State Charter School Board
Amendment Request

School Name: Itineris Early College High School

The Applicant certifies all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the Amendment Request process or revocation after award.

The Applicant understands that applications must be received by SCSB staff no later than the first Wednesday of the month preceding the month of the requested SCSB meeting and that incomplete applications will not be considered.

The Applicant acknowledges that all information presented in the application package, if approved, becomes part of the charter and will be used for accountability purposes throughout the term of the charter.

The Applicant acknowledges that the charter school governing board has read all Utah statutes regarding charter schools and that the Applicant is subject to and in compliance with all relevant federal, state and local laws, and requirements.

The Applicant acknowledges that the most current academic data will be provided to the SCSB for its consideration of the application.

The applicant acknowledges that prior to inclusion on the agenda, the SCSB recommends charter school governing boards schedule an appointment with SCSB staff to discuss the request and provide clarification to any staff questions. Appointments can be scheduled by emailing james.madsen@schools.utah.gov.

Curtis Newman
Name of Board Chair
(please print)

25AUG2017
Signature of Board Chair /Date

School Entity Information

Name of School: **Itineris Early College High School**

Name of School Administrator: **Renee Edwards**

Contact Information for School: **renee.edwards@iechs.org**

Local School District: **n/a**

Provide mission statement of the school: **The mission of Itineris Early College High School is to create a learning community that inspires high expectations, supports cognitive challenges, and encourages self-discovery and civic responsibility to maximize individual potential.**

Below, list the names and positions of all current Board Members (officers, members, directors, partners), and their positions. Also list any other current charters in which they act as a corporate principal or charter representative. Add rows as necessary.

Name	Position	All Charter Affiliations
Curtis Newman	Board Chair	IECHS
Richard Haskell	Board Member	IECHS
Christopher Scharman	Board Member	IECHS
Mary Jane Keleher	Board Member/SLCC Partner	IECHS
Doug Diamond	Board Member	IECHS
Mark Ashby	Board Member/Parent	IECHS
Bryan Crump	Board Member/Parent	IECHS
Matt Ekker	Board Member/Staff	IECHS

Requested Amendment(s) to Charter

☒ *Change to curricular or instructional emphasis, including educational program or methods of instruction and Waiver of Board Rule.*

Required Attachments:

- *A redline version showing <u>new additions</u> and ~~removed language~~ in educational program or methods of instruction. Include revised table of contents if appropriate.*
- *Documentation of new, evidence-based choice, as well as anticipated improvement in student performance.*

R277-700-6   **High School Requirements**

"(12) The Arts (~~1.5~~ <u>1.0</u> units of credit from any of the following performance areas):
   (a) Visual Arts;
   (b) Music;
   (c) Dance; or
   (d) Theatre"

"(13) Physical and Health Education (~~2.0~~ <u>1.5</u> units of credit from any of the following):
   (a) Health (0.5 units of credit);
   (b) Participation Skills (0.5 units of credit);
   (c) Fitness for Life (0.5 units of credit);
   (d) Individualized Lifetime Activities (0.5 units of credit); or
   (e) team sport/athletic participation (Maximum of 0.5 units of credit with school approval).

Waiver Request:

To allow Itineris to better align its curriculum with its STEM and early college focused mission, Itineris requests that the USBE allow Itineris to align its graduation requirements of Art and Physical Education requirement provided to that of its partnering University (SLCC).

1) Itineris would continue to require 0.5 HS graduation credits of Health Education
2) Itineris and SLCC would require 1.0 HS graduation credits of PE (waiver of .5 credit)
3) Itineris and SLCC would require 1.0 HS graduation credits of Arts (waiver of .5 credit)
4) Itineris would then require students to complete an additional 1.0 HS graduation credits from a combination of any of the following above and beyond the regular state requirement:
   a. STEM/Early College High School option through Itineris or SLCC program:
      i. Science
      ii. Technology
      iii. Engineering
      iv. Mathematics

