	Wire	ACH	Check
Pay:	K12 Management Inc	K12 Management Inc	K12 Management Inc.
Bank:	PNC Bank	PNC Bank	PO Box 824186
ABA#:	031000053	054000030	Philadelphia PA 19182-4186
Acct#:	5303550723	5303550723	

Online Payme <https://www.e-billexpress.com/ebpp/StrideK12/>

SubTotal	\$ 11,790.00
Shipping	\$ -
Taxes	\$ -
Other	\$ -
TOTAL	\$ 11,790.00



K12 Management Inc.

11720 Plaza America Drive 9th FL
Reston, VA 20190
703-483-7222 phone
703-483-7330 fax

Invoice No. **INV-003-10869**

Invoice

Customer	
Name	Utah Virtual Academy
Address	
City	
Phone	

Date	6/9/2023
Order No.	
Rep	
FOB	

Description	TOTAL
IST Fee Monthly	\$ 378.00

Payment Details

	<i>Wire</i>	<i>ACH</i>	<i>Check</i>
Pay:	K12 Management Inc	K12 Management Inc	K12 Management Inc.
Bank:	PNC Bank	PNC Bank	PO Box 824186
ABA#:	031000053	054000030	Philadelphia PA 19182-4186
Acct#:	5303550723	5303550723	

Online Payment: <https://www.e-billexpress.com/ebpp/StrideK12/>

SubTotal	\$ 378.00
Shipping	\$ -
Taxes	\$ -
Other	\$ -
TOTAL	\$ 378.00



K12 Management Inc

11720 Plaza America Drive 9th Fl
Reston, VA 20190
703-483-7222 phone
703-483-7330 fax

Invoice No. INV-003-10737 MAT

INVOICE

Customer

Name	Utah Virtual Academy		
Address			
City	Slate	ZIP	
Phone			

Date	6/1/2023
Order No.	
Rep	
FOB	

Description						TOTAL
Charges for June 2023						
	Unique Student Count	Total Line Items	Average Courses / Student	Average Price / Course		
K-8 MATERIALS UPFRONT K-8	0	0	0.00	\$ -	\$	-
HS MATERIALS UPFRONT HS	0	0	0.00	\$ -	\$	-
K-8 MATERIALS MONTHLY K-8	6	11	1.83	\$ 7.27	\$	80.00
MATERIALS RECLAMATIONS	952	2952	3.10	\$ 12.50	\$	36,900.00
MATERIALS ADDITIONAL					\$	-
DIGITAL MATERIALS					\$	-
Payment to be made in accordance with the Educational, Administrative and Technology Services Agreement in effect for the time period stated above.						
By paying this invoice, the Customer acknowledges and agrees that K12 and its subsidiaries, parents and affiliates ("K12") own all intellectual property rights and interests in and to K12's intellectual property, including but not limited to trade secrets, know-how, proprietary data, documents and written materials in any format, artwork, graphics, charts, software, licenses, marketing materials, website design for K12, web site design for the Customer, if any, and curricular materials (collectively, "K12 Proprietary Materials"). The Customer further acknowledges and agrees that K12 owns all intellectual property rights and interests in and to K12's trademarks, service marks and trade names (including K12, K12 (& Design), trade names, trade dress, and logos (collectively, "K12 Proprietary Marks"). If the language in this invoice conflicts with the language contained in the Customer's agreement with K12 ("Agreement"), the language of the Agreement will prevail.						
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Payment Details

Wire	ACH	Check
Pay: K12 Management Inc	K12 Management Inc	K12 Management Inc.
Bank: PNC Bank	PNC Bank	PO Box 824186
ABA#: 031000053	054000030	Philadelphia PA 19182-4186
Acct#: 5303550723	5303550723	

Online Paym <https://www.e-billexpress.com/ebpp/StrideK12/>

SubTotal	\$ 36,980.00
Shipping	\$ -
Taxes	\$ -
Other	\$ -
TOTAL	\$ 36,980.00



K12 Management Inc

11720 Plaza America Drive 9th FL
Reston, VA 20190
703-483-7222 phone
703-483-7330 fax

Invoice No. INV-003-10786 OLS

INVOICE

Customer			
Name	Utah Virtual Academy		
Address			
City	State	ZIP	
Phone			

Date	6/1/2023
Order No.	
Rep	
FOB	

Description						TOTAL
Charges for June 2023						
	Unique Student Count	Total Line Items	Average Courses / Student	Average Price / Course		
OLS						
OLS UPFRONT K-8	0	0	0.00	\$	-	\$ -
OLS MONTHLY K-8	3	6	2.00	\$	20.00	\$ 120.00
OLS UPFRONT HS	28	30	1.07	\$	42.00	\$ 1,260.00
OLS MONTHLY HS	102	142	1.39	\$	16.50	\$ 2,343.00
OLS SUMMER COURSES	#DIV/0!	218	#DIV/0!	\$	99.00	\$ 21,582.00
Teacher Fees	OLS					
	High School					

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Payment Details

Wire	ACH
Pay: K12 Management Inc	K12 Management Inc
Bank: PNC Bank	PNC Bank
ABA#: 031000053	054000030
Acct#: 5303550723	5303550723

Check
K12 Management Inc.
PO Box 824186
Philadelphia PA 19182-4186

SubTotal	\$ 25,305.00
Shipping	\$ -
Taxes	\$ -
Other	\$ -
TOTAL	\$ 25,305.00

Online Paym <https://www.e-billexpress.com/ebpp/StrideK12/>



K12 Management Inc.

11720 Plaza America Drive 9th FL
Reston, VA 20190
703-483-7222 phone
703-483-7330 fax

Credit No. CM-003-1135

Credit Memo

Customer

Name **Utah Virtual Academy**
Address _____
City _____ State _____ ZIP _____
Phone _____

Date **6/10/2023**
Order No. _____
Rep _____
FOB _____

Description	TOTAL
OLSTeacher	\$ (1,100.00)
<p>By paying this invoice, the Customer acknowledges and agrees that K12 and its subsidiaries, parents and affiliates ("K12") own all intellectual property rights and interests in and to K12's intellectual property, including but not limited to trade secrets, know-how, proprietary data, documents and written materials in any format, artwork, graphics, charts, software, licenses, marketing materials, website design for K12, web site design for the Customer, if any, and curricular materials (collectively, "K12 Proprietary Materials"). The Customer further acknowledges and agrees that K12 owns all intellectual property rights and interests in and to K12's trademarks, service marks and trade names (including K12, K12 (& Design), trade names, trade dress, and logos (collectively, "K12 Proprietary Marks"). If the language in this invoice conflicts with the language contained in the Customer's agreement with K12 ("Agreement"), the language of the Agreement will prevail.</p> <p>The Customer also acknowledges and agrees that it has no intellectual property interest or claims in the K12 Proprietary Materials and K12 Proprietary Marks and has no right to use the K12 Proprietary Materials and Proprietary Marks unless expressly agreed to in writing by K12. The Customer will use the K12 Proprietary Materials and the K12 Proprietary Marks only as provided by the Agreement and this invoice and Customer agrees that it will not alter them in any way, nor will the Customer act or permit action in any way that would impair the rights of K12 in them. The Customer's authorized use will not create any right, title or interest in or to the K12 Proprietary Materials or the K12 Proprietary Marks. K12 will have the right to monitor the quality of the Customer's use of the K12 Proprietary Materials and the K12 Proprietary Marks, and the Customer will notify K12 promptly in writing of any known infringement thereof. Any references to or use of the K12 Proprietary Materials or the K12 Proprietary Marks by the Customer will contain the appropriate trademark, copyright or other legal notice provided from time to time by K12 and will be subject to additional trademark usage standards developed by K12 and modified from time to time by K12 with advance notice in writing.</p> <p>Upon receipt of payment from Customer, K12 will grant Customer a royalty-free, non-exclusive, non-transferable license, for a period of ninety (90) days or for a duration specified in the Agreement, to use and distribute the K12 Proprietary Materials in connection with the District's operations as contemplated in the Agreement. Notwithstanding the foregoing, the Customer will not be permitted (i) to modify or otherwise create, or permit third parties to modify or otherwise create, derivative works from or using the K12 Proprietary Materials or K12 Proprietary Marks, (ii) to sublicense any rights granted by this invoice or the Agreement without the advance written approval of K12, which approval may be withheld by K12 in its sole discretion or (iii) to frame any website owned by K12. Upon the termination of such license, Customer will cease use of the K12 Proprietary Materials and K12 Proprietary Marks, and will return all K12 Proprietary Materials and K12 Proprietary Marks to K12 promptly, including those in the possession of the Customer, Customer employees, and students.</p>	

Payment Details

	Wire	ACH	Check
Pay:	K12 Management Inc	K12 Management Inc	K12 Management Inc.
Bank:	PNC Bank	PNC Bank	PO Box 824186
ABA#:	031000053	054000030	Philadelphia PA 19182-4186
Acct#:	5303550723	5303550723	

Online Payment: <https://www.e-billexpress.com/ebpp/StrideK12/>

SubTotal	\$ (1,100.00)
Shipping	\$ -
Taxes	\$ -
Other	\$ -
TOTAL	\$ (1,100.00)



K12 Management Inc

11720 Plaza America Drive 9th FL
Reston, VA 20190
703-483-7222 phone
703-483-7330 fax

Invoice No. **INV-003-10891**

Invoice

Customer

Name **Utah Virtual Academy**
Address _____
City _____ State _____ ZIP _____
Phone _____

Date **6/9/2023**
Order No. _____
Rep _____
FOB _____

Description	TOTAL
Charges for June 2023	
TESTING COMPUTERS	\$ 9,000.00
TESTING Services	\$ -
Payment to be made in accordance with the Educational, Administrative and Technology Services Agreement in effect for the time period stated above.	
By paying this invoice, the Customer acknowledges and agrees that K12 and its subsidiaries, parents and affiliates ("K12") own all intellectual property rights and interests in and to K12's intellectual property, including but not limited to trade secrets, know-how, proprietary data, documents and written materials in any format, artwork, graphics, charts, software, licenses, marketing materials, website design for K12, web site design for the Customer, if any, and curricular materials (collectively, "K12 Proprietary Materials"). The Customer further acknowledges and agrees that K12 owns all intellectual property rights and interests in and to K12's trademarks, service marks and trade names (including K12, K12 (& Design), trade names, trade dress, and logos (collectively, "K12 Proprietary Marks"). If the language in this invoice conflicts with the language contained in the Customer's agreement with K12 ("Agreement"), the language of the Agreement will prevail.	
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Upon receipt of payment from Customer, K12 will grant Customer a royalty-free, non-exclusive, non-transferable license, for a period of ninety (90) days or for a duration specified in the Agreement, to use and distribute the K12 Proprietary Materials in connection with the District's operations as contemplated in the Agreement. Notwithstanding the foregoing, the Customer will not be permitted (i) to modify or otherwise create, or permit third parties to modify or otherwise create, derivative works from or using the K12 Proprietary Materials or K12 Proprietary Marks, (ii) to sublicense any rights granted by this invoice or the Agreement without the advance written approval of K12, which approval may be withheld by K12 in its sole discretion or (iii) to frame any website owned by K12. Upon the termination of such license, Customer will cease use of the K12 Proprietary Materials and K12 Proprietary Marks, and will return all K12 Proprietary Materials and K12 Proprietary Marks to K12 promptly, including those in the possession of the Customer, Customer employees, and students.	
Payment Details	SubTotal \$ 9,000.00
Pay: <i>Wire</i> K12 Management Inc	Shipping \$ -
Bank: PNC Bank	Taxes \$ -
ABA#: 031000053	Other \$ -
Acct#: 5303550723	TOTAL \$ 9,000.00
<i>ACH</i> K12 Management Inc	
054000030	
5303550723	
<i>Check</i> K12 Management Inc.	
PO Box 824186	
Philadelphia PA 19182-4186	

Online Payment: <https://www.e-billexpress.com/ebpp/StrideK12/>



K12 Management Inc.

11720 Plaza America Drive 9th FL
Reston, VA 20190
703-483-7222 phone
703-483-7330 fax

Invoice No. INV-003-11029

INVOICE

Customer

Name Utah Virtual Academy Part Time
Address _____
City _____ State _____ ZIP _____
Phone _____

Date 6/10/2023
Order No. _____
Rep _____
FOB _____

Description	TOTAL
Charges for FY23	
Testing Nirvana	\$ 2,928.00
<p>By paying this invoice, the Customer acknowledges and agrees that K12 and its subsidiaries, parents and affiliates ("K12") own all intellectual property rights and interests in and to K12's intellectual property, including but not limited to trade secrets, know-how, proprietary data, documents and written materials in any format, artwork, graphics, charts, software, licenses, marketing materials, website design for K12, web site design for the Customer, if any, and curricular materials (collectively, "K12 Proprietary Materials"). The Customer further acknowledges and agrees that K12 owns all intellectual property rights and interests in and to K12's trademarks, service marks and trade names (including K12, K12 (& Design), trade names, trade dress, and logos (collectively, "K12 Proprietary Marks"). If the language in this invoice conflicts with the language contained in the Customer's agreement with K12 ("Agreement"), the language of the Agreement will prevail.</p> <p>The Customer also acknowledges and agrees that it has no intellectual property interest or claims in the K12 Proprietary Materials and K12 Proprietary Marks and has no right to use the K12 Proprietary Materials and Proprietary Marks unless expressly agreed to in writing by K12. The Customer will use the K12 Proprietary Materials and the K12 Proprietary Marks only as provided by the Agreement and this invoice and Customer agrees that it will not alter them in any way, nor will the Customer act or permit action in any way that would impair the rights of K12 in them. The Customer's authorized use will not create any right, title or interest in or to the K12 Proprietary Materials or the K12 Proprietary Marks. K12 will have the right to monitor the quality of the Customer's use of the K12 Proprietary Materials and the K12 Proprietary Marks, and the Customer will notify K12 promptly in writing of any known infringement thereof. Any references to or use of the K12 Proprietary Materials or the K12 Proprietary Marks by the Customer will contain the appropriate trademark, copyright or other legal notice provided from time to time by K12 and will be subject to additional trademark usage standards developed by K12 and modified from time to time by K12 with advance notice in writing.</p> <p>Upon receipt of payment from Customer, K12 will grant Customer a royalty-free, non-exclusive, non-transferable license, for a period of ninety (90) days or for a duration specified in the Agreement, to use and distribute the K12 Proprietary Materials in connection with the District's operations as contemplated in the Agreement. Notwithstanding the foregoing, the Customer will not be permitted (i) to modify or otherwise create, or permit third parties to modify or otherwise create, derivative works from or using the K12 Proprietary Materials or K12 Proprietary Marks, (ii) to sublicense any rights granted by this invoice or the Agreement without the advance written approval of K12, which approval may be withheld by K12 in its sole discretion or (iii) to frame any website owned by K12. Upon the termination of such license, Customer will cease use of the K12 Proprietary Materials and K12 Proprietary Marks, and will return all K12 Proprietary Materials and K12 Proprietary Marks to K12 promptly, including those in the possession of the Customer, Customer employees, and students.</p>	

Payment Details

Pay: *Wire* K12 Management Inc *ACH* K12 Management Inc *Check* K12 Management Inc
Bank: PNC Bank PNC Bank PO Box 824186
ABA#: 031000053 054000030 Philadelphia PA 19182-4186
Acct#: 5303550723 5303550723

SubTotal	\$ 2,928.00
Shipping	\$ -
Taxes	\$ -
Other	\$ -
TOTAL	\$ 2,928.00



K12 Management Inc.

11720 Plaza America Drive 9th FL
Reston, VA 20190
703-483-7222 phone
703-483-7330 fax

Invoice No. INV-003-10833 COM

Invoice

Customer	
Name	Utah Virtual Academy Part Time
Address	
City	State ZIP
Phone	

Date	6/1/2023
Order No.	
Rep	
FOB	

Description				TOTAL
Charges for June 2023				
	Total Record Count	Average Price / Student		
K-8	COMPUTERS UPFRONT K-8	0 \$	-	\$ -
K-8	COMPUTERS MONTHLY K-8	0 \$	-	\$ -
HS	COMPUTERS UPFRONT HS	0 \$	-	\$ -
HS	COMPUTERS MONTHLY HS	3 \$	45.00	\$ 135.00
	COMPUTERS RECLAMATIONS	0 \$	-	\$ -
	COMPUTERS LOST(DAMAGE)	0 \$	-	\$ -
Payment to be made in accordance with the Educational, Administrative and Technology Services Agreement in effect for the time period stated above.				
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Payment Details

	Wire	ACH	Check
Pay:	K12 Management Inc	K12 Management Inc	K12 Management Inc.
Bank:	PNC Bank	PNC Bank	PO Box 824186
ABA#:	031000053	054000030	Philadelphia PA 19182-4186
Acct#:	5303550723	5303550723	

Online Payme <https://www.e-billexpress.com/ebpp/StrideK12/>

SubTotal	\$ 135.00
Shipping	\$ -
Taxes	\$ -
Other	\$ -
TOTAL	\$ 135.00



K12 Management Inc.

11720 Plaza America Drive 9th FL
Reston, VA 20190
703-483-7222 phone
703-483-7330 fax

Invoice No. **INV-003-10870**

Invoice

Customer

Name **Utah Virtual Academy Part Time**
Address _____
City _____
Phone _____

Date **6/9/2023**
Order No. _____
Rep _____
FOB _____

Description	TOTAL
IST Fee Monthly	\$ 588.00

Payment Details

	Wire	ACH	Check
Pay:	K12 Management Inc	K12 Management Inc	K12 Management Inc.
Bank:	PNC Bank	PNC Bank	PO Box 824186
ABA#:	031000053	054000030	Philadelphia PA 19182-4186
Acct#:	5303550723	5303550723	

Online Payment: <https://www.e-billexpress.com/ebpp/StrideK12/>

SubTotal	\$ 588.00
Shipping	\$ -
Taxes	\$ -
Other	\$ -
TOTAL	\$ 588.00



K12 Management Inc

11720 Plaza America Drive 9th FL
Reston, VA 20190
703-483-7222 phone
703-483-7330 fax

Invoice No. INV-003-10787 OLS

INVOICE

Customer	
Name	Utah Virtual Academy Part Time
Address	
City	State ZIP
Phone	

Date	6/1/2023
Order No.	
Rep	
FOB	

Description						TOTAL
Charges for June 2023						
	Unique Student Count	Total Line Items	Average Courses / Student	Average Price / Course		
OLS						
OLS UPFRONT K-8	0	0	0.00	\$ -	\$ -	
OLS MONTHLY K-8	0	0	0.00	\$ -	\$ -	
OLS UPFRONT HS	156	184	1.18	\$ 41.32	\$ 7,602.00	
OLS MONTHLY HS	157	183	1.17	\$ 16.50	\$ 3,019.50	
OLS SUMMER COURSES	276	625	2.26	\$ 99.00	\$ 61,875.00	
Teacher Fees						
OLS High School						

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ABA#:	PNC Bank	PNC Bank	PO Box 824186
Acct#:	031000053	054000030	Philadelphia PA 19182-4186
	5303550723	5303550723	

Online Paym <https://www.e-billexpress.com/ebpp/StrideK12/>

SubTotal	\$ 72,496.50
Shipping	\$ -
Taxes	\$ -
Other	\$ -
TOTAL	\$ 72,496.50



INVOICE

Invoice #: INV2058
Invoice Date: 07/01/2023
Due Date: 07/01/2023

Academica West
290 N Flint St
Kaysville, UT 84037
Ph: 801-444-9378
Fax:

Bill To:
Utah Virtual Academy
310 E 4500 S Suite 620
Murray, UT 84107
United States

Ship To:
Utah Virtual Academy
310 E 4500 S Suite 620
MurrayUT 84107
United States

Reference #: Terms: Due on Receipt

Item	Description	Unit	Quantity	Unit Price	Amount
Management Fees	Management Fees - 1,000 Students @ \$375 per student (Estimated until Oct 1 Count)	Each	83.3333	\$375.00	\$31,249.99
Management Fees	Management Fees - 750 Students @ \$125 per student (Estimated Until Oct 1 Count)	Each	62.5	\$125.00	\$7,812.50
Subtotal					\$39,062.49
Total					\$39,062.49



INVOICE

Invoice #: INV2106
Invoice Date: 08/01/2023
Due Date: 08/01/2023

Academica West
290 N Flint St
Kaysville, UT 84037
Ph: 801-444-9378
Fax:

Bill To:
Utah Virtual Academy
310 E 4500 S Suite 620
Murray, UT 84107
United States

Ship To:
Utah Virtual Academy
310 E 4500 S Suite 620
MurrayUT 84107
United States

Reference #: Terms: Due on Receipt

Item	Description	Unit	Quantity	Unit Price	Amount
Management Fees	Management Fees - 1,000 Students @ \$375 per student (Estimated until Oct 1 Count)	Each	83.3333	\$375.00	\$31,249.99
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Subtotal					\$39,062.49
Total					\$39,062.49

STATEMENT OF ACCOUNT

PTIF

UTAH PUBLIC TREASURERS' INVESTMENT FUND

Marlo M. Oaks, Utah State Treasurer, Fund Manager

PO Box 142315

350 N State Street, Suite 180

Salt Lake City, Utah 84114-2315

Local Call (801) 538-1042 Toll Free (800) 395-7665

www.treasurer.utah.gov

UTAH VIRTUAL ACADEMY
 STACY LINRUD
 310 EAST 4500 SOUTH #620
 MURRAY UTAH 84107

Account	Account Period
8333	July 01, 2023 through July 31, 2023

Summary

Beginning Balance	\$ 5,979,399.23	Average Daily Balance	\$ 5,979,399.23
Deposits	\$ 26,286.64	Interest Earned	\$ 26,286.64
Withdrawals	\$ 0.00	360 Day Rate	5.1053
Ending Balance	\$ 6,005,685.87	365 Day Rate	5.1762

Date	Activity	Deposits	Withdrawals	Balance
07/01/2023	FORWARD BALANCE	\$ 0.00	\$ 0.00	\$ 5,979,399.23
07/31/2023	REINVESTMENT	\$ 26,286.64	\$ 0.00	\$ 6,005,685.87
07/31/2023	ENDING BALANCE	\$ 0.00	\$ 0.00	\$ 6,005,685.87

{Effective: 07/31/2023} The GASB Fair Value factor at June 30, 2023 is 1.00007516

Utah Virtual Academy Reconciliation report

As of 07/31/2023
Account: PTIF - UTVA

Statement ending balance	6,005,685.87
Deposits in transit	0.00
Outstanding checks and charges	0.00
Adjusted bank balance	<u>6,005,685.87</u>
Book balance	6,005,685.87
Adjustments*	0.00
Adjusted book balance	<u>6,005,685.87</u>

Total Checks and charges Cleared	0.00	Total Deposits Cleared	26,286.64
----------------------------------	------	------------------------	-----------

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
	REINVESTMENT	07/31/2023		26,286.64	
Total Deposits				<u>26,286.64</u>	<u>0.00</u>

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
Total Checks and charges				<u>0.00</u>	<u>0.00</u>

