1 **R277.** Education, Administration.

2 **R277-487.** Public School Data Confidentiality and Disclosure.

- 3 **R277-487-1**. Authority and Purpose.
- 4 (1) This rule is authorized by:
- 5 (a) Utah Constitution <u>Article X, Section 3</u>, which vests general control and 6 supervision over public education in the Board;
- 7 (b) Subsection <u>53E-3-401(4)</u>, which allows the Board to make rules to execute the
 8 Board's duties and responsibilities under the Utah Constitution and state law;
- 9 (c) Subsection <u>53E-9-302(1)</u>, which directs that the Board may make rules to 10 establish student data protection standards for public education employees, student aides, 11 and volunteers; and
- (d) Subsection <u>53G-11-511(4)</u>, which directs that the Board may make rules to
 ensure the privacy and protection of individual evaluation data.
- 14 (2) The purpose of this rule is to:

(a) provide for appropriate review and disclosure of student performance data on
state administered assessments as required by law;

(b) provide for adequate and appropriate review of student performance data on
state administered assessments to professional education staff and parents of students;

(c) ensure the privacy of student performance data and personally identifiablestudent data, as directed by law; and

(d) provide for appropriate protection and maintenance of educator licensing data.

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23 **R277-487-2. Definitions.**

(1) "Classroom-level assessment data" means student scores on state-required
tests, aggregated in groups of more than 10 students at the classroom level or, if
appropriate, at the course level, without individual student identifiers of any kind.

27 (2) "Comprehensive Administration of Credentials for Teachers in Utah Schools" or 28 "CACTUS" means the electronic file maintained and owned by the Board on all licensed 29 Utah educators, which includes information such as: 30 (a) personal directory information; 31 (b) educational background; 32 (c) endorsements; 33 (d) employment history; and 34 (e) a record of disciplinary action taken against the educator. (3) "Confidentiality" refers to an obligation not to disclose or transmit information to 35 36 unauthorized parties. (4) "Cyber security framework" means: 37 38 (a) the cyber security framework developed by the Center for Internet Security 39 found at http://www.cisecurity.org/controls/; or (b) a IT security framework that is comparable to the cyber security framework 40 41 described in Subsection (6)(a). 42 (5) "Data governance plan" has the same meaning as defined in Subsection 53E-**9-3<u>01</u>(6)**. 43 44 (6) "Destroy" means to remove data or a record: 45 (a) in accordance with current industry best practices; and 46 (b) rendering the data or record irretrievable in the normal course of business of an 47 LEA or a third-party contractor. 48 (7) "Disclosure" includes permitting access to, revealing, releasing, transferring, 49 disseminating, or otherwise communicating all or any part of any individual record orally, in 50 writing, electronically, or by any other communication method. 51 (8) "Expunge" means to seal a record so as to limit its availability to all except 52 authorized individuals. 53 (9) "Enrollment verification data" includes: 54 (a) a student's birth certificate or other verification of age;

55	(b) verification of immunization or exemption from immunization form;				
56	(c) proof of Utah public school residency;				
57	(d) family income verification; or				
58	(e) special education program information, including:				
59	(i) an individualized education program;				
60	(ii) a Section 504 accommodation plan; or				
61	(iii) an English language learner plan.				
62	(10) "FERPA" means the Family Educational Rights and Privacy Act of 1974, 20				
63	U.S.C. 1232g, and its implementing regulations found at 34 C.F.R., Part 99.				
64	(11) "LEA" includes, for purposes of this rule, the Utah Schools for the Deaf and the				
65	Blind.				
66	(12) "Metadata dictionary" means any tool, document, or display that meets the				
67	requirements of Subsection <u>53E-9-301(</u> 11).				
68	(13) "Personally identifiable student data" has the same meaning as defined in				
69	Subsection <u>53E-9-301(</u> 14) and 34 CFR 99.3.				
70	(14) "Significant data breach" means a data breach where:				
71	(a) an intentional data breach successfully compromises student records;				
72	(b) a large number of student records are compromised;				
73	(c) sensitive records are compromised, regardless of number; or				
74	(d) a data breach an LEA deems to be significant based on the surrounding				
75	circumstances.				
76	(15) "Student performance data" means data relating to student performance,				
77	including:				
78	(a) data on state, local and national assessments;				
79	(b) course-taking and completion;				
80	(c) grade-point average;				
81	(d) remediation;				
82	(e) retention;				

