School Plan

Progress Report 2013 - 2014

1. Principal and School

School:	Juab Junior High
Name:	Ken Rowley
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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2013-2014 School Plan)

- Mathematics
- Reading
- Writing
- Technology

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3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

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1. We have paid each teacher for 25 hours that they worked over the summer to continue developing common pacing guides and common assessments. We are making good headway but with teachers that teach in multiple subject areas they are focusing on 1 area and still need time to finish in that area and then work in the other areas that they are teaching.

2. We are paying for our Technology Support in our building out of Trust Land monies. This person is stationed in the computer lab and manages the lab and also all of the mobile devices in our building. They provide assistance to teachers and all students with the technology needs that they have. Trust Land's pays for 19 hours each week.

3. We are paying for a Reading Strategies teacher who teaches 3 periods each day. Each class has no more than 8 students in it that have been identified as reading 2 or more grade levels below their actual grade level.

4. We continue to upgrade and improve on the technology that teachers and students use in the classrooms. Sound, projectors, smart boards, document cameras, and specific software for classes.

5. We maintain and purchase accessories for the 1:1 devices. Protective cases, chargers, cables to charge them with, apps, books, repairs, etc...

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4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

Carry Over from 2012 - 2013	$694
Distribution for 2013 - 2014	$34,463
Total Available Funds	$35,157
ESTIMATED spending for 2013 - 2014	$34,000

ESTIMATED Carry Over to 2014 - 2015 $1,157

5. The State Board Rule requires schools to report the dates when local boards approved the other plans for which community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan (required for all schools)	09/18/2013
Professional Development Plan (required for all schools)	09/18/2013
Reading Achievement Plan (required for all schools with K-3 grades)	Not Applicable

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

School Plan 2014 - 2015

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

To pay for teachers to work in their Professional Learning Communities through the Summer to prepare Common Pacing Guides and Common Assessments. They will also be working on implementing more technology into the curriculum that they teach. This will pay teachers $20 per hour for up to 25 hours.

25 hours is not enough time to complete this project but it will help teachers evaluate the year that just finished and also help them prepare for the coming year.

We will also provide Professional Development throughout the school year for teachers who have a need as they work on their personal professional goals.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics	Reading	Fine Arts	Science
Writing	Technology	Health	Foreign Language
Social Studies			

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Teachers will report to the principal their progress in creating common pacing guides for the entire school year. They will also report their progress in developing common assessments for all of their classes.

Teachers will also use this time to create SLO's in non-tested subjects.

Teacher evaluations will be used to help determine what kinds of professional development they need.

List the specific steps of the ACTION PLAN to reach this goal.

Teachers will work in their PLC or teacher teams during the summer for up to 25 hours to create the following:

1. Common Pacing Guides
2. Common Assessments
3. Integrate Technology into their classroom
4. Create SLO's in non-tested subjects

Teachers will follow the Teacher Evaluation Procedures and according to their self evaluation and with input from the principal they will seek out professional development opportunities.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) $10000

All teachers working 25 hours in the summer

All teachers receive opportunities to receive personal professional development as needed

Goal #2

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

To upgrade the aging technology in our classrooms. We will purchase projectors, sound, mics, document cameras, smart boards, etc... as it wears out.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics	Reading	Fine Arts	Science
Writing	Technology	Health	Foreign Language
Social Studies			

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Each classroom will be equipped with 21st century learning tools. As the older devices or technology wears out it will be replaced as to maintain the classroom as a current 21st century classroom.

We will also purchase the Reading Counts Software for our Language Arts department

List the specific steps of the ACTION PLAN to reach this goal.

We will make a rotation that will identify which devices or items are the oldest and replace them on a schedule. We will keep the relation flexible enough to make sure that if there are emergencies and something needs replacing prior to it's scheduled replacement we will be able to do so.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Software (670) $1000

Purchase Reading Counts Software.

Equipment (Computer Hardware, Instruments, Furniture) (730) $2000

Keep interactive technology in each classroom updated.

