

1 **R277. Education, Administration.**

2 **R277-323. Public Educator Evaluation.**

3 **R277-323-1. Authority and Purpose**

4 (1) This rule is authorized by:

5 (a) Utah Constitution [Article X, Section 3](#), which vests general control and  
6 supervision over public education in the Board;

7 (b) Subsection [53E-3-401\(4\)](#), which allows the Board to make rules to execute the  
8 Board's duties and responsibilities under the Utah Constitution and state law;

9 (c) Title [53G, Chapter 11, Part 5](#), School District and Utah Schools for the Deaf  
10 and the Blind Employee Requirements, which requires the Board to make rules to  
11 establish a framework for the evaluation of educators and set policies and procedures  
12 related to educator evaluations; and

13 (d) Subsections [53E-3-501\(1\)\(a\)\(i\)](#) and (ii), which require the Board to establish  
14 rules and minimum standards for the qualification and certification of educators and for  
15 required school administrative and supervisory services.

16 (1) The purpose of this rule is to:

17 (a) provide a framework for educator evaluation systems;

18 (b) describe the requirements for district policies related to educator evaluation;  
19 and

20 (c) establish requirements for determining ~~[and reporting]~~ annual summative  
21 educator effectiveness ratings.

22

23 **R277-323-2. Definitions.**

24 (1) "Academic growth" means demonstration of student learning through  
25 formative assessment measures identified by the LEA, school, or educator within the  
26 school year.

27 (2) "Administrator" has the same meaning as that term is defined in Section [53G-](#)  
28 [11-501](#).

29 (3) “Certified evaluator” means an educator with training in evaluating educator  
30 performance and demonstrated competency in using an educator evaluation tool to rate  
31 educator performance according to established standards.

32 (4) “Chronically absent” means that a student:

33 (a) was enrolled in an LEA for at least 60 calendar days; and

34 (b) missed 10% or more of the student’s instructional days, whether the absence  
35 was excused or not.

36 (5) “Continued professional growth” means incremental measures of  
37 improvement relevant to the Utah Effective Educator Standards.

38 (6) “Educator” has the same meaning as that term is defined in Section [53G-11-](#)  
39 [501](#).

40 (7) “Educator evaluation system” means a school district’s process, policies, and  
41 procedures for evaluating an educator’s performance in the educator’s assignments.

42 (8) “Formative assessment measures” means planned, ongoing processes used  
43 for educators to engage in reflection and growth of professional skills and includes  
44 opportunities to receive feedback on strengths or weaknesses of specific knowledge,  
45 skills, and abilities.

46 (9) “Evaluator” means an individual who is responsible for an educator’s  
47 summative evaluation in accordance with this Rule R277-323.

48 (10) “Local board” means a school district’s elected board of education or for the  
49 Utah Schools of the Deaf and the Blind, the Board.

50 (11) “Observation” means a formal or informal visit made by an administrator to  
51 an educator’s classroom for the purpose of gathering formative information, providing  
52 feedback for growth, and informing decisions related to the educator’s summative  
53 evaluation.

54 (12) “Performance” means the combination of an educator’s professionalism  
55 consistent with:

56 (a) the Utah Effective Educator Standards;

57 (b) student academic growth; and

58 (c) continued professional growth as an educator.

59 (13) “Summative evaluation” means an evaluation that is used to make decisions  
60 or ratings of an educator’s performance and that may inform decisions on salary,  
61 continued employment, personnel assignments, transfers, or dismissals, consistent with  
62 a school district’s policies.

63 (14) “Summative evaluation rating” means an annual rating of an educator’s  
64 performance that assigns one of three levels:

65 (a) One – The educator did not meet performance expectations;

66 (b) Two – The educator partially met performance expectations by demonstrating  
67 evidence of continued professional growth or demonstrating evidence of student  
68 academic growth;

69 (c) Three – The educator met performance expectations by demonstrating  
70 evidence of continued professional growth and demonstrating evidence of student  
71 academic growth.

72 (15) “Unsatisfactory performance” means a level one summative evaluation  
73 rating.

74 (16) “Utah Effective Educator Standards” means the standards established in  
75 Rule R277-330, as applicable to the assignment for which an evaluator evaluates an  
76 educator.

