

2024
Public
Education
Summary

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Foreword

This document embodies the collaborative efforts of staff members at the Utah State Board of Education (USBE), offering an overview of education-related legislation from the 2024 Legislative Session. While this overview is created primarily for state school board members, local education agency (LEA) board members, superintendents, charter school administrators, and school business administrators, it may also serve as a valuable resource for other entities within the public education sphere, and also to state legislators.

The main body of this document outlines each education-related bill that passed during the legislative session, and outlines potential action for USBE, local school boards, and charter school governing boards to implement the requirements of the legislation. Additionally, the publication provides summary information about funding and bills not passed.

While offered as a resource by USBE, this publication is not intended to convey any specific directives or action items for local education agencies. USBE will adopt administrative rules as necessary to implement new legislation. Finally, this publication is not intended to serve as formal legal opinion or interpretation of legislative enactments.

Comments concerning this publication or suggestions for improvement should be directed to:

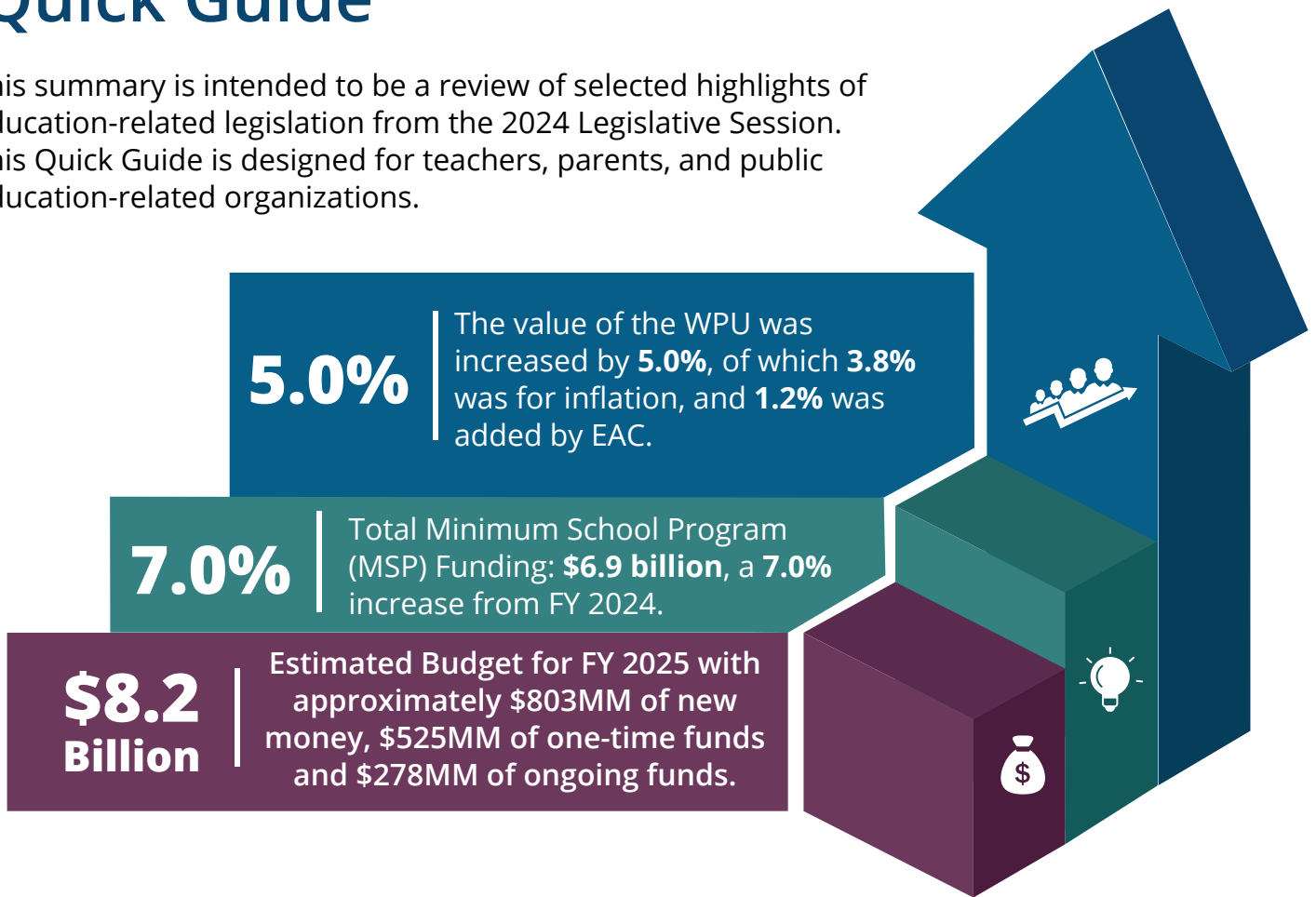
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Quick Guide

This summary is intended to be a review of selected highlights of education-related legislation from the 2024 Legislative Session. This Quick Guide is designed for teachers, parents, and public education-related organizations.



Weighted Pupil Unit (WPU) Value	FY 2024	FY 2025	Increase	Percentage
	\$4,280	\$4,494	\$214	5.0%

Notable Education Stabilization Funding Distribution




Excellence in Education and Leadership
\$150 Million
One-Time



School Safety Support Grant
\$100 Million
One-Time



K-12 Property Insurance Pool
\$101 Million
One-Time



Educator Prep. and Collaboration Time
\$74 Million
One-Time

Notable Funding Highlights

Educator Support

Teacher Retention
\$4.8 Million
One-Time

Educator Expense Modifications
\$8.4 Million
One-Time

Stipends for Future Educators
\$8.4 Million
One-Time

Student Safety and Support

Early Warning Systems
\$2.1 Million
Ongoing

Child Sexual Abuse Prevention Amendments
\$1.5 Million
Ongoing

At-Risk Students WPU Weighting Phase-In
\$27.9 Million⁺
Ongoing

Technology

Innovation in AI Grant Pilot Program
\$2 Million
One-Time

K-12 Computer Science Initiative
\$1 Million *Ongoing*
\$6 Million *One-Time*

Additional Funding

School Fees Amendments
\$36 Million
One-Time

Utah Fits All Program
\$40 Million^{*}
Ongoing

High School Service Pilot Program
\$3 Million
One-Time

Small/Rural Capital Grants
\$30 Million
Ongoing

⁺ The \$27.9 million is not new funding but rolls existing funding, from repealed programs into the At-Risk WPU Add-on.

^{*} In addition to the \$42 million already appropriated for FY25

General Session Agency Appropriation

FY 2024 Requests

A. Program by Name	Bill/Item	Ongoing	One-Time
At-Risk Student WPU Weighting Increase	SB 2	\$27,898,300	
Charter School Base Funding	SB 2		\$3,600,000
Educator Professional Time	SB 2		\$74,000,000
Effective Teachers in High-Poverty Schools	SB 2		\$801,000
Excellence in Education and Leadership	SB 173	\$115,000	\$2,400,000
Gang Prevention and Intervention	HB 3	\$50,000	\$101,160,600
K-12 School Property Insurance	SB 2		\$1,200,000
Research-Supported Social Skills	SB 2	\$189,300	\$35,537,800
School Fees Amendments	HB 415		\$8,400,000
Stipends for Future Educators	HB 221		\$4,800,000
Teacher Retention	HB 431		
Utah Fits All Scholarship Program	SB 2		\$300,000
Anti-bullying Programs in Schools	SB 2		\$5,000,000
Assessment to Achievement	SB 2		\$1,000,000
Beverly Taylor Sorenson Arts	HB 3		
Center for School of the Future	HB 2/ HB 3		
Child Sexual Abuse Prevention	HB 3 / SB 205		
Educator Salary Amendments	HB 3 / SB 52	\$110,100	\$3,000,000
High School Service Pilot Program	SB 2	\$3,000,000	\$6,000,000
K-12 Computer Science Initiative	SB 2	\$36,700	\$3,500,000
PRIME Expansions	HB 3 / SB 2	\$1,000,000	\$150,000
Discipline and Conduct Plans Amendments	SB 159	\$141,800	\$616,200
Rural Utah Student Initiative	SB 2	\$25,000,000	
School Employee Firearm Possession	HB 3		\$3,600,000
School Safety	HB 84		\$100,000,000
Small Rural District Capital Needs	SB 2		\$30,000,000
SOEP Amendments	HB 3		\$624,000
Student Credential Account Statewide Usage	SB 2		\$3,500,000
Teacher Licensure Amendments	HB 3 / HB 208		\$270,000
Teacher Supplies Increase	HB 2		\$8,400,000

Featured Education Bills



WHAT

- Defines Instructional Materials, Sensitive Materials, Objective Sensitive Materials and Subjective Sensitive Materials.
- Establishes a clear review process and clarifies the appeals process.
- Establishes a set of Board of Education Requirements.



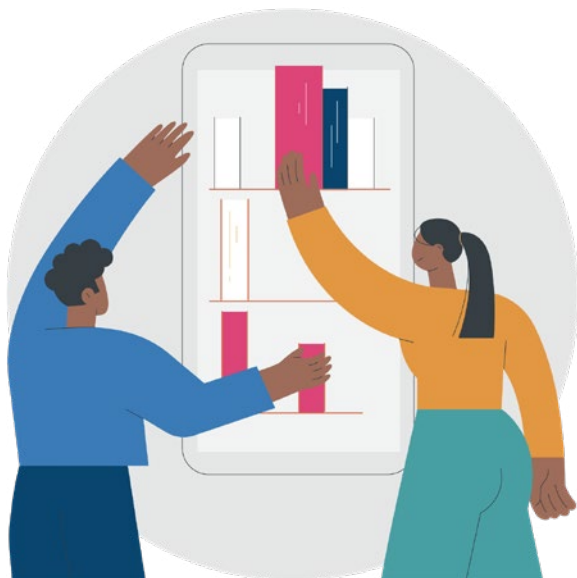
WHY

To establish clear guidelines and processes for evaluating sensitive materials in Utah public schools.



HOW

USBE is in the process of mapping out implementation to best support our districts.



A Deeper Look

Instructional Materials are materials used in a school setting to support a student's learning. Instructional materials are in any format, including, reading materials, handouts, videos, digital materials, websites, online applications, and live presentations.

Sensitive Materials are any instructional material deemed pornographic or indecent and considered "**objective**" according to statute §76-10-1227(1)(a)(i), (ii), or (iii) or "**subjective**" according to §76-10-1235.

USBE Reporting Requirements

- Collect information from LEAs on the outcome of each sensitive material challenge.
- Notify LEAs statewide, within 10 days, to remove student access to materials that have been removed as objective sensitive materials by three districts OR two school districts and five charter schools.
- Provide process for reporting allegations of LEA non-compliance.



WHAT

- Amends a number of requirements, including: reporting, attendance and suspension data, school fees, parent seminars, parental annual notices of constitutional protections, and approvals for charter School LAND Trust Plans.
- Delays the requirement for LEAs to select curriculum and instructional materials for teaching ethnic studies in grades K-12.
- Collects educator emails for the legislature to be able to communicate through the State Board up to three times per calendar year.



WHY

- To give parents the opportunity to feel heard about their thoughts on education matters, including the health curriculum and parent seminars.
- To notify educators of specific legislation related to the teaching profession directly as determined by the legislature.



HOW

- Gives LEAs until December 2025 to select curriculum and instructional materials for teaching ethnic studies in grades K-12.
- Allows time in the board meetings to review health curriculum materials for approval for parents.
- Charter business officials are being trained on their new responsibilities.

