

USBE STANDARDS AND ASSESSMENT COMMITTEE SUMMARY OF ACTIONS

April 16, 2024

The meeting was conducted in a virtual format via Zoom.

Members Present: Chair Randy Boothe, Vice Chair Emily Green, Jennie Earl, and Sarah Reale.

Committee Staff: Patty Norman, Andrea Curtin, Michelle Beus, and Elisse Newey

Other Staff Online: Jerry Record, Alex Farah, Davina Sauthoff, Holly Bell,

Start Time: We experienced some technical difficulties, but Vice Chair Green called the meeting to order at 9:26 am

1.1 ACTION: R277-628, School Libraries (Amendment)

Board rule R277-628 is being amended due to the passage of HB 29 Sensitive Material Review Amendments, from the 2024 Legislative Session. Changes include adding an oversight category designation, updating LEA policy requirements, and adds a reporting and compliance section to the rule. Staff will present R277-628, Draft 1, for consideration and approval. Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-3-501(1)(c)(v); 53E-3-401(4)

The Committee continued work on Member Earl's draft 2. There was one amendment that passed on this document from the April 5, 2024, Committee meeting. After which this agenda item was moved to this special session.

Motion Member Earl: The Committee moves to add: In Utah Public education, Utah law supersedes any recommendations including professional organizations.

Motion passes 3:1 with Member Reale opposed.

Motion Member Earl: Moved the Committee approves the Instructional Materials Guidance Document, Draft 1, and gives staff permission to make technical edits as needed and forwards to the full Board for approval.

Motion passed unanimously.

Motion for the Board: The Committee moves that the Board approves the Instructional Materials Guidance Document, Draft 2.

Motion: Member Earl: Moved the Committee approve R277-628 Sensitive Materials, Draft 2, as amended and any technical changes that need to be made, on second reading and forward to the Board for approval on third and final reading.

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Motion: passes unanimously.

Motion for the Board: The Committee moves that the Board approves R277-628, Sensitive Materials, Draft 2, on third and final reading.

2.1 ACTION: Board Policy 5001, Advisory Committee on Equity of Educational Services for Students (Amendment)

Board Policy 5001 is being amended due to the passage of HB 261, 2024 Legislative Session and to include a recommendation from the ACEESS Committee related to attendance and member replacement under certain circumstances. Staff will present Board Policy 5001, Draft 1, for consideration and approval. Authorizing, and Implemented or Interpreted Law: Article X, Section 3, 53E-3-401(4)

Board Member Earl suggestions for a future meeting: That the Standards and Assessment Committee work on a policy for a committee focused on student success, opportunity and merit-based policies.

Aligns with the Boards mission and vision

Students Success provisions of HB 261

Increases merit-based initiatives accessible for all students.

Possible duties:

- Provide information and recommendations to the Board that drives academic excellence and creates opportunity for students;
- Evaluate the effectiveness of current initiatives and policies designed to expand opportunity for all students;
- Identify programs where academic excellence exists within the state and identify contributing factors;
- Identify education trends lacking sound research and limiting academic success for students.

Provide any necessary communication or feedback for the Board

Comprised of Individuals at the state, local and student level who have direct impact on student opportunities and merit-based policies. (possible options listed below)

- Utah board of higher education
- Principals/superintendents (urban and rural)
- State Board members
- Legislators

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- Representatives from organizations whose mission is to expand educational opportunities for students and has experience with merit-based policy.
- Parents- strong interest in academic excellence, merit based initiatives, and opportunities for all Utah students.
- USBE's parent engagement specialist
- ELL Specialist
- ULEAD director

Time did not allow the Committee to discuss Member Earl's recommendations.

Motion Member Earl: The Committee moved this discussion item to the May 3, 2024 Standards and Assessment Committee.

Motion passed unanimously.

Motion: Vice Chair Green made the motion to adjourn.

The meeting concluded at 1:04pm.