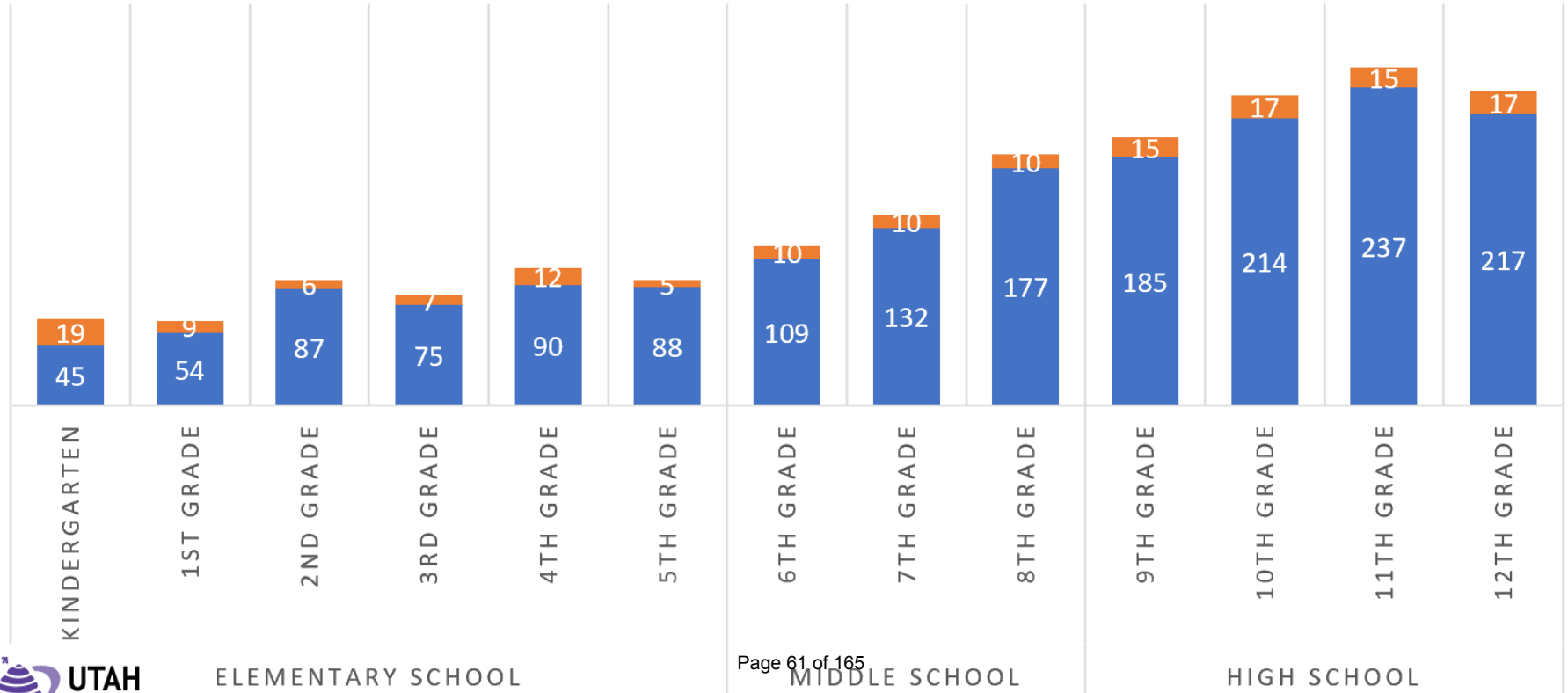


Director Report/SWOT Analysis

UTVA Board Meeting, August 9th, 2023

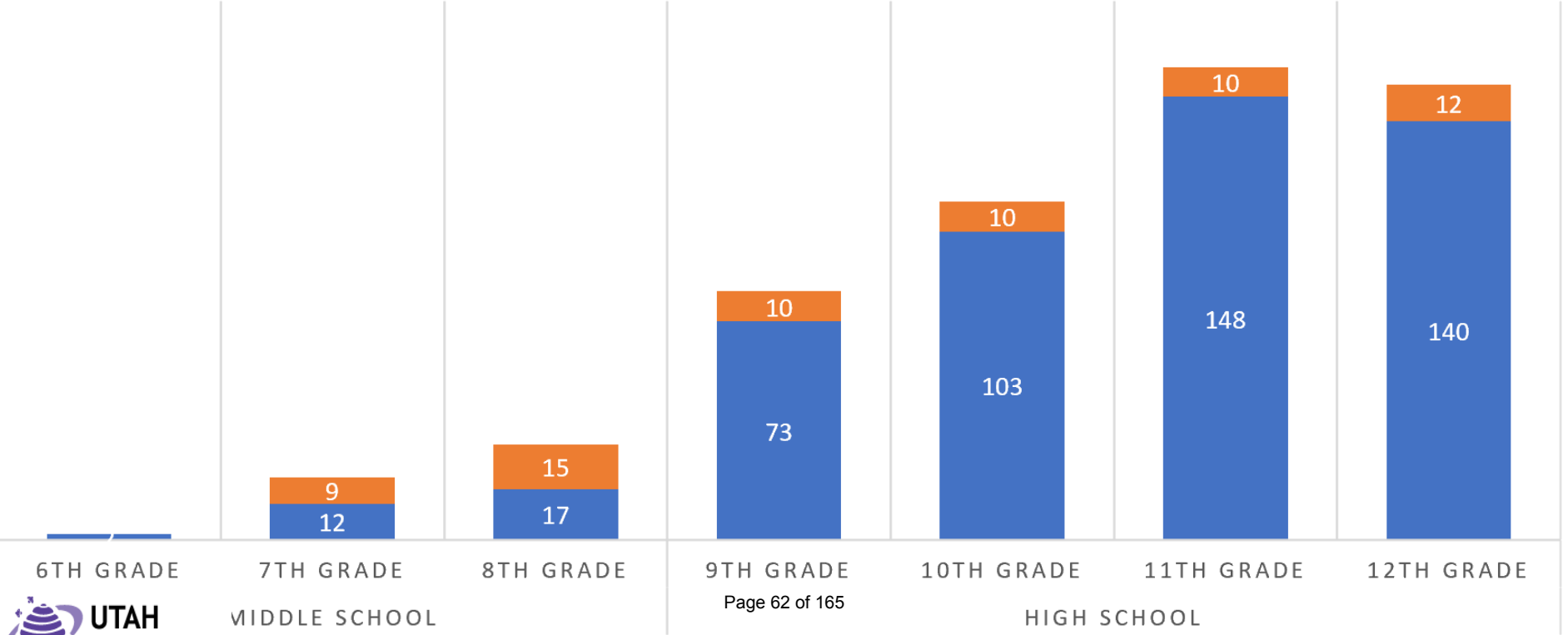
UTVA Enrollment 8.8.23

Total Enrollment: 1710

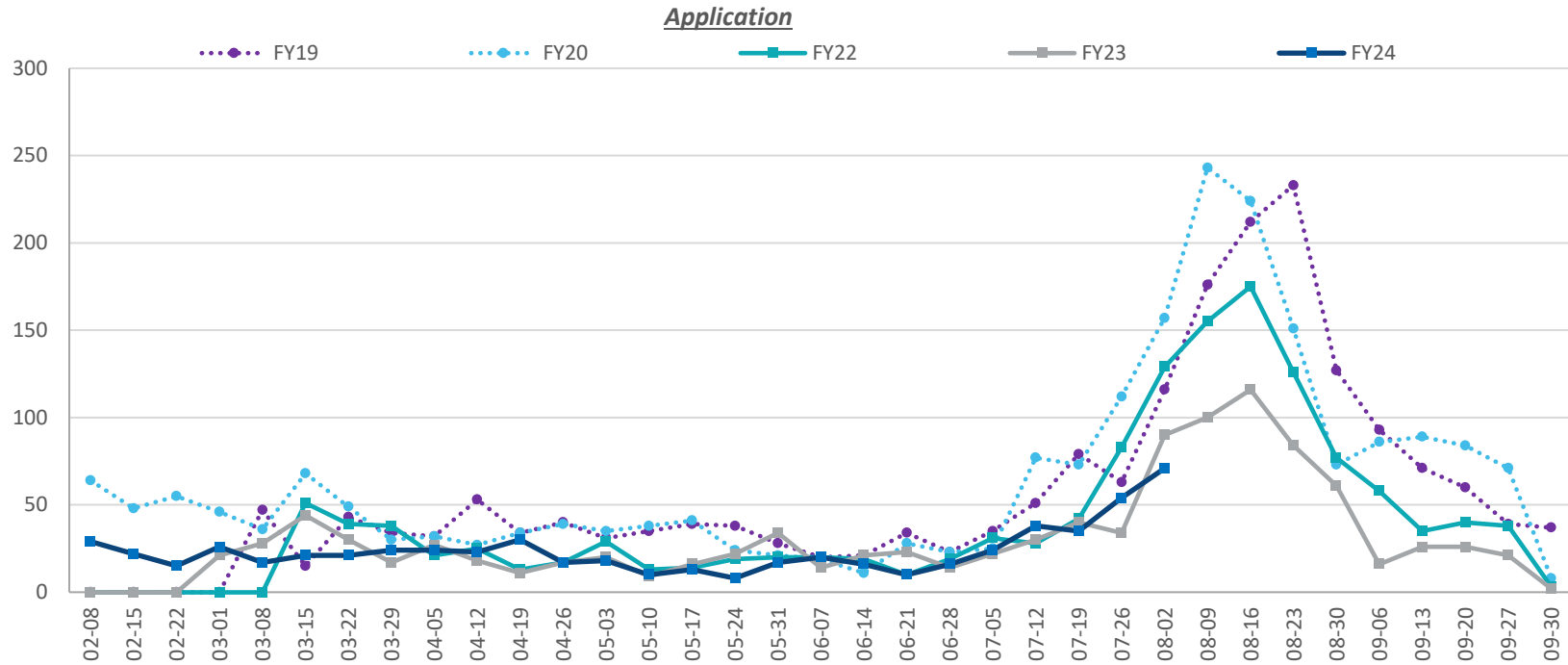


UTVA PT Enrollment 8.8.23

Total Enrollment: 561



Application Trends



SWOT Agenda



1

Enrollment Trends

2

Fiscal Trends

3

School Accountability Review

4

Charter School Accountability Framework Review

5

SIP At A Glance SY23-24

6

SWOT Discussion

UTVA Mission Statement

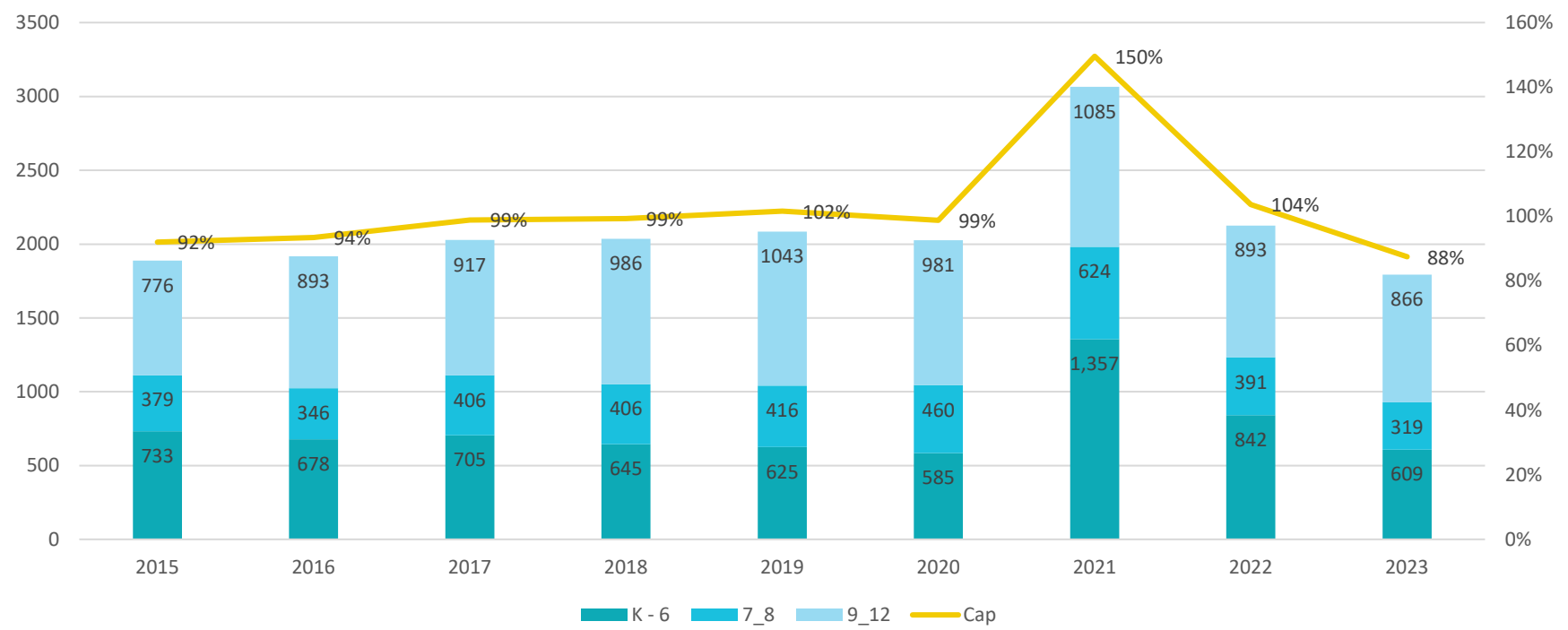
Utah Virtual Academy students will attain superior academic achievement through parent involvement, innovative teaching and school accountability within a virtual environment that embraces individual learning styles.

Enrollment Trends

UTVA Enrollment Trends

SY	TYPE	LEA	TOTAL	K - 6	7 - 8	9 - 12
2015	DIST	Utah Virtual Academy	1,888	733	379	776
2016	DIST	Utah Virtual Academy	1,917	678	346	893
2017	DIST	Utah Virtual Academy	2,028	705	406	917
2018	DIST	Utah Virtual Academy	2,037	645	406	986
2019	DIST	Utah Virtual Academy	2,084	625	416	1043
2020	DIST	Utah Virtual Academy	2,026	585	460	981
2021	DIST	Utah Virtual Academy	3,066	1,357	624	1085
2022	DIST	Utah Virtual Academy	2,126	842	391	893
2023	DIST	Utah Virtual Academy	1,794	609	319	866

UTVA Enrollment Trends



Fiscal Trends

Fiscal Trends

SY	LEA	Annual Cash Flow	Change in Net Position	Current Ratio	Debt To Asset Ratio	Total Margin	Unrestricted Cash on Hand	Cash	Net Income	Total Expenses	Total Revenue	Total Audit Findings
2018	Utah Virtual Academy	-\$542,583	\$0	0.99	1	0.00%	35 days	1621076	---	16954977	---	1
2019	Utah Virtual Academy	\$1,023,264	\$714,670	1.27	0.78	21.53%	55 days	2644340	---	17668092	---	0
2020	Utah Virtual Academy	\$422,983	\$46,098	1.25	0.8	0.24%	60 days	3067323	---	18608517	---	0
2021	Utah Virtual Academy	\$3,512,780	\$3,428,416	2.76	0.36	12.80%	84 days	6580103	---	23365778	---	0
2022	Utah Virtual Academy	\$2,803,145	\$4,987,435	7.43	0.16	18.97%	154 days	9383248	4987435	21479682	26289825	0

High School Accountability SY19-23

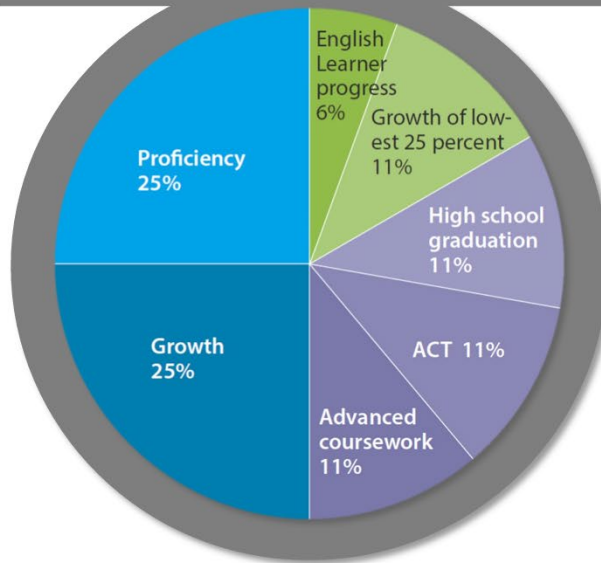
Report Card Area	18-19	Percentage	State	19-20	Percentage	State	20-21	Percentage	State	21-22	Percentage	State	22-23	Percentage	State
Achievement	16	28%		ND				28%	39%	18	32%	37%	18	33%	
Growth	25	46%					ND			34	60%	60%	34	TBD	
Bottom 25%	18	72%								14	58%	59%	14	TBD	
Graduation Rate	18	70%			71%	87%		77%	88%	20	80%	88%	20	81%	
ACT	12	51%			ND			42%	62%	14	54%	62%	10	41%	
Readiness Coursework	5	20%			34%	85%		40%	80%	13	52%	81%	13		
Total Points	94	44%								113	53%		109	51%	
School Grade	D			N/A			N/A			C			TBD		

School Accountability

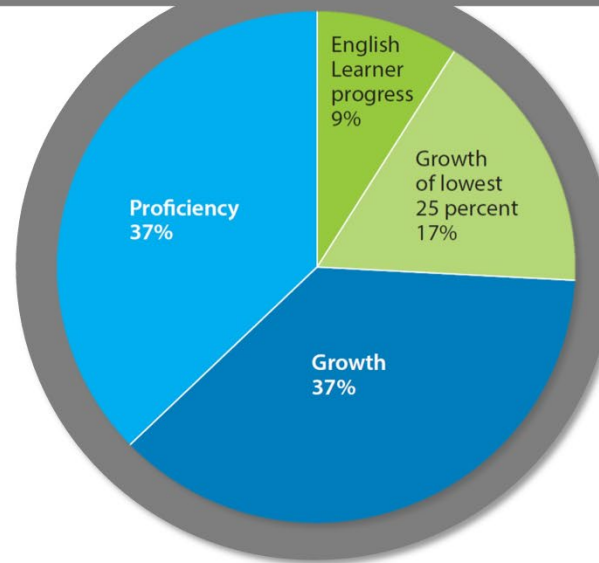
School Accountability

Utah School Accountability

Increased Focus on Equity, College and Career Readiness, and Our Lowest Performing Students

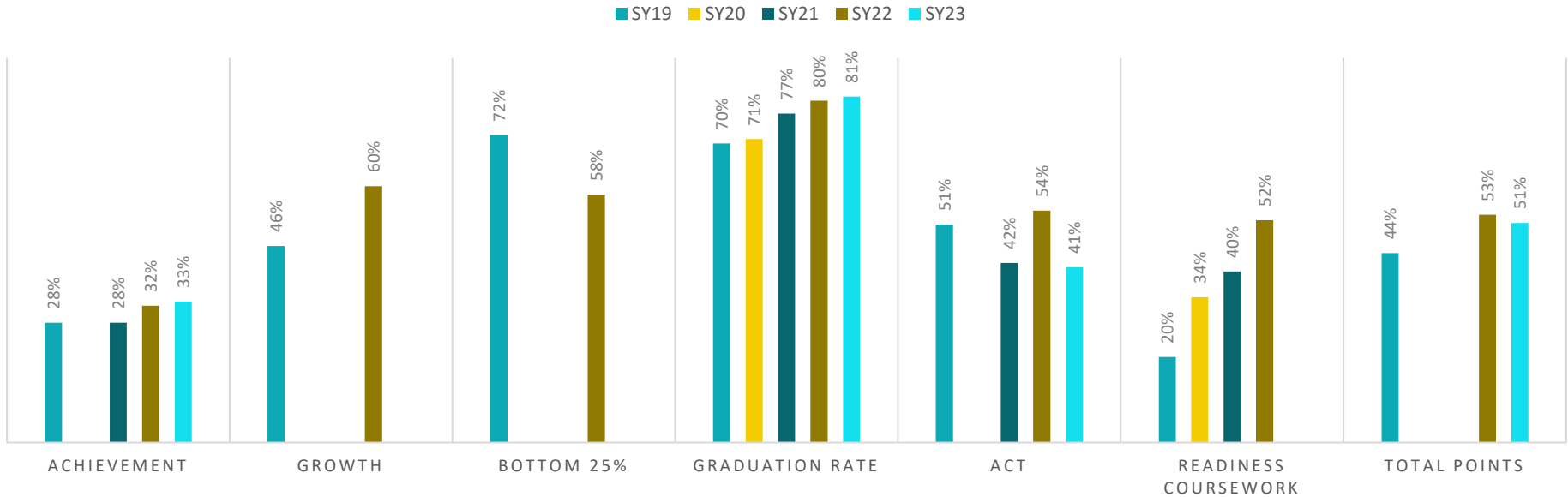


High School Indicators

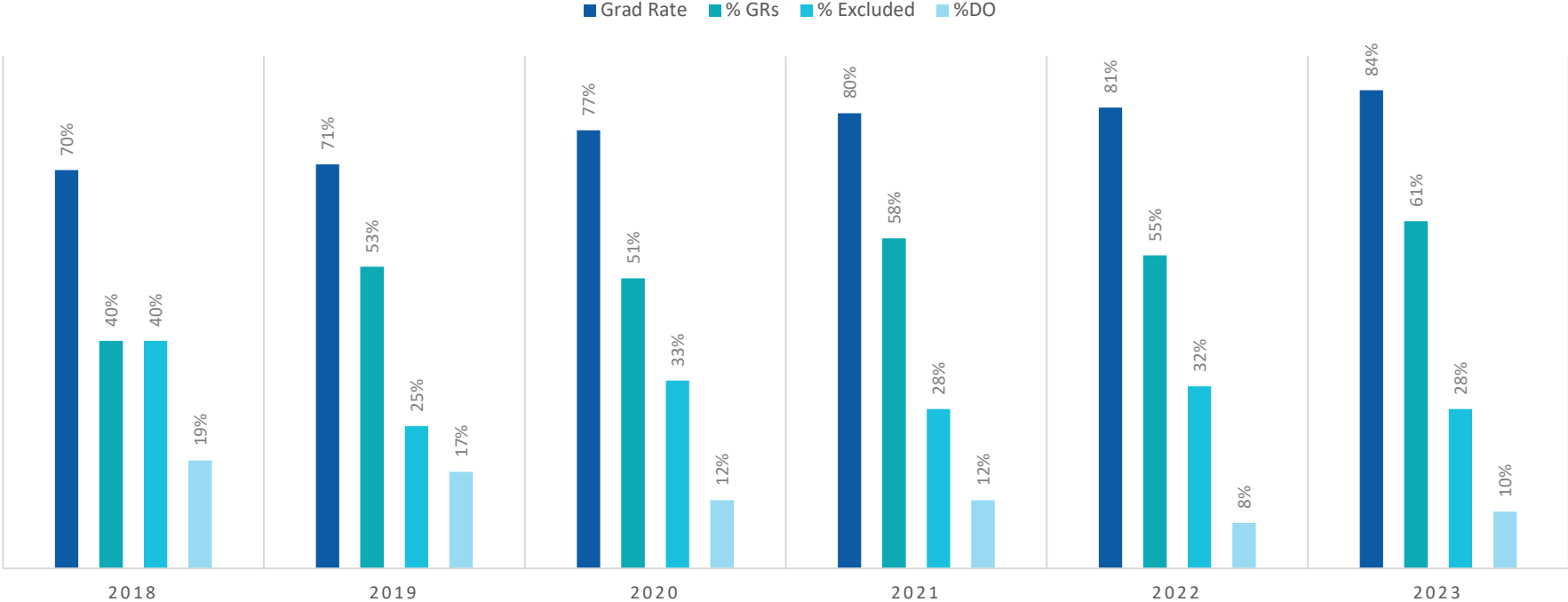


Elementary and Middle School Indicators

High School Accountability Trends



Graduation Exit Codes



Charter School Accountability Framework

Annual Review Performance Indicators

<i>School Achievement</i>		Data Collection	
Performance Indicator	Measure	School Assurances	Compiled by SCSB
Existence of SMART, academic and mission specific goals in the Charter	Charter school goals meet the following criteria: ✓ Evidence or research based ✓ Relevant to school's mission and vision ✓ Can be measured; data is available ✓ Appropriate to school's target population ✓ Overall academic focus	✓	
Charter school goal review	School regularly reviews progress on charter goals	✓	
Charter school goal achievement and progress	School meets or is making progress on all goals in the charter; If there are no academic goals in the charter, the school earns at least a 'C' for the school grade	✓	

<i>Enrollment</i>		Data Collection	
Performance Indicator	Measure	School Assurances	Compiled by SCSB
Transfer rate	End of year transfer rate \leq 20% and no more than 4% higher than prior year's rate		✓
Retention rate	Year to year retention rate \geq 60% and no more than 7% lower than prior year's rate		✓
Enrollment trend	October 1 count \geq 90% of prior year		✓
ADM	End of year ADM \geq 90% of October 1 count		✓

<i>Finance</i>		Data Collection	
Performance Indicator	Measure	School Assurances	Compiled by SCSB
Unrestricted days cash on hand	Maintain at least 30 days <u>unrestricted</u> cash on hand		✓
Debt to asset ratio	Maintain a debt to asset ratio of \leq 1		✓
Current ratio	Maintain a current ratio of \geq 1 with a positive trend		✓
Audit findings	No material audit findings		✓

Governance		Data Collection	
Performance Indicator	Measure	School Assurances	Compiled by SCSB
Board training	All board members participate in a minimum of 3 board trainings a year including one on open and public meetings (§52-4-104)	✓	
Background checks	All board members have background checks on file according to §53G-11-402	✓	
Board membership	Maintain number of board members as specified in charter	✓	
Regular Board Meetings	Hold minimum number of meetings as specified in charter	✓	
Noticed Meetings	All meetings are properly noticed according to §52-4-202	✓	
Meeting Recordings	Recordings available for all meetings within 3 days of holding the meeting according to §52-4-203	✓	
Meeting Minutes	Minutes are available for all meetings and are posted within 30 days of the meeting according to §52-4-203	✓	
Closed Meetings	If meetings are closed, they are done according to §52-4-204 through §52-4-206	✓	
Administrator's Report	Director reports to the board at every regularly scheduled board meeting	✓	
Administrator's Expectations	Board has written expectations for executive director	✓	
Annual Administrator Evaluation	Board conducts an annual evaluation of the executive director	✓	
Board Financial Review	Board receives a monthly financial report according to §53G-7-309	✓	
Internal Controls	The school has identified and implemented generally accepted financial internal controls	✓	
Procurement	State-accepted procurement practices are implemented and adhered	✓	

CSAF Review SY 22: Enrollment

Oct. 1
Enrollment

1794

Max
Authorized

2050

PERCENT OF MAX

Current Enrollment / Max Authorized = **88%**

METRIC	VALUE	TARGET
Transfer Rate (SY2022)	15.8%	≤ 15%
Retention Rate (SY2022)	67.5	≥ 80%
Enrollment Trend	84.4	≥ 95% of prior year October 1st enrollment count
ADM (SY2022)	1991.0	End of year ADM ≥ 90% of October 1 count <i>Enrollment (SY2022) = 2126</i>

CSAF Review SY22: Finance

METRIC	VALUE	TARGET
Unrestricted days cash on hand (SY2022)	160 days	Maintain at least 30 days unrestricted cash on hand
Debt to asset ratio (SY2022)	0.16	≤ 1
Current ratio (SY2022)	7.43	≥ 1
Audit findings (SY2022):	Clean Audit TOTAL AUDIT FINDINGS = 0 NOTES: No findings SUBMITTED BY: Smriti Dhakal	

UTVA Elementary School Improvement Plan

SY 2023-24

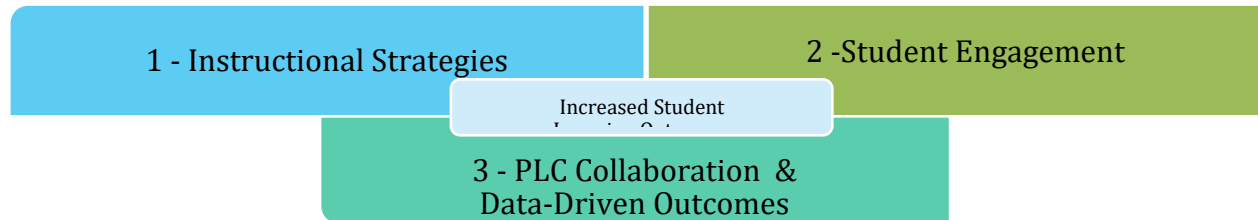
Priority 1 Reading		
<u>Acadience Reading Goal:</u> By June of 2024, 60% of students have made typical, above typical, or well above typical growth on Acadience Reading at EOY.	<u>Acadience Proficiency Goal:</u> 50% of students will meet or exceed Acadience Reading benchmark at EOY.	<u>RISE Reading Goal:</u> Students will increase ELA RISE proficiency by 3-5% by June 2024 and our students will be well prepared for their next academic year in school.
<u>Strategy 1:</u> If students are exposed to all components of literacy every day using research-based materials and science of reading instruction (SORI), we will hit school level goals by June 2024.		<u>Strategy 2:</u> If all students, grades K-5, learn, track, and master grade-level ELA essential standards, we will hit school level goals by June 2024.
<u>Milestone 1:</u> Implement Wonders, including Wonderworks & differentiated materials, 95%, and Heggerty (grades K-3) daily in all ELA Tier 1 classrooms.	<u>Milestone 2:</u> Increase the amount of time students spend reading and writing in daily classes (goal is 30 minutes/day).	<u>Milestone 3:</u> Track & use data (progress monitoring, CFA's aligned to essential standards, interim, etc.) to identify students who have not mastered essential standards, and use that information to group and teach students to mastery.