Modification Highlights



School LAND Trust

Charter business administrators are better positioned to approve School LAND Trust Plans than charter authorizers.

In preparation for the change, USBE has communicated with charter business officials concerning this new responsibility, provided training, and created logins to allow charter business officials access to review and approve the reports and plans.



Parent Seminars

The option to hold parent seminars virtually or on a Saturday will allow LEAs more flexibility in how they are able to offer the seminars.

This can provide parents that otherwise would not be able to attend in person an option to participate. Allowing for a Saturday option will provide parents with an additional day and LEAs with more flexibility for the time that they hold the seminar.

Stipends for Future Educators

HB 221 Rep. Peterson
Sen. Wilson



WHAT

Enacts a new program to compensate future teachers while they are completing the student teaching that is part of their Utah education preparation program (EPP) to earn a Utah Professional Educator License.



WHY

- This program is designed to assist future educators who are not receiving any type of compensation while completing their student teaching.
- Program intends to retain student teachers in the education field.
- If the future educator receives compensation from the local education agency (LEA), work service program offered through the Department of Workforce Services (DWS), or the Grow Your Own Educator Pipeline program, they are ineligible.



HOW

- Through an application process where the student teacher applies, the State Board reviews the applications and determines the grant award amount.



Implementation Information



Anticipate nearly **1,000** student teachers to apply for this stipend.



Representing **9** Utah universities.



\$8.4 million appropriation for a three-year pilot program. This is based on an estimated **\$6,000** per student teacher.



This bill hopes to recruit and retain current university students into the teaching profession.



USBE will create rules to determine student teacher stipend amounts and additional requirements.



WHAT

- Prohibits the public education system from engaging in discriminatory practices, such as engaging in or maintaining a policy, procedure, practice, program, office, initiative, or required training based on an individual's personal identity characteristics.
- Prohibits any policy, procedure, practice, program, office, initiative, or required training to be referred to or named diversity, equity, and inclusion. Also acknowledges adherence to state or federal laws.



WHY

To provide equal opportunity in education for all students and employees and refrain from differential treatment and engaging in discriminatory practices. All students should receive support, guidance, and resources, without excluding students based on their personal identity characteristics.



HOW

- The USBE and LEAs will eliminate an office, division, employment position, or initiatives regarding discriminatory practices.
- The USBE will submit recurring and occasional reports listed in the bill to the Education Interim Committee, including reported violations of this section.
- Individuals may bring a violation of this section to the State Board.

Defining Terms

Equal Opportunity in Education

means acknowledging that all students are capable of learning and may need additional guidance, resources, and support based on their academic needs.

Inclusion means ensuring that students are accepted and valued as members of the school community with equal opportunities to contribute by creating conditions for meaningful participation, including students with a disability as described in Rule R277-750.

Public education may not promote discriminatory practices and must align with the **principles of individual freedom**.

Public education may not:

Ascribe values, morals, ethical codes, privileges or beliefs to an individual because of the individual's:

- Race
- Color
- Ethnicity
- Sex
- Sexual orientation
- National origin
- Gender identity

School Safety

Amendments

HB 84 Rep. Wilcox
Sen. Ipson



WHAT

Establishes new school safety requirements and standards (e.g., school safety needs assessment, School Guardian Program, wearable panic alert device, early warning system, etc.) for LEAs and local law enforcement. This is a collaborative effort under the direction of the State Security Chief at the Department of Public Safety, in partnership with the USBE School Safety Center, Office of Substance Abuse and Mental Health, and Huntsman Mental Health Institute, SafeUT.



WHY

To effectively establish a statewide system of prevention, identification, and mitigation of risk pertaining to targeted violence and strengthening the critical infrastructure related to school safety.



HOW

- Allows the State Security Chief to make and enforce laws relating to school safety.
- Extends the School Security Task Force and creates an Education Advisory Board. These groups will continue to study, discuss, and make recommendations regarding school safety.
- Requires each school to have a School Safety and Security Specialist, each LEA to have a School Safety and Security Director, and each county to have a County Security Chief, and outlines duties and responsibilities.
- Provides additional, one-time funding of \$100,000 for the School Safety and Support Grant Program, which provides grants for schools to address safety and security needs.

Implementation Information



Requires every school to conduct a school safety needs assessment by **December 31, 2024** and submit results to the State Security Chief.



Requires the school multi-disciplinary team to include both the School Safety and Security Director and specialists.



Requires additional school safety-related data collection and record management for incidents.



Adds provisions about bullying, cyber-bullying, hazing, or retaliation incidents in schools, including requiring LEAs to **create action plans** for incidents.



WHAT

- Updates to the code regarding teacher evaluations to reduce LEA reporting requirements, increase evaluation cycles, and provide opportunities to encourage growth-oriented evaluations.
- Expands the allowable use of funds for paid professional hours, and renames the former Teacher Salary Supplement Program to the Salary Supplement for Highly Needed Educator's Program.



WHY

- An evaluation cycle with both formative and summative elements, provides flexibility to the LEAs as they focus on supporting educator growth.
- Eliminates the "highly effective" level, which was difficult to distinguish from "effective."
- Expanding the allowable use of funds for paid professional hours provides teachers and LEAs with additional opportunities when pursuing various professional development experiences.



HOW

- Adding language to the state code which allows for both summative and formative evaluations within a broader evaluation cycle.
- Relieving districts of evaluation reporting requirements which have not proven to provide needed information to the state.
- Prohibiting the use of data from a chronically absent student in a teacher's evaluation.

Implementation Information



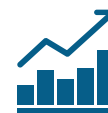
Districts may choose to adopt the changes right away, or at any time during the next **five years**.



At the end of **five-year** period, the prior code will sunset.



This will provide opportunities to implement systems with broader evaluation cycles on a timeline that works for each district. USBE will provide implementation support during this transition.



USBE will work with districts during this time frame to evaluate the changes and make suggestions for any needed adjustments from the state.



WHAT

This bill establishes two different programs: the Excellence in Education and Leadership Supplement Program and the Salary Supplement for Highly Needed Educators Program.



WHY

- The Excellence in Education and Leadership Supplement is a five-year pilot program which is intended to recognize outstanding instructional talent, and will be overseen by the Center for the School of the Future at Utah State University.
- Repeals the former Teacher Salary Supplement Program (TSSP) and reenacts the new Salary Supplement for Highly Needed Educators. The new program is intended to better recognize the individual needs of LEAs to hire and retain teachers in hard-to-fill assignments. This new program goes into effect July 1, 2025.



HOW

- The Center for School of the Future will provide training and approval for LEAs to participate in the program and to be eligible to nominate teachers.
- The Center will determine, from all nominated teachers statewide, which teachers will be eligible for the supplement.
- The LEA will create a policy describing the administration of the Salary Supplement for Highly Needed Educators program, establishing an appeals and verification process, and a way to certify a list of eligible teachers to be awarded a salary supplement under this section.

Eligibility

Who is Eligible for the Excellence in Education Supplement?

Licensed educators who are currently in a classroom teaching assignment, and qualify as performing in the top 5%, 10%, or 25% of teachers based on criteria submitted by the LEA and approved by the Center.

Who is eligible for the Salary Supplement for Highly Needed Educators Program?

Licensed educators who have a qualifying assignment in accordance with their LEA's policy, and who have not received an unsatisfactory rating on the three most recent evaluations.



Student Survey

Amendments

HB 182 Rep. Lisonbee
Sen. Grover



WHAT

- Requires parental consent for surveys related to an early warning system, social emotional learning questions, and the school climate survey when a student registers for school.
- Adds “gender identity” to the list of protected topics which triggers a requirement to obtain parental consent.
- Prohibits an LEA from offering a reward or consequence to a student related to survey participation.



WHY

- Provides parents with greater transparency and control over surveys administered to their students.
- Provides clarity to LEAs that “gender identity” is considered a protected topic in surveys.
- Prevents LEAs from incentivizing participation in relevant surveys.



HOW

- LEAs will update policies to reflect changes set forth in this bill.
- LEAs will develop a process for obtaining consent during registration and develop notices to accompany relevant surveys.

Implementation Information



LEAs are no longer required to administer the **School Climate Survey**.



LEAs will need to **update** their student registration process to provide notice of, and collect consent for relevant surveys.



USBE will provide training to LEA leaders on the changes set forth in this bill.



LEAs should provide training to educators on implementing this bill.

2024 Other Notable Education Bills

The following are notable bills which passed during the 2024 General Session.

**HB
431**

Teacher Retention

Creates the Mentoring and Supporting Teacher Excellence and Refinement Pilot Program to improve teacher retention. Beginning July 2027, requires LEAs to provide postpartum recovery leave to equivalent state employees.

**HB
331**

School and Classroom Amendments

Requires toilet training as a condition for kindergarten enrollment. Includes the superintendent's designee as one of the school officials that can be notified of civil and criminal charges against a student in their school.

**HB
517**

Half-Day Kindergarten Amendments

Requires instruction to meet the Board's minimum standards for half-day kindergarten. Requires notification of half-day options and requires half-day designated classrooms when enrollment thresholds are met.

**HB
257**

Sex-based Designations for Privacy, Anti-bullying, and Women's Opportunities

Requires government entities to ensure the preservation of distinctions on the basis of sex that protect individual privacy and competitive opportunity. Requires LEAs to establish privacy plans with parents and students.

**HB
247**

Statewide Online Education Program Amendments

Requires USBE to update the SOEP operating system allowing the transfer of student information within the program, dedicates staff to the program and requires coordination between the LEAs and the online course provider.

**HB
347**

Educational Rights Amendments

Requires an LEA to provide an education environment that is safe for all students and staff and has minimal disruptions.

**SB
159**

Public School Discipline and Conduct Plans Amendments

Creates a Teaching Self-Government Skills for Success, Classroom Communication And Discipline Framework Pilot program that LEAs can participate in using TSSA funds.

**HB
362**

Juvenile Justice Revisions

Modifies requirements for juvenile gang and other violent crime prevention and intervention programs, requirements for referring a minor who is alleged to be habitually truant, and reintegration plans for students who have committed a serious offense.

**HB
119**

School Employee Firearm Possession Amendments

Creates the Educator-Protector Program to incentivize school teachers to responsibly secure or carry a firearm on school grounds.

**HB
208**

Teacher Licensure Amendments

Directs USBE and the Utah Board of Higher Education to develop a strategy for modifying traditional and alternative programs for training and licensing teachers and prohibits the State Board from requiring a pedagogical performance assessment to obtain licensure.

**HB
121**

Educator Background Check Amendments

Allows entities to clone background information between LEAs or qualifying private schools under certain circumstances and prohibits LEAs from collecting background check fees from volunteers and licensed, non-licensed and contract employees.

**HB
499**

Education Reporting Amendments

Modifies the required frequency of certain trainings and extends certain due dates for required reporting.

**HB
415**

School Fees Amendments

Narrows the list of possible school fees an LEA may charge students beginning in the 2025-2026 school year.

**HB
1**

Beverley Taylor Sorenson Grant Funding Change

Requires USBE to establish a uniform amount per specialist for the Beverley Taylor Sorenson Elementary Arts Learning Program and ensure that the funding will not duplicate state funding for the educator salary adjustment.

**SB
86**

Local Government Bond Amendments

Prohibits a local political subdivision from issuing a lease revenue bond if the issuance of the bond will cause the combined total to exceed \$200 million. Requires a notice and comment period when proposing issuance of a lease revenue bond.

**HB
460**

Government Employee Conscience Protection Amendments

Prohibits a governmental entity from denying an employee's reasonable request to be relieved from performing a certain task if the task would conflict with the employee's sincerely held religious beliefs or conscience.