Goal #3

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

We will purchase accessories for the mobile devices that our students are using (iPad Mini's).

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics	Reading	Fine Arts	Science
Writing	Technology	Health	Foreign Language
Social Studies			

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

We will purchase a protective case for each iPad that we give to each student.

We will purchase extra chargers and cables to charge them with, due to use there is always a need to replace some.

We will purchase apps that are necessary for the classes that our students are taking.

List the specific steps of the ACTION PLAN to reach this goal.

Prior to handing out the iPads to the incoming 7th graders and returning the iPads to the 8th graders we will make sure that each one of them are protected with a good solid case that includes a screen protector on it.

We will purchase 30 extra chargers and charging cables.

We will purchase presentation apps that our students will need to create and present projects on their devices.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Software (670) $1000

Purchase of presentation apps.

Equipment (Computer Hardware, Instruments, Furniture) (730) $3000

We will purchase protective cases for the iPads.

We will purchase chargers and charging cables.

Goal #4

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

We will pay for a reading aide to help our students that are the lowest level readers. She will teach 3 periods of small classes with no more than 8 students in each class.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Reading

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

We will use reading scores from the SAGE Test and English classroom grades, to identify the students who will be in these classes. We will use classroom grades throughout the year to monitor their progress.

List the specific steps of the ACTION PLAN to reach this goal.

Before school starts we will identify which students we need to have in these classes. Once they are identified we will contact parents and offer this to them in addition to their English class. Once in the class we will monitor their progress using Dibbles testing at the end of each term.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) $8000

Hire a part time aid.

Goal #5

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Hire a Mobile Device / Technology Specialist to manage and trouble shoot any problems with our students' mobile devices and help teachers implement the use of technology into their classrooms. This will pay this person for 19 hours each week of the school year.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Technology

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

The use of technology in the classroom and also the use of the iPads by each individual student will be proof of this goal working.

List the specific steps of the ACTION PLAN to reach this goal.

We will hire an Mobile Device / Technology Specialist that can facilitate the use of technology in our school by all teachers and students.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) $7000

Hire a part time Mobile Device / Technology Specialist

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2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2013-2014	$	1,157
Estimated Distribution in 2014-2015	$	31,044
Total ESTIMATED Available Funds for 2014-2015	$	32,201

Salaries and Employee Benefits (100 and 200)
Professional and Technical Services (300)
Repairs and Maintenance (400)

	Goal #1	Goal #2	Goal #3	Goal #4	Goal #5	Totals
Other Purchased Services (Admission and Printing) (500)	$10,000	$0	$0	$8,000	$7,000	$25,000
Travel (580)	$0	$0	$0	$0	$0	$0
General Supplies (610)	$0	$0	$0	$0	$0	$0
Textbooks (641)	$0	$0	$0	$0	$0	$0
Library Books (644)	$0	$0	$0	$0	$0	$0
Periodicals, AV Materials (650-660)	$0	$0	$0	$0	$0	$0
Software (670)	$0	$0	$0	$0	$0	$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	$0	$0	$0	$0	$0	$0
	$0	$0	$0	$0	$0	$0
	$0	$0	$0	$0	$0	$0
	$0	$1,000	$1,000	$0	$0	$2,000
	$0	$2,000	$3,000	$0	$0	$5,000

ESTIMATED Total Spent 2014 - 2015 $ 32000

ESTIMATED Carry Over 2015 - 2016 $ 201

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of $201. It is more than 10% of the ESTIMATED Distribution for 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

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4. Plans for expenditures of an increased distribution:

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Our needs far outweigh our funding but in case there is any extra the majority of the goals that we have set are perpetual in nature meaning we will continue to work on these goals for multiple years. If there is more money than we have planned for we will use it to move the goals that we have set forward even more than we have planned.

5. How will the plan and results be publicized to your community? (Please check all that apply.)If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School assembly
- School website

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6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

02/27/2014 5 Approved, 0 Not Approved, 3 Absent

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