83	(f) degree, diploma, or credential attainment; and				
84	(g) enrollment and demographic data.				
85	(16) "Third party contractor" has the same meaning as defined in Subsection <u>53E-</u>				
86	<u>9-301(</u> 23).				
87	(17) "Student Contact Information" means information collected for student directory				
88	purposes that is limited to:				
89	(a) student name;				
90	(b) mailing address; and				
91	(c) grade level.				
92	(18) "UTREx" has the same meaning as defined in Board Rule R277-484-2(16).				
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94	R277-487-3. Data Privacy and Security Policies.				
95	(1) By October 1 annually, each LEA shall provide the Superintendent with the				
96	following information:				
97	(a) the name and contact information for the LEA's designated data manager and				
98	information security officer;				
99	(b) the LEA's data governance plan;				
100	(c) the LEA's annual notification of FERPA rights, as described in 34 CFR 99.7;				
101	(d) the LEA's directory information notice, as described in 34 CFR 99.37;				
102	(e) the LEA's student data collection notice, as described in Subsection <u>53E-9-</u>				
103	<u>305</u> (2);				
104	(f) the LEA's metadata dictionary; and				
105	(g) evidence that the LEA has implemented a cyber security framework.				
106	(2) An LEA shall ensure that school enrollment verification data, student				
107	performance data, and personally identifiable student data are collected, maintained, and				
108	transmitted:				
109	(a) in a secure manner; and				

(b) consistent with sound data collection and storage procedures based on theLEA's cyber security framework.

(3) An LEA shall report all significant data breaches of student data either by the
LEA or by third parties to the Superintendent within ten business days of the initial
discovery of the significant data breach.

(4) All public education employees, aides, and volunteers shall maintain
appropriate confidentiality pursuant to federal, state, local laws, and LEA policies created
in accordance with this section, with regard to student performance data and personally
identifiable student data.

(5) An employee, aide, or volunteer may not share, disclose, or disseminatepasswords for electronic maintenance of:

- 121 (a) student performance data; or
- 122 (b) personally identifiable student data.
- (6) A public education employee licensed under Section <u>53E-6-201</u> may only
 access or use student information and records if the public education employee accesses
 the student information or records consistent with the educator's obligations under Rule
 <u>R277-217</u>.
- 127 (7) The Board may discipline a licensed educator in accordance with licensing128 discipline procedures if the educator violates this Rule R277-487.

(8) In accordance with the LEA's data governance plan, each LEA shall annually
provide a training regarding the confidentiality of student data to any employee with
access to education records as defined in FERPA.

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133 R277-487-4. Retention of Student Data.

134 (1) An LEA shall classify all student data collected in accordance with Section <u>63G-</u>
135 <u>2-604</u>.

136 (2) An LEA shall retain and dispose of all student data in accordance with an137 approved retention schedule.

(3) If no existing retention schedule governs student disciplinary records collectedby an LEA:

(a) An LEA may propose to the State Records Committee a retention schedule of
up to one year if collection of the data is not required by federal or state law or Board rule;
or

(b) An LEA may propose to the State Records Committee a retention schedule of
up to three years if collection of the data is required by federal or state law or Board rule,
unless a longer retention period is prescribed by federal or state law or Board rule.

(4) An LEA's retention schedules shall take into account the LEA's administrativeneed for the data.

