

COVID-19 Distance Pilot Automatic Amendment Eligibility Form

LEA: Vanguard Academy

School: (if more than one)

Background:

At the end of SY 2022, the school may choose to amend their Charter Agreement to continue the program as outlined in the SCSB Distance Program Form only if all requirements are met as outlined below. In this case, the key elements of the program outlined in the SCSB Distance Program Form will be incorporated into the school's Charter Agreement by amendment. For this amendment, the school will not need to sign a new charter agreement, complete a separate amendment request, or present to the SCSB to receive the amendment. If all requirements are met, the amendment will automatically be granted to the school. If any requirements are not met, the amendment will not be granted, and the school must discontinue the distance program beginning SY2023. In such cases, schools are welcome to encourage their students to use the Statewide Online Education Program (SOEP).

For charter LEAs with multiple schools, only the schools in the LEA that meet all the requirements will be granted the automatic amendment.

#	Expectation	Specific Required Outcome	Met or Not Met
1.	Complete the <i>SCSB Distance Program Form</i> .	Fully complete the <i>SCSB Distance Program Form</i> prior to enrolling students in a distance program for SY2021 or SY2022.	Met
2.	Distance program meets applicable rules and laws.	The SCSB is not made aware of any evidence that the assurances in the <i>SCSB Distance Program Form</i> were not met.	Met
3.	Governing board meets monthly and discusses or receives an update on the distance program and its progress.	From June 2020 to May 2022, the governing board will have noticed and held at least 21 meetings. Posted agendas, minutes, and recordings show evidence of a discussion of the distance program or an update on the distance program's progress.	Met
4.	Distance program outcomes meet or exceed in-seat outcomes.	<ul style="list-style-type: none"> The school must have a valid and reliable assessment. A majority of the grades in the school must be tested. At least 95% of students in tested grades in each group (distance and in-seat) must be assessed. All assessments must be proctored by a school employee (not the student's parent) and testing ethics followed. Tests shall not be taken at home unless prior approval is given by SCSB staff. Results of the assessment must be provided to SCSB staff by May 15th for SY 2021 and SY 2022. Results must be disaggregated by distance and in-seat students. Student level data is to be provided upon request. Students in the distance program must perform at or above the performance of students in the in-seat program on a SY 2022 ELA/reading and math assessment. 	Met

5.	The school as a whole must meet or exceed the median performance of the closest 10 surrounding schools serving similar grade ranges.	<ul style="list-style-type: none"> SCSB staff will use SY 2021 state accountability, if available, and state assessment data (RISE and K-2 DIBELS) for SY 2022. Whole school data must show results at or above the median performance of the 10 schools identified in the <i>SCSB Distance Program Form</i> and approved by SCSB staff. If a school serves multiple grade bands, the school must have a mix of comparison school types to match the grade bands (i.e. high school, middle/junior high school, elementary school). 	Met
6.	The school's governing board seeks to amend the <i>Charter Agreement</i> to allow the distance program to continue past SY 2022.	After reviewing the completion of all requirements, the governing board must pass a motion to request the charter amendment for a continued distance program as outlined in the <i>SCSB Distance Program Form</i> . In writing, the governing board requests the amendment of the SCSB.	Met

Note: If a school did not meet the outcomes of requirement #4 or #5 in either subject but met all other requirements and showed improvement from SY 2021 to SY 2022, the school may be granted a single one-year extension to meet this requirement while continuing to meet all the other requirements.

Outcome:	Automatic Amendment Recommended	One Year Extension Recommended	No Approval Recommended
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HOW IS THE STATE PERFORMING IN EACH COMPONENT?

PARTICIPATION RATE: 100.0%ⁱ

2020-2021



ACHIEVEMENT

English Language Arts	41.9%
Mathematics	57.1%
Science	39.9%



GROWTH

English Language Arts	ND	—
Mathematics	ND	—
Science	ND	—
Growth of Lowest 25%	ND	—



ENGLISH LEARNER PROGRESS

English Learners' Adequate Progress	ND
English Learners Reaching Proficiency	ND



POSTSECONDARY READINESS

ACT 18+
4-Year Graduation Rate
Readiness Coursework

HOW IS THE SCHOOL PERFORMING ON OTHER MEASURES OF SCHOOL QUALITY? (UNSCORED)

SELF REPORTED INDICATORS

School Accountability

OTHER MEASURES (UNSCORED)

Consistent Attendance
Postsecondary Enrollment

HOW ARE INDICATORS WEIGHTED IN THE ACCOUNTABILITY SYSTEM?

POINTS WEIGHTED TO OVERALL SCORE



- Achievement
- Growth
- English Learner Progress
- Growth of the Lowest 25%
- Postsecondary

View more info on the system > (/Documents/SchoolAccountabilityInfographic2019.pdf)

View more info on the calculation > (/Documents/AccountabilityTechnicalManual2023.pdf)

Select a District or School



VANGUARD ACADEMY

2021-2022

OVERALL PERFORMANCE (HS)

Parents are critical partners in a school's success. Just as your child's report card shows how your child is performing, this school report card shows you how your child's school is performing in multiple areas. It is designed to show the school's strengths and areas in need of improvement in order to ensure Utah schools are meeting the needs of all students. To learn more, see Frequently Asked Questions. (/Documents/SchoolReportCardFAQ2022.pdf)

HOW IS THE STATE PERFORMING IN EACH COMPONENT?

PARTICIPATION RATE: 100.0%

View Details


ACHIEVEMENT

English Language Arts	42.7%
Mathematics	63.6%
Science	43.6%


GROWTH

English Language Arts	64.5%
Mathematics	69.5%
Science	66.9%
Growth of Lowest 25%	78.9%


ENGLISH LEARNER PROGRESS

English Learners' Adequate Progress	ND
English Learners Reaching Proficiency	ND


POSTSECONDARY READINESS

ACT 18+
4-Year Graduation Rate
Readiness Coursework

School Overall Performance

HOW IS THE SCHOOL PERFORMING ON OTHER MEASURES OF SCHOOL QUALITY? (UNSCORED)

SELF REPORTED INDICATORS

School Accountability

OTHER MEASURES (UNSCORED)

Consistent Attendance

Postsecondary Enrollment

WHAT IS THIS SCHOOL'S OVERALL LETTER GRADE?

A Exemplary
68.5 %



F
Critical Needs
(0%-37.9%)

D
Developing
(38%-45.9%)

C
Typical
(46%-56.9%)

B
Commendable
(57%-63.9%)

A
Exemplary
(64%-100%)

The school's letter grade communicates how well a school is performing across all accountability indicators. It is calculated based on the Achievement, Growth, English Learner Progress, and Postsecondary Readiness metrics.

HOW ARE INDICATORS WEIGHTED IN THE ACCOUNTABILITY SYSTEM?

POINTS WEIGHTED TO OVERALL SCORE



Achievement	25% (56 points possible) 28 points earned
Growth	25% (56 points possible) 38 points earned
English Learner Progress	6% (13 points possible) NA
Growth of the Lowest 25%	11% (25 points possible) 20 points earned
Postsecondary	33% (75 points possible) 60 points earned

View more info on the system > (/Documents/SchoolAccountabilityInfographic2019.pdf)

View more info on the calculation > (/Documents/AccountabilityTechnicalManual2023.pdf)