MSP FY 2024/FY 2025 Comparison

A. Basic School Program

Program	FY 24 Base WPU	Appropriation \$ Value	Total FY 25 WPU	Appropriation \$ Value	Growth
Kindergarten	40,052	163,828,300	39,217	168,646,900	3%
Grades 1-12	611,450	2,657,408,200	607,978	2,732,253,300	3%
Foreign Exchange Students	398	1,510,800	405	1,627,500	8%
Necessarily Existent Small Schools	10,708	54,664,700	10,661	48,910,500	-11%
Professional Staff	57,118	244,465,100	57,457	258,211,900	6%
Enrollment Growth Contingency	0	19,101,000	0	19,101,000	0%

B. Restricted School Program

Program	FY 24 Base WPU	Appropriation \$ Value	Total FY 25 WPU	Appropriation \$ Value	Growth
Special Education - Regular - Add-on WPU	93,579	400,518,200	101,350	455,467,000	14%
Special Education - Regular - Self-Contained	11,334	48,509,600	11,588	52,076,600	7%
Special Education - Pre-School	11,372	48,672,200	11,306	50,809,200	4%
Special Education - Extended Year Program	460	1,968,800	457	2,053,800	4%
Special Education - Impact Aid	2,072	8,868,100	2,060	9,257,600	4%
Extended Year for Special Educators	909	3,890,600	909	4,085,200	5%
Students At-Risk - Add-on	23,102	99,087,300	28,823	129,543,300	31%
CTE - District Add-on	29,257	125,220,000	29,087	130,716,900	4%
Class Size Reduction	42,604	182,345,200	42,357	190,352,500	4%

MSP FY 2024/FY 2025 Comparison

B. Related to Basic School Programs: General

Program	FY 24 Appropriation \$ Value	Total FY 25 Appropriation \$ Value	Growth
Pupil Transportation - To & From School	130,493,700	130,775,200	
Pupil Transportation - Rural Transportation Grants	1,000,000		
Pupil Transportation - Rural School Reimbursement	500,000		
Charter School Local Replacement	245,933,000	263,073,100	7%
Charter School Funding Base Program	9,219,000	11,465,000	24%
Flexible Allocation - WPU Distribution	31,767,000	84,362,300	166%

MSP FY 2024/FY 2025 Comparison

B. Related to Basic School Programs: Focus Populations

Program	FY 24 Appropriation \$ Value	Total FY 25 Appropriation \$ Value	Growth
Students At-Risk - Gang Prevention and Intervention	2,381,200	2,400,000	1%
Youth-in-Custody	31,456,500	33,043,600	5%
Adult Education	17,678,900	18,570,900	5%
Enhancement for Accelerated Students	6,838,600	7,183,700	5%
Concurrent Enrollment	17,708,000	20,669,900	17%
Title I Schools in Improvement - Paraeducators	300,000		-100%
Early Literacy Program	14,550,000		-100%
English Language Learner Software Grants	5,000,000		-100%

MSP FY 2024/FY 2025 Comparison

B. Related to Basic School Programs: Educator Supports

Program	FY 24 Appropriation \$ Value	Total FY 25 Appropriation \$ Value	Growth
Educator Salary Adjustments	400,219,100	424,050,300	6%
Teacher Salary Supplement	23,092,100		-100%
Salary Supplement for Highly-Needed Educators Program		26,036,200	
Teacher Supplies & Materials	5,500,000	13,900,000	153%
Effective Teachers in High-Poverty Schools	801,000	801,000	0%
Elementary School Counselor Program	2,100,000		-100%
Grants for Professional Learning	3,935,000	3,935,000	0%
Grow Your Own Teacher and Counselor Program	7,150,000		-100%
Educator Professional Time	64,000,000	74,000,000	16%

MSP FY 2024/FY 2025 Comparison

B. Related to Basic School Programs: Statewide Initiatives

Program	FY 24 Appropriation \$ Value	Total FY 25 Appropriation \$ Value	Growth
School LAND Trust Program	101,803,300	106,221,900	4%
Teacher and Student Success Program	182,800,400	197,041,000	8%
Student Health and Counseling Support Program	25,480,000	25,480,000	0%
Dual Immersion	7,367,000	7,646,900	4%
Beverly Taylor Sorenson Arts Learning Program	21,945,000	20,445,000	-7%
Digital Teaching & Learning Program	20,302,400	19,852,400	-2%
Total Related to Basic Programs:	\$1,381,321,200	\$1,490,953,400	8%

MSP FY 2024/FY 2025 Comparison

C. Voted & Board Local Levy Programs

Program	FY 24 Appropriation \$ Value	Total FY 25 Appropriation \$ Value	Growth
Board Local Levy Program	693,320,100	731,045,500	5%
Voted Local Levy Program	480,443,700	473,923,900	-1%
C. Subtotal	\$1,173,763,800	\$1,204,969,400	3%

Grand Total: \$6,615,143,100 \$6,949,036,000 5%

Program Funding Details

The total number of WPUs appropriated to the following programs has increased:

Students At-Risk: +5,493

This will increase the Economically Disadvantaged (ED) and English Language Learner (ELL) student factors based on a 10-year phase-in (one 10-year increment).

The WPU weightings increase as follows:

- ED from 0.1 to 0.125
- ELL from 0.04 to 0.0475

The statutory rates at full implementation are set as follows:

- ED at 0.3 and ELL at 0.1

The Legislature eliminated categorical funding for the following programs:

- Title I Schools in Improvement - Paraeducators at \$300,000
- Early Literacy Program at \$14,550,000
- Elementary School Counseling Program at \$2,100,000
- Effective Teachers in High Poverty Schools at \$801,000
- Students At-Risk - Gang Prevention and Intervention at \$2,381,200

These funds were reallocated to increase WPU weightings for the Students At-Risk WPU Add-on Program outlined above.

One-time funding was provided in FY 2025 for the Effective Teachers in High Poverty Schools and Gang Prevention and Intervention programs, program funding reductions will take effect in FY 2026 unless additional funds are appropriated by the Legislature.

2023 Bills Passed

House Education Bills

House Bills Passed

HB 1 PUBLIC EDUCATION BASE BUDGET AMENDMENTS	
Sponsors	Rep. Susan Pulsipher and Sen. Lincoln Fillmore
Bill Summary	This bill specifies financial rules for schools and appropriations for 2024-2025. It clarifies growth hold harmless provisions, requires the State Board of Education to set a uniform amount for the Beverly Taylor Sorenson Elementary Arts Learning Program, and provides funding for school districts, charter schools, and state education agencies. It sets the weighted pupil unit (WPU) at \$4,443 for fiscal year 2024-2025, adjusts WPUs for enrollment and statutory calculations, allocates funds to the Uniform School Fund Restricted - Public Education Budget Stabilization Account, and makes appropriations from the Uniform School Fund Restricted - Trust Distribution Account to the School LAND Trust program. It adjusts revenue targets and tax rates for education funding, includes technical updates and intent language.
USB E Action	Beginning with the 2024-2025 school year, the USB E shall establish a uniform amount for the Beverly Taylor Sorenson Arts (BTS) funds and ensure the uniform amount does not duplicate state funding an educator receives under the educator salary adjustment described in Section 53F-2-405; Before June 1, 2024, the USB E shall report to the Public Education Appropriations Subcommittee the uniform amount described in Subsection (4)(c).
LEA Action	Awareness of new distribution formula for the BTS Arts Program, including requirement for LEAs cover the remainder of a BTS Arts educator salary equal to the difference between the uniform amount and the actual cost of the arts educator's salary.
Funding	For 2024, appropriates \$19,093,800 from the Uniform School Fund and other sources. For 2025, appropriations total \$7,742,706,000, including funds from the General Fund (\$9,157,400), Uniform School Fund (\$4,543,948,700), Income Tax Fund (\$242,027,800), and other sources (\$2,947,572,100). Additional 2025 appropriations include \$3,327,000 in expendable funds, \$881,484,300 in restricted transfers (Uniform School Fund: \$500,599,900, Income Tax Fund: \$379,134,400), and \$1,750,000 from various sources. It also appropriates \$118,600 in fiduciary funds for 2025.
Effective Date	July 1, 2024
USB E Contact	Laurie Baefsky, 801-538-7842, laurie.baefsky@schools.utah.gov Sam Urie, 801-538-7545, sam.urie@schools.utah.gov Angie Stallings, 801-538-7550, angie.stallings@schools.utah.gov

HB 3 APPROPRIATIONS ADJUSTMENTS	
Sponsors	Rep. Val Peterson and Sen. Jerry Stevenson
Bill Summary	This bill supplements or reduces appropriations otherwise provided for the support and operation of state government for the fiscal year beginning July 1, 2023 and ending June 30, 2024 and for the fiscal year beginning July 1, 2024 and ending June 30, 2025. Requires LEAs to submit October 1 data on or before the first Wednesday of October.

USBE Action	Determine how to allocate \$60,000 for implementation of Utah Fits All Scholarship
LEA Action	Submit October 1 data to USBE via UTREX by the first Wednesday of October (October 2, 2024)
Funding	\$60,000 to USBE to support Utah Fits All Program implementation
Effective Date	July 1, 2024
USBE Contact	Scott Jones, 801-538-7615, scott.jones@schools.utah.gov Sam Urie, 801-538-7545, sam.urie@schools.utah.gov Aaron Brough, 801-538-7922, aaron.brough@schools.utah.gov Cassie Hays, 801-538-7845, cassie.hays@schools.utah.gov

HB 11 WATER EFFICIENT LANDSCAPING REQUIREMENTS

Sponsors	Rep. Doug Owens and Sen. Ronald Winterton
Bill Summary	This bill restricts the use of overhead spray irrigation by certain governmental entities. LEAs within the Great Salt Lake basin are prohibited from installing overhead spray irrigation in areas that are not active recreation areas. LEA awareness on no overhead irrigation for new construction of non-active recreation areas in the Great Salt Lake Basin.
USBE Action	None
LEA Action	Awareness only
Funding	None
Effective Date	May 1, 2024
USBE Contact	Dean Dykstra, 801-538-7939, dean.dykstra@schools.utah.gov Sam Urie, 801-538-7545, sam.urie@schools.utah.gov Deborah Jacobson, 801-538-7627, deborah.jacobson@schools.utah.gov

HB 14 SCHOOL THREAT PENALTY AMENDMENTS

Sponsors	Rep. Ryan Wilcox and Sen. Don Ipson
Bill Summary	This bill requires a student to be suspended or expelled from a public school if the student knowingly makes a false emergency report targeted at a school. It enhances the penalties for making a threat against a school and makes it a third degree felony for an actor to make a false emergency report in certain circumstances.
USBE Action	Potential updates to the LRBI manual and ensuring training on data submission is provided.
LEA Action	Update policies to reflect that the LEA shall suspend or expel a student if they make a false report of an emergency at a school.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Shauntelle Cota, 801-538-7502, shauntelle.cota@schools.utah.gov Michelle Knight, 801-538-7962, michelle.knight@schools.utah.gov Leah Voorhies, 801-538-7898, leah.voorhies@schools.utah.gov

HB 22 CONCURRENT ENROLLMENT REVISIONS (PRIME Program)

Sponsors	Rep Val Peterson and Sen. Lincoln Fillmore
Bill Summary	Expands the eligibility options to earn a TRANSFORM certificate to include a youth apprenticeship and requires the Utah Board of Higher Education to determine scholarship amounts based on the number of eligible students and the appropriations made by the legislature.
USBE Action	Distribute grants to LEAs.
LEA Action	Possibility of applying for the grant. Opportunities to add additional LEAs. Awareness that more students may qualify to receive certificates.
Funding	\$1,000,000 One-time Funding in SB02 and HB03
Effective Date	May 1, 2024
USBE Contact	Christy Schreck, 801-538-7935, christy.schreck@schools.utah.gov Jonathan Frey, 801-538-7852, jonathan.frey@schools.utah.gov

HB 29 SENSITIVE MATERIAL REVIEW AMENDMENTS

Sponsors	Rep. Ken Ivory and Sen. Todd Weiler
Bill Summary	Establishes required processes for evaluation and review of sensitive material. Creates a distinction between “objective sensitive material” and “subjective sensitive material”. Requires LEAs state-wide to remove student access to materials if a certain threshold of LEAs determine that the instructional material contains objective sensitive material. The USBE may vote to overturn the statewide removal. Requires the Office of the Legislative Auditor General is required to audit school district compliance with sensitive materials requirements.
USBE Action	Requires USBE to: 1) collect information from LEAs on the outcome of each sensitive material challenge; 2) notify LEAs statewide, within 10 days, to remove student access to materials that have been removed as objective sensitive materials by three districts OR two school districts and five charter schools; and 3) provide a process for reporting allegations of LEA noncompliance. USBE may place a material deemed sensitive on an agenda of a public board meeting and vote to overturn the requirement for a statewide ban. USBE must place the material on an agenda within 60 days of communicating to LEAs that the material has met the threshold and must be removed. USBE is required to establish, with the Office of Attorney General, a process through which an individual may report to the state board an allegation that an LEA is out of compliance with this law. Requires amendments to R277-628.