Priority 2: Writing		
Growth Goal: By June of 2024, 60% of students have made adequate growth based on our Wonders Writing Rubrics by June 2024.	Proficiency Goal: 50% of students will meet or exceed proficiency on Wonders Writing Rubrics by June 2024.	
If we incorporate daily writing, using common rubrics, with high expectations for all students, then we will hit grade level and EOY goals and our students will be well prepared for their next academic year in school.		
By October 1st, all students have completed a writing sample that has been graded using a common Wonders writing rubric. Every student is writing (pencil to paper) in the reading/writing companion every day.	Students complete 2 writing projects each term in Wonders.	Students' writing projects are being assessed by self, by teacher, and/or by peers using common Wonders Writing rubrics.

Priority 3: Math		
<u>Acadience Math Growth Goal:</u> By June of 2024, 60% of students have made typical, above typical, or well above typical growth on Acadience Math.	<u>Acadience Math Proficiency Goal:</u> 80% of students will maintain or improve proficiency on Acadience Math from BOY to EOY.	<u>RISE Math Goal:</u> Students will increase Math RISE proficiency by 3-5% by June 2024. <u>Strategy:</u> If we implement a high quality math curriculum, daily math routines, and regular progress monitoring (as outlined by USBE), then we will hit grade and school level goals by June 2024.

<p>If students are exposed to daily, rigorous math curriculum, high quality instruction, and complete daily homework requirements, we will hit our school math goals by June 2024.</p>		<p>If students are progress monitored regularly and track their own progress and goals, then they will be prepared to hit personal and schoolwide math goals by June 2024.</p>	
<p>Students receive 60 minutes of Tier 1 math instruction daily through the implementation of Illustrative Math Curriculum</p>	<p>All students will complete a daily math fluency, spiral review, warm-up, implemented by teachers, aligned to Acadience Math.</p>	<p>All students are completing 100% of their daily homework and lessons assigned in the OLS, aligned to Illustrative Math learning outcomes.</p>	<p>All students are progress monitoring at the states recommended rate, setting goals, and tracking their own progress.</p>

UTVA MIDDLE SCHOOL IMPROVEMENT PLAN – 2023-24



Area of Focus: Instructional Strategies	Area of Focus: Student Engagement/Empowerment	Area of Focus: PLC Collaboration & Data-Driven Outcomes
GOAL: Shift the focus of classroom instruction from teaching, to a culture of learning, by using research-based tiered instructional strategies that support student progress and learning based on evidence of student mastery.	GOAL: Assist students in becoming active participants in evaluating and understanding their own learning in order to ensure their academic success.	GOAL: Build positive and collaborative relationships within our school and PLC teams while focusing on professional learning that supports student performance data, data-driven outcomes, and increased state accountability outcomes for each student.
Milestones/Strategies		
1.1	2.1	3.1

Develop Proficiency Scales that align with each essential standard and learning target.	Define and create a structure based on what student engagement looks like in live instruction and asynchronous instruction in a mastery-based learning system.	Continue to strengthen student-focused PLC's based on team norms that support data-driven outcomes based on standards mastery.
1.2 Develop and implement a plan that ties viable assessment data to our essential standards.	2.2 Create classrooms that explicitly teach students how to demonstrate their learning and evaluate their own learning outcomes.	3.2 Continue to build a standards-based grading system within the middle school based on PCBL.
1.3 Develop a process to shift the focus of our classrooms from teaching to a culture of learning, by using instructional strategies that support student progress based on evidence of mastery.	2.3 Continue to build SEL/Socialization opportunities for all students that will help support their academic success.	3.3 Build and strengthen a collaborative teaching model within the middle school that supports ALL students. (Gen Ed, ELL, and Special Education)



High School Improvement Plan 2023-2024

Priority 1: Student Achievement	Priority 2: College and Career Readiness
<p>STRATEGY 1.1: If we implement consistent course navigation framework and structures for students across classrooms and content areas schoolwide, then students will have an easier time completing courses resulting in increased student achievement.</p>	<p>STRATEGY 2.1: If we create systems and structures for credit recovery, then we will increase the number of credit deficit students who graduate.</p>
<p>MILESTONE 1.1.1 Course navigation descriptions are completed and shared with all departments.</p> <p>MILESTONE 1.1.2 Leaders design ongoing implementation support strategies for teachers.</p> <p>MILESTONE 1.1.3 Leaders design data collection strategies to assess evidence of implementation.</p>	<p>MILESTONE 2.1.1 If every student earns at least 6.0 credits each year, then it will reduce the number of students in credit recovery.</p> <p>MILESTONE 2.1.2 If mentors create systems and structures to support credit deficient students, then it will increase credit earned.</p>
<p>STRATEGY 1.2: If students have multiple routes to learning and multiple ways to demonstrate competency of standards, then student achievement, passing rates, and graduation rates will increase.</p>	<p>STRATEGY 2.2: If there is an increase in economically disadvantaged student participation in CCR meetings, then it will increase the numbers of students who are in advanced classes and their graduation rate.</p>
<p>MILESTONE 1.2.1 Teachers engage in weekly structured collaboration time to analyze and discuss student course engagement data.</p> <p>MILESTONE 1.2.2 Teachers engage in structured professional learning on designing multiple routes to learning and multiple ways to demonstrate competency (PCBL) at least quarterly.</p> <p>MILESTONE 1.2.3 Leaders design ongoing implementation support strategies for teachers.</p> <p>MILESTONE 1.2.4 Leaders design data collection strategies to assess evidence of implementation.</p>	<p>MILESTONE 2.2.1 Establish and implement systemic interventions.</p> <p>MILESTONE 2.2.2 If mentors create systems and structures to support economically disadvantaged students, then it will increase graduation rates.</p>

UTVA SWOT Analysis Discussion



Strengths

What makes your service the top tool for addressing stakeholder needs? What are your cutting-edge features, your novel capabilities that set your school apart?

Weaknesses

What aspect of your school has room for growth? What part of your school could be improved to strengthen your services? What elements have prompted feedback?



Opportunities

What are consumers desiring? What does your community need? What skills, knowledge, and tools does your school have to extend to individuals, businesses, or organizations?

Threats

What obstacles do you foresee challenging your school's success? Which competitors have the potential to threaten your school?





Stratus HR

Putting the **HUMAN** back in Human Resources



Utah Virtual Academy

October 1, 2023

PEO & Benefit Options

Utah Virtual Academy

October 1, 2023

Medical	Enrollment	Current	Renewal	Employer Contribution	% Total Premium
Employee	63				
Employee + Spouse	5				
Employee + Child(ren)	13				
Family	31				
TOTAL ENROLLMENT	112				
HSA Contribution				\$ 5,200.00	
Total Monthly Premiums + HSA		\$ 119,328.00	\$ 129,467.40	\$ 96,720.50	74.7%
Total Annual Premium + HSA		\$ 1,431,936.00	\$ 1,553,608.80	\$ 1,223,046.00	
% Change from Current			8.50%		
Annual Premium Difference			\$ 121,672.80		

Dental	Enrollment	Current	Renewal	Employer Contribution	% Total Premium
Employee	54				
Employee + 1	9				
Employee + Children	5				
Family	44				
TOTAL ENROLLMENT	112				
Total Monthly Premium		\$ 7,070.92	\$ 7,070.92	\$ 3,956.25	56.0%
Total Annual Premium		\$ 84,851.04	\$ 84,851.04	\$ 47,474.98	
% Change from Current			0%		
Annual Premium Difference			\$ -		

Vision	Enrollment	Current	Renewal	Employer Contribution	% Total Premium
Employee	59				
Employee + 1	14				
Employee + Children	4				
Family	22				
TOTAL ENROLLMENT	99				
Total Monthly Premium		\$ 1,297.70	\$ 1,338.48	\$ 870.74	65.1%
Total Annual Premium		\$ 15,572.40	\$ 16,061.76	\$ 10,448.88	
% Change from Current			3.1%		
Annual Premium Difference			\$ 489.36		

Additional Employer Paid Benefits	Currently Offered?	Will Offer In New Plan Year?	Current	Renewal
Employer Paid Life: \$15,000	No	No	\$ -	\$ -
Employer Paid Life: \$40,000	No	No	\$ -	\$ -
Employer Paid Short-Term Disability	Yes	Yes	\$ 1,468.25	\$ 1,468.25
Employer Paid Long-Term Disability	No	No	\$ -	\$ -
Employer Paid Accident	Yes	Yes	\$ 352.50	\$ 352.50
Total ER paid Monthly Premium			\$ 1,820.75	\$ 1,820.75
Total ER paid Annual Premium			\$ 21,849.00	\$ 21,849.00
% Change from Current				0.0%
Annual Premium Difference				\$ -

Benefit Eligibility Classes:	Current Employer Contribution(s)
Class 1	Medical: 100% of single, 70% of EE+Spouse and EE+Child(ren), 60% of Family Dental/Vision: 100% of single, 50% of EE+Spouse and EE+Child, 40% EE+Children and Family HSA Contribution: \$100 per month. NHWP 1st/DOH

Utah Virtual Academy
October 1, 2023

Utah Virtual Academy October 1, 2023		Current		Renewal Plan		Current		Renewal Plan Option		Current		Renewal Plan			
SelectHealth - Medical		\$1,000 Traditional		\$1,000 Traditional		\$1,500 QHDHP (Non-Embedded)		\$1,500 QHDHP (Non-Embedded)		\$2,800 QHDHP (Embedded)		\$3,000 QHDHP (Embedded)			
Deductible		\$1,000/\$2,000		\$1,000/\$2,000		\$1,500/\$3,000		\$1,500/\$3,000		\$2,800/\$5,600		\$3,000/\$6,000			
Out of Pocket Maximum		\$4,000/\$8,000		\$4,000/\$8,000		\$3,000/\$6,000		\$3,000/\$6,000		\$4,000/\$8,000		\$4,000/\$8,000			
Coinsurance		♦ 80/20		♦ 80/20		♦ 90/10		♦ 90/10		♦ 90/10		♦ 90/10			
Telehealth		No Copay		No Copay		No Copay		♦ No Copay		No Copay		♦ No Copay			
Primary Copay		\$30.00		\$30.00		♦ \$15		♦ \$15		♦ \$15		♦ \$15			
Specialist Copay		\$50.00		\$50.00		♦ \$25		♦ \$25		♦ \$25		♦ \$25			
Emergency Room Copay		♦ \$300		♦ \$300		♦ \$75		♦ \$75		♦ \$75		♦ \$75			
Urgent Care Copay		\$50.00		\$50.00		♦ \$35		♦ \$35		♦ \$35		♦ \$35			
Preventive Care		Covered 100%		Covered 100%		Covered 100%		Covered 100%		Covered 100%		Covered 100%			
Pharmacy Deductible		\$100/\$300		\$100/\$300		Included in Medical		Included in Medical		Included in Medical		Included in Medical			
Generic		\$15		\$15		♦ \$7		♦ \$7		♦ \$7		♦ \$7			
Preferred		• \$30		• \$30		♦ \$21		♦ \$21		♦ \$21		♦ \$21			
Non-Preferred		• \$50		• \$50		♦ \$42		♦ \$42		♦ \$42		♦ \$42			
Specialty		• \$100		• \$100		♦ \$100		♦ \$100		♦ 25% (\$250 Max)		♦ \$100			
Census		\$1,000 Traditional		\$1,000 Traditional		\$1,500 QHDHP (Non-Embedded)		\$1,500 QHDHP (Non-Embedded)		Census		\$2,800 QHDHP (Embedded)		\$3,000 QHDHP (Embedded)	
Employee	33	\$	632.80	\$	688.20	28	\$	590.60	\$	642.20	2	\$	538.30	\$	577.70
Employee + Spouse	3	\$	1,265.60	\$	1,376.40	1	\$	1,181.10	\$	1,284.50	1	\$	1,076.70	\$	1,155.50
Employee + Child(ren)	6	\$	1,233.90	\$	1,342.00	4	\$	1,151.60	\$	1,252.30	3	\$	1,049.80	\$	1,126.60
Family	12	\$	2,056.50	\$	2,236.60	10	\$	1,919.40	\$	2,087.20	9	\$	1,749.60	\$	1,877.60
Total Monthly Premium		\$	56,760.60	\$	61,731.00		\$	41,518.30	\$	45,147.30		\$	21,049.10	\$	22,589.10
Total Annual Premium		\$	681,127.20	\$	740,772.00		\$	498,219.60	\$	541,767.60		\$	252,589.20	\$	271,069.20
% Change from Current				8.8%					8.7%					7.3%	
Annual Premium Difference				\$	59,644.80				\$	43,548.00				\$	18,480.00

♦ After Deductible

• Subject to first dollar Pharmacy
Deductible

	Current	Renewal
Total Monthly Premium	\$119,328.00	\$129,467.40
Total Annual Premium	\$1,431,936.00	\$1,553,608.80
% Change from Current		8.5%
Annual Premium Difference		\$ 121,672.80

Utah Virtual Academy
October 1, 2023

***Current Contribution Structure**

**Class 1: 100% of single, 70% of
Medical and H.S.A EE+Spouse and EE+Child(ren), 60% of
Contributions Family; Employer pays \$100 towards
H.S.A**

MEDICAL	SelectHealth					
	\$1,000 Traditional	Total Premium	Employer Cost	Employee Cost	Employee Cost PP	Enrollment
	Employee	\$ 688.20	\$ 688.20	\$ -	\$ -	33
	Employee + Spouse	\$ 1,376.40	\$ 963.48	\$ 412.92	\$ 206.46	3
	Employee + Child(ren)	\$ 1,342.00	\$ 939.40	\$ 402.60	\$ 201.30	6
	Family	\$ 2,236.60	\$ 1,341.96	\$ 894.64	\$ 447.32	12
			\$ 47,340.96	\$ 14,390.04	\$ 7,195.02	
	\$1,500 QHDHP (Non-Embedded)	Total Premium	Employer Cost	Employee Cost	Employee Cost PP	Enrollment
	Employee	\$ 642.20	\$ 642.20	\$ -	\$ -	28
	Employee + Spouse	\$ 1,284.50	\$ 899.15	\$ 385.35	\$ 192.68	1
	Employee + Child(ren)	\$ 1,252.30	\$ 876.61	\$ 375.69	\$ 187.85	4
	Family	\$ 2,087.20	\$ 1,252.32	\$ 834.88	\$ 417.44	10
			\$ 34,910.39	\$ 10,236.91	\$ 5,118.46	
	\$3,000 QHDHP (Embedded)	Total Premium	Employer Cost	Employee Cost	Employee Cost PP	Enrollment
	Employee	\$ 577.70	\$ 577.70	\$ -	\$ -	2
	Employee + Spouse	\$ 1,155.50	\$ 808.85	\$ 346.65	\$ 173.33	1
	Employee + Child(ren)	\$ 1,126.60	\$ 788.62	\$ 337.98	\$ 168.99	3
	Family	\$ 1,877.60	\$ 1,126.56	\$ 751.04	\$ 375.52	9
			\$ 14,469.15	\$ 8,119.95	\$ 4,059.98	

Current Employer Cost Monthly	\$ 89,095.85
Renewal Employer Cost Monthly	\$ 96,720.50
Difference	8.56%
Annual Difference	\$ 91,495.80

Utah Virtual Academy
October 1, 2023

Option discussed to cover 100% of
employee, 70% of two party or
children, 60% of family based off the
Medical and H.S.A Contributions \$1500 HDHP and allowing employee
to buy up to traditional plan.

MEDICAL	SelectHealth					
	\$1,000 Traditional	Total Premium	Employer Cost	Employee Cost	Employee Cost PP	Enrollment
	Employee	\$ 688.20	\$ 642.20	\$ 46.00	\$ 23.00	33
	Employee + Spouse	\$ 1,376.40	\$ 899.15	\$ 477.25	\$ 238.63	3
	Employee + Child(ren)	\$ 1,342.00	\$ 876.61	\$ 465.39	\$ 232.70	6
	Family	\$ 2,236.60	\$ 1,252.32	\$ 984.28	\$ 492.14	12
			\$ 44,177.55	\$ 17,553.45	\$ 8,776.73	
	\$1,500 QHDHP	Total Premium	Employer Cost	Employee Cost	Employee Cost PP	Enrollment
	Employee	\$ 642.20	\$ 642.20	\$ -	\$ -	28
	Employee + Spouse	\$ 1,284.50	\$ 899.15	\$ 385.35	\$ 192.68	1
	Employee + Child(ren)	\$ 1,252.30	\$ 876.61	\$ 375.69	\$ 187.85	4
	Family	\$ 2,087.20	\$ 1,252.32	\$ 834.88	\$ 417.44	10
			\$ 34,910.39	\$ 10,236.91	\$ 5,118.46	
	\$3,000 QHDHP (Embedded)	Total Premium	Employer Cost	Employee Cost	Employee Cost PP	Enrollment
	Employee	\$ 577.70	\$ 642.20	\$ -	\$ -	2
	Employee + Spouse	\$ 1,155.50	\$ 899.15	\$ 256.35	\$ 128.18	1
	Employee + Child(ren)	\$ 1,126.60	\$ 876.61	\$ 249.99	\$ 125.00	3
	Family	\$ 1,877.60	\$ 1,252.32	\$ 625.28	\$ 312.64	9
			\$ 16,084.26	\$ 6,633.84	\$ 3,316.92	

Current Employer Cost Monthly	\$ 89,095.85
Renewal Employer Cost Monthly	\$ 95,172.20
Difference	6.82%
Annual Difference	\$ 72,916.20

Utah Virtual Academy
October 1, 2023

MetLife PDP Plus

Dental	Low Plan		High Plan	
	In-network	Out-of-network	In-network	Out-of-network
Deductible	\$50/\$150		None	\$50/\$150
Annual Maximum	\$1,500		\$2,000	\$1,500
Preventive and Diagnostic Services:	100%	60%	100%	80%
Waiting Period	None		None	
Exames/Cleaning	2 per year		2 per year	
Flouride	1 per year (fluoride to age 16)		1 per year (fluoride to age 16)	
X-rays (Bitewing / Full-mouth)	Once per year/ Once every three years		Once per year/ Once every three years	
Sealants	1 per molar in 60 months to age 16		1 per molar in 60 months to age 16	
Basic Treatment:	70%	50%	80%	70%
Waiting Period	None		None	
Fillings/Restorations	1 replacement per surface in 24 months		1 replacement per surface in 24 months	
Major Services:	50%	40%	50%	
Waiting Period	None		None	
Outlays/inlays/crowns	1 every 5 years per tooth		1 every 5 years per tooth	
Implants	1 every 5 years per tooth		1 every 5 years per tooth	
Endodontics (root canal)	1 per tooth per lifetime		1 per tooth per lifetime	
Periodontics (gingivectomy, soft tissue grafts)	2 treatments per year		2 treatments per year	
Orthodontics:	None		50%	
Waiting Period	N/A		None	
Age limitation	N/A		None	
Lifetime maximum	\$1,500		\$1,500	
	Low Plan		High Plan	
Employee	10		39	
Employee + 1	3		5	
Employee + Children	3		2	
Family	17		23	
	Current	Renewal	Current	Renewal
Employee	\$ 21.46	\$ 21.46	\$ 35.53	\$ 35.53
Employee + 1	\$ 43.28	\$ 43.28	\$ 77.46	\$ 77.46
Employee + Children	\$ 64.98	\$ 64.98	\$ 121.23	\$ 121.23
Family	\$ 64.98	\$ 64.98	\$ 121.23	\$ 121.23
Total Monthly Premium	\$ 1,644.04	\$ 1,644.04	\$ 4,803.72	\$ 4,803.72
Total Annual Premium	\$ 19,728.48	\$ 19,728.48	\$ 57,644.64	\$ 57,644.64
% Change from Current	0%		0%	
Annual Premium Difference	\$ -	\$ -	\$ -	\$ -

* Insured is responsible for all fees in excess of the Table of Allowance (TOA)

Utah Virtual Academy
October 1, 2023

MetLife PDP Plus (Out of State)

Dental	Low Plan		High Plan	
	In-network	Out-of-network	In-network	Out-of-network
Deductible	\$50/\$150		None	\$50/\$150
Annual Maximum	\$1,500		\$2,000	\$1,500
Preventive and Diagnostic Services:	100%	60%	100%	80%
Waiting Period	None		None	
Exames/Cleaning	2 per year		2 per year	
Flouride	1 per year (fluoride to age 16)		1 per year (fluoride to age 16)	
X-rays (Bitewing) / Panoramic)	Once per year/ Once every three years		Once per year/ Once every three years	
Sealants	1 per molar in 60 months to age 16		1 per molar in 60 months to age 16	
Basic Treatment:	70%	50%	80%	70%
Waiting Period	None		None	
Fillings/Restorations	1 replacement per surface in 24 months		1 replacement per surface in 24 months	
Major Services:	50%	40%	50%	
Waiting Period	None		None	
Outlays/inlays/crowns	1 every 5 years per tooth		1 every 5 years per tooth	
Implants	1 every 5 years per tooth		1 every 5 years per tooth	
Endodontics (root canal)	1 per tooth per lifetime		1 per tooth per lifetime	
Periodontics (gingivectomy, soft tissue grafts)	2 treatments per year		2 treatments per year	
Orthodontics:	None		50%	
Waiting Period	N/A		None	
Age limitation	N/A		None	
Lifetime maximum	\$1,500		\$1,500	
	Low Plan		High Plan	
Employee	1		4	
Employee + 1	1		0	
Employee + Children	0		0	
Family	2		2	
	Current	Renewal	Current	Renewal
Employee	\$ 23.46	\$ 23.46	\$ 41.00	\$ 41.00
Employee + 1	\$ 45.28	\$ 45.28	\$ 83.13	\$ 83.13
Employee + Children	\$ 66.98	\$ 66.98	\$ 128.23	\$ 128.23
Family	\$ 66.98	\$ 66.98	\$ 128.23	\$ 128.23
Total Monthly Premium	\$ 202.70	\$ 202.70	\$ 420.46	\$ 420.46
Total Annual Premium	\$ 2,432.40	\$ 2,432.40	\$ 5,045.52	\$ 5,045.52
% Change from Current	0%		0%	
Annual Premium Difference	\$ -		\$ -	

