

## **USBE STANDARDS AND ASSESSMENT COMMITTEE SUMMARY OF ACTIONS**

**April 5, 2024**

*The meeting was conducted in a hybrid format virtual via Zoom and in person in 156.*

**Members Present:** Chair Randy Boothe, Vice Chair Emily Green, Jennie Earl, and Sarah Reale, was online via Zoom.

**Committee Staff:** Patty Norman, Andrea Curtin, Michelle Beus, and Elisse Newey

**Other Staff Present:** Jerry Record, Darin Nielsen, Leah Voorhies, Liz Bunker, Melanie Durfee, Kristina Yamada, Jennifer Thronsdon, Nathan Auck, Lindsey Henderson, trish French, Molly Basham, Cristina Barera, Teri Davis, Davina Sauthoff,

**Other Staff Online:** Ryan Bartlett, Sydnee Dickson, Rick Gaisford,

**Public Present:**

Start Time: Chair Randy Boothe called the meeting to order at 9:16 am

### **3.1 INFORMATION: Recognition of Progress, Achievements, or Improvements**

The Utah State Board of Education's mission is to open doors of opportunity for all Utah children. This month, we highlight the work of the following area that deserves recognition, the achievements of the Professional Outreach Program in the Schools, or POPS.

#### **POPS Represents Utah's Unique Commitment to the Arts**

The Professional Outreach Program in the Schools (POPS) is managed by the Utah State Board of Education and is sponsored by the Utah State Legislature and has been a powerful presence in Utah schools for over 50 years. POPS fosters arts education in Utah's public schools by bringing professional arts organizations' educational programs to schools for free. The goal is to connect schools, teachers, administrators, and students with high quality arts learning experiences with professional artists, performers, and creators. POPS supports the state's core arts standards, both the Fine Arts and other contents, by providing arts education opportunities *to all Utah schools*, a massive undertaking that takes creativity, innovation, and dedication.

Fifteen POPS organizations are available to provide lectures, demonstrations or assemblies, arts instruction in the classroom, teacher professional development workshops, concerts, and performances in dance, media arts, theatre, music, and visual art to Utah Schools - all content areas represented in the Utah Fine

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Arts standards. LEAs have the autonomy to choose from a catalog of offerings that align to their goals, capacity, and interests and that will enrich their own creative communities.

The POPS program is unique to Utah – there is nothing like it in the US. The POPS groups’ offerings add a high level of learning and access to Utah students and contribute to the fabric of Utah’s rich cultural and artistic ecosystem. Through POPS, Utah students can envision a pathway to the future through their own artistic endeavors by learning from and engaging with an artistic professional working in the field - the arts truly come full circle.

POPS operate on a \$6,175,000 budget and each organization matches 1:1 funding. In SY23, POPS programs reached 86% of Utah public schools and had a presence in every Utah school district. Additional outreach accomplishments include:

- Students Served – 473,159
- Teachers Trained – 28,250
- Schools Served – 3,651

POPS groups include:

**POPS Organizations**



**Participating Staff:**

Liz Bunker, K-12 Fine Arts Specialist  
Contact Person: Liz Bunker, [liz.bunker@schools.utah.gov](mailto:liz.bunker@schools.utah.gov)

**3.2 INFORMATION: Public Comment**

There was no public comment at this meeting.

### **3.3 ACTION: AI Framework**

Background:

Purpose

This document guides Utah students, staff, and school communities on the appropriate and responsible use of artificial intelligence (AI), particularly generative AI tools, in classroom instruction, school management, and systemwide operations where permitted by local policy. Generative AI has potential benefits for education and risks that must be thoughtfully managed. Achieving a balance between delivering leading-edge education and safeguarding student information requires collaboration among experts in education and cybersecurity. Providing unrestricted access falls short of providing needed protection. Conversely, an outright ban on AI in schools impedes the development of essential future workforce skills. Instead, a balanced and informed approach is preferred, encompassing both maximizing learning and attending to security measures.

Artificial intelligence refers to computer systems that are taught to automate tasks normally requiring human intelligence. "Generative AI" refers to tools that can produce new content, such as text, images, or music, based on patterns they've learned from their training data. This is made possible through "machine learning," a subset of AI where computers learn from data without being explicitly programmed for a specific task. Think of it as teaching a computer to be creative based on examples it has seen. While generative AI tools show great promise and often make useful suggestions, they are designed to predict what is right, which isn't always right. As a result, their output can be inaccurate, misleading, or incomplete. For a more complete list of definitions, see [TeachAI](#).

**Motion:** Member Earl moved that The Standards and Assessment Committee approve the AI Framework and forwards it to the full Board for final approval. In addition staff will incorporate Committee recommendations put forward during the meeting.

Committee recommendations include:

1. To put a plagiarism checker section/cautions into the document
2. Create a mechanism for a feedback loop for the AI Policy and Framework/AI work in general, possible link on the web with the AI Framework?
3. Add a monthly AI work update agenda item during Standards and Assessment committee agenda ongoing.

Motion passed unanimously.

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**Motion for the Board:** The Committee recommends the Board approves the AI Framework, Draft 2.

### **3.4 INFORMATION: Utah's P-12 Mathematics Standards Revision Update**

The Mathematics Team updated the Standards & Assessment Committee about the progress on Utah's P-12 Mathematics Standards Revision Progress. The team will send the Committee the calendaring process as a reminder.