LEA Action	<p>Revise policies to ensure compliance with law AND that policies don't prevent the governing board from:</p> <ul style="list-style-type: none"> • revisiting a previous decision; • reviewing a recommendation; and • reconsidering material if the LEA governing board receives additional information. <p>Remove material from student access if the LEA finds a plausible claim that the challenged material may be sensitive.</p> <p>Conduct a review of challenged material to determine if materials are objective sensitive materials (violate the "bright line") or subjective sensitive materials. If an instructional material constitutes objective sensitive material LEAs do not need to engage in a review and the outcome of a subjective sensitive material evaluation has no bearing on the non-discretionary objective sensitive material conclusion.</p> <p>Allow an appeal to the LEA governing board for a public vote and clearly identify the board's rationale for the decision and the board's determination on each component of the statutory and any additional policy standards the board uses to reach the board's conclusions.</p> <p>Report to state board: outcome of each sensitive material review rationale for decision including the board's determination of each component of the statute and any policy standards</p> <p>If an individual engages in three unsuccessful challenges they may not make another challenge for the remainder of the school year.</p> <p>LEAs must remove objectively sensitive material from their schools when the USBE informs them that the statewide threshold has been met.</p> <p>LEAs may replace the sensitive material removed by the statewide threshold if the USBE votes to overturn the removal.</p>
Funding	None
Effective Date	July 1, 2024
USBE Contact	Davina Sauthoff, 801-58-7530, davina.sauthoff@schools.utah.gov

HB 36 OPEN AND PUBLIC MEETINGS ACT AMENDMENTS

Sponsors	Rep. James Dunnigan and Sen. Michael Mckell
Bill Summary	This bill modifies definitions applicable to the Open and Public Meetings Act. It modifies provisions of electronic messages, repeals language relating to chance or social meetings and replaces it with language prohibiting individuals constituting a quorum of a public body from acting together outside a public meeting to predetermine an action. Requires agencies to update policies on electronic meetings.
USBE Action	Updates to R277-101.
LEA Action	LEAs need to update their policies on electronic meeting participation.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Ben Rasmussen, 801-538-7835, ben.rasmussen@schools.utah.gov

HB 43 CHARITABLE SOLICITATIONS ACT AMENDMENTS	
Sponsors	Rep. Cory Maloy and Sen. Curtis Bramble
Bill Summary	This bill requires charitable organizations (e.g. charter schools) to annually file an unredacted copy of their most recent IRS Form 990, 990-EZ, 990-N, or 990-PF.
USB E Action	None
LEA Action	Charter Schools are required to annually file an unredacted copy of the charitable organization's most recent IRS Form 990, 990-EZ, 990-N, or 990-PF.
Funding	None
Effective Date	May 1, 2024
USB E Contact	Deborah Jacobson, 801-538-7627, deborah.jacobson@schools.utah.gov Sam Urie, 801-538-7545, sam.urie@schools.utah.gov

HB 45 SAFEUT AND SCHOOL SAFETY COMMISSION AMENDMENTS	
Sponsors	Rep. Steve Eliason and Sen. Luz Escamilla
Bill Summary	This bill extends the repeal date for the SafeUT and School Safety Commission.
USB E Action	None
LEA Action	None
Funding	None
Effective Date	January 1, 2025
USB E Contact	Shauntelle Cota, 801-538-7502, shauntelle.cota@schools.utah.gov Rita Branch-Davis, Rita.Davis@hsc.utah.edu

HB 55 EMPLOYMENT CONFIDENTIALITY AMENDMENTS	
Sponsors	Rep. Kera Birkeland and Sen. Todd Weiler
Bill Summary	This bill makes nondisclosure and non-disparagement clauses (confidentiality clauses), related to sexual assault and sexual harassment, as a condition of employment, unenforceable and provides that a person who attempts to enforce a confidentiality clause described in the preceding paragraph may be liable for costs and attorney fees under certain conditions.
USB E Action	None
LEA Action	LEA awareness of new legal requirements related to confidentiality clauses.
Funding	None
Effective Date	January 1, 2023 (retrospective)
USB E Contact	Michelle Watts, 801-538-7560, michelle.watts@schools.utah.gov Ben Rasmussen, 801-538-7835, ben.rasmussen@schools.utah.gov

HB 60 PHASED RETIREMENT EXTENSION

Sponsors	Rep. Cheryl Acton and Sen. Wayne Harper
Bill Summary	This bill repeals the scheduled expiration of phased retirement as a benefit under the Utah State Retirement and Insurance Benefit Act
USBE Action	None
LEA Action	Awareness that phased retirement is now a permanent option.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Michelle Watts, 801-538-7560, michelle.watts@schools.utah.gov

HB 62 UTAH WATER WAYS AMENDMENTS

Sponsors	Rep. Doug Owens and Sen. Scott Sandall
Bill Summary	This bill requires coordination between state agencies and other entities related to water and the public education system. Utah Water Ways will coordinate with USBE to create standards-aligned resources and professional development opportunities to be used in select grades in kindergarten through grade 12 of the public education system, including: (i) an overview of the water cycle; (ii) an overview of Utah's water systems, including reference to watersheds, watershed health, groundwater, river systems, and major water infrastructure; (iii) an overview on how water is used in Utah, such as in the residential, agricultural, and industrial sectors, (iv) information on the geological and climate changes for the last 30,000 years that created and changed the Great Salt Lake; (v) strategies for individuals to protect water quality; (vi) strategies for individuals to optimize the use of water, and the reasons optimization is needed; and (vii) hands-on methods to help students learn the information.
USBE Action	<p>USBE shall:</p> <ul style="list-style-type: none"> organize the creation of teacher resources aligned to the Utah Science with Engineering Education (SEEd) Standards and professional learning explaining the use of these resources. Invite educators to form grade-level/content area writing teams; and develop professional learning opportunities creating an understanding of the standards-aligned resources.
LEA Action	<p>LEAs are required to:</p> <ul style="list-style-type: none"> provide personnel to participate in professional learning opportunities creating an understanding of the standards-aligned resources (train the trainer); and provide educators with an awareness of the available teacher resources to utilize during science instruction.
Funding	\$213,000
Effective Date	May 1, 2024

USBE Contact	Melissa Mendenhall, 801-538-7547, melissa.mendenhall@schools.utah.gov Milo Maughan, 801-538-7808, milo.maughan@schools.utah.gov
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HB 75 PAID LEAVE MODIFICATIONS

Sponsors	Rep. Stephanie Gricus and Sen. Wayne Harper
Bill Summary	This bill provides that a state employee, including employees of USBE, may use parental leave in order to bond with a child or an incapacitated adult with whom the employee is assuming a parental role. The bill makes parental leave available to a state employee who fosters a child and provides that a state employee may use postpartum recovery leave to recover from a childbirth that occurs at 20 weeks or greater gestation. It authorizes the director of the Division of Human Resource Management to waive or modify the requirement that a state employee use postpartum recovery leave in a single continuous period.
USBE Action	Expands parental leave for state employees, and creates provision that USBE employees are eligible for the postpartum and parental leave.
LEA Action	None
Funding	None
Effective Date	May 1, 2024
USBE Contact	Michelle Watts, 801-538-7560, michelle.watts@schools.utah.gov Deborah Jacobson, 801-538-7627, deborah.jacobson@schools.utah.gov

HB 77 DIVISION OF HUMAN RESOURCE MANAGEMENT AMENDMENTS

Sponsors	Rep. Stephanie Gricus and Sen. Heidi Balderree
Bill Summary	This bill provides that the director of the Division of Human Resource Management (DHRM) is the chief human resources officer for the state executive branch. Eliminates the requirement that the director of DHRM provide charter schools and political subdivisions with training and advice on human resource management. Clarifies the state's pay for performance policy.
USBE Action	None
LEA Action	DHRM is no longer required to provide Human Resource management advice, technical service or training to Charter Schools.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Michelle Watts, 801-538-7560, michelle.watts@schools.utah.gov

HB 80 CANDIDATE AND OFFICEHOLDER DISCLOSURE MODIFICATIONS

Sponsors	Rep. Paul Cutler and Sen. Jerry Stevenson
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Bill Summary	This bill requires an elected officer of a political subdivision to annually file a conflict of interest disclosure statement; requires the clerk of the political subdivision to post an electronic copy of the conflict of interest disclosure statement on the political subdivision's website; and provide the lieutenant governor's office with a link to the electronic posting described above; requires the lieutenant governor to post the link described above on the state conflict of interest disclosure website; standardizes the monetary amount that triggers an elected officer's disclosure obligation; establishes penalties for an elected officer who fails to file a conflict of interest disclosure statement.
USBE Action	Awareness for elected officials
LEA Action	Awareness for elected officials
Funding	none
Effective Date	May 1, 2024
USBE Contact	Ben Rasmussen, 801-538-7835, ben.rasmussen@schools.utah.gov Michelle Beus, 801-538-7500, mbeus@agutah.gov

HB 82

PUBLIC EDUCATION PROGRAM MODIFICATIONS

Sponsors	Rep. Candice Pierucci and Sen. John Johnson
Bill Summary	This bill incorporates many USBE policy requests and requires LEAs to submit school employee work email addresses to USBE. Allows USBE and the Legislature to send email communication to school employees up to 3 times per year. Extends the deadline to incorporate ethnic studies standards into instructional materials. Amends certain reporting requirements to allow for data collection and adds student attendance data reporting requirements. It amends certain school fee requirements, consolidates student data advisory groups, provides for parent seminars to be held on Saturday and virtually, and provides rulemaking authority for educator licensing complaints.
USBE Action:	
<i>Trust Lands Provision</i>	Update R277-477.