* Insured is responsible for all fees in excess of the Table of Allowance (TOA)

Utah Virtual Academy
October 1, 2023

MetLife VSP Choice

Vision	Low Plan		High Plan with 2nd Pair Rider	
	In-network	Out-of-network	In-network	Out-of-network
Eye Exam/Refraction:	\$10 Copay	\$45 allowance	\$10 Copay	\$45 allowance
Service Frequency (adult/child)	1 per year		1 per year	
Single Vision Eyeglass Lenses	\$20 Copay	up to \$30	\$10 Copay	up to \$30
Bifocal Eyeglass Lenses	\$20 Copay	up to \$50	\$10 Copay	up to \$50
Trifocal Eyeglass Lenses	\$20 Copay	up to \$65	\$10 Copay	up to \$65
Eyeglass Frames	\$120 allowance; \$140 allowance on featured frames; \$65 allowance at	up to \$55 allowance	\$160 allowance; \$180 allowance on featured frames; \$90 allowance at	up to \$70
Benefit Frequency	Once every 12 Months		Once every 12 Months	
Contact Lens Fitting and Evaluation	up to \$60 Copay; 15% off exam	Not Covered	up to \$60 Copay; 15% off exam	Not Covered
Benefit Frequency (In lieu of Glasses)	Once every 12 Months		Once every 12 Months	
Standard/Disposable Contact Lenses	\$120 Allowance	up to \$105	\$160 Allowance	up to \$105
Medically Necessary Contact Lenses	Covered 100% after eyewear copay	up to \$210	Covered 100% after eyewear copay	up to \$210
	Low Plan		High Plan with 2nd Pair Rider	
Employee	8		51	
Employee + 1	2		12	
Employee + Children	0		4	
Family	2		20	
	Current	Renewal	Current	Renewal
Employee	\$ 6.60	\$ 6.07	\$ 8.90	\$ 9.26
Employee + 1	\$ 12.30	\$ 11.32	\$ 16.50	\$ 17.16
Employee + Children	\$ 16.60	\$ 16.27	\$ 22.30	\$ 23.19
Family	\$ 16.60	\$ 16.27	\$ 22.30	\$ 23.19
Total Monthly Premium	\$ 110.60	\$ 103.74	\$ 1,187.10	\$ 1,234.74
Total Annual Premium	\$ 1,327.20	\$ 1,244.88	\$ 14,245.20	\$ 14,816.88
% Change from Current	-6.20%		4.01%	
Annual Premium Difference	\$ (82.32)		\$ 571.68	

Utah Virtual Academy

October 1, 2023

Dental and
Vision
ContributionsClass 1: Dental/Vision: 100% of single, 50% of
EE+Spouse and EE+Child, 40% EE+Children and
Family

DENTAL	MetLife Utah					
	Low Plan	Total Premium	Employer Cost	Employee Cost	Employee Cost PP	Enrollment
	EE	\$ 21.46	\$ 21.46	\$ -	\$ -	10
	EE/+1	\$ 43.28	\$ 21.64	\$ 21.64	\$ 10.82	3
	EE/Children	\$ 64.98	\$ 25.99	\$ 38.99	\$ 19.49	3
	Family	\$ 64.98	\$ 25.99	\$ 38.99	\$ 19.49	17
			\$ 799.36	\$ 844.68	\$ 422.34	
	High Plan	Total Premium	Employer Cost	Employee Cost	Employee Cost PP	
	EE	\$ 35.53	\$ 35.53	\$ -	\$ -	39
	EE/+1	\$ 77.46	\$ 38.73	\$ 38.73	\$ 19.37	5
	EE/Children	\$ 121.13	\$ 48.45	\$ 72.68	\$ 36.34	2
	Family	\$ 121.13	\$ 48.45	\$ 72.68	\$ 36.34	23
			\$ 2,790.62	\$ 2,010.60	\$ 1,005.30	

DENTAL	MetLife Out of State					
	Low Plan	Total Premium	Employer Cost	Employee Cost	Employee Cost PP	Enrollment
	EE	\$ 23.46	\$ 23.46	\$ -	\$ -	1
	EE/+1	\$ 45.28	\$ 22.64	\$ 22.64	\$ 11.32	1
	EE/Children	\$ 66.98	\$ 26.79	\$ 40.19	\$ 20.09	0
	Family	\$ 66.98	\$ 26.79	\$ 40.19	\$ 20.09	2
			\$ 99.68	\$ 103.02	\$ 51.51	
	High Plan	Total Premium	Employer Cost	Employee Cost	Employee Cost PP	
	EE	\$ 41.00	\$ 41.00	\$ -	\$ -	4
	EE/+1	\$ 83.13	\$ 41.57	\$ 41.57	\$ 20.78	0
	EE/Children	\$ 128.23	\$ 51.29	\$ 76.94	\$ 38.47	0
	Family	\$ 128.23	\$ 51.29	\$ 76.94	\$ 38.47	2
			\$ 266.58	\$ 153.88	\$ 76.94	

VISION	VSP					
	Low Plan	Total Premium	Employer Cost	Employee Cost	Employee Cost PP	Enrollment
	EE	\$ 6.07	\$ 6.07	\$ -	\$ -	8
	EE/+1	\$ 11.32	\$ 5.66	\$ 5.66	\$ 2.83	2
	EE/Children	\$ 16.27	\$ 6.51	\$ 9.76	\$ 4.88	0
	Family	\$ 16.27	\$ 6.51	\$ 9.76	\$ 4.88	2
			\$ 72.90	\$ 30.84	\$ 15.42	
	High Plan	Total Premium	Employer Cost	Employee Cost	Employee Cost PP	
	EE	\$ 9.26	\$ 9.26	\$ -	\$ -	51
	EE/+1	\$ 17.16	\$ 8.58	\$ 8.58	\$ 4.29	12
	EE/Children	\$ 23.19	\$ 9.28	\$ 13.91	\$ 6.96	4
	Family	\$ 23.19	\$ 9.28	\$ 13.91	\$ 6.96	20
			\$ 797.84	\$ 436.90	\$ 218.45	

Current Employer Cost Monthly	\$ 4,801.61
Renewal Employer Cost Monthly	\$ 4,826.99
Difference	0%
Annual Difference	\$ -

Benefits in this exhibit are confidential and are for illustrative purposes only. Any discrepancies between this and the plan documents, the plan documents prevail.

Utah Virtual Academy
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Employer Paid Accident Policy

MetLife	Employee Only Benefit Plan. Spouse and Dependent Accidental Death Benefit Included	
Basic Accidental Death	Employee= \$25,000 Spouse= \$12,500 Child= \$5,000	
Accidental Death Common Carrier	Employee= \$75,000 Spouse= \$37,500 Child= \$15,000	
Accidental Dismemberment (Example)		
Loss of one arm or one leg	Employee= \$2,500 Spouse= \$2,500 Child= \$2,500	
Medical Services & Treatment		
Ambulance	\$200	
Emergency Care	\$50	
Surgical Repair – Torn Cartilage in Knee	\$500	
Hospital Coverage (Accident)		
Admission	\$500	
Confinement	\$100/day (non-ICU) - up to 31 days	
	\$100/day (ICU) - up to 31 days	
Inpatient Rehabilitation	\$75/day- up to 15 days per accident	
Accidental Injury Benefits (Examples)		
Concussion	\$200	
Skull Fracture	\$1500	
Collar Bone	\$500	
Knee (except patella)	\$1000	
Wrist	\$250	
Hip	\$1500	
Medical Testing (X-rays, MRI/MR, Ultrasound, NCV, CT/CAT, EEG)	\$100	
Eye Injury	\$200	
Wheel chair or motorized scooter - expected use >=1yr	\$500	
Number of Full Time Employees	141	
Currently Offered By Utah Virtual Academy and	Yes	
	Current	Renewal
Monthly Premium	\$ 352.50	\$ 352.50
Total Annual Premium- paid by employer	\$ 4,230.00	\$ 4,230.00
Total Annual Premium- Paid by Stratus.hr	\$ 4,230.00	\$ 4,230.00
% Change from Current		0%
Annual Premium Difference		\$ -

Utah Virtual Academy
October 1, 2023

Employer paid Life and AD&D

Metlife	Metlife- Employer Paid Basic Life and AD&D \$10k, \$15k, \$25k, \$40k, \$50k, \$90k, \$100k	
Base Plan Conversion	Included	
Waiver of Premium	Included	
Termination of Waiver	to age 65	
Accelerated Death Benefit	12 months or less to live; up to 80% of life amount to a maximum of \$500,000	
Seatbelt/Airbag Provision (AD&D)	Seatbelt: 10% of full amount of insured benefit	Airbag: 5% of full amount of insured benefit
Age Reduction	65% @ 65, 50% @ 70	
Life Rate (per \$1,000)	\$0.087	
Basic AD&D Rate (per \$1,000)	\$0.020	
Number of Full Time Employees	141	
Currently Offered By Utah Virtual Academy?	No	
Employer Paid Options	\$10,000	\$25,000
	Life	AD&D
Volume (approximate) (# of Employees X buy-up amount)	\$1,410,000.00	
Monthly Premium (Volume/1000 X rate)	\$122.67	\$28.20
Annual Premium	\$1,472.04	\$338.40
Total Monthly Premium	\$150.87	
Total Annual Premium	\$1,810.44	
	Life	AD&D
Volume (approximate) (# of Employees X buy-up amount)	\$3,525,000.00	
Monthly Premium (Volume/1000 X rate)	\$306.68	\$70.50
Annual Premium	\$3,680.10	\$846.00
Total Monthly Premium	\$377.18	
Total Annual Premium	\$4,526.10	

Voluntary Supplemental Life and AD&D

Metlife	Metlife- Supplemental Life and AD&D	
Maximum Amount	5 X earnings up to \$500,000	
Employee Increment Amount	\$10,000	
Guarantee Issue - Employee	\$250,000	
Spouse Maximum Amount	\$250,000 (not to exceed employee life amount)	
Spouse Increment Amount	\$5,000	
Guarantee Issue - Spouse	\$50,000	
Dependent Children	Live birth to age 26 \$10,000	
Guarantee Issue - Child	\$10,000	
Conversion	Included	
Portability	Included	
Age	Employee & Spouse Rates per \$1,000	
	Non-Tobacco	Tobacco
Under 25	\$0.045	\$0.105
25 - 29	\$0.055	\$0.105
30 - 34	\$0.070	\$0.120
35 - 39	\$0.110	\$0.160
40 - 44	\$0.160	\$0.270
45 - 49	\$0.240	\$0.440
50 - 54	\$0.430	\$0.850
55 - 59	\$0.570	\$1.290
60 - 64	\$0.990	\$1.440
65 - 69	\$2.250	\$2.350
70 - 74	\$5.200	\$5.100
75+	\$5.200	\$19.350
Child Rate	\$0.150 per \$1000	
AD&D Rate per \$1,000	Employee, Spouse, Child: \$0.030	
Number of Employees Enrolled in Employee Life	57	

Utah Virtual Academy
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Employer Paid Disability

Metlife	Employer Paid SHORT-TERM Disability	
Benefit Percentage	60%	
Maximum Weekly Amount	\$1,500	
Minimum Weekly Amount	\$25	
Elimination Period	14 Days	
Maximum Benefit Duration	11 Weeks	
Pre-existing Condition Exclusion	Yes - 3/12	
Total Group Salary	\$7,402,471.36	
Number of Full Time Employees	141	
Currently Offered By Utah Virtual Academy?	Yes	
	Current	Renewal
Rate per \$10	\$0.22	\$0.22
Volume (Salary/52 weeks X 60%)	\$85,413.13	\$85,413.13
Total Monthly Premium	\$1,468.25	\$1,468.25
Total Annual Premium	\$17,619.00	\$17,619.00
% Change from Current		0.00%
Metlife	Employer Paid LONG-TERM Disability	
Benefit Percentage	60%	
Maximum Monthly Amount	\$7,500	
Minimum Monthly Amount	\$100 or 10%	
Elimination Period	90 Days	
Maximum Benefit Duration	to SSNRA w/ADEA	
Pre-existing Condition Exclusion	Yes - 3/12	
Total Group Salary	\$7,402,471.36	
Number of Full Time Employees	141	
Currently Offered By Utah Virtual Academy?	No	
	Current	Renewal
Rate per \$100	\$0.273	\$0.273
Volume (Salary/12 weeks X 60%)	\$370,123.568	\$370,123.568
Total Monthly Premium	\$1,010.437	\$1,010.437
Total Annual Premium	\$12,125.248	\$12,125.248
% Change from Current		0.00%

Utah Virtual Academy
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Metlife	LONG-TERM Disability	
Benefit Percentage	60%	
Maximum Monthly Amount	\$6,000	
Minimum Monthly Amount	\$100 or 10%	
Elimination Period	90 Days	
Maximum Benefit Duration	RBD w/ SSNRA	
Pre-existing Condition Exclusion	Yes - 3/12	
Age	Rate per \$100	
< 25	\$0.118	
25-29	\$0.175	
30-34	\$0.230	
35-39	\$0.410	
40-44	\$0.730	
45-49	\$1.060	
50-54	\$1.370	
55-59	\$1.440	
60-64	\$1.550	
65+	\$1.130	
	Current	Renewal
% Change from Current	0.00%	0.00%
Number of Employees Enrolled	15	

Utah Virtual Academy
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Voluntary Accident Plan

October 1, 2025

MetLife	Low Plan		High Plan	
Health Screening (Wellness) Benefit	\$50 per member/calendar year		\$100 per member/calendar year	
Injuries				
Fractures	\$50 - \$1,500		\$100 - \$3,000	
Burns (2nd & 3rd Degree)	\$50 - \$5,000		\$100 - \$10,000	
Medical Services & Treatment				
Ambulance	\$240 - \$300		\$1,000 - \$1,500	
Emergency Care	\$25 - \$50		\$50 - \$100	
Inpatient Surgery	\$100 - \$1,000		\$200 - \$2,000	
Hospital Coverage (Accident)	For admission after 21 hours of confinement			
Admission	\$500 (non-ICU) - \$1,000 (ICU) per accident		\$1,000 (non-ICU) - \$2,000 (ICU) per accident	
Confinement	\$100/day (non-ICU) - up to 31 days \$200 a day (ICU) - up to 31 days		\$200/day (non-ICU) - up to 31 days \$400 a day (ICU) - up to 31 days	
Accidental Death	\$25,000 / \$75,000 common carrier		\$50,000 / \$150,000 common carrier	
Dismemberment, Loss & Paralysis	\$500 - \$10,000 per injury		\$500 - \$50,000 per injury	
	Low Plan		High Plan	
	Current	Renewal	Current	Renewal
Employee	\$ 5.96	\$ 5.96	\$ 12.04	\$ 12.04
Employee + Spouse	\$ 11.14	\$ 11.14	\$ 22.98	\$ 22.98
Employee + Child(ren)	\$ 12.18	\$ 12.18	\$ 25.12	\$ 25.12
Family	\$ 15.28	\$ 15.28	\$ 30.89	\$ 30.89
% Change from Current		0.00%		0.00%
Number of Employees Enrolled	16		16	

Hospital Indemnity Plan

MetLife	Low Plan		High Plan	
Health Screening (Wellness) Benefit	\$50 per member/calendar year		\$100 per member/calendar year	
Hospital Coverage (Accident)				
Admission (must occur within in 180 days after accident)	\$500 per accident (non-ICU) \$1,000 per accident (ICU)		\$1,000 per accident (non-ICU) \$2,000 per accident (ICU)	
Confinement	\$100/day (non-ICU) - up to 365 days \$200 a day (ICU) - up to 365 days		\$200/day (non-ICU) - up to 365 days \$400 a day (ICU) - up to 365 days	
Hospital Coverage (Sickness)	Limitations apply - See carrier document for details			
Admission (must occur within in 180 days after accident)	\$500 (non-ICU) \$1,000 (ICU)		\$1,000 (non-ICU) \$2,000 (ICU)	
Confinement	\$100/day (non-ICU) - up to 31 days \$200 a day (ICU) - up to 31 days		\$200/day (non-ICU) - up to 31 days \$400 a day (ICU) - up to 31 days	
	Low Plan		High Plan	
	Current	Renewal	Current	Renewal
Employee	\$ 11.34	\$ 11.34	\$ 22.58	\$ 22.58
Employee + Spouse	\$ 26.55	\$ 26.55	\$ 52.81	\$ 52.81
Employee + Child(ren)	\$ 18.83	\$ 18.83	\$ 37.55	\$ 37.55
Family	\$ 34.96	\$ 34.96	\$ 69.65	\$ 69.65
% Change from Current	0.00%			0.00%
Number of Employees Enrolled	10		2	

Utah Virtual Academy
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Critical Illness

MetLife	Low Plan				High Plan				
Health Screening (Wellness) Benefit	\$50 per member/calendar year				\$100 per member/calendar year				
Initial Benefit	\$15,000				\$30,000				
Age Reduction	25% @ Age 65; 50% @ Age 70								
Pre-existing Condition	3 months prior/excluded for 6 months. Does not apply to Heart Attack or Stroke.								
Benefit Condition Examples	Initial Benefit				Recurrence Benefit				
Alzheimer's Disease	100% of Benefit Amount				None				
Coronary Artery Bypass Graft	100% of Benefit Amount				100% of Benefit Amount				
Full Benefit Cancer	100% of Benefit Amount				100% of Benefit Amount				
Heart Attack	100% of Benefit Amount				100% of Benefit Amount				
Kidney Failure	100% of Benefit Amount				None				
Stroke	100% of Benefit Amount				100% of Benefit Amount				
Issue Age	Non-Tobacco - \$1,000 of Coverage					Tobacco - \$1,000 of Coverage			
		Employee	Employee + Spouse	Employee + Children	Family	Employee	Employee + Spouse	Employee + Children	Family
< 25		\$0.50	\$1.00	\$0.81	\$1.30	\$0.74	\$1.49	\$1.05	\$1.79
25-29		\$0.50	\$1.00	\$0.81	\$1.30	\$0.74	\$1.49	\$1.05	\$1.79
30-34		\$0.69	\$1.34	\$0.99	\$1.64	\$1.07	\$2.08	\$1.37	\$2.39
35-39		\$0.95	\$1.84	\$1.26	\$2.15	\$1.52	\$2.94	\$1.82	\$3.25
40-44		\$1.46	\$2.80	\$1.77	\$3.10	\$2.39	\$4.59	\$2.69	\$4.89
45-49		\$2.06	\$3.92	\$2.36	\$4.23	\$3.42	\$6.54	\$3.73	\$6.84
50-54		\$2.75	\$5.22	\$3.05	\$5.52	\$4.62	\$8.76	\$4.92	\$9.07
55-59		\$3.49	\$6.61	\$3.79	\$6.91	\$5.91	\$11.19	\$6.22	\$11.49
60-64		\$4.14	\$7.88	\$4.44	\$8.18	\$7.05	\$13.39	\$7.36	\$13.69
65-69		\$4.52	\$8.66	\$4.82	\$8.97	\$7.73	\$14.79	\$8.04	\$15.09
70+		\$5.19	\$10.01	\$5.49	\$10.31	\$8.91	\$17.17	\$9.21	\$17.47
Number of Employees Enrolled		8				0			

Utah Virtual Academy
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TeleHealth Services

HealthiestYou	Connect with a Doctor 24 X 7	
24 X 7 Unlimited Doctor Access	Physician network can diagnose, treat and prescribe with consult fee, anytime, anywhere	
Shop & Price Procedures	Do you need an MRI or Ultrasound? App puts you in the drivers seat by providing a vehicle to search and price procedures in your direct are.	
Phone App	24 X 7 Doctors, shop prescriptions and procedure costs, locate providers and more	
	Current	Renewal
Employee	\$ 9.00	\$ 9.00
Employee + Spouse	\$ 12.00	\$ 12.00
Employee + Child(ren)	\$ 12.00	\$ 12.00
Family	\$ 15.00	\$ 15.00
% Change from Current		0.00%
Number of Employees Enrolled	11	

Identity Protection

Idx	Essentials		Premier	
3B Credit Monitoring			X	
1B Credit Reporting	X		X	
Dark Web	X		X	
Social Media			X	
Lost Wallet			X	
Password Detective	X		X	
Personal Expenses Insurance/Lawyer Expert Coverage	\$1M each		\$1M each	
Unlimited Assistance from Recovery Specialists	X		X	
Complete Recovery	X		X	
Limited Power of Attorney	X		X	
Concierge Support	X		X	
Alerts	X		X	
	Essentials		Premier	
	Current	Renewal	Current	Renewal
Employee	\$ 6.95	\$ 6.95	\$ 9.75	\$ 9.75
Employee + Spouse	\$ 13.95	\$ 13.95	\$ 17.40	\$ 17.40
Employee + Child(ren)	\$ 13.95	\$ 13.95	\$ 17.40	\$ 17.40
Family	\$ 13.95	\$ 13.95	\$ 17.40	\$ 17.40
% Change from Current		0.00%		0.00%
Number of Employees Enrolled	9		7	

Utah Virtual Academy
October 1, 2023

Auto & Home

Metlife	
Auto & House/Renter's Insurance Discounts	MetLife Auto & Home's group insurance program is available as a voluntary benefit. Employees can save up to an additional 10% on an Auto & Home policy with the Welcome Discount for NEW customers, qualify for a group discount of up to 15% off their policy, and more.
	<i>Rates quoted directly with MetLife on a case-by-case basis</i>

MetLife Legal Plans

Metlife	
Money Matters	ID theft defense, personal bankruptcy, negotiations with creditors, tax audit representation, debt collection defense, promissory notes, tax collection defense
Home & Real Estate	Foreclosure, tenant negotiations, boundary & title disputes, deeds, eviction defense, mortgages, zoning applications, security deposit assistance, and more
Estate Planning	Will creation, trusts, powers of attorney, healthcare proxies, codicils
Family & Personal	Adoption, guardianship, conservatorship, prenuptial agreement, name change, juvenile court defense, school hearings, affidavits, and more
Civil Lawsuits	Civil litigation defense, small claims assistance, administrative hearings, incompetency defense, pet liabilities, disputes over consumer goods & services
Elder-Care Issues	Consultation & document review for issues related to parents: Medicare, Medicaid, RX plans, leases, notes, nursing home agreements, deeds, wills, powers of attorney
Vehicle & Driving	Repossession, defense of traffic tickets, driving privileges restoration, license suspension due to DUI
Employee Price Per Month	\$19.50

Pet Insurance

Nationwide	My Pet Protection	My Pet Protection with Wellness
Deductible & Benefit Maximum	\$250 deductible and \$7,500 maximum annual benefit	
Accidents, including poisonings and allergic reactions	X	X
Injuries, including cuts, sprains and broken bones	X	X
Common illnesses, including ear infections, vomiting, and diarrhea	X	X
Serious/chronic illnesses, including cancer and diabetes	X	X
Hereditary and congenital conditions	X	X
Surgeries and hospitalization	X	X
X-rays, MRIs, and CT scans	X	X
Prescription medications and therapeutic diets	X	X
Wellness exams		X
Vaccinations		X
Spay/neuter		X
Flea and tick prevention		X
Heartworm testing and prevention		X
Routine blood tests		X
	<i>Rates quoted directly with Nationwide on a case-by-case basis</i>	

Policy Summary

Student Conduct and Discipline Policy

The school's Student Conduct and Discipline Policy addresses what the school is required to do upon notification by a juvenile court or law enforcement agency that one of the school's students has been taken into custody or detention for a violent felony. HB 304 from the 2023 legislative session added to the requirements, including that in such circumstances schools must also develop, with a multidisciplinary team, a reintegration plan for the student. The revisions to the Student Conduct and Discipline Policy cover these new requirements, modify some other juvenile justice type provisions in the policy, and change/update some other minor provisions in the policy.

Bullying and Hazing Policy

The school's Bullying and Hazing Policy explains that the school must notify a student's parent or guardian if the student threatens to commit suicide or is involved in an incident of bullying, cyber-bullying, hazing, abusive conduct, or retaliation. HB 481 from the 2023 legislative session imposed another parent notification requirement on schools in these situations – that is, providing the student's parent or guardian with (1) suicide prevention materials and information (which materials will be recommended by the USBE) and (2) information on ways to limit a student's access to fatal means (e.g., firearms and medication). In addition, R277-613 was recently amended to require schools to also provide the student's parent or guardian with information and resources on the healthy use of social media. The proposed revisions to the school's Bullying and Hazing Policy include these new requirements.