(5) Unless the data requires permanent retention, an LEA's retention schedules
shall require destruction or expungement of student data after the administrative need for
the data has passed.

(6) A parent or adult student may request that an LEA amend, expunge, or destroy
any record not subject to a retention schedule under Section <u>63G-2-604</u>, and believed to
be:

- 154 (a) inaccurate;
- 155 (b) misleading; or

156 (c) in violation of the privacy rights of the student.

157 (7) An LEA shall process a request under Subsection (6) following the same
 158 procedures outlined for a request to amend a student record in 34 CFR Part 99, Subpart C.
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160 **R277-487-5.** CACTUS Data.

161 (1) The Board maintains information on all licensed Utah educators in CACTUS,162 including information classified as private, controlled, or protected under GRAMA.

163 (2) The Superintendent shall open a CACTUS file for a licensed Utah educator164 when the individual initiates a Board background check.

165 Authorized Board staff may update CACTUS data as directed by the (3) 166 Superintendent. 167 (4) Authorized LEA staff may change demographic data and update data on 168 educator assignments in CACTUS for the current school year only. 169 (5) A licensed individual may view his own personal data, but may not change or 170 add data in CACTUS except under the following circumstances: 171 (a) A licensee may change the licensee's contact and demographic information at 172 any time; 173 (b) An employing LEA may correct a current educator's assignment data on behalf 174 of a licensee; and 175 (c) A licensee may petition the Board for the purpose of correcting any errors in the 176 licensee's CACTUS file. 177 (6) The Superintendent shall include an individual currently employed by a public or 178 private school under a letter of authorization or as an intern in CACTUS. 179 (7) The Superintendent shall include an individual working in an LEA as a student 180 teacher in CACTUS. 181 (8) The Superintendent shall provide training and ongoing support to authorized 182 CACTUS users. 183 (9) For employment or assignment purposes only, authorized LEA staff members 184 may: 185 (a) access data on individuals employed by the LEA; or 186 (b) view specific limited information on job applicants if the applicant has provided 187 the LEA with a CACTUS identification number. 188 (10) CACTUS information belongs solely to the Board. 189 (g) The Superintendent may release data within CACTUS in accordance with the 190 provisions of Title 63G, Chapter 2, Government Records Access and Management Act. 191 192 R277-487-6. Educator Evaluation Data.

193 (1)(a) The Superintendent may provide classroom-level assessment data to 194 administrators and teachers in accordance with federal and state privacy laws.

(b) A school administrator shall share information requested by parents while
ensuring the privacy of individual personally identifiable student data and educator
evaluation data.

(2) A school, LEA, the Superintendent, and the Board shall protect individualeducator evaluation data.

200 (3) An LEA shall designate employees who may have access to educator201 evaluation records.

202 (4) An LEA may not release or disclose student assessment information that203 reveals educator evaluation information or records.

204 (5) An LEA shall train employees in the confidential nature of employee evaluations205 and the importance of securing evaluations and records.

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207 **R277-487-7.** Application to Third Parties.

(1) A third-party contractor shall protect student personally identifiable informationagainst unauthorized access and redisclosure, both physical and digital.

(2) A third-party contractor shall have policies in place that follow reasonably
 industry best practices and adequately address the protection of student personally
 identifiable information.

(3) A third-party contractor shall develop and document an information securityprogram.

(4) A third-party contract shall inform an LEA or the Superintendent of the
 precautions taken regarding the maintenance and protection of student personally
 identifiable information.

(5) For the purposes of meeting the audit requirements of a contract subject to
 Subsection <u>53E-9-309(2)(e)</u>, a third-party contractor may:

220 (a) provide an LEA or the Superintendent a self-assessment of their compliance 221 with the contract and the effectiveness of the information security program described in 222 Subsection (3);

223 (b) provide responses to a questionnaire provided by the LEA or Superintendent;

224 (c) provide a report of an industry-recognized privacy and security audit, such as an 225 SOC2 or SOC3; or

226 (d) submit to an onsite audit, if agreed upon by the third-party contract and the LEA 227 or Superintendent.