<i>Incident Data Reporting</i>	<p>The USBE must annually report statistical details for each school district and charter school, including:</p> <ul style="list-style-type: none"> • Student attendance by grade level. • Percentage of chronically absent students. • Percentage of excused and unexcused absences. • Incidents of delinquency at schools, school-related activities, buses, and bus stops. <p>Additionally, the report should cover:</p> <ul style="list-style-type: none"> • Number of suspensions and their average length. • Days of instruction lost to suspensions. • Number of expulsions. <p>The reporting date is moved to January 15th annually, with a copy sent to the State Commission on Criminal and Juvenile Justice within 30 days.</p>
<i>Email Requirements</i>	Upon request, USBE shall provide school personnel work email addresses to the president of the Senate and speaker of the House of Representatives.
<i>Ethnic Studies</i>	USBE staff to communicate with LEAs on the deadline change.
<i>Fees</i>	Update R277-407 and enact new rule on fundraising.
<i>Parent Seminars</i>	USBE to communicate to LEAs that they can now hold parent seminars on Saturdays and virtually.
<i>UPPAC</i>	Amendments to R277-217, that require an LEA to notify the state board, UPPAC, and the educator of a complaint from a parent against an educator alleging a violation of educator licensing standards.
<i>Youth in Care</i>	Communicate the change that the Youth in Care designation (replaces Youth in Custody) is one of the elements to be reported by the USBE.
<i>Student Data Privacy</i>	USBE shall consolidate the three existing student data advisory groups into a single student data protection advisory group. Required updates to Board policies.
LEA Action:	
<i>Trust Lands Provision</i>	<p>A charter trust land council's LAND Trust plan needs to be approved by both the governing board and the budget officer.</p> <p>USBE Contact: Paula Plant</p>
<i>Incident Data Reporting</i>	<p>Requires incident data information regarding incidents that occur on a school bus or at a school bus stop to be reported to USBE.</p> <p>USBE Contact: Aaron Brough</p>
<i>Email Requirements</i>	<p>On or before October 1 of each year, an LEA shall provide the USBE with the work email address of each school employee.</p> <p>USBE Contact: Aaron Brough</p>

<i>Ethnic Studies</i>	<p>Deadline for LEAs to select curriculum and instructional materials for teaching ethnic studies extended to December 31, 2025.</p> <p>USBE Contact: Etiana Coley-Mells</p>
<i>Fees</i>	<p>Fees include charges or expenditures for classroom instructional equipment or supplies. Removes “money or another item of monetary value raised by a student or the student's family through fundraising” from the definition of a fee. LEAs may charge secondary students a fee for IB textbooks, subject to fee waivers.</p> <p>USBE Contact: Barbie Faust</p>
<i>Parent Seminars</i>	<p>Allows for options to hold a Parent Education seminar on Mental Health, Bullying, and Safety on a Saturday or through a virtual platform.</p> <p>USBE Contact: Cathy Davis</p>
<i>Notice of Parental Rights</i>	<p>LEA shall provide annual notice to parents of parental rights and constitutional protections.</p> <p>USBE Contact: Cassie Hays</p>
<i>Superintendent's Designee</i>	<p>LEA awareness of the addition of District Superintendent’s designee as a person who is listed in the liability for release of information.</p> <p>USBE Contact: Ben Rasmussen</p>
Funding	None
Effective Date	May 1, 2024 with some exceptions
USBE Contact	<p>Shauntelle Cota, 801-538-7502, shauntelle.cota@schools.utah.gov</p> <p>Benji Carrier, 801-538-7884, benjamin.carrier@schools.utah.gov</p> <p>Wynn Shooter, 801-538-7878, wynn.shooter@schools.utah.gov</p> <p>Aaron Brough, 801-538-7922, aaron.brough@schools.utah.gov</p> <p>Katrina Brinkley, 801-538-7573, katrina.brinkley@schools.utah.gov</p> <p>Etiana Coley-Mells, 385-295-7947, eva.coleymells@schools.utah.gov</p> <p>Barbie Faust, 801-538-7690, barbie.faust@schools.utah.gov</p> <p>Cole Shakespear, 801-538-7576, cole.shakespear@schools.utah.gov</p> <p>Cathy Davis, 801-538-7861, cathy.davis@schools.utah.gov</p> <p>Ben Rasmussen, 801-538-7835, ben.rasmussen@schools.utah.gov</p> <p>Katy Challis, 801-538-7894, katy.challis@schools.utah.gov</p> <p>Teresa McEntire, 801-538-7542, teresa.mcentire@schools.utah.gov</p> <p>Cassie Hays, 801-538-7845, cassie.hays@schools.utah.gov</p> <p>Paula Plant, 801-358-7555, paula.plant@schools.utah.gov</p>

Sponsors	Rep. Ryan Wilcox and Sen. Don Ipson
Bill Summary	<p>This bill makes significant additions to school safety. Creates a school guardian program. Requires LEAs to conduct school safety needs assessment and requires that schools and classrooms have panic alert devices and video cameras. Requires schools to provide regular parental updates on bullying, cyber-bullying, abusive conduct, hazing incidents, and retaliation. Requires LEAs to have an early warning system that accomplishes the requirements in the law and complies with USBE specifications.</p>
USBE Action	<p>USBE is required to coordinate with the State Security Chief to establish required minimum safety and security standards for all public and private school facilities; and in consultation with the State Security Chief define “active threat” and “developmentally appropriate”.</p> <p>The School Safety Specialist in collaboration with the County Security Chief is required to conduct a school safety needs assessment and conduct a building safety evaluation at least annually using the safety assessment results to recommend and implement improvements.</p> <p>The School Security Task Force requires membership of one USBE board member. The School Security Task Force Education Advisory Board requires membership of the Construction and Facility specialist at the USBE.</p> <p>The USBE is required to ensure information from the results of a school's safety needs assessment is kept confidential.</p> <p>The USBE will define specifications for Early Warning Systems, including a system that integrates school safety violations. The USBE will issue an RFP for a statewide Early Warning System, and collect information from LEAs about what system they will be using. USBE will also define early warning system thresholds to easily identify students who may be in need of intervention.</p> <p>USBE is required to create a model policy for bullying prevention; staff the grant subcommittee; and update the USBE Parent Portal to include school level safety data and a link to the public safety portal described in Section 63A-16-1002.</p>

LEA Action	<p>LEAs: Must conduct a school safety needs assessment by December 31, 2024, reporting results to the state security chief and school safety center. Must designate a School Safety and Security Director as a point of contact for security chiefs and law enforcement. Required to provide emergency responder communication coverage in new and existing buildings. Required to have an armed individual in the building at all times - May use an armed security guard or a school guardian to satisfy the school safety personnel requirements. Required to provide a staff member in each classroom with a wearable panic device to contact emergency services. Required to develop a SRO policy and present this at a public meeting for comments. Required to adopt policies against bullying, cyber-bullying, hazing, abusive conduct, and retaliation. Required to update Annual Notice of FERPA Rights to state that the SRO (or designee) is considered a school official under FERPA. Required to reidentify and implement an Early warning system that meets the requirements of 53F-4-207 and report to USBE what system the LEA will be using.</p>
Funding	\$100m one-time for grant program; \$2.1m ongoing for state level early warning system.
Effective Date	This bill takes effect on May 1, 2024.
USBE Contact	<p>Shauntelle Cota, 801-538-7502, shauntelle.cota@schools.utah.gov Rhett Larsen, 801-538-7997, rhett.larsen@schools.utah.gov Tanya Albornoz, 801-538-7812, tanya.albornoz@schools.utah.gov</p>

[HB 105](#) EDUCATOR EXPENSE MODIFICATIONS

Sponsors	Rep. Kera Birkeland and Sen. Curtis Bramble
Bill Summary	This bill provides for the distribution of teaching supplies and materials among classroom teachers at the rate of \$500 to K-6 and pre-kindergarten special education and \$250 for grades 7-12. And provides for the use of the Public Education Economic Stabilization Account to fund teaching supplies and materials.
USBE Action	USBE to distribute funds by July 1, 2024
LEA Action	LEA to distribute \$500 to each classroom teacher in pre-kindergarten special education and K-6; \$250 to each classroom teacher position for grades 7-12.
Funding	\$8.4MM one-time added to Teacher Supplies and Materials appropriation.
Effective Date	July 1, 2024
USBE Contact	<p>Sam Urie, 801-538-7545, sam.urie@schools.utah.gov Dale Frost, 801-538-7606, dale.frost@schools.utah.gov</p>

HB 119 SCHOOL EMPLOYEE FIREARM POSSESSION AMENDMENTS

Sponsors	Rep. Tim Jimenez and Sen. David Hinkins
Bill Summary	This bill creates the Educator-Protector Program (program) to incentivize school teachers to responsibly secure or carry a firearm on school grounds. Allows a teacher participating in the program to store the teacher's firearm on the grounds of a school only if: 1) the firearm is stored in a biometric gun safe; 2) the biometric gun safe is located in the teacher's classroom or office; and 3) the teacher is physically present on the grounds of the school while the firearm is stored in the biometric gun safe.
USBE Action	None - The State Security Chief oversees the program
LEA Action	LEAs may not prevent a teacher from participating in the program.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Shauntelle Cota, 801-538-7502, shauntelle.cota@schools.utah.gov Rhett Larsen, 801-538-7997, rhett.larsen@schools.utah.gov

HB 121 EDUCATOR BACKGROUND CHECK AMENDMENTS

Sponsors	Rep. Trevor Lee and Sen. Lincoln Fillmore
Bill Summary	This bill prohibits a local education agency (LEA) from collecting background check fees from licensed employees and non-licensed substitute teachers. It allows entities to clone background information between LEAs or qualifying private schools.
USBE Action	Communicate requirements and support LEAs.
LEA Action	Update LEA policies regarding background checks, including fee structure, for employees, including coaches, substitute teachers, contractors, and volunteers.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Malia Hite, 801-538-7895, malia.hite@schools.utah.gov Ben Rasmussen, 801-538-7835, ben.rasmussen@schools.utah.gov

HB 167 EDUCATION INNOVATION PROGRAM AMENDMENTS

Sponsors	Rep. Douglas Welton and Sen. Lincoln Fillmore
Bill Summary	This bill amends aspects of the Education Innovation Program, including, the number of signatures from parents of prospective students, the time for submission of the application, the time for a local education agency governing board to approve or deny a program application, converts the grant program into a permanent program, and requires the director of ULEAD to market the program to educators.
USBE Action	Undistributed funds no longer lapse to the education fund by June 30, 2027.

LEA Action	An LEA shall approve or deny an innovation program application within 45 days after the day on which the application is submitted. Awareness that 20 prospective participating students' parents' signatures are no longer required.
Funding	None
Effective Date	May 1, 2024.
USBE Contact	Meghan Everette, 801-538-7543, meghan.everette@schools.utah.gov

HB 172 STUDENT ATHLETE PARTICIPATION AMENDMENTS

Sponsors	Rep. Jordan Teuscher and Sen. Lincoln Fillmore
Bill Summary	Provides that an athletic association may collect other reliable documentation for a student that is homeless or not a United States citizen that confirms the student's date of birth and sex if a birth certificate is unavailable. This bill amends indemnification provisions to clarify the intent of the state to indemnify those acting under color of state law to enforce this part of public education athletics law and the Participation in Female Sports law.
USBE Action	None
LEA Action	None. Awareness of document requirement updates.
Funding	None
Effective Date	March 12, 2024
USBE Contact	Teri Davis, 801-538-7655, teri.davis@schools.utah.gov Michelle Beus, 801-538-7500, mbeus@agutah.gov

HB 182 STUDENT SURVEY AMENDMENTS

Sponsors	Rep. Karianne Lisonbee and Sen. Keith Grover
Bill Summary	Requires an LEA to update policies to require parental consent for surveys in addition to those already required in the law. These additions include surveys related to an early warning system, social emotional learning questions, and the school climate survey. Requires parental permission be obtained at the time a student registers with the LEA. LEAs are required to get written consent from parents who transfer and may not use prior consent forms from other LEAs. Students may not be punished or rewarded for participating or not participating in surveys. LEAs are required to give notice of relevant surveys the LEA is planning to administer, including the actual questions that will be on the survey, a description of how the survey data will be used, and a description of the groups the data is going to be shared with. Clarifies that "gender identity" is considered a protected topic under this law. LEAs may opt-out of using the model school climate survey.
USBE Action	Provide training and other technical assistance to LEAs.

