

General Consent Calendar  
November 9, 2017

A. Minutes

The minutes from the September 14, 2017 meeting is recommended for approval.

B. Terra Academy Charter Agreement

Terra Academy requests their charter agreement be amended so that it includes “Exhibit A” in place of the full charter application. Staff and the Authorizing and Amendment Committee has worked with the school on this amendment and the amendment is recommended for approval.

C. Bridges Elementary School Governing Board

According to the State Charter School Board New School Applications Policy, applicants making significant changes from the proposal to the application need Board approval. Bridge Elementary School made significant changes to their governing board members and requests to be approved to continue in the application process. This change is recommended for approval.

Exhibit A

1. Name of the charter school: **Terra Academy**
2. Charter school applicant: **Terra Academy**
3. Location: The charter school shall be established in **Vernal, Utah**, located within the **Uintah School District**, which is material to its authorization.
4. Mission statement: **Terra Academy focuses on each student as a “unique” whole person in a global society by providing individualized instruction in a community learning model through educational experiences including a broad range of curricular options and project-based learning opportunities that nourish individual talents, skills, and desires.**
5. Purpose(s) of the charter school:
  - a. An increased choice in learning opportunities.
6. Key elements of the charter school:
  - a. An individual education/learning map is created with each child and accumulated from year to year.
  - b. A student goal declaration sheet is created for each child and shared with parent/students by September 30<sup>th</sup> of each school year.
  - c. Individualized instruction, learning models include:
    - i. Project/problem-based learning
    - ii. Blended learning (Give student extensive options for online resources/learning as well as direct instruction to customization for students.)
    - iii. Student group collaboration
  - d. Students maintain cumulative/dynamic portfolios to showcase student work and growth over time.
  - e. School wide focus on the whole-child; creating life-long, independent, self-motivated learners. With the goal of nourishing individual needs of each child through positive school culture and supportive programs.
  - f. School facilitates an ongoing initiative for community service and environmental awareness through stewardship, green practices, an edible school yard and recycling.
  - g. Facilities ensure “daylighting” and healthy practices as much as possible.
  - h. School wide scheduling provides educational individualization for students.
  - i. Educator Collaborative Teams, Multi-Tiered Systems of Support (MTSS), Least Restrictive Behavior Intervention (LRBI) and Response to Intervention (RtI) models to support student learning.
  - j. All instruction is aligned to the Utah Common Core Standards with the intent for mastery.
7. School year will start: **2015-2016**

8. Grade levels and maximum enrollment:

Operational Year	Grades	Total Enrollment
1 2015-2016	K-12	650
2 2016-2017	K-12	650
3 and beyond	K-12	650

9. Structure of governing board:

- a. Number of board members: **5-9**
- b. Appointment of board members: **Four members are appointed. One member is elected from the Round Table** (see page 42 of the application). If total membership is 8+, two members must be from the Round Table.
- c. Board members' terms of office: **Appointed: Three-year terms, serving no more than two consecutive terms. Elected: One-year term, serving no more than two consecutive terms.**
- d. Meeting frequency: Typically **once a month**, no less than eight times per year.

10. Administrative rules waived (if applicable): **N/A**

11. Additional school specific standards used to assess School Achievement in the Charter School Performance Standards:

Measure	Metric	Targets			
		Exceeds	Meets	Does Not Meet	Falls Far Below
Terra Academy facilitates Individualized Learning	A completed student "Individualized Education Map-IEM"	90% and above of student IEM's are updated by September 30 <sup>th</sup> .	89-80% of student IEM's are updated by September 30 <sup>th</sup> .	79%-60% of student IEM's are updated by September 30 <sup>th</sup> .	59% and below of student IEM's are updated by September 30 <sup>th</sup> .
Terra Academy focuses on each student as a "unique" whole person.	A completed survey by students, each semester, which surveys the quality of systems provided that address physical, emotional, educational, and social provided by the school.	The school's overall approval rate is -100-80% or above.	The school's overall approval rate is 79-60%.	The school's overall approval rate is 59-40%.	The school's overall approval rate is 39% and below.
Relative Performance	Using norms percentile on a nationally normed criterion referenced evaluation tool, such as NAEP.	70% of overall student performance is at grade-level proficiency as compared	69-50% of overall student performance is at grade-level proficiency as compared	49-30% of overall student performance is at grade-level proficiency as compared to	29% or below of overall student performance is at grade-level proficiency as compared to

		to other national data.	to other national data.	other national data.	other national data.
Student Gain (Value Add)	After one FAY, student growth percentile on a nationally normed criterion referenced evaluation tool, such as NAEP.	70% of overall students made expected growth as compared to other national data.	69-50% of overall students made expected growth as compared to other national data.	49-30% of overall students made expected growth as compared to other national data.	29% of overall students made expected growth as compared to other national data.

12. State Accountability: **As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.**

13. Student Engagement: **Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards or Framework (subject to update and revision).**

14. Financial and Governance Measures: **Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards or Framework (subject to update and revision).**

# APPLICATION FOR CHANGES TO CHARTER SCHOOL PROPOSAL

## CHARTER SCHOOL INFORMATION

Name of Proposed Charter School:

Board Chair:

THE GOVERNING BOARD REQUESTS THE STATE CHARTER SCHOOL BOARD (SCSB) CONSIDER THE FOLLOWING CHANGES TO OUR PROPOSAL.

Location: \_\_\_\_\_

Main educational component. Summarize the significant changes:

Mission:

Governing board members:

Name	Position	Charter Affiliations

Grades served: \_\_\_\_\_

Year school will start: \_\_\_\_\_

EXPLAIN THE REASON FOR THE REQUESTED CHANGE.

\_\_\_\_\_  
Signature of Board Chair

\_\_\_\_\_  
Date