77

78 **R277-323-3. School District Educator Evaluation Systems.**

79 (1) A local board shall adopt a district educator evaluation system in consultation  
80 with a joint committee established by the local board as required by Section [53G-11-](#)  
81 [506](#).

82 (2) A local board shall review and approve its educator evaluation system in an  
83 open meeting.

84 (3) A district educator evaluation system shall:

- 85 (a) evaluate educators based on the Utah Effective Educator Standards;  
86 (b) include a description of school district processes for gathering, using, and  
87 protecting individual educator evaluation data;  
88 (c) include valid and reliable methods and tools to implement an evaluation;  
89 (d) include a systematic process for evaluating all educators holding an educator  
90 license during an evaluation cycle of up to four years;  
91 (e) include a summative evaluation rating consistent with this Rule R277-323;  
92 and  
93 (f) take into account multiple inputs as required by Section [53G-11-507](#),  
94 including:  
95 (i) self-evaluation of performance in relation to the Utah Effective Educator  
96 Standards;  
97 (ii) student and parent input;  
98 (iii) for administrators, feedback from teachers, including input on the  
99 effectiveness of evaluating employee performance in a school or school district for  
100 which the administrator has responsibility;  
101 (iv) results of multiple observations done with tools aligned to the Utah Effective  
102 Educator Standards;  
103 (v) evidence of student academic growth, as specified by the school district; and  
104 (vi) other indicators of professional improvement as specified by the school  
105 district.  
106 (4) A school district may use an evaluation cycle extending up to four years,  
107 which includes:  
108 (a) a summative evaluation at least once every four years; and  
109 (b) annual formative assessment measures, including:  
110 (i) at least one observation conducted by an administrator;

111 \_\_\_\_\_ (ii) additional observations, with feedback, which may be provided by a peer,  
112 mentor, instructional coach, administrator or other professional designated by the  
113 district; and

114 \_\_\_\_\_ (iii) a planned ongoing process for the educator to engage in reflection and  
115 growth related to the Utah Effective Teaching Standards.

116 \_\_\_\_\_ (5) A school district may not use year-end state testing data in determining an  
117 educator’s summative evaluation rating.

118 \_\_\_\_\_ (6) A school district may not use data from a student who is chronically absent in  
119 determining an educator’s summative evaluation rating.

120 \_\_\_\_\_ (5) A school district shall align its employee compensation system, with the  
121 district’s educator evaluation system in accordance with Subsection [53G-11-518\(1\)](#).

122 \_\_\_\_\_ (6) To form the school district’s educator evaluation system, a local school board  
123 may adopt:

124 \_\_\_\_\_ (a) the Utah Model Educator Evaluation System approved by the Board;

125 \_\_\_\_\_ (b) an adapted system; or

126 \_\_\_\_\_ (c) a system developed by the school district consistent with this rule and Rule  
127 R277-330.

128

129 **R277-323-4. Systems Reliability.**

130 \_\_\_\_\_ (1) A school district shall establish an evaluator reliability process to ensure the  
131 reliability of its educator evaluation system that:

132 \_\_\_\_\_ (a) identifies criteria for use in assigning evaluation ratings

133 \_\_\_\_\_ (b) provides professional development opportunities for all evaluators that:

134 \_\_\_\_\_ (i) ~~[acquaint]~~ assures evaluators ~~[with]~~ understand the Utah Effective Educator  
135 Standards;

136 \_\_\_\_\_ (ii) improve evaluator proficiency in recognizing the criteria described in  
137 Subsection (1)(a); and

- 138 \_\_\_\_\_ (iii) give the evaluator an opportunity to demonstrate their abilities to rate an  
139 educator in accordance with the Utah Effective Educator Standards;  
140 \_\_\_\_\_ (c) designate qualified raters as certified;  
141 \_\_\_\_\_ (d) assure that each educator is rated by a certified evaluator; and  
142 \_\_\_\_\_ (e) include a process for maintaining a certified evaluator’s skills.

143

144 **R277-323-5. Notice and Review.**

145 \_\_\_\_\_ (1) At least 15 days prior to an educator’s first evaluation, a school district shall  
146 provide an educator with:

- 147 \_\_\_\_\_ (a) notification of the evaluation process;  
148 \_\_\_\_\_ (b) access to relevant evaluation instruments; and  
149 \_\_\_\_\_ (c) notice of potential consequences, including discipline and termination, if an  
150 educator fails to meet performance expectations.