LEA Action	Requires an LEA to: update policies to require parental consent for certain surveys given to a student; obtain the certain parental consent annually at the time a student registers; obtain new parental consent from parents of a transferring student; and provide notice to parents. Allows an LEA to opt into administering the model school climate survey created by the State Board of Education.
Funding	None
Effective Date	July 1, 2024
USBE Contact	Shauntelle Cota, 801-538-7502, shauntelle.cota@schools.utah.gov Katy Challis, 801-538-7894, katy.challis@schools.utah.gov Tanya Albornoz, 801-538-7812, tanya.albornoz@schools.utah.gov

HB 192 LOCAL EDUCATION AGENCY EMPLOYEE PAID LEAVE

Sponsors	Rep. Melissa Ballard and Sen. Ann Millner
Bill Summary	This bill requires LEAs to create a parental and postpartum leave policy and outlines the criteria of the policy. Prohibits retaliatory action against those using the leave.
USBE Action	Communicate new requirements.
LEA Action	Update or create LEA leave policies for parental and postpartum leave, including a requirement to notify employees of eligible leave; consider implementing a leave bank sharing program or other methods to mitigate costs. Beginning July 1, 2025: <ul style="list-style-type: none"> • an LEA shall develop leave policies that provide for the use and administration of parental leave and postpartum recovery leave by an employee that is not more restrictive than the parental and postpartum recovery leave available to state employees; and • an LEA may develop leave policies that provide a mechanism for leave sharing between employees of the same LEA or school; and • an LEA shall provide each employee written information regarding: <ul style="list-style-type: none"> • the employee's right to use parental leave or postpartum recovery leave; and • the availability of and process for using or contributing to leave sharing. An LEA may not take retaliatory action against an employee using parental leave
Funding	None
Effective Date	July 1, 2024
USBE Contact	Michelle Watts, 801-889-7223, michelle.watts@schools.utah.gov

HB 208 **TEACHER LICENSURE AMENDMENTS**

Sponsors	Rep. Norman Thurston and Sen. Lincoln Fillmore
Bill Summary	This bill directs the State Board of Education and the Utah Board of Higher Education to develop a strategy for modifying traditional and alternative programs for training and licensing teachers. This includes prohibiting the state board from requiring a pedagogical performance assessment to obtain licensure, amending rulemaking authority for the state board, and limits the delegation of authority regarding preparation programs.
USBE Action	USBE may not make licensure contingent upon passage of a pedagogical performance assessment. By July 1, 2028, USBE and Utah Board of Higher Education shall develop a strategy for modifying traditional and alternative programs for training teachers which shall include competency based approaches, experiential learning, including apprenticeships and degree-agnostic qualifications.
LEA Action	Teacher leaders are able to provide feedback on the demonstration of competencies for an applicant seeking licensure through a preparation program.
Funding	\$270,000 one-time appropriated in HB 3 to support new licensure option
Effective Date	May 1, 2024
USBE Contact	Malia Hite, 801-538-7895, malia.hite@schools.utah.gov

HB 221 **STIPENDS FOR FUTURE EDUCATORS**

Sponsors	Rep. Karen Peterson and Sen. Chris Wilson
Bill Summary	This bill provides stipends for student teachers enrolled in an education preparation program that leads to a Utah professional level education license and who work at an LEA as a full time student teacher.
USBE Action	The State board shall award a grant to an eligible student teacher. The State Board shall determine the amount of the grant award. The State Board may, based on appropriations available and the number of applications, reduce the amount of the award or distribute on a pro rata basis.
LEA Action	LEA communication to student teachers.
Funding	\$8.4 Million one-time appropriated in HB 3
Effective Date	This bill takes effect on July 1, 2024 with the exception of 63I-2-253 (Superseded 07/01/24) which takes effect on May 1, 2024.
USBE Contact	Erica Horsley, 801-538-7741, erica.horsley@schools.utah.gov Malia Hite, 801-538-7895, malia.hite@schools.utah.gov Julie Lundell, 801-538-7584, julie.lundell@schools.utah.gov

HB 244 **OFFICE OF LEGISLATIVE AUDITOR GENERAL REQUIREMENTS**

Sponsors	Rep. Jefferson Burton and Sen. Michael McKell
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Bill Summary	This bill requires the chief officer of an entity that the Office of the Legislative Auditor General (OLAG) audits to prepare a written audit response plan, inclusive of required elements for each recommendation in the audit report. It requires OLAG to attach the audit response plan to the audit report and allows OLAG to prepare a written reply to an audit response plan. The chief officer is required to update the audit response plan at least semi-annually until all recommendations are fully implemented, and to submit the updates to OLAG and the legislative committee designated by the Legislative Audit Subcommittee.
USBE Action	The State board will update internal policies and procedures specific to audit responses and corrective action updates for OLAG audits of the USBE to meet requirements of the bill, including how recommendations will be implemented, who is responsible for implementation, a timeline with implementation benchmarks, an anticipated deadline for full implementation of benchmarks, and updates to the audit response plan at least semi-annually until recommendations are fully implemented.
LEA Action	LEAs should update internal policies and procedures specific to audit responses and corrective action updates for OLAG audits of their respective LEA to meet requirements of the bill, including how recommendations will be implemented, who is responsible for implementation, a timeline with implementation benchmarks, an anticipated deadline for full implementation of benchmarks, and updates to the audit response plan at least semi-annually until recommendations are fully implemented. The policies and procedures should also include factors to consider and document to justify when a recommendation will not be implemented.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Debbie Davis, 801-538-7639, debbie.davis@schools.utah.gov

[HB 247](#) STATEWIDE ONLINE EDUCATION PROGRAM AMENDMENTS

Sponsors	Rep. Dan Johnson and Sen. Ann Millner
Bill Summary	This bill requires USBE to update the SOEP operating system allowing the transfer of student information within the program, it dedicates staff to the program, and requires coordination between LEAs and online course providers. Requires USBE to create a model cooperative agreement between a student's primary LEA of enrollment and an authorized online provider. It also requires USBE to provide certain itemized reports to a primary LEA. It requires USBE to create a mandatory training for LEA staff and create a communication dashboard. USBE is also required to collaborate with the Utah System of Higher Education to offer online concurrent enrollment options.

USBE Action	<p>Requires USBE to:</p> <ul style="list-style-type: none"> • update SEATS on or before Jan 31, 2026, to allow student information such as the transcript, current IEP, and Section 504 accommodation plans and any tracking is transferable within the program; • provide academic counseling to SOEP eligible students regarding online course enrollment including how the course relates to graduation requirements; • create a model cooperative agreement between a primary LEA and an authorized online provider on how to best provide IEP services and the requirement that the primary LEA provide funding for IEP services; • create a Communication Dashboard by no later than January 31, 2026 that may include: <ul style="list-style-type: none"> • a counselor contract list • progress monitoring fields that are accessible to the primary LEA • the eligible student's counselor and the eligible students parents which contains the grade progress • ability to flag a student who is at risk of failing • other relevant capabilities the state board determines to be necessary with consultation from the LEA users of the dashboard; • collaborate with the Utah System of Higher Education to offer concurrent enrollment options for the SOEP to the legislature by the November 2024 Education Interim Committee meeting; and • contract with a private entity to administer the portion of the program designated for home and private school students by April 1, 2025.
LEA Action	<p>A student's primary LEA of enrollment:</p> <ul style="list-style-type: none"> • is required to coordinate accommodations of a student's individualized education program or section 504 accommodation plan; and • may intervene and reject a course credit acknowledgement up to 72 business hours after the actual or constructive acceptance of an course credit acknowledgement if the primary LEA of enrollment determines the online enrollment does not align with the students plan for college and career readiness or the number of online course credits exceeds the maximum allowed for the year.
Funding	\$280,000 ongoing and \$624,000 one-time
Effective Date	May 1, 2024
USBE Contact	<p>Quinn Kellis, 801-538-7785, quinn.kellis@schools.utah.gov Darin Nielsen, 801-538-7811, darin.nielsen@schools.utah.gov</p>

Sponsors	Rep. Ariel Defay and Sen. Heidi Balderree
Bill Summary	<p>Increases the reimbursement amount that can be paid out of the Automobile Driver Education Tax Account in the Uniform School Fund to:</p> <ul style="list-style-type: none"> • \$150 per student who has completed drivers education during the year. • \$45 per student who has only completed the classroom portion in the school during the year. • \$105 per student who has only completed the behind the wheel and observation portion in the school during the school year. <p>Removes limitations to allow LEAs to use additional school funds to subsidize drivers education funding.</p>
USBE Action	None
LEA Action	Removes limitations to allow LEAs to use additional school funds to subsidize drivers education funding.
Funding	None
Effective Date	July 1, 2024
USBE Contact	Audra Urie, 801-538-7648, audra.urie@schools.utah.gov

HB 251 POSTRETIREMENT REEMPLOYMENT RESTRICTIONS AMENDMENTS

Sponsors	Rep. Matthew Gwynn and Sen. Wayne Harper
Bill Summary	This bill creates an alternative method for a retiree within the Utah Retirement Systems (URS) to be eligible to return to work with a URS participating employer after 90 days of a bona fide termination. A reemployed public education employee is eligible to receive 80% of the employee's retirement allowance during the period of reemployment.
USBE Action	Awareness
LEA Action	Awareness of ability for retired personnel to be rehired earlier through this new pathway.
Funding	None
Effective Date	July 1, 2025
USBE Contact	Michelle Watts, 801-889-7223, michelle.watts@schools.utah.gov

HB 257 SEX-BASED DESIGNATIONS FOR PRIVACY, ANTI-BULLYING, AND WOMEN'S OPPORTUNITIES

Sponsors	Rep. Kera Birkeland and Sen. Daniel McKay
Bill Summary	Requires government entities to ensure the preservation of distinctions on the basis of sex that protect individual privacy and competitive opportunity. Requires LEAs to establish privacy plans with parents and students in certain cases. Requires the State auditor to investigate a government entity's compliance.