Fee Waiver Policy

The USBE amended its rule on school fees and fee waivers in early July 2023, and some of the changes necessitate revisions to the school's Fee Waiver Policy. Revisions to the school's Fee Waiver Policy include some minor changes to definitions; removal of the provision allowing fees to be charged for supplemental kindergarten (supplemental kindergarten is now funded through the WPU); changes to how the policy, fee schedule, and fee waiver documents will be distributed by the school (policy and fee schedule will continue to be distributed through registration (and posted on the school's website) and the school's other fee waiver documents will be posted to the school's website); added SNAP funding to the list of fee waiver eligibility criteria; and changes to what fee/fee waiver documentation and information the school must gather on an annual basis in case such information is requested by the USBE.

Bullying and Hazing Policy

Adopted: June 12, 2008

Revised: October 4, 2018

Revised: October 14, 2020

Revised: October 12, 2022

Purpose

The purpose of this policy is to prohibit bullying, cyber-bullying, hazing, retaliation, and abusive conduct involving Utah Virtual Academy (the "School") students and employees. The School's Board of Directors (the "Board") has determined that a safe, civil environment in School is necessary for students to learn and achieve high academic standards and that conduct constituting bullying, cyber-bullying, hazing, retaliation, and abusive conduct disrupts both a student's ability to learn and the School's ability to educate its students in a safe environment.

Policy

Bullying, cyber-bullying, hazing, retaliation, and abusive conduct towards students and employees are against federal, state, and local policy and are not tolerated by the School. The School is committed to providing all students with a safe and civil environment in which all members of the School community are treated with dignity and respect. To that end, the School has in place policies, procedures, and practices that are designed to reduce and eliminate this conduct – including, but not limited to, civil rights violations – as well as processes and procedures to deal with such incidents. Bullying, cyber-bullying, hazing, retaliation, and abusive conduct towards students and/or employees by students and/or employees will not be tolerated in the School. Likewise, abusive conduct by students or parents or guardians against School employees is prohibited by the School and will not be tolerated in the School.

In order to promote a safe, civil learning environment, the School prohibits all forms of bullying of students and School employees (a) on School property, (b) during School classes or other School meetings; (c) at a School-related or sponsored event, or (d) while the student or School employee is traveling to or from School property or a School-related or sponsored event.

The School prohibits all forms of bullying, cyber-bullying, hazing, abusive conduct of or retaliation against students and School employees at any time and any location.

Students and School employees are prohibited from retaliating against any student, School employee or an investigator for, or witness of, an alleged incident of bullying, cyber-bullying, hazing, abusive conduct, or retaliation.

Students and School employees are prohibited from making false allegations of bullying, cyber-bullying, hazing, abusive conduct, or retaliation against a student or School employees.

In addition, School employees, coaches, sponsors and volunteers shall not permit, condone or tolerate any form of hazing, bullying, cyber-bullying, or abusive conduct and shall not plan, direct, encourage, assist, engage or participate in any activity that involves hazing, bullying, cyber-bullying, or abusive conduct.

Any bullying, cyber-bullying, hazing, abusive conduct, or retaliation that is found to be targeted at a federally protected class is further prohibited under federal anti-discrimination laws and is subject to OCR compliance regulations.

Definitions

Abusive Conduct – For purposes of this policy, “abusive conduct” means verbal, nonverbal, or physical conduct of a parent or guardian or student directed toward a School employee that, based on its severity, nature, and frequency of occurrence, a reasonable person would determine is intended to cause intimidation, humiliation, or unwarranted distress. A single act does not constitute abusive conduct.

Bullying – For purposes of this policy, “bullying” means a School employee or student intentionally committing a written, verbal, or physical act against a School employee or student that a reasonable person under the circumstances should know or reasonably foresee will have the effect of:

- (1) causing physical or emotional harm to the School employee or student;
- (2) causing damage to the School employee’s or student’s property;
- (3) placing the School employee or student in reasonable fear of:
 - (a) harm to the School employee’s or student’s physical or emotional well-being;
 - or
 - (b) damage to the School employee’s or student’s property;
- (4) creating a hostile, threatening, humiliating, or abusive educational environment due to:
 - (a) the pervasiveness, persistence, or severity of the actions; or
 - (b) a power differential between the bully and the target; or
- (5) substantially interfering with a student having a safe school environment that is necessary to facilitate educational performance, opportunities, or benefits.

This conduct constitutes bullying, regardless of whether the person against whom the conduct is committed directed, consented to, or acquiesced in, the conduct. In addition, bullying is commonly understood as aggressive behavior that is intended to cause

distress and harm; exists in a relationship in which there is an imbalance of power and strength; and is repeated over time.

Bullying may also include relational aggression or indirect, covert, or social aggression, including rumor spreading, intimidation, enlisting a friend to assault a child, and social isolation.

Civil Rights Violations – For purposes of this policy, “civil rights violations” means bullying, cyber-bullying, harassment, abusive conduct, or hazing that is targeted at a federally protected class.

Cyber-bullying – For purposes of this policy, “cyber-bullying” means using the Internet, a cell phone, or another device to send or post text, video, or an image with the intent or knowledge, or with reckless disregard, that the text, video, or image will hurt, embarrass, or threaten an individual, regardless of whether the individual directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic communication.

Federally protected class – For purposes of this policy, “federally protected class” means any group protected from discrimination under federal law, such as:

- (1) Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin.
- (2) Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex.
- (3) Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, which prohibit discrimination on the basis of disability.
- (4) Other areas included under these acts which include religion, gender, and sexual orientation.

Hazing – For purposes of this policy, “hazing” means a School employee or student intentionally, knowingly, or recklessly committing an act or causing another individual to commit an act toward a School employee or student that:

- (1) (a) endangers the mental or physical health or safety of a School employee or student;
- (b) involves any brutality of a physical nature, including whipping, beating, branding, calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or exposure to the elements;
- (c) involves consumption of any food, alcoholic product, drug, or other substance or other physical activity that endangers the mental or physical health and safety of a School employee or student; or
- (d) involves any activity that would subject a School employee or student to extreme mental stress, such as sleep deprivation, extended isolation from

social contact, or conduct that subjects a School employee or student to extreme embarrassment, shame, or humiliation; and

- (2) (a)(i) is committed for the purpose of initiation into, admission into, affiliation with, holding office in, or as a condition for membership in a School or School sponsored team, organization, program, club, or event; or
(ii) is directed toward a School employee or student whom the individual who commits the act knows, at the time the act is committed, is a member of, or candidate for membership in, a School or School sponsored team, organization, program, club, or event in which the individual who commits the act also participates.
- (3) The conduct described above constitutes hazing, regardless of whether the School employee or student against whom the conduct is committed directed, consented to, or acquiesced in, the conduct.

Retaliate or Retaliation – For purposes of this policy, "retaliate or retaliation" means an act or communication intended:

- (1) as retribution against a person for reporting bullying or hazing; or
- (2) to improperly influence the investigation of, or the response to, a report of bullying or hazing.

School Employee – For purposes of this policy, "School employee" means an individual working in the individual's official capacity as:

- (1) a School teacher;
- (2) a School staff member;
- (3) a School administrator; or
- (4) an individual:
 - (a) who is employed, directly or indirectly, by the School; and
 - (b) who works on the School's campus(es).

Volunteer – For purposes of this policy, "volunteer" means a non-employee with significant, unsupervised access to students in connection with a School assignment.

Reporting and Investigation

Students who have been subjected to or witnessed bullying, cyber-bullying, hazing, or retaliation, and students who have witnessed abusive conduct, must promptly report such incidents to any School personnel orally or in writing. School personnel who receive reports of such incidents must report them to the Principal.

School employees who have been subjected to or witnessed hazing, bullying, cyber-bullying, abusive conduct, or retaliation must report such incidents to the School's Principal orally or in writing.

Each report of prohibited conduct shall include:

- (1) the name of complaining party;
- (2) the name of victim of prohibited conduct (if different than complaining party);
- (3) the name of perpetrator (if known);
- (4) the date and location of incident(s); and
- (5) a statement describing the incident(s), including names of witnesses (if known).

In connection with a report of prohibited conduct, students and School employees may request that their identity be kept anonymous, and reasonable steps shall be taken by the Principal and others involved in the reporting and investigation to maintain the anonymity of such individuals, if possible. School employees must take strong responsive action to prevent retaliation, including assisting students who are victims of prohibited conduct and his or her parents or guardians in reporting subsequent problems and new incidents.

The Principal or his/her designee shall promptly make a reasonably thorough investigation of all complaints of prohibited conduct, including, to the extent possible, anonymous reports, and shall, in accordance with the Consequences of Prohibited Behavior section below, administer appropriate discipline to all individuals who violate this policy. Formal disciplinary action is prohibited based solely on an anonymous report.

The Principal may report to OCR all acts of bullying, hazing, cyber-bullying, abusive conduct, or retaliation that he/she reasonably determines may be violations of a student's or employee's civil rights.

It is the School's policy, in compliance with state and federal law, that students have a limited expectation of privacy on the School's computer equipment and network system, and routine monitoring or maintenance may lead to discovery that a user has violated School policy or law. Also, individual targeted searches will be conducted if there is reasonable suspicion that a user has violated policy or law. Personal electronic devices of any student suspected of violation of this policy will be confiscated for investigation and may be turned over to law enforcement.

Parental Notification

The Principal or his/her designee will timely notify a student's parent or guardian (1) if the student threatens to commit suicide or (2) of any incidence of bullying, cyber-

bullying, hazing, abusive conduct, or retaliation involving the student (including if the student is involved as the alleged perpetrator or victim). The Principal or his/her designee will attempt to contact the parent or guardian by telephone to provide this notification and to discuss the matter. If the parent or guardian is not available by telephone, the Principal or his/her designee will provide the parent or guardian the required notification by email.

The Principal or his/her designee will produce and maintain a record that verifies that the parent or guardian was notified. If an in-person meeting takes place, the Principal or his/her designee may ask the parent or guardian to sign the record acknowledging that the notification was provided. If a telephone conversation takes place, the Principal or his/her designee may document on the record such details as the date and time of the telephone call, who was spoken to, and brief notes regarding the notification that was provided and the content of the conversation. If an email is sent, the Principal or his/her designee will retain a copy of the email. The School will retain the record as long as the student is enrolled at the School and destroy the record after that time. The School will maintain the confidentiality of the record in accordance with Utah Code § 53G-9-604.

In addition to notifying the parent or guardian as set forth above, the Principal or his/her designee will provide the parent or guardian with the following:

- (1) suicide prevention materials and information as recommended by the Utah State Board of Education in accordance with Utah Code § 53G-9-604(2)(b);
- (2) information on ways to limit a student's access to fatal means, including firearms or medication; and
- (3) information and resources on the healthy use of social media and online practices.

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Action Plan to Address Reported Incidents of Bullying, Cyber-Bullying, Hazing, Retaliation, and Abusive Conduct

The School will investigate all allegations of incidents of bullying, cyber-bullying, hazing, retaliation, and abusive conduct in accordance with this policy and applicable law. The Principal or his/her designee will investigate allegations of these incidents and will have adequate training to conduct such an investigation. The Executive Director will be the point person with training and expertise to assist, direct, and supervise training of other employees in the responsibilities set forth in this paragraph.

The School will investigate all allegations of these incidents by interviewing

- (1) the alleged victim;
- (2) the individual who is alleged to have engaged in the prohibited conduct;
- (3) the parents or guardians of the alleged victim and the individual who is alleged to have engaged in prohibited conduct;

- (4) any witnesses;
- (5) School staff familiar with the alleged victim;
- (6) School staff familiar with the individual who is alleged to have engaged in prohibited conduct; or
- (7) Other individuals who may provide additional information.

The individual who investigates an allegation of an incident will inform an individual being interviewed that (1) to the extent allowed by law, the individual is required to keep all details of the interview confidential; and (2) further reports of bullying will become part of the review. However, the confidentiality requirement described in this paragraph does not apply to conversations with law enforcement, requests for information pursuant to a warrant or subpoena, a state or federal reporting requirement, or other reporting required by R277-613.

In conducting this investigation, the School may (1) review disciplinary reports of involved students; and (2) review physical evidence, including video or audio, notes, email, text messages, social media, or graffiti.

The School will report incidents of bullying, cyber-bullying, hazing, retaliation, and abusive conduct to law enforcement when the Principal reasonably determines that the alleged incident may have violated criminal law.

Following the investigation of a confirmed allegation of an incident of bullying, cyber-bullying, hazing, retaliation, or abusive conduct, the School may, if the Principal determines it is appropriate, take positive restorative justice practice action and support involved students through trauma-informed practices. However, an alleged targeted individual is not required to participate in a restorative justice practice with an individual who is alleged to have engaged in prohibited conduct. If the School would like any student to participate in a restorative justice practice, the School will notify the student's parent or guardian of the restorative justice practice and obtain consent from the student's parent or guardian before including the student in the process.

The School shall follow up with the parents or guardians of all parties to:

- (1) inform parents or guardians when an investigation is concluded;
- (2) inform parents or guardians what safety measures will be in place for their child, as determined by the investigation;
- (3) provide additional information about the investigation or the resolution consistent with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. 1232g; and

- (4) inform parents or guardians of the School's Parent Grievance Policy if the parents or guardians disagree with the resolution of the investigation.

Consequences of Prohibited Behavior

If, after an investigation, a student is found to be in violation of this policy by participating in or encouraging conduct prohibited by this policy, the student shall be disciplined by appropriate measures up to, and including, suspension and expulsion, pursuant to Utah Code § 53G-8-205 and School policy, removal from participation in School activities, and/or discipline in accordance with regulations of the U.S. Department of Education Office for Civil Rights (OCR).

If, after an investigation, a School employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures, which may include termination, reassignment or other appropriate action.

School officials have the authority to discipline students for off-campus or online speech that causes or threatens a substantial disruption to School operations, including violent altercations or a significant interference with a student's educational performance and involvement in School activities.

Grievance Process for School Employees

As explained above, a School employee who has experienced abusive conduct must report the incident to the School Principal orally or in writing. If the School employee is not satisfied with the Principal or designee's investigation of the abusive conduct and/or the resulting disciplinary action (or recommended disciplinary action) against the perpetrator, the School employee may address/raise the issue in accordance with the Staff Grievance Policy established by the School.

Additional Provisions

The Principal will ensure compliance with OCR regulations when civil rights violations are reported, as follows:

- (1) Once the School knows or reasonably should know of possible student-on-student bullying, cyber-bullying, or hazing, the School must take immediate and appropriate action to investigate.
- (2) If it is determined that the bullying, cyber-bullying, or hazing did occur as a result of the student-victim's membership in a protected class, the School shall take prompt and effective steps reasonably calculated to:
 - (a) end the bullying, cyber-bullying, or hazing
 - (b) eliminate any hostile environment, and
 - (c) prevent its recurrence.

- (3) These duties are the School's responsibilities even if the misconduct is also covered by a separate anti-bullying policy and regardless of whether the student makes a complaint, asks the School to take action, or identifies the bullying, cyber-bullying, or hazing as a form of discrimination.

The Principal will take reasonable steps to ensure that any victim of prohibited conduct will be protected from further hazing, bullying, cyber-bullying, abusive conduct, and retaliation and that any student or School employee who reports such incidents will be protected from retaliation.

If the Principal believes that any victim or perpetrator of conduct prohibited by this policy would benefit from counseling, the Principal may refer such individuals for counseling.

If the Principal believes that it would be in the best interests of the individuals involved, the Principal may involve the parents or guardians of a perpetrator or victim of hazing, bullying, cyber-bullying, or retaliation in the process of responding to and resolving conduct prohibited by this policy.

Incidents of bullying, cyber-bullying, hazing, and retaliation will be reported in the School's student information system as required.

Student Assessment

The Principal or designee will solicit student assessments of the prevalence of bullying, cyber-bullying, and hazing in the School, specifically locations where students are unsafe and additional adult supervision may be required.

Training

The Executive Director will ensure that School students, employees, coaches, and volunteers receive training on bullying, cyber-bullying, hazing, retaliation, and abusive conduct from individuals qualified to provide such training. The training shall meet the standards established by the Utah State Board of Education's rules and include information on:

- (1) bullying, cyber-bullying, hazing, abusive conduct, and retaliation;
- (2) discrimination under the following federal laws:
 - (a) Title VI of the Civil Rights Act of 1964;
 - (b) Title IX of the Education Amendments of 1972;
 - (c) Section 504 of the Rehabilitation Act of 1973; and
 - (d) Title II of the Americans with Disabilities Act of 1990;
- (3) how bullying, cyber-bullying, hazing, retaliation, and abusive conduct are different from discrimination and may occur separately from each other or in combination;

(4) how bullying, cyber-bullying, hazing, retaliation, and abusive conduct are prohibited based upon the students' or employees' actual or perceived characteristics, including race, color, national origin, sex, disability, religion, gender identity, sexual orientation, or other physical or mental attributes or conformance or failure to conform with stereotypes; and

(5) the right of free speech and how it differs for students, employees, and parents or guardians.

The training will also complement the suicide prevention program required for students under R277-620 and the suicide prevention training required for licensed educators consistent with Section 53G-9-704(1), and also include information on when issues relating to R277-613 may lead to student or employee discipline.

The training shall be offered to:

- (1) new school employees, coaches, and volunteers within the first year of employment or service;
- (2) all School employees, coaches, and volunteers at least once every three years after the initial training; and
- (3) all students (regardless of whether they are involved in athletics or extracurricular activities or clubs) at a frequency determined by the Principal.

In addition to the training requirements described above, any student, employee, or volunteer coach participating in a School sponsored athletic program, both curricular and extracurricular, or extracurricular club or activity, shall, prior to participating in the athletic program or activity, participate in bullying, cyber-bullying, hazing, retaliation, and abusive conduct prevention training. This training shall be offered to new participants on an annual basis and to all participants at least once every three years. The School will inform student athletes and extracurricular club members of prohibited activities under R277-613 and potential consequences for violation of the law and the rule.

The School will maintain training participant lists or signatures and provide them to the Utah State Board of Education upon request.

Distribution of Policy and Signed Acknowledgement

The Executive Director will inform students, parents or guardians, School employees, and volunteers that hazing, bullying, cyber-bullying, abusive conduct, and retaliation are prohibited by distributing a copy of this policy to such individuals annually. A copy of this policy will also be posted on the School's website and included in any student conduct or employee handbooks issued by the School.

On an annual basis, School employees, students who are at least eight years old, and parents or guardians of students shall sign a statement indicating that they have received this policy.

Fee Waiver Policy

Adopted: December 11, 2013

Revised: April 29, 2015

Revised: February 24, 2016

Revised: October 4, 2018

Revised: January 8, 2020

Revised: August 19, 2020

Renewed: June 9, 2021

Renewed: February 9, 2022

Renewed: January 11, 2023

Purpose

Utah Virtual Academy (the "School") must abide by the Utah State Board of Education rules which direct the School's Board of Directors (the "Board") to implement a policy regarding student fees. The purpose of this policy is to provide educational opportunities for all students. This allows the School to establish a reasonable system of fees, while prohibiting practices that would exclude those unable to pay from participation in school-sponsored activities.

Policy

Under the direction of the Board, the Executive Director is authorized to administer this policy and is directed to do so fairly, objectively, and without delay, and in a manner that avoids stigma and unreasonable burdens on students or parents/guardians.

Definitions

"Co-curricular activity" means an activity, course, or program that:

- (a) is an extension of a curricular activity;
- (b) is included in an instructional plan and supervised or conducted by a teacher or educational professional;
- (c) is conducted outside of regular School hours;
- (d) is provided, sponsored, or supported by the School;
- (e) includes a required regular School day activity, course, or program.

"Curricular activity" means an activity, course, or program that is:

- (a) intended to deliver instruction;
- (b) provided, sponsored, or supported by the School; and
- (c) conducted only during School hours.

"Extracurricular activity"

- (a) means an activity, a course, or a program that is:
 - (i) not directly related to delivering instruction;

- (ii) not a curricular activity or co-curricular activity; and
- (iii) provided, sponsored, or supported by the School.
- (b) does not include a noncurricular club as defined in Section 53G-7-701.

"Fee" means something of monetary value requested or required by the School as a condition to a student's participation in an activity, class, or program provided, sponsored, or supported by the School. This includes money or something of monetary value raised by a student or the student's family through fundraising.

"Instructional equipment"

- (a) means an activity-related, course-related, or program-related tool or instrument that:
 - (i) is required for a student to use as part of an activity, course, or program in a secondary school;
 - (ii) typically becomes the property of the student upon exiting the activity, course, or program, and
 - (iii) is subject to a fee waiver;
- (b) includes:
 - (i) shears or styling tools;
 - (ii) a band instrument;
 - (iii) a camera;
 - (iv) a stethoscope; or
 - (v) sports equipment, including a bat, mitt, or tennis racket.
- (c) does not include School equipment.

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"Instructional supply" means a consumable or non-reusable supply that is necessary for a student to use as part of an activity, course, or program in a secondary school and includes:

- (a) prescriptive footwear;
- (b) brushes or other art supplies, including clay, paint, or art canvas;
- (c) wood for wood shop;
- (d) Legos for Lego robotics;
- (e) film; or
- (f) filament used for 3D printing.

"Maintenance of School equipment" means a cost, payment, or expenditure related to storing, repairing, or keeping School equipment in good working condition. It does not include the cost related to end-of-life replacement.

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"Non-waivable charge" means a cost, payment, or expenditure that:

- (a) is a personal discretionary charge or purchase, including:
 - (i) a charge for insurance, unless the insurance is required for a student to participate in an activity, class, or program;
 - (ii) a charge for college credit related to the successful completion of:
 - (A) a concurrent enrollment class; or
 - (B) an advanced placement examination; or

- (iii) except when requested or required by the School, a charge for a personal consumable item such as a yearbook, class ring, letterman jacket or sweater, or other similar item;
- (b) is subject to sales tax as described in Utah State Tax Commission Publication 35, Sales Tax Information for Public and Private Elementary and Secondary Schools; or
- (c) by Utah Code, federal law, or State Board of Education rule is designated not to be a fee, including:
 - (i) a school uniform as provided in Utah Code § 53G-7-801;
 - (ii) a school lunch; or
 - (iii) a charge for a replacement for damaged or lost School equipment or supplies.

"Provided, sponsored, or supported by the School"

- (a) means an activity, class, program, fundraiser, club, camp, clinic, or other event that:
 - (i) is authorized by the School; or
 - (ii) satisfies at least one of the following conditions:
 - (A) the activity, class, program, fundraiser, club, camp, clinic, or other event is managed or supervised by the School, or a School employee in the employees School employment capacity;
 - (B) the activity, class, program, fundraiser, club, camp, clinic, or other event uses, more than inconsequentially, the School's facilities, equipment, or other School resources; or
 - (C) the activity, class, program, fundraising event, club, camp, clinic, or other event is supported or subsidized, more than inconsequentially, by public funds, including the School's activity funds or minimum school program dollars.
- (b) does not include an activity, class, or program that meets the criteria of a noncurricular club as described in Title 53G, Chapter 7, Part 7, Student Clubs.

"Provision in lieu of fee waiver"

- (a) means an alternative to fee payment or waiver of fee payment; and
- (b) does not include a plan under which fees are paid in installments or under some other delayed payment arrangement.

"Requested or required by the School as a condition to a student's participation" means something of monetary value that is impliedly or explicitly mandated or necessary for a student, parent, or family to provide so that a student may:

- (a) fully participate in school or in a School activity, class, or program;
- (b) successfully complete a School class for the highest grade; or
- (c) avoid a direct or indirect limitation on full participation in a School activity, class, or program, including limitations created by:
 - (i) peer pressure, shaming, stigmatizing, bullying, or the like; or

- (ii) withholding or curtailing any privilege that is otherwise provided to any other student.

"School equipment" means a durable school-owned machine, equipment, or tool used by a student as part of an activity, course, or program in a secondary school and includes a saw or 3D printer. "School equipment" includes a saw or 3D printer.

"Something of monetary value"

- (a) means a charge, expense, deposit, rental, fine, or payment, regardless of how the payment is termed, described, requested or required directly or indirectly, in the form of money, goods or services; and
- (b) includes:
 - (i) charges or expenditures for a School field trip or activity trip, including related transportation, food, lodging, and admission charges;
 - (ii) payments made to a third party that provide a part of a School activity, class, or program;
 - (iii) classroom textbooks, supplies or materials;
 - (iv) charges or expenditures for school activity clothing; and
 - (v) a fine, except for a student fine specifically approved the School for:
 - (A) failing to return School property;
 - (B) losing, wasting, or damaging private or School property through intentional, careless, or irresponsible behavior; or
 - (C) improper use of School property, including a parking violation.
- (c) does not include a payment or charge for damages, which may reasonably be attributed to normal wear and tear.

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"Textbook"

- (a) means instructional material necessary for participation in an activity, course, or program, regardless of the format of the material;
- (b) includes:
 - (i) a hardcopy book or printed pages of instructional material, including a consumable workbook;
 - (ii) computer hardware, software, or digital content; and
 - (iii) the maintenance costs of School equipment.
- (c) does not include instructional equipment or instructional supplies.

