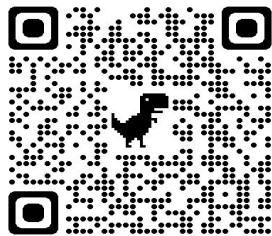




Find the  
Framework  
at:



# P-12 AI Framework

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# Learning Intentions and Success Criteria

- Understand the major sections of the **AI Framework for P-12 Students**
  - Purpose
  - Existing Policies
  - Responsible Use
  - Prohibited Use



# Purpose of the Framework

- **Define AI and generative AI**

AI is the automation of tasks that require human intelligence, and generative AI is a subset of AI that can produce new content based on patterns learned from data

- **Potential benefits and risks**

AI can enhance learning outcomes, personalize instruction, and support future workforce skills, but it also poses challenges for data protection, academic integrity, and student support

- **Scope**

Applicable to students, teachers, staff, administrators, and third parties involved in with AI technologies



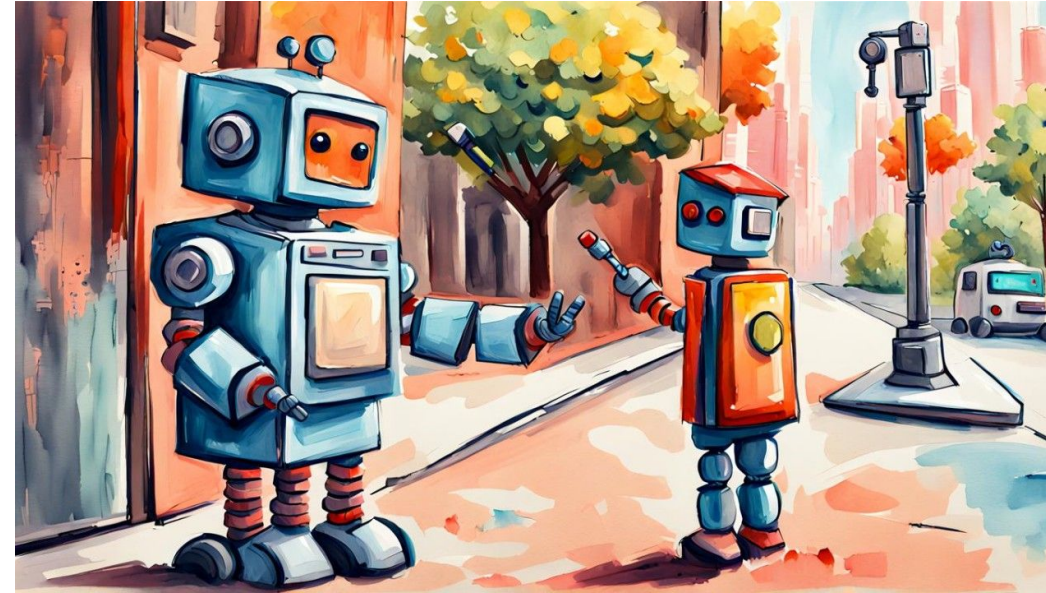
# Existing Policies

- **Federal and State**

- Children's Online Privacy Protection Rule (COPPA)
- Family Educational Rights and Privacy Act (FERPA)
- Protection of Pupil Rights Amendment (PPRA)
- State Code re: Internet, Student Data Protection, Sensitive Instructional Materials, Government Records and Management

- **USBE Policy**

- Cyberbullying, Policies for Electronic Devices in Public Schools, Digital Literacy, Library Media, Digital Citizenship



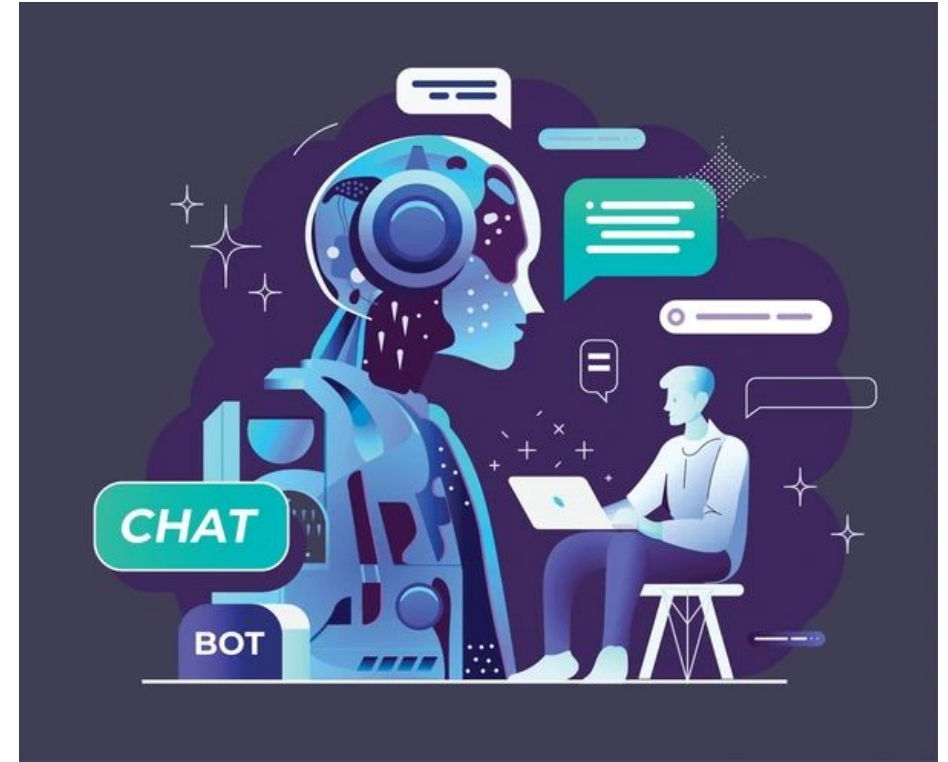
# Responsible Use

- **Student Learning**

- **Communication and Content Creation:** Real-time translation, personalized language exercises, interactive dialogue simulations, personalized study materials, summaries, quizzes, and visual aids
- **Tutoring Support/Virtual Teaching Assistants:** support, answer questions, assist with homework, and supplement classroom instruction.

- **Teacher Support**

- **Assessment:** Question creation, standardized feedback, diagnostic assessments
- **Differentiated Learning :** Suggests lesson plans, guides
- **Professional Development:** Recommends teaching strategies, collaborative projects, and relevant research resources.



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