USBE Action	Adopt a privacy compliance plan for USBE agency use only.
LEA Action	LEAs required to adopt a privacy plan for the LEA. An LEA shall coordinate with a parent of a student who requests to use a privacy space other than the sex-designated privacy space that corresponds with the student's sex due to the student's gender identity, or reasonable fear of bullying to develop a privacy plan that provides the student with reasonable access to a unisex or single occupant facility or reasonable access to a faculty or staff restroom, a sex designated privacy space through staggered scheduling or another policy provision that provides temporary private access. LEAs are required to give notice to students and take administrative action to address violations and promote compliance with this law.
Funding	None
Effective Date	If approved by two-thirds of all the members elected to each house, this bill takes effect upon approval by the governor, or the day following the constitutional time limit of Utah Constitution, Article VII, Section 8, without the governor's signature, or in the case of a veto, the date of veto override.
USBE Contact	Holly Bell, 801-538-7828, holly.bell@schools.utah.gov

HB 261 EQUAL OPPORTUNITY INITIATIVES

Sponsors	Rep. Katy Hall and Sen. Keith Grover
Bill Summary	Prohibits engaging in or maintaining a policy, procedure, practice, program, office, initiative, or required training that is based on an individual's personal identity characteristics. Requires an institution to ensure that all students have access to programs providing student success and support.
USBE Action	<p>The USBE is prohibited from establishing or maintaining an office of division or employment position established to implement, develop, plan, or promote policies, procedures, practices, programs, or initiatives regarding prohibited discriminatory practices or employ or assign an employee or third party whose duties include those mentioned.</p> <p>The USBE shall provide an update to the Education Interim Committee at or before the November meeting and a report to the Public Education Appropriations Subcommittee in the December interim subcommittee meeting.</p> <p>The USBE is required to report violations of this law to the Education Interim Committee at or before the November meeting.</p>

LEA Action	<p>LEAs may not:</p> <ul style="list-style-type: none"> • require, solicit or compel a prohibited submission; • grant preferential consideration to an individual who with or without solicitation from the LEA provides a prohibited solicitation for consideration; • require prohibited training; or • engage in prohibited discriminatory practices or establish or maintain an office, division, employment position, or other unit of an institution established to implement, develop, plan, or promote campus policies, procedures, practices, programs, or initiatives, regarding prohibited discriminatory practices or employ someone to do this. <p>LEAs shall ensure that all students have access to programs providing students success and support.</p>
Funding	None
Effective Date	July 1, 2024
USB E Contact	Holly Bell, 801-538-7828, holly.bell@schools.utah.gov

[HB 262](#) SCHOOL AND INSTITUTIONAL TRUST LANDS AMENDMENTS

Sponsors	Rep. Casey Snider and Sen. Kirk Cullimore
Bill Summary	This bill allows the Trust Lands to sell land to the Department of Natural Resources if the land is over 5,000 acres and the department pays fair market value for the land. It exempts the sale or lease of certain large aggregations of trust lands from advertising requirements and excludes certain lands from sale or lease under the large aggregation exemption and requires rulemaking for determining the fair market value of trust lands.
USB E Action	Awareness
LEA Action	Awareness
Funding	None
Effective Date	May 1, 2024
USB E Contact	Paula Plant, 801-538-7555, paula.plant@schools.utah.gov

[HB 266](#) GOVERNMENT RECORDS OMBUDSMAN AMENDMENTS

Sponsors	Rep. Anthony Loubet and Sen. Curtis Bramble
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Bill Summary	This bill modifies a provision relating to government records ombudsman mediation of disputes between requesters and responders. It provides for an appeal of a fee waiver denial, repeals language making the State Records Committee a necessary party to a petition seeking judicial review of a decision of the State Records Committee and requires the government records ombudsman to certify the conclusion of certain mediations or to the lack of consent to mediation. It requires a notice of a decision on appeal affirming an access denial or a fee waiver denial to include a statement relating to the requester's right to request mediation and suspends a requester's time to file a notice of appeal for a specified time if the requester has requested mediation.
USBE Action	Awareness
LEA Action	Awareness
Funding	None
Effective Date	May 1, 2024
USBE Contact	Ben Rasmussen, 801-538-7835, ben.rasmussen@schools.utah.gov Ashley Biehl, 801-538-7500, ashleybiehl@agutah.gov

HB 269 PUBLIC SCHOOL HISTORY CURRICULA AMENDMENTS

Sponsors	Rep. Michael Peterson and Sen. Daniel McKay
Bill Summary	This bill adds the Ten Commandments and the Magna Carta to a list of historical documents and principles that school curricula and activities may include for a thorough study.
USBE Action	None
LEA Action	LEAs may include Ten Commandments and the Magna Carta as part of school curricula.
Funding	None
Effective Date	July 1, 2024
USBE Contact	Robert Austin, 801-538-7575, robert.austin@schools.utah.gov JoAnna Sorensen, 801-538-7534, joanna.sorensen@schools.utah.gov

HB 296 READING DISABILITY AMENDMENTS

Sponsors	Rep. Susan Pulsipher and Sen. Ann Millner
Bill Summary	This bill amends provisions for benchmark assessments in reading, specifying characteristics of Dyslexia in addition to other reading difficulties.
USBE Action	None
LEA Action	Awareness
Funding	None
Effective Date	May 1, 2024

USBE Contact	Teresa McEntire, 801-538-7542, teresa.mcentire@schools.utah.gov
	Julie.Clark, 801-538-7661, julie.clark@schools.utah.gov
	Leah Voorhies, 801-538-7898, leah.voorhies@schools.utah.gov

HB 301 CHARTER SCHOOL ACCOUNTABILITY AMENDMENTS

Sponsors	Rep. Karianne Lisonbee and Sen. Curtis Bramble
Bill Summary	This bill amends the State Charter School Board membership to add two representatives with innovation experience and one member appointed by the USBE. It amends charter school performance measures and requires the State Charter School Board to create bylaws and amends certain charter school accountability measures. It replaces the State Charter School Board duties regarding certain application requests with charter school authorizers. The bill allows charter schools found in noncompliance of certain requirements an opportunity for a review of evidence of noncompliance before the charter school authorizer. It amends provisions regarding transfer of operations from a terminated charter school to certain other entities.
USBE Action	Update various Board rules
LEA Action	Awareness for Charter School LEAs
Funding	None
Effective Date	May 1, 2024
USBE Contact	Sam Urie, 801-538-7545, sam.urie@schools.utah.gov

HB 331 SCHOOL AND CLASSROOM AMENDMENTS

Sponsors	Rep. Douglas Welton and Sen. Lincoln Fillmore
Bill Summary	Requires students to be toilet trained before enrolling in kindergarten. Includes the superintendent's designee as one of the school officials that can be notified of civil and criminal charges against a student in their school.
USBE Action	USBE to enact R277-631 regarding toilet training requirements.
LEA Action	LEAs shall establish a policy regarding student toilet training requirements, including process for accommodations. A superintendent's designee is added to the list of those who can receive notification of civil or criminal liability.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Christine Elegante, 801-538-7782, christine.elegante@schools.utah.gov Darin Nielsen, 801-538-7811, darin.nielsen@schools.utah.gov

HB 339 SCHOOL COMMUNITY COUNCIL AMENDMENTS

Sponsors	Rep. Jefferson Moss and Sen. Chris Wilson
Bill Summary	This bill grants the State Board of Education rulemaking authority regarding school community councils for which there are insufficient members to fill certain positions.

USBE Action	USBE to make rules regarding school community councils where there are insufficient members to fill the positions.
LEA Action	Awareness
Funding	None
Effective Date	May 1, 2024
USBE Contact	Paula Plant, 801-538-7555, paula.plant@schools.utah.gov

HB 341 SCHOOL CLOSURE AMENDMENTS

Sponsors	Rep. Brady Brammer and Sen. Curtis Bramble
Bill Summary	Provides that a school district is required to notify parents at least 30 days before the day on which the boundary change is approved when closing or changing boundaries via US mail in addition to the school district's regular notification process.
USBE Action	None
LEA Action	<p>A school district shall do the following when changing boundaries of a school:</p> <ul style="list-style-type: none"> • notify parents at least 30 days before the day on which the boundary change is approved via US mail in addition to their regular notification process; • provide opportunity for public comment; and • when feasible, hold the public hearing at the location of the school that is under consideration for closure; <p>Requires each school under consideration for closure to be motioned separately. Before voting to close a school, a school district shall notify parents and hold a public hearing by no later than December 31st of the calendar year preceding the closure year. For a boundary change a local school board shall complete the process no more than 60 days after the day on which the board votes to approve a school closure.</p>
Funding	None
Effective Date	May 1, 2024
USBE Contact	Sam Urie, 801-538-7545, sam.urie@schools.utah.gov Kristin Campbell, 801-538-7892, kristin.campbell@schools.utah.gov

HB 343 DESIGN PROFESSIONAL SERVICES PROCUREMENT AMENDMENTS

Sponsors	Rep. Bridger Bolinger
Bill Summary	This bill modifies the definition of design professional, for purposes of the Utah Procurement Code, to include landscape architects.
USBE Action	None
LEA Action	Awareness
Funding	None
Effective Date	May 1, 2024

USBE Contact	Adam Herd, 801-538-7879, adam.herd@schools.utah.gov
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HB 347 EDUCATIONAL RIGHTS AMENDMENTS

Sponsors	Rep. Raymond Ward and Sen. Lincoln Fillmore
Bill Summary	Requires an LEA to provide an education environment that is safe for all students and staff and has minimal disruptions.
USBE Action	The USBE is required to make rules to ensure that public schools provide: <ul style="list-style-type: none"> • an environment to all educators, school staff, and students that does not pose a predictable threat of serious bodily injury to the educators, school, staff or students; • an education to all students in which the students’ classroom is not disrupted by a pattern of behavior that interferes substantially and materially with classroom instruction; and • an environment to all educators, school staff, and students that is free from repeated verbal or physical harassment or sexual assault.
LEA Action	Each LEA and public school is required by July 1, 2025 to provide: <ul style="list-style-type: none"> • an environment to all educators, school staff, and students that does not pose a predictable threat of serious bodily injury to the educators, school, staff or students; • an education to all students in which the students’ classroom is not disrupted by a pattern of behavior that interferes substantially and materially with classroom instruction; and • an environment to all educators, school staff, and students that is free from repeated verbal or physical harassment or sexual assault.
Funding	None
Effective Date	July 1, 2024
USBE Contact	Leah Voorhies, 801-538-7898, leah.voorhies@schools.utah.gov Cindy Poulson, 801-538-7820, cindy.poulson@schools.utah.gov

HB 362 JUVENILE JUSTICE REVISIONS

Sponsors	Rep. Karianne Lisonbee and Sen. Kirk Cullimore
Bill Summary	Modifies requirements for the USBE juvenile gang and other violent crime prevention and intervention grant program, requirements for referring a minor who is alleged of being habitually truant, and reintegration plans for students who have committed a serious offense. Makes it a crime to solicit a minor to commit felonies or class A misdemeanors. Modifies the crime of possessing a dangerous weapon on school grounds and by a minor.