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"Waiver" means a full release from the requirement of payment of a fee and from any provision in lieu of fee payment.

General School Fees Provisions

The School may only collect a fee for an activity, class, or program provided, sponsored, or supported by the School consistent with School policies and state law.

Beginning with the 2021-2022 school year:

- (a) if the School imposes a fee, the fee shall be equal to or less than the expense incurred by the School in providing for a student the activity, course, or program for which the School imposes a fee; and
- (b) the School may not impose an additional fee or increase a fee to supplant or subsidize another fee.

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Beginning with the 2022-23 school year, the School may not sell textbooks or otherwise charge a fee for textbooks or the maintenance costs of School equipment as provided in Section 53G-7-602, except for a textbook used for a concurrent enrollment or advanced placement course.

All fees are subject to the fee waiver [requirements](#) of this policy.

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Fees for Classes & Activities During the Regular School Day

Fees for Students in Kindergarten through Sixth Grade

No fee may be charged in kindergarten through sixth grade for materials, textbooks, supplies (except as provided below), or for any class or regular school day activity, including assemblies and field trips.

Elementary students cannot be required to provide their own student supplies. However, the School or teacher may provide to a student's parent or a suggested list of student supplies for use during the regular school day so that a parent or guardian may furnish on a voluntary basis student supplies for student use. The list provided to a student's parent or guardian must include and be preceded by the following language:

"NOTICE: THE ITEMS ON THIS LIST WILL BE USED DURING THE REGULAR SCHOOL DAY. THEY MAY BE BROUGHT FROM HOME ON A VOLUNTARY BASIS, OTHERWISE, THEY WILL BE FURNISHED BY THE SCHOOL."

The School may charge a fee to a student in grade six if all of the following are true:

- (a) the School has students in any of the grades seven through twelve;
- (b) the School follows a secondary model of delivering instruction to the School's grade six students; and
- (c) The School annually provides notice to parents that the School will collect fees from grade six students and that the fees are subject to waiver.

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Fees for Students in Seventh through [Twelfth](#) Grade

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Fees may be charged in grades 7-[12](#) in connection with an activity, class, or program provided, sponsored, or supported by the School that takes place during the regular school day if the fee is approved as provided in this policy and state law. All such fees are subject to waiver. In addition, if an established or approved class requires payment of fees or purchase of items (i.e., tickets to events, etc.) in order for students to fully

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participate and to have the opportunity to acquire all skills and knowledge required for full credit and highest grades, the fees or costs for the class are subject to waiver.

In project related courses, projects required for course completion will be included in the course fee.

Secondary students may be required to provide their own student supplies, subject to the fee waiver [requirements](#) of this policy.

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Fees for Optional Projects

The School may require students at any grade level to provide materials or pay for an additional discretionary project if the student chooses a project in lieu of, or in addition to a required classroom project. A student may not be required to select an additional project as a condition to enrolling, completing, or receiving the highest possible grade for a course. The School will avoid allowing high cost additional projects, particularly when authorizing an additional discretionary project results in pressure on a student by teachers or peers to also complete a similar high cost project.

Fees for Activities Outside of the Regular School Day

Fees may be charged in all grades for any School-sponsored activity that does not take place during the regular school day if participation in the activity is voluntary and does not affect the student's grade or ability to participate fully in any course taught during the regular school day. Fee waivers are available for such fees.

A fee related to a co-curricular or extracurricular activity may not exceed the maximum fee amounts for the co-curricular or extracurricular activity adopted by the Board, as provided below.

Activities that use the School facilities outside the regular school day but are not provided, sponsored, or supported by the School (i.e., programs sponsored by the parent organization and/or an outside organization) may charge for participation, and fee waivers are not available for these charges.

An activity, class, or program that is provided, sponsored, or supported by the School outside of the regular School day or School year calendar is subject to this policy and state law regardless of the time or season of the activity, class, or program.

Fee Schedule

The Board will approve a Fee Schedule at least once each year on or before April 1. The Fee Schedule will establish the maximum fee amount per student for each activity and the maximum total aggregate fee amount per student per school year. No fee may be charged or assessed in connection with an activity, class, or program provided, sponsored, or supported by the School, including for a curricular, co-curricular or

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extracurricular activity, unless the fee has been set and approved by the Board, is equal to or less than the established maximum fee amount for the activity, and is included in the approved Fee Schedule.

The School will encourage public participation in the development of the Fee Schedule and related policies.

Before approving the School's Fee Schedule, the School will provide an opportunity for the public to comment on the proposed Fee Schedule during a minimum of two public Board meetings. In addition to the standard notice of Board meetings under the Open and Public Meetings Act, the School will provide notice of these Board meetings using the same form of communication regularly used by the administration to communicate with parents.

After the Fee Schedule is adopted, the Board may amend the Fee Schedule using the same process.

Maximum Fee Amounts

In connection with establishing the Fee Schedule, the Board will establish a per student annual maximum fee amount that the School may charge a student for the student's participation in all courses, programs, and activities provided, sponsored, or supported by the School for the year. This is a maximum total aggregate fee amount per student per School year.

The Board may establish a reasonable number of activities, courses, or programs that will be covered by the annual maximum fee amount.

The amount of revenue raised by a student through an individual fundraiser for an activity, as well as the total per student amount expected to be received through required group fundraising for an activity, will be included as part of the maximum fee amount per student for the activity and maximum total aggregate fee amount per student.

Notice to Parents

The Executive Director will annually provide written notice of the School's Fee Schedule and Fee Waiver Policy to the parent or guardian of each student in the School by ensuring that a written copy of the School's Fee Schedule and Fee Waiver Policy is included with all registration materials provided to potential or continuing students each year.

The School will also post the following on its website each school year:

- (a) The School's Fee Schedule, including maximum fee amounts, and Fee Waiver Policy;
- (b) The School's fee waiver application;

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- (c) The School's fee waiver decision and appeals form; and
(d) The School's fee notice(s) for families.

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Donations

The School may not request or accept a donation in lieu of a fee from a student or parent unless the activity, class, or program for which the donation is solicited will otherwise be fully funded by the School and receipt of the donation will not affect participation by an individual student.

A donation is a fee if a student or parent is required to make the donation as a condition to the student's participation in an activity, class, or program.

The School may solicit and accept a donation or contribution in accordance with the School's policies, including the Donation and Fundraising Policy, but all such requests must clearly state that donations and contributions by a student or parent are voluntary.

If the School solicits donations, the School: (a) shall solicit and handle donations in accordance with policies and procedures established by the School; and (b) may not place any undue burden on a student or family in relation to a donation.

Fee Collection

The School may pursue reasonable methods for obtaining payment for fees and for charges assessed in connection with a student losing or willfully damaging school property.

The School may not exclude students from school, an activity, a class, or a program that is provided, sponsored, or supported by the School during the regular school day; refuse to issue a course grade; or withhold official student records, including written or electronic grade reports, class schedules, diplomas, or transcripts, as a result of unpaid fees.

The School may withhold the official student records of a student responsible for lost or damaged School property consistent with Utah Code § 53G-8-212 until the student or the student's parent has paid for the damages, but may not withhold a student's records required for student enrollment or placement in a subsequent school.

A reasonable charge may be imposed by the School to cover the cost of duplicating, mailing, or transmitting transcripts and other school records. No charge may be imposed for duplicating, mailing, or transmitting copies of school records to an elementary or secondary school in which the student is enrolled or intends to enroll.

Consistent with Utah Code § 53G-6-604, the School will forward a certified copy of a transferring student's record to a new school within 30 days of the request, regardless of whether the student owes fees or fines to the School.

Students shall be given notice and an opportunity to pay fines prior to withholding issuance of official written grade reports, diplomas and transcripts. If the student and the student's parent or guardian are unable to pay for damages or if it is determined by the School in consultation with the student's parents that the student's interests would not be served if the parents were to pay for the damages, then the School may provide for a program of voluntary work for the student in lieu of the payment. A general breakage fee levied against all students in a class or school is not permitted.

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Fee Refunds

Student fees are non-refundable.

Budgeting and Spending Revenue Collected Through Fees

The School will follow the general accounting standards described in Rule R277-113 for treatment of fee revenue.

Beginning with the 2020-2021 school year, the School will establish a spend plan for the revenue collected from each fee charged. The spend plan will (a) provide students, parents, and employees transparency by identifying a fee's funding uses; (b) identify the needs of the activity, course, or program for the fee being charged and include a list or description of the anticipated types of expenditures, for the current fiscal year or as carryover for use in a future fiscal year, funded by the fee charged.

School Fee Collections & Accounting Procedures

It is the responsibility of the Executive Director to ensure that all student fees collected are in compliance with the Fee Schedule and applicable financial policies and procedures.

Fees must be received and deposited in a timely manner.

Money may only be collected by staff authorized by the Executive Director. Students may not collect fees.

Beginning in the 2020-21 school year, the School may not use revenue collected through fees to offset the cost of fee waivers by requiring students and families who do not qualify for fee waivers to pay an increased fee amount to cover the costs of students and families who qualify for fee waivers. However, the School may notify students and families that the students and families may voluntarily pay an increased fee amount or provide a donation to cover the costs of other students and families.

Fee Waiver Provisions

To ensure that no student is denied the opportunity to participate in a class or activity that is provided, sponsored, or supported by the School because of an inability to pay a

fee, the School provides fee waivers or other provisions in lieu of fee waivers. Fee waivers or other provisions in lieu of fee waivers will be available to any student whose parent [cannot](#) pay a fee.

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All fees are subject to waiver.

Non-waivable charges are not subject to waiver.

Fee Waiver Administration

A Principal or the Executive Director will administer this policy and will review and grant fee waiver requests. The process for obtaining waivers or pursuing alternatives will be administered in accordance with this policy, fairly, objectively, and without delay, and in a manner that avoids stigma, embarrassment, undue attention, and unreasonable burdens on students and parents.

The School will not treat a student receiving a fee waiver or provision in lieu of a fee waiver differently from other students. The process for obtaining waivers or pursuing alternatives will create no visible indicators that could lead to identification of fee waiver applicants.

The process for obtaining waivers or pursuing alternatives will comply with the privacy requirements of The Family Educational Rights and Privacy Act of 1974, 20 U.S.C. 1232g (FERPA). The School may not identify a student on fee waiver to students, staff members, or other persons who do not need to know. As a general rule, teachers and coaches do not need to know which students receive fee waivers. Students may not assist in the fee waiver approval process.

Fee Waiver Eligibility

A student is eligible for a fee waiver if the School receives verification that:

- (a) In accordance with Utah Code § 53G-7-504(4), family income falls within levels established annually by the State Superintendent and published on the Utah State Board of Education website;
- (b) The student to whom the fee applies receives Supplemental Security Income (SSI). If a student receives SSI, the School may require a benefit verification letter from the Social Security Administration;
- (c) The family receives TANF [or SNAP](#) funding. If a student's family receives TANF [or SNAP](#), the School may require [the student's family to provide the School an electronic copy or screenshot of the student's family's eligibility determination or eligibility status](#) covering the period for which the fee waiver is sought from the Utah Department of Workforce Services; or
- (d) The student is in foster care through the Division of Child and Family Services or is in state custody. If a student is in state custody or foster care, the School may rely on the youth in care required intake form or school enrollment letter

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provided by a caseworker from the Utah Division of Child and Family Services or the Utah Juvenile Justice Department.

The School will not maintain copies of any documentation provided to verify eligibility for a fee waiver.

The School will not subject a family to unreasonable demands for re-qualification.

The School may grant a fee waiver to a student, on a case by case basis, who does not qualify for a fee waiver under the foregoing provisions but who, because of extenuating circumstances, is not reasonably capable of paying the fee.

The School may charge a proportional share of a fee or a reduced fee if circumstances change for a student or family so that fee waiver eligibility no longer exists.

The School may retroactively waive fees if eligibility can be determined to exist before the date of the fee waiver application.

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Fee Waiver Approval Process

A Principal or the Executive Director will inform patrons of the process for obtaining waivers and will provide a copy of the standard fee waiver application on the School's website and in registration materials each year.

A Principal or the Executive Director will review fee waiver applications within five (5) school days of receipt. If the School denies a request for a fee waiver, the School will provide the decision to deny a waiver in writing and will provide notice of the procedure for appeal in the form approved by the Utah State Board of Education.

Any requirement that a student pay a fee will be suspended during any period in which the student's eligibility for a waiver is being determined or during the time a denial of waiver is being appealed.

Each year the School will maintain documentation regarding the number of School students who were given fee waivers, the number of School students who worked in lieu of fee waivers, the number of School students who were denied fee waivers, the total dollar value of student fees waived by the School, and the total dollar amount of all fees charged to students at the School, as this information may be requested by the Utah State Board of Education as part of its monitoring of the School's school fee practices.

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Appeal Process

Denial of eligibility for a waiver may be appealed in writing to the Principal or the Executive Director within ten (10) school days of receiving notice of denial. The School shall contact the parent within two (2) weeks after receiving the appeal and schedule a meeting with the Principal or the Executive Director to discuss the parent's concerns. If,

after meeting with the Principal or the Executive Director, the waiver is still denied, the parent may appeal, in writing, within ten (10) school days of receiving notice of denial to the Board.

In order to protect privacy and confidentiality, the School will not retain information or documentation provided to verify eligibility for fee waivers.

Alternatives to Fees and Fee Waivers

The School may allow a student to perform service or another approved task (as described in Utah Code § 53G-7-504(2)) in lieu of paying a fee or, in the case of an eligible student, in lieu receiving a fee waiver, but such alternatives may not be required. If the School allows an alternative to satisfy a fee requirement, the Principal or the Executive Director will explore with the interested student and his or her parent/guardian the alternatives available for satisfying the fee requirement, and parents will be given the opportunity to review proposed alternatives to fees and fee waivers. However, if a student is eligible for a waiver, textbook fees must be waived, and no alternative in lieu of a fee waiver is permissible for such fees.

The School may allow a student to perform service in lieu of paying a fee or receiving a fee waiver if: (a) the School establishes a service policy or procedure that ensure that a service assignment is appropriate to the age, physical condition, and maturity of the student; (b) the School's service policy or procedure is consistent with state and federal laws, including Section 53G-7-504 regarding the waiver of fees and the federal Fair Labor Standards Act, 29 U.S.C. 201; (c) the service can be performed within a reasonable period of time; and (d) the service is at least equal to the minimum wage for each hour or service.

A student who performs service may not be treated differently than other students who pay a fee.

The service may not create an unreasonable burden for a student or parent and may not be of such a nature as to demean or stigmatize the student.

The School will transfer the student's service credit to another LEA upon request of the student.

The School may make an installment payment plan available for the payment of a fee. Such a payment plan may not be required in lieu of a fee waiver.

Annual Review, Approval, and Training

The Board will review and approve this policy annually.

The School will develop a plan for at least annual training of School employees on fee-related policies specific to each employee's job functions.

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Student Conduct and Discipline Policy

Adopted: October 4, 2018

Reviewed: June 10, 2020

Revised: August 19, 2020

Reviewed: July 14, 2021, June 8, 2022

1. PURPOSE, BELIEFS, AND PHILOSOPHY

1.1 Purpose

The purpose of Utah Virtual Academy's (the "School") Student Conduct and Discipline Policy is to help all students develop positive relationships with other students and adults, take responsibility for their actions and learning, and develop the self-discipline necessary to create an environment that is characterized by physical and emotional safety in order to enhance learning for everyone.

The School will foster a school and community-wide expectation of good citizenship for students and a sense of responsibility in the school community for rules and standards of behavior.

The School will promote and require:

- student responsibility for learning and behavior in all grades;
- student conduct that produces a proper learning environment and respect for the personal, civil, and property rights of all members of the School community;
- parents and guardians of all students to assume proper responsibility for their students' behavior and to cooperate with School authorities in encouraging student self-discipline and discouraging behavior that is disruptive to the School's educational program.

1.2 Beliefs and Expectations

The School's beliefs and expectations set a positive and inviting culture for dealing with student behavior issues.

Beliefs:

- Punishment alone will not change behavior
- Much aggressive behavior is a relationship problem, not a behavior problem
- Adults must model the behaviors they expect from the students
- We expect conflicts, but we expect conflicts to be resolved and relationships mended

Expectations:

- Students will show respect for other students
- Students will show respect for adults
- Students will show respect for the building
- Adults will show respect for students
- Students will develop self-discipline

1.3 Procedural Philosophy

The School recognizes that establishing a procedural philosophy consistent with the desired positive school environment is as important as following legal and due process procedures. The School's policy sets forth appropriate legal and due process procedures and will be followed within the context of the procedural philosophy outlined below:

Procedures:

When students are involved in conflicts with other students, they will:

- Work together to resolve the conflict
- Work to repair the relationship and build trust
- Be subject to additional consequences if they exhibit unsafe behaviors during the conflict

When students are involved in a conflict with or feel they have been treated unfairly by a member of the staff or a volunteer, they will:

- Report their feelings to their parent or to the administrator or counselor, who will work together to set up a conference with the student, the parent, an administrator or counselor, and the adult involved in order to resolve the conflict and mend the relationship

When students flagrantly disregard the safety of others, show blatant disrespect to others, or consistently behave in a disrespectful or unsafe way:

- The student will be subjected to consequences and positive behavior support to ensure that the student will make better choices in the future. Consequences might include:
 - In-School Suspension
 - Out of School Suspension
 - Expulsion
 - Restitution
 - Repayment for damages
- The student will work to earn back the trust of the School community by actions such as:
 - Genuine apology to injured or affected parties
 - Demonstration of appropriate behaviors following the incident
 - Repair or replace any damaged items

Due process to protect the rights of students will include:

- All students will be treated with dignity and respect as they go through correction procedures. The administration will see to it that their rights are protected through the process. If parents feel their student has not been treated fairly, they may request a hearing with the School's Board of Directors (the "**Board**") in accordance with the applicable School grievance policy.
- Parents will be notified when students are involved in situations that are deemed to be serious.
- Parents and students will be notified of the expectations, possible consequences, and the procedures involved in this policy at the beginning of each school year.

2. ENVIRONMENT

2.1 Safe School Environment

It is the School's policy to promote a safe and orderly school environment for all students and employees. Accordingly, the School holds all students, employees, and other adults to the highest standards of behavior in the classroom, on School grounds, in School vehicles, and during School-sponsored activities. Criminal acts or disruptive behavior of any kind will not be tolerated, and any individual who engages in such activity will be subject to disciplinary action, criminal prosecution, or both.

2.2 Discrimination Prohibited

It is the School's policy to provide equal educational and employment opportunity for all individuals. Therefore, the School prohibits all discrimination on the basis of race, color, religion, sex, age, national origin, disability, or veteran status. Complaints of discrimination or unfair application of this policy should be submitted pursuant to the School's Grievance Policy.

3. DEFINITIONS

3.1 Suspension

For purposes of this policy, suspension is a temporary removal of a student from School and School-sponsored activities for a period of up to one (1) year. A student who is suspended may, at the Principal's discretion, have access to homework, tests, and other schoolwork through a home study program but will not be allowed to attend classes or participate in any School activities during the period of suspension.

3.2 Expulsion

For purposes of this policy, expulsion means the formal process of dismissing a student from School. Recognizing that students who commit violent or disruptive acts may pose safety problems, the School will work with parents to provide alternative educational placement and programs for the student where appropriate and feasible. However, the Principal retains the authority to exclude the student from all programs or activities for the period of expulsion.

3.3 Change of Placement for Students with Disabilities under IDEA and Section 504

For purpose of the removal of a student with a disability from the student's current educational placement, a "change of placement" occurs if (a) the removal is for more than ten (10) consecutive school days or (b) the student is subjected to a series of removals that constitute a pattern because they total more than ten (10) school days in a school year or because of factors such as the length of each removal, the total amount of time the student is removed, and the proximity of the removals to one another. Any "change of placement" requires compliance with the procedures outlined in Section 10 of this policy.

3.4 Disruptive Student Behavior

For purposes of this policy, "disruptive student behavior" means the behavior identified as grounds for suspension or expulsion described in Section 4.1, below.

3.5 Parent

For purposes of this policy, "parent" means (i) a custodial parent of a school-age minor; (ii) a legally appointed guardian of a school-age minor; or (iii) any other person purporting to exercise any authority over the minor which could be exercised by a person described above.

3.6 Qualifying Minor

For purposes of this policy, "qualifying minor" means a school-age minor who: (i) is at least nine years old; or (ii) turns nine years old at any time during the school year.

3.7 School Year

For purposes of this policy, "school year" means the period of time designated as the school year by the Board in the calendar adopted each year.

4. GROUNDS FOR SUSPENSION, EXPULSION, OR CHANGE OF PLACEMENT

4.1 Suspension

4.1.1 A student may be suspended from School for any of the following reasons:

[a] frequent or flagrant willful disobedience, defiance of proper authority, or disruptive behavior, including, but not limited to: fighting; gang activity; noncompliance with School dress code; harassment, including sexual, racial, or religious harassment; the use of foul, profane, vulgar or abusive language; or other unreasonable and substantial disruption of a class, activity, or other function of the School;

[b] willful destruction or defacing of School property;

[c] behavior or threatened behavior that poses an immediate and significant threat to the welfare, safety, or morals of other students or School personnel or to the operation of the School;

[d] possession, distribution, control, use, sale, or arranging for the sale of an alcoholic beverage as defined in Utah law;

[e] possession, distribution, control, use, sale, or arranging for the sale of cigars, cigarettes, electronic cigarettes, or tobacco, as defined by Utah Code Ann. § 76-10-101;

[f] possession, distribution, control, use, sale, or arranging for the sale of contraband, including but not limited to real, look-alike or pretend weapons, fireworks, matches, lighters, alcohol, tobacco, mace, pepper spray, laser pointers, pornography, illegal drugs and controlled substances, drug paraphernalia, or any other material or item that has caused or will imminently cause substantial disruption to school operations;

[g] inappropriate use or possession of electronic devices in class or in any other way that substantially disrupts the educational environment;

[h] any criminal activity;

[i] any serious violation involving weapons, drugs, or the use of force, including those actions prohibited in Section 4.1.2 below, that threatens harm or causes harm to the School or School property, to a person associated with the School, or property associated with any such person, regardless of where it occurs; or

[j] bullying or hazing as defined in Utah Code Ann. § 53G-9-601 and/or the School's Bullying and Hazing Policy.

4.1.2 A student shall be suspended or expelled from School for

[a] any serious violation affecting another student or a staff member, or any serious violation occurring in a School building, in or on School property, or in conjunction with any School-sponsored activity, including:

(i) the possession, control, or actual or threatened use of a real weapon, explosive, or noxious or flammable material;

(ii) the actual or threatened use of a lookalike weapon with intent to intimidate another person or to disrupt normal School activities; or

(iii) the sale, control, or distribution of a drug or controlled substance as defined in Utah Code Ann. § 58-37-2, an imitation controlled substance defined in Utah Code Ann. § 58-37b-2, or drug paraphernalia as defined in Utah Code Ann. § 58-37a-3; or

[b] the commission of an act involving the use of force or the threatened use of force which if committed by an adult would be a felony or class A misdemeanor.

4.2 Expulsion

A student may be expelled from School for any violation listed under Section 4.1 of this policy if the violation is serious or persistent.

4.3 Weapons – Mandatory Expulsion for One Year – Utah Code Ann. § 53G-8-205(2)(b); 20 U.S.C. § 7151

4.3.1 Any student who commits an act for which mandatory suspension or expulsion is provided under Section 4.1.2, above, using a real or lookalike weapon, explosive, or noxious or flammable material shall be expelled from all School programs and activities for a period of not less than one (1) year, subject to the following:

[a] Within forty-five (45) days after the expulsion, the student shall appear before the Case Management Team (“**CMT**”), which shall be comprised of the Executive Director, Principal, a Board member, and a teacher selected by them, accompanied by a parent or legal guardian; and

[b] The CMT shall determine:

(i) what conditions must be met by the student and the student's parent for the student to return to School;

(ii) if the student should be placed on probation in a regular school setting consistent with Utah Code Ann. § 53G-8-208, and what conditions must be met by the student in order to ensure the safety of students and faculty at the School; and

(iii) if it would be in the best interest of both the School and the student to modify the expulsion term to less than a year giving highest priority to providing a safe school environment for all students.

[c] For purposes of this policy, the term "firearm", "explosive", and "noxious or flammable material" include but are not limited to: guns, starter pistols, cap guns, bombs, bullets and ammunition, gasoline or other flammable liquids, mace, pepper spray, matches, and lighters.

4.3.2 Students with Disabilities under IDEA and Section 504

Whenever a student receiving special education and related services under the Individuals with Disabilities Education Act ("IDEA") or Section 504 of the Rehabilitation Act is determined to have carried a weapon to School or a School-sponsored activity, the procedures outlined in Section 10 of this policy must be followed.