General Education Requirements for SLCC

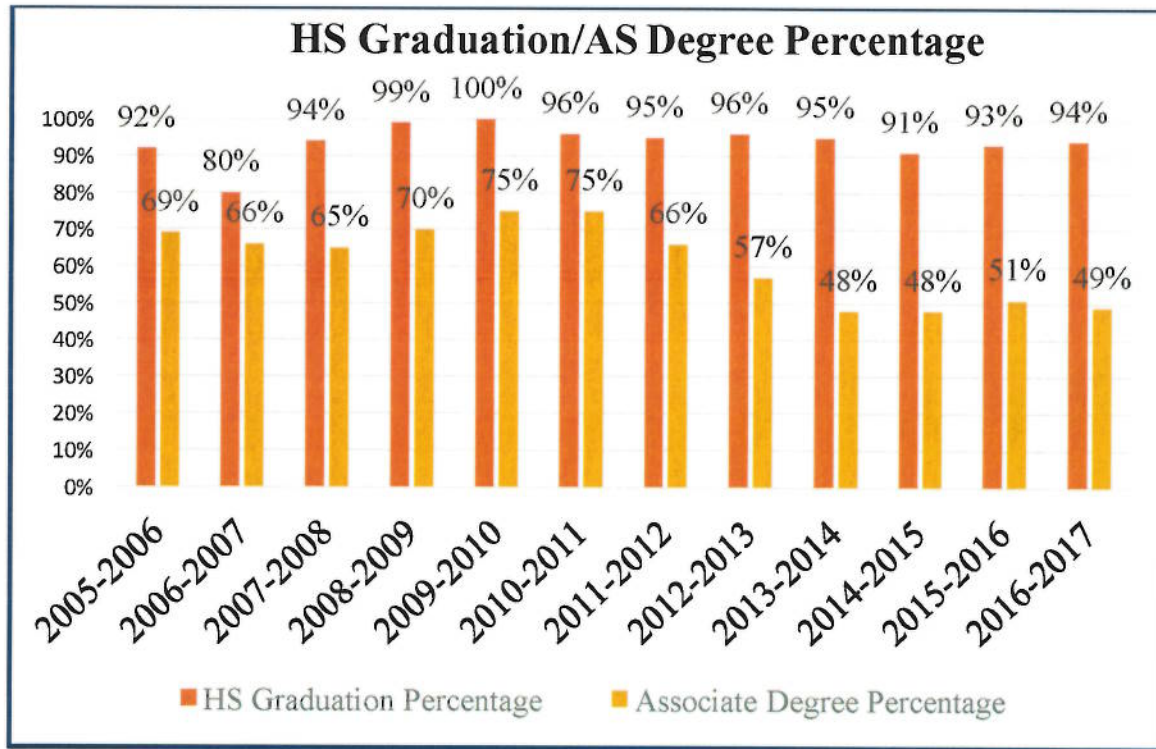| CORE SKILLS		
Composition (EN)	6 credits	ENGL 1010 and ENGL 2010 or ENGL 2100
Quantitative Literacy (QL)	3 credits	MATH 1030, 1040, 1050, 1060, or 1210
American Institutions (AI)	3 credits	ECON 1740 or HIST 1700 or POLS 1100
INSTITUTIONAL REQUIREMENTS		
Lifelong Wellness (LW)	1 credit	HLAC, DANCE, OR HLTH
Intensive	3 credits	BUS 2200, COMM 1010, COMM 1020, COMM 1270, PHIL 1250, TECH 1030
DISTRIBUTION AREAS		
Fine Arts (FA) Humanities (HU) Interdisciplinary (ID) Life Science (LS) Physical Science (PS) Social Science (SS)	Choose one course (3-4 credits) from each area including one from a Diversity Course (DV)	
Required courses beyond the general education requirements would be taken depending on degree path	Minimum 27 credits	