### **3.5 ACTION: R277-469, Instructional Materials Commission Operating Procedures (Amendment)**

Board rule R277-469 is being amended due to the passage of HB 534, 2024 Legislative Session, which repeals the State Instructional Materials Commission as of May 1, 2024. Staff will present R277-469, Draft 1, for consideration and approval. Authorizing, and Implemented or Interpreted Law: Art X, Sec 3; 53E-4-402; 53E-4-408; 53E-3-401(4)

**Motion:** Member Earl moved The Committee approve R277-469, Draft 2, on first reading and forward to the Board for approval on second and final reading.

Motion passed unanimously.

**Motion for the Board:** The Committee recommends the Board approve R277-469, Draft 2 on second and final reading.

### **3.6 ACTION: R277-628, School Libraries (Amendment)**

Board rule R277-628 is being amended due to the passage of HB 29 Sensitive Material Review Amendments, from the 2024 Legislative Session. Changes include adding an oversight category designation, updating LEA policy requirements, and adds a reporting and compliance section to the rule. Staff will present R277-628, Draft 1, for consideration and approval. Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-3-501(1)(c)(v); 53E-3-401(4)

**Motion Member Reale:** Delete line 15-16 on Draft 2 “to prioritize protecting children from the harmful effects of illicit  
16 pornography over other considerations in evaluating instructional materials;”

Motion passed unanimously.

**Motion Member Earl:** Continue this work in a separate meeting before the May Board meeting to complete the rule revisions and look at creating a model policy.

Motion passed unanimously.

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The special session will be held on Tuesday, April 16. See the summary for this meeting in a separate document.

**3.7 ACTION: Board Policy 5008, Student Advisory Council (Amendment)**

Board Policy 5008 is the USBE Student Advisory Council (SAC) policy and it is being amended to update the reimbursement policies to align with other board policies. Board members may want to make other amendments to the policy as they feel is appropriate. These could include, updating the purpose of SAC, SAC member nomination process, or setting a sunset date of June 2025 for the policy if the board favors an alternate arrangement. Staff will present Board Policy 5008, Draft 1, for consideration and approval.

**Motion Member Earl:** To add a sunset date of May 2025 for the Student Advisory Council.

**Motion Member Earl:** that the Board invite the student members of local boards/Higher Education student leadership to represent their district/college or university at a state wide Half-day convening.

- Recommend March or October.
- Provide lunch or dinner.
- Send out questions for students to consider in a discussion about key education issues relevant to current legislation, policy or the Board's mission and vision.
- State Board Members will engage with the youth to ask questions, gather insight, and provide feedback.

Educational component:

- Discuss the proper role of government.
- Become familiar with the structure, responsibilities and roles of the legislature, the state board of education, and local education entities.
- Discuss the legislative and rulemaking process.
- How these decisions impact families, educators, students and education

Motion passed unanimously.

**Motion Member Earl:** The Committee approve Board Policy 5008, Draft 1, as amended and forward to the Board for approval.

Motion passed unanimously.

**Motion for the Board:** The Committee recommends the Board approve Board Policy 5008, Draft 2.

**3.8 ACTION: Board Policy 5001, Advisory Committee on Equity of Educational Services for Students (Amendment)**

Board Policy 5001 is being amended due to the passage of HB 261, 2024 Legislative Session and to include a recommendation from the ACEESS Committee related to attendance and member replacement under certain circumstances. Staff will present Board Policy 5001, Draft 1, for consideration and approval. Authorizing, and Implemented or Interpreted Law: Article X, Section 3, 53E-3-401(4)

**Motion Member Earl:** That the policy be amended to include a sunset date for the ACEESS Committee in Board Policy 5001 of June 30, 2024.

Motion passed unanimously.

**Board Member Earl suggestions for a future meeting:** That the Standards and Assessment Committee work on a policy for a committee focused on student success, opportunity and merit-based policies.

Aligns with the Boards mission and vision

Students Success provisions of HB 261

Increases merit-based initiatives accessible for all students.

Possible duties:

- Provide information and recommendations to the Board that drives academic excellence and creates opportunity for students;
- Evaluate the effectiveness of current initiatives and policies designed to expand opportunity for all students;
- Identify programs where academic excellence exists within the state and identify contributing factors;
- Identify education trends lacking sound research and limiting academic success for students.

Provide any necessary communication or feedback for the Board

Comprised of Individuals at the state, local and student level who have direct impact on student opportunities and merit-based policies. (possible options listed below)

- Utah board of higher education
- Principals/superintendents (urban and rural)
- State Board members
- Legislators

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- Representatives from organizations whose mission is to expand educational opportunities for students and has experience with merit-based policy.
- Parents- strong interest in academic excellence, merit based initiatives, and opportunities for all Utah students.
- USBE's parent engagement specialist
- ELL Specialist
- ULEAD director

This item will be discussed during the April 16, 2024 special session of the Standards and Assessment Committee.

**Motion for the Board:** The Committee recommends the Board approve Board Policy 5001, Advisory Committee on Equity of Educational Services for Students, Draft 2, with a sunset date of June 30, 2024.

**Motion:** Member Boothe made the motion to adjourn.

The meeting concluded at 12:27pm.