151 \_\_\_\_\_ (2) A school district’s educator evaluation system shall:

- 152 \_\_\_\_\_ (a) provide for clear and timely discussion of an evaluation with the educator;  
153 \_\_\_\_\_ (b) provide a written copy of the evaluation to the educator;  
154 \_\_\_\_\_ (c) allow an educator to respond to any part of the evaluation; and  
155 \_\_\_\_\_ (d) attach the educator’s response to the evaluation if the response is provided in  
156 writing.

157 \_\_\_\_\_ (3) An educator who is dissatisfied with an evaluation may submit a written  
158 request for review within 15 days after receiving notice of the written evaluation.

159 \_\_\_\_\_ (4) A school district shall conduct a review as described in this section and  
160 Section [53G-11-508](#).

161 \_\_\_\_\_ (5) A school district conducting a review under Subsection (4) shall:

- 162 \_\_\_\_\_ (a) use a certified evaluator;  
163 \_\_\_\_\_ (i) with experience in evaluating educators; and  
164 \_\_\_\_\_ (ii) who is not employed by the school district; and  
165 \_\_\_\_\_ (b) conduct the review in accordance with Utah Effective Educator Standards.

- 166 (6) A certified evaluator described in Subsection (5)(a) shall:  
167 (a) review the school district’s educator evaluation policies and procedures;  
168 (b) review the evaluation process conducted for the educator;  
169 (c) review the evaluation data from the professional performance, student  
170 academic growth, and stakeholder input components;  
171 (d) review an educator’s written response, if submitted in accordance with  
172 Subsection [53G-11-508\(1\)\(b\)](#); and  
173 (e) report findings, in writing, to the school district’s superintendent for action.  
174 (7) The school district superintendent shall determine if the initial educator  
175 evaluation was issued in accordance with:  
176 (a) the school district’s educator evaluation policies;  
177 (b) the requirements of the Utah Effective Educator Standards;  
178 (c) Title [53G, Chapter 11](#), Employees; and  
179 (d) this Rule R277-323.

180

181 **R277-323-6. Support for Educators.**

- 182 (1) If an educator receives an unsatisfactory performance rating, a school district  
183 shall provide the educator with support for academic impact improvement consistent  
184 with [Title 53G, Chapter 11, Part 5](#), School District and Utah School for the Deaf and the  
185 Blind Employee Requirements, including:  
186 (a) assessing the professional learning needs of the educator; and  
187 (b) providing mentors, coaches, or instructional specialists to assist the educator  
188 in establishing timelines and benchmarks for improving academic impact.  
189 (2) A school district may provide assistance to any educator in need of support  
190 with professional growth as an educator or student academic growth.

191

192 **R277-323-7. Superintendent Responsibilities.**

193 (1) The Superintendent shall develop a model educator evaluation system that  
194 includes performance expectations consistent with this rule.

195 (2) The Superintendent shall evaluate and recommend tools and measures for  
196 use by school districts in developing and implementing educator evaluation systems.

197 (3) The Superintendent shall annually monitor 10% of school district educator  
198 evaluation systems.

199

200 **R277-323-8. School District Revisions.**

201 A school district shall amend the district educator evaluation system to align with  
202 any future revisions to the Utah Effective Educator Standards and implement any  
203 changes within two years from the effective date of revisions to Rule [R277-330](#).

204

205 **R277-323-10. Applicability.**

206 (1) This rule shall become effective beginning in the 2024-2025 school year,  
207 except for the following subsections, which a district shall implement no later than June  
208 30, 2029:

209 (a) Subsection R277-323-3(3)(e);

210 (b) Subsection R277-323-3(4); and

211 (c) Subsection R277-323-3(6).

212 (2) A requirement for a school district under this Rule R277-323 is also applicable  
213 to the Utah Schools for the Deaf and the Blind.

214

215 **KEY:**

216 **Date of Enactment or Last Substantive Amendment:**

217 **Authorizing, and Implemented, or Interpreted Law: [Article X, Section 3; 53E-3-](#)**

218 **[401\(4\); 53G, Chapter 11, Part 5; 53E-3-501\(1\)\(a\)\(i\) and \(ii\)](#)**