Common SLCC Concurrent Enrollment Course Offered

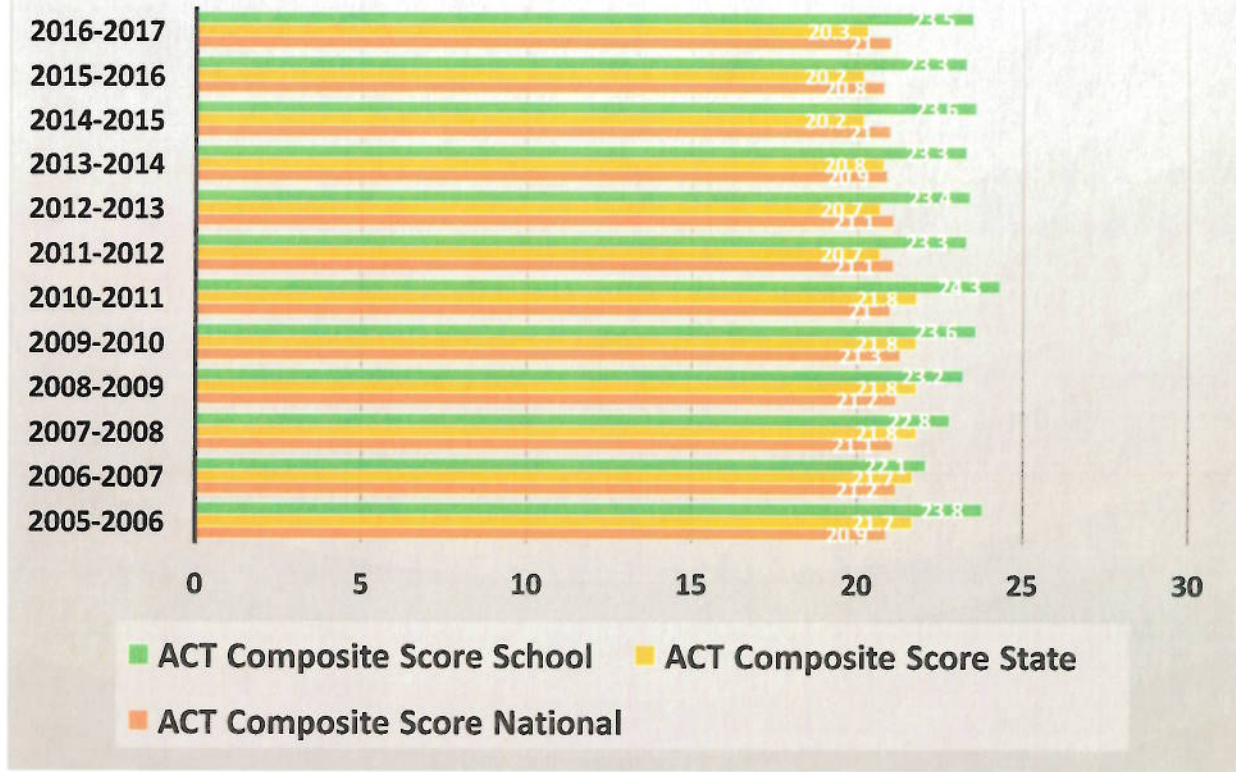|			
EN	Engl 1010*/2010*		
QL	Math 1030/1040*	Math 1050*/1060*	Math 1210**
AI	POLS 1100	Econ 1740	Hist 1700
LN	HLAC-Not offered through CE		
IN	Comm 1010	Comm 1020*	or a depth course
DV	CJ 1010		
FA	Art 1010*/1020*	Musc 1010/1040	Theatre 1013
HU	Huma 1100		
ID	Bus 1050	Fin 1050	Soc 1020
SS	Psy 1010*	Anth 1010	Soc 1010
PS	Chem 1010*	Chem 1210*/15**	
BS	Biol 1010*/1015*	Biol 1610**/1615**	Biol 1090
Electives	BTEC 1010*/15*	BTEC 2010*/2020*	MA 1100* MGT 1600*

* Offered at Itineris
** Special Contracted Seats taught at SLCC
All other classes offered at CE@SLCC

HS Graduation/AS Degree Percentage

Year	HS Graduation Percentage	Associate Degree Percentage
2005-2006	92%	69%
2006-2007	80%	66%
2007-2008	94%	65%
2008-2009	99%	70%
2009-2010	100%	75%
2010-2011	96%	75%
2011-2012	95%	66%
2012-2013	96%	57%
2013-2014	95%	48%
2014-2015	91%	48%
2015-2016	93%	51%
2016-2017	94%	49%

Itineris High School Graduation Rate and Associate's Degree Percent

ACT Composite Scores 2005-2017

Year	School	State	National
2016-2017		20.3	21
2015-2016		20.7	20.8
2014-2015		20.2	21
2013-2014		20.8	20.9
2012-2013		20.7	21.1
2011-2012		20.7	21.1
2010-2011		21.8	21
2009-2010		21.8	21.8
2008-2009		21.8	21.2
2007-2008		21.8	21.1
2006-2007		21.1	21.2
2005-2006		21.7	20.9

Legend:
- ACT Composite Score School
- ACT Composite Score State
- ACT Composite Score National