4.4 Drugs and Controlled Substances – Mandatory Suspension or Expulsion – Utah Code Ann. § 53G-8-205(2)(a)

4.4.1 A student shall be suspended or expelled from the School for any of the following reasons:

[a] use, control, possession, distribution, sale, or arranging for the sale of an illegal drug or controlled substance (which includes alcohol), an imitation controlled substance, or drug paraphernalia in a School building, in a School vehicle, on School property, or in conjunction with any School-sponsored activity;

[b] misuse or abuse, distribution, sale or arranging for the sale of prescription medication at School or a School-sponsored activity; or

[c] misuse or abuse of over-the-counter remedies, or sharing, distribution, sale, or arranging for the sale of over-the-counter remedies. A student may possess and use over-the-counter remedies at School only in amounts not to exceed the recommended daily dose including, but not limited to: aspirin, ibuprofen, Tylenol (acetaminophen), cough drops, allergy medication, cough syrup and mouthwash.

4.4.2 Students with Disabilities under Section 504

Any student identified as being disabled under either Section 504 of the Rehabilitation Act or the Americans with Disabilities Act who currently is engaging in the illegal use of drugs or alcohol shall be suspended or expelled to the same extent as non-disabled students for the possession, use, control, distribution, sale, or arrangement of the sale of

illegal drugs, alcohol, or controlled substances on School property or in conjunction with any School-sponsored activity.

4.4.3 Drug Testing

[a] Any student who is reasonably suspected of violating Section 4.4 may be subject to a drug test for cause, arranged and paid for by the School.

[b] Any student who has been suspended or expelled for a violation of Section 4.4 may be required to provide a clean drug test and evidence of completion of drug assessment and/or drug counseling programs as a condition of readmission to School. Testing and counseling required as a condition of readmission rather than for the purpose of providing justification for the initial suspension or expulsion shall be arranged and paid for by the student's parent or guardian.

[c] Students who refuse to submit to required drug testing and counseling programs or to cooperate with School officials with respect to the sharing of appropriate information, may be expelled from the School.

[d] Any student who is suspended or expelled for violation of Section 4.4 may be subject to random drug testing, at any time and for any reason, for a period of one year from the date of offense. If the student tests positive, he/she may be expelled from all School programs or activities. Any student who refuses consent for random drug testing under these conditions shall be expelled from all School programs or activities.

4.4.4 Students with Disabilities under IDEA

Whenever a student receiving special education and related services under IDEA knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at School or a School-sponsored activity, the procedures outlined in Section 10 of this policy must be followed.

4.5 Gangs

For purposes of this policy, "gang" means any ongoing organization, association or group of three or more persons, whether formal or informal, having as one its primary activities the commission of criminal acts, which has a unique name or identifiable signs, symbols, or marks, and whose members individually or collectively engage in criminal or violent behavior to persons or property, or who create an unreasonable and substantial disruption or risk of disruption of a class, activity, program, or other function of a school.

4.5.1 Gang Activity and Apparel Prohibited

Students who engage in any form of gang activity on or about School property, or at any School-sponsored activity may be suspended or expelled under the terms of this policy.

For the purposes of this policy, "gang activities" include, but are not limited to any of the following:

[a] Wearing, possessing, using, distributing, displaying, or selling any clothing, jewelry, apparel, emblems, badges, tattoos or manner of grooming, accessories, symbols, signs, or other thing which is evidence of membership in or affiliation with any gang;

[b] Committing any act or omission or using any speech, either verbal or nonverbal, (flashing signs, gestures, hand shakes, etc.) that demonstrates membership in or a affiliation with a gang;

[c] Soliciting others for membership in a gang;

[d] Requesting any person to pay for "protection", claiming "turf", or otherwise intimidating, bullying, retaliating against, threatening, abusing, or harassing any person;

[e] Possessing a weapon, controlled substances, drug paraphernalia, or other contraband;

[f] Committing any illegal act; or

[g] Encouraging or inciting another person to act with physical violence upon any other person or cause damage to property.

4.5.2 Confiscation of Gang Items

Subject to the search and seizure provisions of this policy, gang paraphernalia, apparel, or weapons may be confiscated by School officials at any time.

4.5.3 Consultation with Law Enforcement Authorities

School officials shall consult with local law enforcement authorities and gang detectives whenever they have questions regarding gang-related clothing, apparel, or other gang activity.

4.6 Bullying, Cyber-Bullying, Harassment, Hazing, and Abusive Conduct

Bullying, cyber-bullying, harassment, hazing, and abusive conduct of students and employees are against federal law, state law, and School policy, and are not tolerated by the School. It is the School's intent to respond to school-related incidents by implementing prevention efforts where victims can be identified and assessed, and perpetrators educated, in order to create a safer school that provide a positive learning environment.

School administration has the authority to discipline students and employees for off-campus speech that causes or threatens a substantial disruption on campus, at School

activities, or causes or threatens a significant interference with a student's educational performance or involvement in School activities.

Additional information regarding these issues are contained in the School's Bullying and Hazing Policy, which is available on the School's website.

4.7 Possession or Use of Electronic Cigarette Products

4.7.1 Students are prohibited from possessing or using electronic cigarette products, as defined by Utah Code Ann. § 76-10-101, on School property.

4.7.2 The Principal or their designee shall request the surrender of or confiscate electronic cigarette products as provided in Section 16 of this policy.

4.7.3 The Principal will ensure that any surrendered or confiscated electronic cigarette product is destroyed or disposed of. However, the Principal may allow the release of any surrendered or confiscated electronic cigarette product to local law enforcement if School personnel have a reasonable suspicion that the electronic cigarette product contains an illegal substance and local law enforcement requests that the School release it to them as part of an investigation or action.

5. AUTHORITY TO SUSPEND OR EXPEL

5.1 Authority to Suspend for Ten (10) School Days or Less for Regular Education Students

The Principal has the authority to suspend a regular education student for up to ten (10) school days. In considering whether to suspend a student, the Principal shall consider all relevant factors, including but not limited to, the severity of the offense, the student's age, disability, academic status and disciplinary record, parental capabilities, and community resources.

5.2 Authority to Suspend and Duration of Suspension for Students with Disabilities

The Principal has the authority to suspend a student with disabilities (504 or IDEA) for not more than ten (10) consecutive school days, and additional removals of not more than ten (10) total school days in that same school year for separate incidents of misconduct as long as those removals do not constitute a pattern resulting in a change of placement. The School need not provide services during periods of removal of ten (10) days cumulative or less if services are not provided to a student without disabilities who has been similarly suspended.

5.3 Authority to Suspend for Longer than Ten (10) Days or Expel for Regular Education Students

Subject to the requirements for due process set forth in Section 9, below, the Principal may suspend a regular education student for longer than ten (10) days or expel a regular education student.

Expulsions shall be reviewed by the CMT and the conclusions reported to the Board at least once each year if the parent/guardian of the expelled student has expressed a desire for the student to return to the School.

5.3.1 Parental Responsibility

If a student is suspended for a period longer than ten (10) days or expelled, the student's parent or legal guardian is responsible for undertaking an alternative education plan that will ensure that the student's education continues during the period of expulsion. The parent or guardian shall work with designated School officials to determine how the student's education will continue through private education paid for by the parents, an alternative program offered by the local school district, or other alternatives which will reasonably meet the educational needs of the student. Costs of educational services which are not provided by the School are the responsibility of the student's parent or guardian.

5.3.2 The parent or guardian and designated School officials may enlist the cooperation of the Division of Child and Family Services, the juvenile court, law enforcement, or other appropriate government agencies in determining how to meet the educational needs of the student.

5.3.3 The School shall contact the parent or guardian of each student under age 16 who has been expelled from all School programs and services at least once a month to determine the student's progress if the parent/guardian of the expelled student has expressed a desire for the student to return to the School.

5.4 Authority to Institute Change of Placement for Student with Disabilities

Where the student is receiving special education services or accommodations on the basis of disability under IDEA, 504, or ADA, procedures outlined in the State of Utah Special Education Rules shall be followed, including prior written notice to parents or guardians regarding their procedural due process rights, before any long-term disciplinary action or change of placement takes place.

6. PROCEDURES FOR ADDRESSING DISRUPTIVE STUDENT BEHAVIOR – Utah Code Ann. § 53G-8-210

6.1 Efforts to Resolve Disruptive Student Behavior Problems

6.1.1 Information About Resources. The School will provide to a parent of a student who engages in disruptive student behavior a list of resources available to assist the parent in resolving the student's disruptive behavior problem.

6.1.2 Procedures for Resolving Problems. The Principal or a teacher or counselor designated by the Principal will work with students who engage in disruptive student behavior according to the procedures identified in Section 7, below, in an attempt to help the student's behavior to improve and to prevent problems from escalating. Incidents of disruptive student behavior and attempts to resolve behavior issues will be documented.

6.2 Notice of Disruptive Student Behavior

6.2.1 Authorization. The Principal is authorized to issue notices of disruptive student behavior to students who are qualifying minors.

6.2.2 Criteria for Issuing Notice. The Principal will issue a "notice of disruptive student behavior" to a qualifying minor who:

[a] engages in "disruptive student behavior" that does not result in suspension or expulsion three times during the school year; or

[b] engages in disruptive student behavior that results in suspension or expulsion once during the school year.

6.2.3 Contents of Notice. The notice of disruptive student behavior will:

[a] require the qualifying minor and a parent of the qualifying minor to whom the notice is issued to (i) meet with School authorities to discuss the qualifying minor's disruptive student behavior; and (ii) cooperate with the Principal, Executive Director, and the Board in correcting the student's disruptive student behavior; and

[b] be mailed by certified mail to, or served in person on, a parent of the qualifying minor.

6.2.4 Contesting Notice. A qualifying minor, or a qualifying minor's parent, may contest a notice of disruptive student behavior by requesting in writing, within ten (10) business days after receipt of the notice, a meeting with the CMT at which the parent and the CMT will discuss the facts related to the student's behavior, the basis of the parent's concerns with or objections to the issuance of the notice, and efforts that have been made to address the behavior problems.

6.3 Habitual Disruptive Student Behavior Notice

6.3.1 Criteria for Issuing Notice. The Principal may issue a "habitual disruptive student behavior notice" to a qualifying minor who:

[a] engages in disruptive student behavior that does not result in suspension or expulsion at least six times during the school year;

[b] (i) engages in disruptive student behavior that does not result in suspension or expulsion at least three times during the school year; and (ii) engages in disruptive student behavior that results in suspension or expulsion at least once during the school year; or

[c] engages in disruptive student behavior that results in suspension or expulsion at least twice during the school year.

6.3.2 Notice to Parents. Within five (5) days after the day on which a habitual disruptive student behavior notice is issued, the Principal shall provide documentation to a parent of the qualifying minor who receives the notice of the efforts made by a School representative under Section 7, below.

6.4 Responses to School-Based Behavior

6.4.1 Definitions.

[a] "Mobile crisis outreach team" means a crisis intervention service for minors or families of minors experiencing behavioral health or psychiatric emergencies.

[b] "Restorative justice program" means a school-based program or a program used or adopted by a school that is designed to enhance school safety, reduce school suspensions, and limit referrals to court, and is designed to help minors take responsibility for and repair the harm of behavior that occurs in school.

[c] "Youth court" means the same as that term is defined in § 80-6-901, including that it is a diversion program that provides an alternative disposition for cases involving minors who have committed minor offenses, in which youth participants, under the supervision of an adult coordinator, may serve in various capacities within the courtroom, acting in the role of jurors, lawyers, bailiffs, clerks, and judges.

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6.4.2 Alternative School-Related Interventions. The Board may establish or partner with a certified youth court program or establish or partner with a comparable restorative justice program. The School may refer a student to youth court or a comparable restorative justice program in accordance with § 53G-8-211.

6.4.3 Referrals of Minors. A qualifying minor to whom a habitual disruptive student behavior notice is issued under Section 6.3.1 may not be referred to the juvenile court. The School will follow § 53G-8-211 with respect to referring a minor who is alleged to have committed an offense on school property. In accordance with § 53G-8-211:

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[a] if the alleged offense is a class C misdemeanor, an infraction, or a status offense on School property, the minor may be referred;

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(i) to an evidence-based alternative intervention, including

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(1) a mobile crisis outreach team;

(2) a youth services center, as defined in § 80-5-102;

(3) a youth court or comparable restorative justice program;

(4) an evidence-based alternative intervention created and developed by the School or other governmental entities as set forth in § 53G-8-211(3)(a)(v) or

(5) a tobacco cessation or education program if the offense is a violation of 76-10-105; or

(ii) for prevention and early intervention youth services, as described in § 80-5-201, by the Division of Juvenile Justice Services if the minor refuses to participate in an evidence-based alternative intervention described above.

[b] Except as provided in Subsection [c] below, if a minor is alleged to have committed an offense on School property that is a class C misdemeanor, an infraction, or a status offense, the minor may be referred directly to a law enforcement officer or agency or the juvenile court only if:

(i) the minor allegedly committed the same offense on School property on two previous occasions; and

(ii) the minor was referred to an evidence-based alternative intervention, or to prevention or early intervention youth services, as described in Subsection [a] above for both of the two previous offenses.

[c] If a minor is alleged to have committed a traffic offense that is an infraction, the minor may be referred directly to a law enforcement officer or agency, a prosecuting attorney, or a court for the traffic offense.

[d] If a minor is alleged to have committed an offense on School property that is a class B misdemeanor or a class A misdemeanor, the minor may be referred directly to a court or to the evidence-based alternative interventions in Subsection [a] above.

7. ALTERNATIVES TO EXPULSION, OR CHANGE OF PLACEMENT FOR FREQUENT OR FLAGRANT DISRUPTIVE BEHAVIOR – Utah Code Ann. § 53G-8-207

A continuum of intervention strategies shall be available to help students whose behavior in School repeatedly falls short of reasonable expectations. Prior to suspending a student for more than ten (10) days or expelling a student for repeated acts of willful disobedience, defiance of authority, or disruptive behavior which are not so extreme or violent that immediate removal is warranted, good faith efforts shall be made

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to implement a remedial discipline plan to allow the student to remain in the School.

7.1 Before referring the student for long-term suspension, expulsion or change of placement under this Section, School staff should demonstrate that they have attempted some or all of the following interventions:

7.1.1 Talking with the student;

7.1.2 Class schedule adjustment;

7.1.3 Phone contact with the parent or legal guardian;

7.1.4 Informal parent/student conferences;

7.1.5 Behavioral contracts;

7.1.6 After-school make-up time;

7.1.7 Short-term in-school suspension (ISS);

7.1.8 Short-term at-home suspensions;

7.1.9 Appropriate evaluation;

7.1.10 Home study;

7.1.11 Alternative programs; or

7.1.12 Law enforcement assistance as appropriate.

7.2 Parental Attendance with Student – Utah Code Ann. § 53G-8-207(1)-(2).

As part of a remedial discipline plan for a student, the School may require the student's parent or guardian, with the consent of the student's teachers, to attend class with the student for a period of time specified by a designated School official. If the parent or guardian does not agree or fails to attend class with the student, the student shall be suspended in accordance with the provisions of this policy.

8. DUE PROCESS FOR SUSPENSIONS OF TEN (10) DAYS OR LESS

The following procedure shall apply to all students facing suspension of ten (10) school days or less:

8.1 The Principal shall notify the student's custodial parent or guardian of the following without delay: that the student has been suspended, the grounds for the suspension, the period of time for which the student is suspended, and the time and place for the

parent or guardian to meet with the Principal to review the suspension.

8.2 The Principal shall also notify the non-custodial parent, if requested in writing, of the suspension.

8.2.1 Section 8.2 does not apply to the portion of School records which would disclose any information protected under a court order.

8.2.2 The custodial parent is responsible to provide the School a certified copy of any court order under subsection 8.2.1.

8.3 The Principal shall document the charges, evidence, and action taken.

8.4 The student shall be requested to present his/her version of the incident in writing. Students with disabilities or young students who are unable to write their own statements shall be accommodated through the use of tape recorder, scribe, etc.

8.5 If the student denies the charges, the student shall be provided with an explanation of the evidence and an opportunity to present his/her version of the incident to the Principal.

8.6 In general, the notice and informal conference shall precede the student's removal from the School.

8.7 If, in the judgment of the Principal, notice is not possible because the student poses a danger to a person or property or an ongoing threat of disrupting the academic process, he/she may be removed immediately. However, in such cases, the necessary notice and hearing shall follow as soon as possible.

9. DUE PROCESS FOR SUSPENSIONS OF MORE THAN TEN (10) DAYS AND EXPULSIONS

9.1 If the Principal believes that a student should be suspended for more than ten (10) days or expelled, the Principal may make the initial decision and shall meet with the student's parent or guardian to discuss the charges against the student and the proposed discipline within five (5) school days after the suspension or expulsion began. If requested in writing, the Principal shall also notify the non-custodial parent of the suspension or expulsion as outlined in Section 8.2 of this policy.

9.2 Notice to Student and Parent/Guardian

During the meeting required in Section 9.1, the Principal shall provide the student's parent or guardian with written notice that includes all of the following elements (or, if the student's parent or guardian refuses to meet, the Principal shall send the notice by certified mail, return receipt requested, to the student's parent or legal guardian within ten (10) school days after the suspension or expulsion began):

9.2.1 a description of the alleged violation(s) or reason(s) giving rise to disciplinary action;

9.2.2 the penalty being imposed (duration of suspension or expulsion);

9.2.3 a statement that a due process hearing may be requested by providing the Principal with written notice within ten (10) school days of the parent or guardian's receipt of the notice;

9.2.4 a statement that, if a due process hearing is requested, the Board, even though less than a quorum, will conduct the hearing;

9.2.5 a statement that the suspension or expulsion is taking effect immediately and will continue for the stated period unless a due process hearing is requested in a timely manner and the Board determines otherwise;

9.2.6 the mailing date of the notice; and

9.2.7 a statement that, if a hearing is not requested within ten (10) school days after receipt of the notice, the Principal's decision to suspend or expel the student will be final, and the parent's right to oppose the decision will be waived.

9.3 Hearing Procedures

If a Due Process Hearing is requested in response to the notice sent pursuant to Section 9.2 of this policy, the following procedures shall apply:

9.3.1 After receipt of the request, the School shall schedule a hearing as soon as possible but not later than ten (10) school days following receipt of the request unless the student's parent or guardian agrees otherwise.

9.3.2 A written Hearing Notice shall be sent to the parent or guardian informing the parent or guardian that the Due Process Hearing will be conducted before the Board and of the following information:

[a] the date, place, and time of the hearing;

[b] the circumstances, evidence, and issues to be discussed at the hearing;

[c] the right of all parties to cross-examine witnesses subject to the Board chairman's determination that this right should be limited to protect student witnesses from retaliation, ostracism or reprisal; and

[d] the right of all parties to examine all relevant records.

9.3.3 The Board shall conduct the Due Process Hearing on the record and shall:

- [a] ensure that a written record of the Hearing is made, a copy of which shall be provided to all parties upon request, with the cost borne by the School;
- [b] consider all relevant evidence presented at the Hearing;
- [c] allow the right to cross-examination of witnesses, unless the Board chairman determines that this right should be limited to protect student witnesses from ostracism, retaliation or reprisal;
- [d] allow all parties a fair opportunity to present relevant evidence; and
- [e] issue a written decision including findings of fact and conclusions.

9.3.4 Hearing Rules

Formal Rules of Evidence do not apply to the Due Process Hearing, and no discovery is permitted. However, the following rules will apply:

- [a] parties may have access to information contained in the School's files to the extent permitted by law;
- [b] hearings shall be closed to the press and the public;
- [c] documents, testimony, or other evidence submitted by the parties after the hearing will not be considered by the Board; and
- [d] the Board may excuse witnesses or parties or suspend or terminate a hearing if persons involved in the hearing are abusive, disorderly, disruptive, or if they refuse to abide by the rules and orders of the Board.

10. DUE PROCESS FOR CHANGE OF PLACEMENT OF STUDENTS WITH DISABILITIES

Where the student is receiving special education services or accommodations on the basis of disability under IDEA, 504 or ADA, procedures outlined in the Utah State Board of Education Special Education Rules shall be followed, including prior written notice to parents or guardians regarding their procedural due process rights, before any long-term disciplinary action or change of placement takes place.

10.1 Required Services

10.1.1 504 and ADA Students

When a determination is made that the conduct of a 504 or ADA student (but not a student who is disabled under IDEA) is not a manifestation of the student's disability

pursuant to Section 10.5, the student shall be subject to the same disciplinary consequences as regular education students, up to and including expulsion from School; however, the School must continue to provide education services in accordance with guidelines established by the Utah State Office of Education.

10.1.2 IDEA

A school need not provide services during periods of removal to a student with a disability under IDEA who has been removed from his or her current placement for ten (10) school days or less in that school year if services are not provided to a student without disabilities who has been similarly removed.

If a student with a disability under IDEA has been removed from his or her current placement for more than ten (10) school days in the same school year, for the remainder of the removals the School shall provide services to the extent necessary to enable the student to progress in the general curriculum and appropriately advance toward achieving the goals set out in the student's IEP. School personnel, in consultation with the student's special education teacher, determine the extent to which services are necessary to enable the student to appropriately progress in the general curriculum and advance toward achieving the goals set out in the student's IEP.

10.2 Change of Placement for Weapons, Drugs, or Serious Bodily Injury

A student's IEP team may order a change in placement of a student with a disability to an appropriate interim alternative educational setting for the same amount of time that a student without a disability would be subject to discipline, but for not more than forty-five (45) days, if:

10.2.1 The student carries a weapon to or possesses a weapon at School, on School premises, or to or at a School-sponsored activity; or

10.2.2 The student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at School, on School premises, or at a School-sponsored activity; or

10.2.3 The student has inflicted serious bodily injury upon another person while at School, on School premises, or at a School-sponsored activity.

10.3 Change of Placement Due to Student's Serious Misconduct

School officials may request an expedited due process hearing in order to change the placement of a student with a disability to an appropriate interim alternative educational setting, recommended by the student's IEP team, for not more than forty-five (45) days. A hearing officer may order such a change, if he/she:

10.3.1 Determines that School officials have demonstrated by substantial evidence that

maintaining the current placement of a student is substantially likely to result in injury to the student or others;

10.3.2 Considers the appropriateness of the student's current placement;

10.3.3 Considers whether School officials have made reasonable efforts to minimize the risk of harm in the student's current placement, including the use of supplementary aids and services; and

10.3.4 Determines that the interim alternative educational setting being recommended by School officials (1) has been selected so as to enable the student to continue to progress in the general curriculum, although in another setting, and to continue to receive those services and modifications, including those described in the student's current IEP, that will enable the student to meet the goals set out in that IEP: and (2) includes services and modifications designed to address the behavior at issue so that it does not recur.

10.4 Parental Notice

As soon as a decision is made by School officials to remove a student with a disability from his/her current placement for more than ten (10) school days, the student's parents must be notified of that decision and of all procedural safeguards outlined by law and School policy.

10.5 IEP Meetings for Manifestation Determination

10.5.1 Immediately, if possible, but in no case later than ten (10) school days after the date on which the decision is made to remove the student from the current placement, a review must be conducted of the relationship between the student's disability and the behavior subject to the disciplinary action.

10.5.2 The manifestation review must be conducted by the student's IEP team and other qualified School personnel.

10.5.3 In conducting the manifestation review, the IEP team may determine that the behavior of the student was not a manifestation of student's disability only if the IEP team:

[a] First considers, in terms of behavior subject to disciplinary action, all relevant information, including:

(i) Evaluation and diagnostic results, including the results or other relevant information supplied by the parents of the student;

(ii) Observations of the student; and

(iii) The student's IEP and placement; and

[b] Then determines whether:

(i) The conduct in question was caused by or had a direct and substantial relationship to the child's disability; or

(ii) The conduct in question was the direct result of the School's failure to implement the student's IEP.

10.5.4 If the IEP team determines that either of the standards above was met, the behavior must be considered a manifestation of the student's disability.

10.5.5 Determination that Behavior was not Manifestation of Disability

If the result of the manifestation review is a determination that the behavior of a student with a disability was not a manifestation of the student's disability, the relevant disciplinary procedures applicable to students without disabilities may be applied to the student in the same manner in which they would be applied to students without disabilities, except that a free appropriate public education must still be made available to the student if the student is suspended or expelled from School.

10.5.6 Determination that Behavior was Manifestation of Disability

If the result of the manifestation review is a determination that the behavior of a student with a disability was a manifestation of the student's disability, the student must remain in or be returned to the prior placement.

10.6 IEP Meetings for Functional Behavioral Assessments

10.6.1 Post-Discipline Functional Behavioral Assessments

If School officials have not conducted a functional behavioral assessment and implemented a behavioral intervention plan for the student before the behavior that results in a removal from School for longer than ten (10) school days or a change of placement to an interim alternative educational setting, School officials shall convene an IEP meeting to develop an assessment plan and appropriate behavioral interventions to address that behavior.

10.6.2 Pre-Discipline Behavioral Intervention Plans

If the student already has a behavioral intervention plan, the IEP team shall review the plan and modify it, as necessary, to address the behavior.