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229 Sharing Data With the Utah Registry of Autism and Developmental R277-487-8. 230 Disabilities.

231 (1) The Superintendent shall share personally identifiable student data with the 232 Utah Registry of Autism and Developmental Disabilities as required by Subsection 53E-9-233 <u>308(6)(b)</u> through a written agreement designating the Utah Registry of Autism and 234 Developmental Disabilities as the authorized representative of the Board for the purpose of 235 auditing and evaluating federal and state supported education programs that serve students 236 with autism and other developmental disabilities.

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(2) The agreement required by Subsection (1) shall include a provision that:

238 (a) the Utah Registry of Autism and Developmental Disabilities may not use 239 personally identifiable student data for any purpose not specified in the agreement;

240 (b) the Utah Registry of Autism and Developmental Disabilities shall flag all student

241 personally identifiable data received from the Board to:

- 242 243
- (i) ensure that the data is not used for purposes not covered by the agreement; and (ii) allow the Superintendent access to the data for auditing purposes;

244 (c) the Utah Registry of Autism and Developmental Disabilities may redisclose de-245 identified data if:

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(i) the de-identification is in accordance with HIPAA's safe harbor standard;

247 (ii) the de-identification is in accordance with Board rule; and

(iii) the Utah Registry of Autism and Development Disabilities annually provides the
Superintendent with a description and the results of all projects and research undertaken
using de-identified student data; and

(d) the Utah Registry of Autism and Developmental Disabilities shall allow an audit
that meets the requirements of Subsection R277-487-7(5) conducted by the Superintendent
to monitor for compliance with this rule no less than once per year.

(3) The Superintendent shall maintain a record of all personally identifiable student
data shared with the Utah Registry of Autism and Developmental Disabilities in accordance
with 34 C.F.R. 99.32.

(4)(a) A parent of a child whose personally identifiable student data was shared with
the Utah Registry of Autism and Developmental Disabilities has the right to access the exact
records disclosed.

(b) A parent identified in Subsection (4)(a) has the right to contest and seek to
amend, expunge, or destroy any data that is inaccurate, misleading, or otherwise in violation
of the privacy rights of the student.

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264 **R277-487-9.** Data Security and Privacy Training for Educators.

(1) The Superintendent shall develop a student and data security and privacytraining for educators.

267 (2) Beginning in the 2018-19 school year, an educator shall complete the training268 developed in accordance with Subsection (1) as a condition of re-licensure.

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270	<u>R277-487-10.</u>	[Advertising]	Disseminating	Information	Regarding	Public	School
271	Enrollment Opt	ions.					

- 272 (1) An LEA shall designate student contact information as directory information.
- 273 (2) In accordance with FERPA, an LEA shall establish a directory information opt out
- 274 process and collect a record of directory information opt outs.

275	(3) At least once per quarter, an LEA shall actively communicate the opt out process				
276	in Subsection (2) through:				
277	(i) paper communication;				
278	(ii) digital communication; and				
279	(iii) posting information on the LEA's website.				
280	(4) An LEA may request student contact information from another LEA.				
281	(5) An LEA, upon request from another Utah LEA, shall share student contact				
282	information, for which there is no directory information opt out, with the requesting LEA.				
283	(6) An LEA may not use student contact information received under Subsection (4)				
284	for any purpose other than the [advertisement] notice of public school enrollment options.				
285	(7) An LEA may only share student contact information under this section with a Utah				
286	LEA.				
287					
288	KEY: students, records, confidentiality, privacy				
289	Date of Enactment or Last Substantive Amendment: November 8, 2019				
290	Notice of Continuation: September 9, 2019				
291	Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-9-302; 53E-3-				
292	<u>401; 53G-11-511</u>				