Itineris Composite ACT Scores Compared to State and National

SAGE Results for ITINERIS EARLY COLLEGE HIGH

Language Arts	Mathematics	Science
62%	**61%**	**67%**

2017 SAGE % Proficient

	Language Arts	Mathematics	Science
State	43.6%	45.7%	47.5%
ITINERIS EARLY COLLEGE HIGH	62.2%	60.7%	67.0%
ITINERIS EARLY COLLEGE HIGH	62.2%	60.7%	67.0%
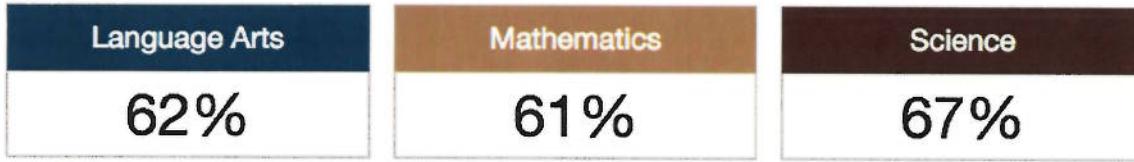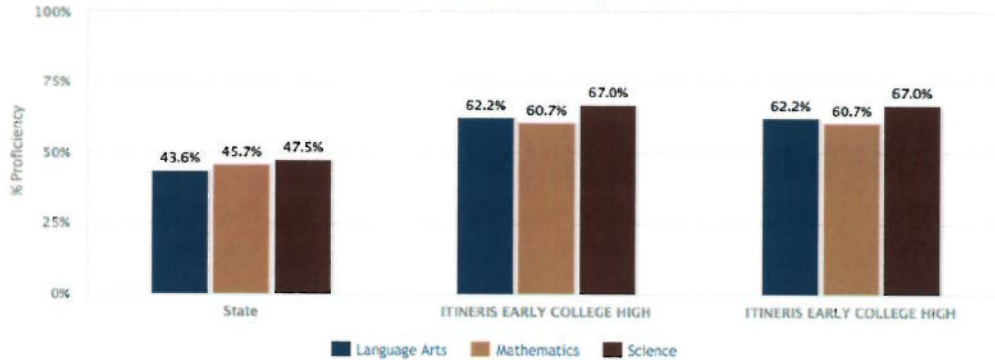
SAGE Results for ITINERIS EARLY COLLEGE HIGH by Demographic Group

Demographic Categories	Language Arts % Prof	Mathematics % Prof	Science % Prof
All Students	62.2%	60.7%	67.0%
African American	N<10	N<10	N<10
Asian	70%-79%	70%-79%	80%-89%
Caucasian	66.2%	68.0%	71.4%
Hispanic	40.5%	30.0%	40%-49%
Multiple Races	60%-69%	70%-79%	60%-69%
Pacific Islander	N<10	N<10	N<10
Female	65.5%	58.2%	56.1%
Male	58.6%	63.5%	77.8%
Economically Disadvantaged	50.0%	36.5%	49.0%
Limited English Proficiency	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10
Mobile	N<10	N<10	N<10

Contractual Charter Agreement Goals

List the school's goals identified in the Charter Fidelity Monitoring Report (if charter agreement signed prior to June 2016) or in Exhibit A (if charter agreement was signed in June 2016 or later).

Goal 1: Itineris Early College High School students will have low-cost access to higher education. (CA, p.19)

	Answer these questions as a Governing Board for the Goal (includes Goal Target) above:	Y/N
A	Is this currently a school Goal in use?	Y
B	Does the Governing Board measure or track school performance for this Goal?	Y
C	Did the Governing Board meet this Goal in the last complete school year?	Y
D	After a SMART analysis, is this a SMART Goal?	Y
E	Does the Governing Board want to revise or eliminate this Goal in the CA?	N
F	Does the Governing Board want to transform school practice to begin working on this Goal?	N

Goal 2: Itineris Early College High School students will experience a seamless transition between high school and college. (CA, p.19)

	Answer these questions as a Governing Board for the Goal (includes Goal Target) above:	Y/N
A	Is this currently a school Goal in use?	Y
B	Does the Governing Board measure or track school performance for this Goal?	Y
C	Did the Governing Board meet this Goal in the last complete school year?	Y
D	After a SMART analysis, is this a SMART Goal?	Y
E	Does the Governing Board want to revise or eliminate this Goal in the CA?	N
F	Does the Governing Board want to transform school practice to begin working on this Goal?	N

Goal 3: Itineris Early College High School students will accumulate college credits by the successful completion of college level courses, starting with 50% of their schedule in concurrent enrollment when they begin and increasing the percentage each term. (CA, p.19)

	Answer these questions as a Governing Board for the Goal (includes Goal Target) above:	Y/N
A	Is this currently a school Goal in use?	Y
B	Does the Governing Board measure or track school performance for this Goal?	Y
C	Did the Governing Board meet this Goal in the last complete school year?	Y
D	After a SMART analysis, is this a SMART Goal?	Y
E	Does the Governing Board want to revise or eliminate this Goal in the CA?	Y
F	Does the Governing Board want to transform school practice to begin working on this Goal?	N