10.7 Placement During Appeals and Stay Put

10.7.1 If a parent requests a due process hearing to challenge the interim alternative educational setting or the manifestation determination, the student must remain subject

to the disciplinary action pending the decision of the hearing officer or until the expiration of the forty-five (45) day period, whichever occurs first, unless the parent and School officials agree otherwise.

10.7.2 If a student is placed in an interim alternative educational setting and School personnel propose to change the student's placement after expiration of the interim alternative placement, during the pendency of any proceeding to challenge the proposed change in placement the student must remain in the current placement (the student's placement prior to the interim alternative education setting), unless School officials succeed in getting an order through an expedited hearing as described in Section 10.3.

11. ADMINISTRATIVE STUDENT CONDUCT AND DISCIPLINE PLAN

11.1 Elements of Plan

The Executive Director will develop, with input from administration, instruction and support staff, students, parents, and other community members, a Student Conduct and Discipline Plan. The plan shall be comprehensive, clearly written, consistently enforced, and include the following elements:

11.1.1 written standards for student behavior expectations, including school and classroom management;

11.1.2 effective instructional practices for teaching student expectations, including:

[a] self-discipline;

[b] citizenship;

[c] civic skills; and

[d] social skills;

11.1.3 systematic methods for reinforcement of expected behaviors;

11.1.4 uniform and equitable methods for correction of student behavior;

11.1.5 uniform and equitable methods for at least annual data-based evaluations of efficiency and effectiveness;

11.1.6 an ongoing staff development program related to development of:

[a] student behavior expectations;

[b] effective instructional practices for teaching and reinforcing behavior expectations;

[c] effective intervention strategies; and

[d] effective strategies for evaluation of the efficiency and effectiveness of interventions;

11.1.7 procedures for ongoing training of appropriate School personnel in:

[a] crisis intervention training;

[b] emergency safety intervention professional development; and

[c] School policies related to emergency safety interventions consistent with evidence-based practice;

11.1.8 policies and procedures relating to the use and abuse of alcohol and controlled substances by students;

11.1.9 policies and procedures, consistent with requirements of Rule R277-613 and the School's Bullying and Hazing Policy, related to:

[a] bullying;

[b] cyber-bullying;

[c] hazing;

[d] retaliation; and

[e] abusive conduct;

11.1.10 direction for dealing with bullying and disruptive students;

11.1.11 direction regarding the range of behaviors and the continuum of administrative procedures that may be used by school personnel to address student behavior, including students who engage in disruptive student behaviors as described in § 53G-8-210;

11.1.12 strategies to provide for necessary adult supervision;

11.1.13 notice to employees that violation of this rule may result in employee discipline or action;

11.1.14 gang prevention and intervention provisions in accordance with § 53E-3-509(1); and

11.1.15 provisions that account for the School's unique needs or circumstances, including:

[a] the role of law enforcement; and

[b] emergency medical services; and

[c] a provision for publication of notice to parents and school employees of policies by reasonable means;

11.1.16 procedures for responding to reports received through the [SafeUT](#) Crisis Line established under § 53B-17-1201 *et seq.*

11.2 Plan Consistent with this Policy

The administrative Student Conduct and Discipline Plan shall be consistent with this policy, including without limitation the provisions in Section 6 regarding notices of disruptive student behavior and the emergency safety intervention policies and procedures set forth in Section 18.

12. EXTRACURRICULAR ACTIVITIES

Participation in interscholastic athletics and other extracurricular activities is not a constitutionally protected civil right. Therefore, students who are suspended or expelled may lose the privilege of participation during the period of suspension/expulsion and may not be allowed to invoke due process procedures to challenge the denial of extracurricular participation.

13. RE-ADMISSION OF EXPELLED STUDENTS AND DENIAL OF ADMISSION BASED ON PRIOR EXPULSION – Utah Code Ann. § 53G-8-205(3)

A student who is expelled from the School can only be re-admitted to the School through the School's standard lottery procedures.

A student may be denied admission to the School if he or she was expelled from the School or any other school during the preceding 12 months.

14. INVESTIGATIONS

Whenever the Principal has reason to believe that School rules or policies have been broken, he or she shall proceed with an investigation. However, if the Principal believes that laws have been broken or child abuse has occurred, he/she shall request appropriate authorities to conduct the investigation.

14.1 General Investigation Guidelines for Principal

The Principal has the authority and duty to conduct investigations and to question students pertaining to infractions of school rules, whether or not the alleged conduct is a violation of criminal law. The Principal shall conduct investigations according to the following general guidelines:

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14.1.1 The Principal shall conduct investigations in a way that does not unduly interfere with School activities.

14.1.2 The Principal shall separate witnesses and offenders in an attempt to keep witnesses from collaborating their statements and have all parties provide separate statements concerning the incident under investigation; written statements are preferable, if possible.

14.1.3 The Principal shall advise students suspected of wrongdoing orally or in writing of the nature of the alleged offense.

14.1.4 Students must be provided an opportunity to give their version of the incident under investigation; however, refusals to respond or provide information should be respected.

14.1.5 When questioning students as part of an investigation, School staff should have another adult present whenever possible.

14.1.6 The Principal shall accommodate students with disabilities and young children unable to write their own statements through use of tape recorders, scribes, etc.

14.1.7 All students involved in the investigation shall be instructed that retaliation is prohibited. Any act of reprisal against any person who has testified, assisted, or participated in any manner in an investigation, proceeding, or hearing is strictly prohibited and subject to disciplinary action.

14.1.8 When the investigation is completed and if it is determined that disciplinary action may be in order, due process requirements must be met. Specifically, the student must be given proper notice of the charges against him/her and the disciplinary action being recommended, as well as a fair opportunity to present his or her version of the facts.

14.2 Coordination with Law Enforcement

The Principal has the responsibility and the authority to determine when the help of law enforcement officers is necessary, as outlined in this policy and Utah State law.

14.2.1 The School administration may invite law enforcement officials to the School to:

[a] conduct an investigation of alleged criminal conduct on the School premises or during a School-sponsored activity;

[b] maintain a safe and orderly educational environment; or

[c] maintain or restore order when the presence of such officers is necessary to prevent injury to persons or property.

14.2.2 Investigation of Criminal Conduct

During an investigation for violation of School rules, it may become evident that the incident under investigation may also be a violation of criminal law. If the School official has reason to suspect that a criminal act has been committed and, in the opinion of the Principal, law enforcement should be notified, the following procedure should be followed:

- [a] The Principal shall request that law enforcement officers conduct an investigation during school hours and question students who are potential witnesses to the alleged criminal behavior.
- [b] The School official shall inform the student's parent or legal guardian as soon as possible that the student may have committed a criminal act and that law enforcement authorities will be involved in the investigation.
- [c] Unless circumstances dictate otherwise, questioning of the student by School officials shall not begin or continue until the law enforcement officers arrive.
- [d] Reasonable attempts shall be made to contact the student's parents or legal guardian who, unless an emergency exists, shall be given the opportunity to meet with the student and to be present with the student during questioning by law enforcement authorities.
- [e] The Principal shall document the contact or attempted contact with the student's parents or legal guardian. If the Principal cannot contact the student's parent or guardian, or if the parent or guardian is unable to be present with the student for questioning, the Principal shall be present and document generally what occurs during the interview.
- [f] The student shall not be questioned by law enforcement unless or until he/she has received Miranda warnings from the officer.
- [g] If the parent or student refuses to consent to questioning by law enforcement authorities, the law enforcement authorities shall determine the course of action to be pursued.

14.2.3 Investigation Initiated by Law Enforcement Authorities

School officials shall cooperate with law enforcement authorities who are carrying out official duties such as investigating crimes, serving subpoenas, etc.

- [a] When law enforcement officers can show a need to do so, they shall be permitted to conduct an investigation on School grounds during School hours.

[b] Such a need will ordinarily be shown if delay in police investigation might result in danger to a person, flight from jurisdiction by a person reasonably suspected of a crime, or destruction of evidence. In such cases:

(i) The officers shall be required to get prior approval of the Principal or other designated person before beginning an investigation on School premises.

(ii) The Principal shall document the circumstances warranting the investigation as soon as practical.

(iii) Alleged criminal behavior related to the School environment brought to the Principal's attention by law enforcement officers shall be dealt with under the provisions of Section 14.1.

(iv) Law enforcement officials (investigating School-related or student-related crimes) may not have access to student education records, aside from directory information, unless they have a subpoena or court order or permission from parent or guardian.

(v) Directory information is limited to a student's name, home address, date of birth, phone number, class schedules and parents' address and phone numbers for use in case of emergency.

14.2.4 Release of Student to Law Enforcement Official

[a] Students may not be released to law enforcement authorities voluntarily by School officials unless the student has been placed under arrest or unless the parent or legal guardian and the student agree to the release.

[b] When students are removed from School for any reason by law enforcement authorities, every reasonable effort shall be made to contact the student's parent or legal guardian immediately except in cases of child abuse and neglect. Such effort shall be documented.

[c] The Principal shall immediately notify the Executive Director of the removal of a student from School by law enforcement authorities.

[d] Where it is necessary to take a student into custody on School premises, the law enforcement officer shall contact the Principal and relate the circumstances necessitating such action.

[e] Whenever the need arises to make arrests or take students into custody on School premises, the Principal shall make reasonable efforts to consult and confer with the law enforcement officers as to how an arrest is to be made.

[f] When possible, the Principal shall have the student summoned to the Principal's office before the student is taken into custody.

[g] When a student has been taken into custody or arrested on School premises without prior notification to the Principal, the School staff present shall encourage the law enforcement officers to tell the Principal of the circumstances as quickly as possible. If the officers decline to tell the Principal, the School staff members present shall immediately notify the Principal and Executive Director.

14.2.5 Quelling Disturbances of School Environment

Law enforcement officers may be requested to assist in controlling disturbances of the School environment that a Principal has found to be unmanageable by School personnel and that has the potential of causing harm to students and other persons or to property. Such circumstances include situations where a parent or member of the public exhibits undesirable or illegal conduct on or near School grounds or at a School-sponsored activity and who refuse to abide by a Principal's directive to leave the premises.

15. INVESTIGATION OF CHILD ABUSE AND NEGLECT

Utah law requires that whenever any person, including any School employee, has reason to believe that a child has been subjected to incest, molestation, sexual exploitation, sexual abuse, physical abuse, or neglect, or observes a child being subjected to conditions or circumstances which would reasonably result in such, he/she shall immediately notify the nearest peace officer, law enforcement agency, or office of the Division of Child and Family Services.

15.1 The School shall distribute annually to all School employees copies of the School's procedures for reporting suspected child abuse or neglect.

15.2 If there is reason to believe that a child may have been subjected to abuse or neglect, an oral report shall be made immediately by the School employee reporting the abuse/neglect with a written report to follow within twenty-four (24) hours.

15.2.1 When making the oral report, always have the person you notify identify himself/herself. The notified person's name shall be entered on the written report.

15.2.2 A copy of the written report shall be put in a child abuse-neglect file to be maintained by the Principal, for all reported cases of suspected child abuse or neglect.

15.2.3 The child abuse-neglect reporting form shall not be placed in the student's personal file.

15.3 It is not the responsibility of the Principal or other School employees to prove that the child has been abused or neglected, or to determine whether the child is in need of protection.

15.3.1 Investigation by staff prior to submitting a report shall not go beyond that

necessary to support a reasonable belief that a reportable problem exists.

15.3.2 To determine whether or not there is reason to believe that abuse or neglect has occurred, professional School employees may (but are not required to) gather information only to the extent necessary to determine whether a reportable circumstance exists.

15.3.3 Interviews with the child or suspected abuser shall not be conducted by the Principal or School employees.

15.3.4 Notes of voluntary or spontaneous statements by the child shall be made and given to the investigating agency.

15.3.5 The Principal, School employees, Division of Child and Family Services and law enforcement personnel are required to preserve the anonymity of those making the initial report and any others involved in the subsequent investigation.

15.3.6 Investigations are the responsibility of the Division of Child and Family Services.

[a] The Principal or other School employees shall not contact the parents, relatives, friends, neighbors, etc. for the purpose of determining the cause of the injury and/or apparent neglect.

[b] School officials shall cooperate with social service and law enforcement agency employees authorized to investigate reports of alleged child abuse and neglect, assisting as asked as members of interdisciplinary child protection teams in providing protective diagnostic, assessment, treatment, and coordination services.

15.3.7 Persons making reports or participating in good faith in an investigation of alleged child abuse or neglect are immune, in accordance with state law, from any civil or criminal liability that otherwise might arise from those actions.

16. SEARCHES OF PERSON OR PROPERTY

Given the School's custodial and tutelary responsibility for children, and the Board's intent to preserve a safe environment for all students and staff, the Board recognizes that School officials must have the authority to conduct reasonable searches of students and student property. School officials engaging in searches of students and property shall abide by the following guidelines:

16.1 General Guidelines for Searches of Person or Property

16.1.1 Searches of Students and Student Property

Searches of a student's person, personal property (coats, hats, backpacks, bookbags, purses, wallets, notebooks, gym bags, etc.) may be conducted whenever the student's

conduct creates a reasonable suspicion that a particular School rule or law has been violated and that the search is reasonably related to the suspicion and not excessively intrusive in light of the age and sex of the student and nature of the infraction. Circumstances warranting a search include those in which School officials have a reasonable suspicion that the student or student property is concealing items including but not limited to weapons, drugs, [controlled substances](#), [electronic cigarette products](#), alcohol, tobacco, unsafe contraband, pornography, pagers or lost/stolen/misplaced items.

16.2 Searches of Personal Belongings

16.2.1 Personal belongings may be searched by School officials whenever School officials have a reasonable suspicion to believe a student is concealing evidence of a policy violation or criminal activity and the items being searched are capable of concealing such evidence. The student may be asked to open personal belongings and to turn over personal property for search by a School official. All searches of student property by School officials shall be witnessed by an objective third party (such as another teacher, or police officer) to observe that the search is not excessively intrusive.

16.2.2 All contraband discovered in a search by School officials shall be immediately confiscated and turned over to law enforcement officers if School officials have reason to believe the contraband is related to the commission of a criminal act.

16.3 Searches of Person

16.3.1 School officials shall make sure the search meets the following guidelines:

[a] The search shall be conducted in a private area of the School by a School official of the same sex as the student being searched;

[b] The search shall be observed by an objective third party of the same sex as the student being searched (i.e., Principal, teacher, police officer);

[c] School officials may ask the student to remove his/her hat, coat, shoes and socks, turn pockets inside out, and roll up sleeves to see if the student is hiding contraband;

[d] Under no circumstances may School officials require students to remove any other items of clothing or touch students in any way during the search.

[e] If this limited search does not turn up suspected contraband and School officials have reasonable suspicion that the student is concealing contraband in his/her inner clothing (i.e., hiding drugs, weapons or other contraband underneath shirts, pants or underwear), law enforcement officers shall be summoned immediately to conduct further search and investigation.

[f] In general, all questioning and searching of students conducted by law enforcement

officers shall proceed according to the investigation guidelines in Section 14 of this policy.

16.4 Documentation of Searches

School officials shall thoroughly document the details of any search conducted of a student's property or person. Documentation shall be made at the time of the search, or as soon as possible thereafter, and shall include the following:

16.4.1 The time, place and date of the search;

16.4.2 The reasonable suspicion giving rise to the search (what did School officials suspect to find during the search);

16.4.3 The name and title of individuals conducting and observing the search;

16.4.4 A statement about evidence that was found or not found as a result of the search;

16.4.5 A statement about who took possession of contraband (i.e., police, school, etc.);

16.4.6 Information regarding the attempts of School officials to notify parents about the search.

17. RECORDS—INTERAGENCY COLLABORATION – 20 U.S.C. § 1232g(h)(i)-(2); Utah Code Ann. § 53G-8-402 to -405

17.1 Board, Executive Director, and Principal Notification by Juvenile Court and Law Enforcement Agencies.

17.1.1 Within three (3) days of being notified by the juvenile court that a juvenile has been adjudicated or of being notified by a law enforcement agency that a juvenile has been taken into custody or detention for a violent felony, defined in Utah Code Ann. § 76-3-203.5, or an offense in violation of Title 76, Chapter 10, Part 5 Weapons, the President of the Board shall notify the Principal and Executive Director.

17.1.2 Upon receipt of the information, the Principal shall make a notation in a secure file other than the student's permanent file; and, if the student is still enrolled in the School, the Principal shall notify staff members who should know of the adjudication, arrest or detention.

17.1.3 Staff members receiving information about a juvenile's adjudication, arrest or detention may only disclose the information to other persons having both a right and a current need to know.

[17.2 Multidisciplinary Team and Reintegration Plan](#)

17.2.1 In addition to complying with the requirements above, the School shall, within five (5) days after receiving a notification described in Section 17.1.1 about a student, develop a reintegration plan for the student with a multidisciplinary team, the student, and the student's parent or guardian. The multidisciplinary team should include the School, the juvenile court, the Division of Juvenile Justice Services, the School's Resource Officer (if any), and any other relevant party that should be involved in a reintegration plan.

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17.2.2 The reintegration plan shall address:

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[a] a behavioral intervention for the student;

[b] a short-term mental health or counseling service for the student; and

[c] an academic intervention for the student.

17.2.3 The School may deny admission to the student until the School completes the reintegration plan.

17.3 Student Discipline Records/Education Records

School officials may include appropriate information in the education record of any student concerning disciplinary action taken against the student for conduct that posed a significant risk to the safety or well-being of that student, other students, or other members of the school community.

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17.3.1 Disclosure of Discipline Records to Other Educators

School officials may disclose student discipline information described above to teachers and other School officials, including teachers and school officials in other schools, who have legitimate educational interests in the behavior of the student.

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17.3.2 Disclosure of Discipline Records to Other Agencies

School officials shall not release personally identifiable student discipline records to other government agencies, including law enforcement agencies, unless the agency produces a subpoena or court order (need for standing court order from juvenile court), or unless the student's parent or guardian has authorized disclosure.

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18. EMERGENCY SAFETY INTERVENTIONS

A School employee may not subject a student to physical restraint or seclusionary time out unless utilized as a necessary emergency safety intervention ("ESI") in compliance with this Section.

18.1 Definitions

18.1.1 An “ESI” is the use of seclusionary time out or physical restraint when a student presents an immediate/imminent danger of physical violence/aggression towards self or others likely to cause serious physical harm. An ESI is not for disciplinary purposes.

18.1.2 “Physical restraint” means a personal restriction that immobilizes or significantly reduces the ability of a student to move his or her arms, legs, body, or head freely.

18.1.3 “Physical escort” means a temporary touching or holding of the hand, wrist, arm, shoulder, or back for the purpose of guiding a student to another location.

18.1.4 “Seclusionary time out” means that a student is placed in a safe enclosed area, isolated from adults and peers, and the student is, or reasonably believes, he or she will be prevented from leaving the area. The safe enclosed area must meet the fire and public safety requirements described in R392-200 and R710-4.

18.2 General Procedures

18.2.1 Teachers and other personnel who may work directly with students shall be trained on the use of effective alternatives to ESI as well as the safe use of ESI and a release criteria.

18.2.2 An ESI shall:

- [a] be applied for the minimum time necessary to ensure safety;
- [b] implement an appropriate release criteria;
- [c] be discontinued as soon as imminent danger of physical harm to self or others has dissipated;
- [d] be discontinued if the student is in severe distress;
- [e] never be used as punishment or discipline;
- [f] be applied consistent with the School’s administrative Student Conduct and Discipline Plan; and
- [g] in no instance be imposed for more than 30 minutes.

18.3 Students with Disabilities Receiving Special Education Services

18.3.1 Use of ESI for a student with a disability receiving specialized educational services under IDEA or Section 504 shall be subject to all applicable state and federal laws, including Least Restrictive Behavioral Interventions (LRBI) policies and procedures for special education/504 programs.

18.3.2 Additionally, ESIs written into a student's IEP as a planned intervention are prohibited unless school personnel, the family, and the IEP team agree less restrictive means which meet the circumstances described in R277-608-5 have been attempted; a Functional Behavioral Assessment has been conducted; and a positive behavior intervention plan based on data analysis has been written into the plan and implemented.

18.4 Physical Restraint

18.4.1 A School employee may, in accordance with Section 18.2.2 and when acting within the scope of employment, use and apply physical restraint as an ESI in self defense or as may be reasonable and necessary under the following circumstances:

- [a] to protect the student or another person from physical injury;
- [b] to remove from a situation a student who is violent;
- [c] to take possession of a weapon or other dangerous object in the possession or under the control of a student; or
- [d] to protect property from being damaged, when physical safety is at risk.

18.4.2 When an employee exercises physical restraint as an ESI on a student, the following types of physical restraint are prohibited:

- [a] prone, or face-down;
- [b] supine, or face-up;
- [c] physical restraint which obstructs the airway or adversely affects the student's primary mode of communication;
- [d] mechanical restraint, except for seatbelts or safety equipment used to secure students during transportation, other appropriate protective or stabilizing restraints, and devices used by a law enforcement officer in carrying out law enforcement duties; or
- [e] chemical restraint, except as prescribed by a licensed physician and implemented in compliance with a student's Health Care Plan.

18.4.3 Nothing in this Section prohibits a School employee from using less intrusive means, including a physical escort, to address circumstances described in Section 18.4.1.

18.5 Seclusionary Time Out

A School employee may, in accordance with Section 18.2.2 and when acting within the scope of employment, place a student in seclusionary time out as an ESI under the

following circumstances:

18.5.1 the student presents an immediate danger of serious physical harm to self or others;

18.5.2 any door remains unlocked; and

18.5.3 the student is within line sight of the employee at all times.

18.6 Notification

18.6.1 If an ESI is used, the School or employee shall immediately notify the student's parent/guardian and School administration.

18.6.2 In addition to providing the notice described in Section 18.6.1, if the ESI is applied for longer than fifteen minutes, the School shall immediately notify the student's parent/guardian and School administration.

18.6.3 Parent notifications made under this Section shall be documented in the student information system as required by R277-609-10(3)(d)).

18.6.4 Within 24 hours of using ESI, the School shall notify the parent/guardian that they may request a copy of any notes or additional documentation taken during the crisis situation.

18.6.5 Upon request of a parent/guardian, the School shall provide a copy of any notes or additional documentation taken during a crisis situation.

18.6.6 A parent/guardian may request a time to meet with School staff and administration to discuss the crisis situation.

18.7 Emergency Safety Intervention (ESI) Committee

18.7.1 The School shall establish an ESI committee that includes:

[a] at least two administrators (if there are at least two administrators employed by the School);

[b] at least one parent of a student enrolled in the School, appointed by the School's Principal; and

[c] at least two certified educational professionals with behavior training and knowledge in both state rules and the School's conduct and discipline policies.

18.7.2 The ESI committee shall:

[a] meet often enough to monitor the use of ESI within the School;

[b] determine and recommend professional development needs;

[c] develop policies for dispute resolution processes to address concerns regarding disciplinary actions; and

[d] create and communicate methods for evaluation of the efficiency and effectiveness of the Schools' rules and standards.

18.7.3 The School shall collect, maintain, and periodically review the documentation or records regarding the use of ESI in the School.

18.7.4 The School shall annually provide documentation of any School use of ESI to the State Superintendent of Schools.

18.7.5 The School shall submit all required UTREx discipline incident data elements to the State Superintendent of Schools no later than June 30, 2018. Beginning in the 2018-19 school year, the School shall submit all required UTREx discipline incident data elements as part of the LEA's daily UTREx submission.

18.8 Corporal Punishment

School employees may not inflict or cause the infliction of corporal punishment upon a student. School personnel who inflict corporal punishment on a student will be subject to discipline up to and including termination.

19. TRAINING

19.1 All new employees shall receive information about this policy and the administrative Student Conduct and Discipline Plan at new employee orientation. All other employees shall be provided information on a regular basis regarding this policy, the Student Conduct and Discipline Plan, and the School's commitment to a safe and orderly school environment.

19.2 Employees who have specific responsibilities for investigating, addressing, and resolving issues addressed in the policy shall receive annual training on this policy and related legal developments.

19.3 The Principal shall be responsible for informing students, parents, and staff of the terms of this policy and the Student Conduct and Discipline Plan, including the procedures outlined for investigation and resolution of violations.

20. POLICY AND PLAN DISSEMINATION AND REVIEW

20.1 The School shall compile an annual report of all out-of-school suspensions and

expulsions and submit it to the Board. For each suspension or expulsion, the report shall indicate the student's race, gender, disability status, and age/grade, as well as the reason for the discipline, the length of the discipline, and a statement as to whether the student was referred to the Board.

20.2 A summary of this policy and the Student Conduct and Discipline Plan shall be posted in the School, and the policy and plan will be posted on the School's website. The policy or a summary of the policy and the plan or summary of the plan shall also be published in student registration materials, student and employee handbooks, and other appropriate school publications as directed by the Board.

20.3 This policy and the plan shall be reviewed as necessary with appropriate revisions recommended to the Board.