USBE Action	Update Reintegration plan guidance. Update R277-436 and the grant application to be in alignment with the new requirements for the juvenile gang and other violent crime prevention and intervention grant program. The grant funding will be prioritized for school districts and charter schools that demonstrate collaborative efforts with local law enforcement agencies and community prevention.
LEA Action	<p>The definition of Habitual truant changed from 10 times to 20 days truant during one school year.</p> <p>Allows LEAs to refer a minor to law enforcement, or the courts if the minor was previously alleged to be habitually truant at least twice during the same school year and the minor was referred to an evidence-based alternative intervention or for prevention and early intervention youth services for at least two of the previous habitual truantcies.</p> <p>Provides that reintegration plans are considered protected records under 63G-2-305.</p> <p>Students that commit offenses on school grounds when school is in session are to be reported to law enforcement by the principal.</p> <p>A school district may not reintegrate a student into a school where a student or staff member has a protective order against the integrating student, or where a student or staff member is the victim of a sexual crime committed by the student being reintegrated.</p> <p>LEAs applying for the USBE juvenile gang and other violent crime prevention and intervention grant program must demonstrate collaborative efforts with local law enforcement agencies and community prevention, and provide data related to the prevalence of crimes committed by minors within the school district in their grant application.</p>
Funding	None
Effective Date	May 1, 2024
USBE Contact	<p>Benji Carrier, 801-538-7884, benjamin.carrier@schools.utah.gov</p> <p>Shauntelle Cota, 801-538-7502, shauntelle.cota@schools.utah.gov</p> <p>Rhett Larsen, 801-538-7997, rhett.larsen@schools.utah.gov</p> <p>Tanya Albornoz, 801-538-7812, tanya.albornoz@schools.utah.gov</p>

HB 396

WORKPLACE DISCRIMINATION AMENDMENTS

Sponsors Rep. Brady Brammer and Sen. Michael Kennedy

Bill Summary	This bill prohibits an employer from compelling an employee to communicate or otherwise act in a manner that the employee believes would burden or offend the employee's sincerely held religious beliefs unless it would cause undue burden to the employer by substantially interfering with the employer's core mission or the employer's ability to conduct business in an effective or financially reasonable manner or the ability to provide training and safety instruction for the job. It also provides a process for an employer to accommodate an employee's religious liberties.
USBE Action	Awareness
LEA Action	Awareness
Funding	None
Effective Date	May 1, 2024
USBE Contact	Michelle Watts, 801-889-7223, michelle.watts@schools.utah.gov

HB 411

LOCAL GOVERNMENTAL ENTITY DRUG-FREE WORKPLACE POLICIES AMENDMENTS

Sponsors	Rep. Cory Maloy and Sen. Michael Kennedy
Bill Summary	This bill amends the requirements for a written policy or ordinance of certain local government entities for drug testing of employees, volunteers, potential employees, and potential volunteers. It permits oral drug testing in addition to urine testing.
USBE Action	None
LEA Action	An LEA may not test for the presence of drugs unless the LEA adopts a written policy for the testing, distributes the policy to employees and volunteers, and makes the policy available for review by prospective employees and prospective volunteers. An LEA may only test or retest for the presence of drugs. Testing can be oral or through a urine sample and unless the policy provides otherwise the LEA may not specify which one.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Michelle Watts, 801-889-7223, michelle.watts@schools.utah.gov

HB 412

LEGISLATIVE AUDITOR GENERAL AMENDMENTS

Sponsors	Rep. Melissa Ballard and Sen. Wayne Harper
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Bill Summary	This bill requires that each executive department agency conduct a thorough evaluation of the agency's performance measures, internal budget process, budget controls, organization, and adherence to best practices through the self-assessment tool developed by the Office of the Legislative Auditor General and submit the results to the Office of the Legislative Auditor General.
USBE Action	Awareness that PEA may review recommendations from OLAG.
LEA Action	None
Funding	None
Effective Date	May 1, 2024
USBE Contact	Debbie Davis, 801-538-7639, debbie.davis@schools.utah.gov

HB 413 STUDENT MENTAL HEALTH AMENDMENTS

Sponsors	Rep. Steve Eliason and Sen. Ann Millner
Bill Summary	This bill amends the student mental health screening program to extend the deadline to August 1, 2024 to allow a local education agency (LEA) to determine whether to be a participating or non-participating LEA. The bill requires USBE to report to the Education Interim Committee on why LEAs are not participating in the program, regarding the mental health screening program, and provides instructions to the State Board of Education on how to distribute funds to participating LEAs.
USBE Action	USBE shall, on or before August 30th of each year, submit a report on the screening programs to the state Suicide Prevention Coalition and the Education Interim Committee that contains: the number of participating students screened in each participating LEA; the approximate number of participating student referred to additional services or for whom intervention was required; and names and number of participating LEAs and non-participating LEAs and LEAs that failed to make and report to the USBE the determination to participate and the reasons why an LEA failed to make a determination and any participating LEA that failed to implement a mental health screening program. USBE shall distribute 90% of available funds to participating LEAs based on the previous year's average daily membership count and distribute the remaining 10% of available funds on an as needed basis to participating LEAs if the LEA has exhausted their funds and has additional need.
LEA Action	LEAs may change their participation status by reporting to the USBE by August 1, 2024. Non-participating LEAs shall submit a record of determination to the USBE on or before August 1, 2024 and each year thereafter indicating that they will maintain their non-participation status or change to be participating. LEAs that failed to make a determination on or before July 1, 2023 shall make a determination on or before August 1, 2024.
Funding	None
Effective Date	May 1, 2024

USBE Contact	Michelle Knight, 801-538-7962, michelle.knight@schools.utah.gov Leah Voorhies, 801-538, leah.voorhies@schools.utah.gov
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[HB 415](#) SCHOOL FEES AMENDMENTS

Sponsors	Rep. Mark Strong and Sen. Ann Millner
Bill Summary	Beginning with the 2025-2026 school year, an LEA may not charge a secondary student a fee for a curricular activity or a co-curricular activity that is required for the instruction of established core standards and that is not an elective except for instructional equipment or supplies, a drivers education course, a payment for a fee for open enrollment or charter school application processing or competency remediation programs, a music instrument rental or school activity clothing fees described in section 5 of this code and for the portion of the co-curricular activity that is during the regular school day. The bill authorizes an LEA to charge a secondary school student a fee for an extracurricular activity for a certain duration and prohibits an LEA from charging a general fee. Allows textbook fees to be charged for international baccalaureate (IB) courses and prohibits charging a student in grade 6 a fee for a remediation program.
USBE Action	Amend R277-407
LEA Action	<p>Instructional equipment is added to the list of what constitutes a fee. Money or another item of monetary value raised by a student or the student's family through fundraising is not considered a fee.</p> <p>LEAs may charge fees for a co-curricular activity or extra-curricular activity, including life-cycle replacement costs for school equipment directly related to those activities.</p> <p>LEAs may charge a secondary student an individual fee for an adult education course, a fee for tuition, college credit, and exam, or a textbook, an advanced placement course, an IB course, and a concurrent enrollment course.</p> <p>LEAs are required to authorize each fee individually.</p> <p>LEAs may not charge fees for curricular activities or an expense for the portion of a co-curricular activity that occurs during regular school hours.</p>
Funding	\$35,537,800 one-time to be distributed to LEAs over three years beginning July 1, 2025.
Effective Date	May 1, 2024
USBE Contact	Barbie Faust, 801-538-7690, barbie.faust@schools.utah.gov Cole Shakespear, 801-538-7576, cole.shakespear@schools.utah.gov

HB 418**STUDENT OFFENDER REINTEGRATION AMENDMENTS**

Sponsors	Rep. Ashlee Matthews and Sen. Keith Grover
Bill Summary	This bill requires an LEA to adopt a policy regarding a student who commits a violent or sexual crime. It prohibits a student who has committed a violent or sexual crime from attending school in certain circumstances and creates civil liability for a parent of a student under certain circumstances. It requires victims to be notified of a proposed reintegration plan.
USBE Action	Adds lewdness and other offenses, but does not have a path to getting this data.
LEA Action	<p>LEAs are to adopt a policy for responding to when a student has committed a violent felony or sexual crime. The policy needs to address a violent felony or sexual misconduct related to hazing, distinguish procedures for when the crime occurred on school property and off school property, provide a process for an SRO to provide input for an LEA to consider regarding the safety risks a student may pose upon reintegration, establish a process to inform SRO of any student who is on probation, create procedures for determining an alternative placement for a student if the student attends the same school as the victim and an individual has a protective order against the student and to be compliant with state and federal law.</p> <p>Adds the actual use of violence or sexual misconduct to the list of actions a student shall be expelled for.</p> <p>A reintegration plan needs to inform the student or employee and the students parent if the violent felony was directed at a school employee or another student within the school</p> <p>A school district may not reintegrate a student into a school where a student or staff member has a protective order against the student being reintegrated or a student or staff member is the victim of a sexual crime committed by the student being reintegrated unless the victim consents.</p> <p>A person may bring a cause of action against a parent or guardian of a minor to recover costs and damages suffered by repeated offenses.</p>
Funding	None
Effective Date	July 1, 2024
USBE Contact	Benji Carrier, 801-538-7884, benjamin.carrier@schools.utah.gov Tanya Albornoz, 801-538-7812, tanya.albornoz@schools.utah.gov

HB 431**TEACHER RETENTION**

Sponsors	Rep. Candice Pierucci and Sen. Ann Millner
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Bill Summary	Creates the Mentoring and Supporting Teacher Excellence and Refinement Program, a two-year pilot, which provides funding for an LEA to improve retention of strong educators. Qualifying programs will focus on innovative teacher leadership tracks for educators who remain in the classroom, and have access to growth opportunities outside of contractual steps and lanes. Beginning July 1, 2025, requires an LEA to provide parental leave and postpartum recovery leave in an amount that is at least equivalent to the leave available to state employees and allow the leave to be used by the employee on a pro rata basis.
USBE Action	Requires the state board to administer the pilot program and enact a new rule.
LEA Action	Awareness of opportunity to apply for pilot program and provide matching funds; prepare to implement postpartum recovery leave program beginning July 1, 2025.
Funding	\$4.8 Million one-time for Mentoring and Supporting Teacher Excellence and Refinement Pilot Program.
Effective Date	July 1, 2024
USBE Contact	Julie Lundell, 801-538-7584, julie.lundell@schools.utah.gov Katie Jones, 801-538-7923, katie.jones@schools.utah.gov

HB 460 GOVERNMENT EMPLOYEE CONSCIENCE PROTECTION AMENDMENTS

Sponsors	Rep. Michael Petersen and Sen. Todd Weiler
Bill Summary	<p>This bill requires a governmental entity to grant an employee's request to be relieved from performing a certain task if:</p> <ul style="list-style-type: none"> performing the task would conflict with the employee's sincerely held religious beliefs or conscience; and granting the request would not place an undue hardship on the governmental entity. <p>It creates protections for employees who request to be relieved from certain tasks and creates a cause of action for a government employee whose request to be relieved from performing a certain task was denied.</p>
USBE Action	USBE may not deny an employee's reasonable request to be relieved from performing a certain task if performing the task would conflict with the employee's sincerely held religious beliefs or conscience. An employee has a right to action if a LEA violates this code. USBE may adopt a policy detailing the requirements.
LEA Action	An LEA may not deny an employee's reasonable request to be relieved from performing a certain task if performing the task would conflict with the employee's sincerely held religious beliefs or conscience. An employee has a right to action if a LEA violates this code. LEA's may adopt a policy detailing the requirements.
Funding	None
Effective Date	May 1, 2024

USBE Contact	Michelle Watts, 801-889-7223, michelle.watts@schools.utah.gov
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HB 464 SOCIAL MEDIA AMENDMENTS

Sponsors	Rep. Jordan Teuscher and Sen. Kirk Cullimore
Bill Summary	This bill enacts legislative findings regarding potential harms of excessive social media use by minors. It allows a private right of action related to harms to minors from excessive social media use and establishes related provisions. It establishes an affirmative defense for a social media company to defend against the private right of action and prohibits waivers of rights and protections. Provides that a person is guilty of electronic communication harassment if: 1) the person electronically publishes, posts, or otherwise discloses in a public online site or forum personal identifying information of a minor who is unrelated by blood, marriage, or adoption to the person; 2) the person knows of, but consciously disregards, a substantial and unjustifiable risk that performing the action will result in the minor being the victim of an certain offenses; and 3) the minor is aware of the person's action.
USBE Action	Awareness
LEA Action	LEAs may consider updating policies to ensure employees do not participate in electronic communication harassment.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Katy Challis, 801-538-7894, katy.challis@schools.utah.gov

HB 468 STUDENT HEALTH AMENDMENTS

Sponsors	Rep. Rosemary Lesser and Sen. Jen Plumb
Bill Summary	This bill allows employees of an LEA to volunteer to administer certain adrenal insufficiency medication within a public school under certain circumstances. It requires the Department of Health and Human Services, with input from USBE and a children's hospital, to develop a training program in the administration of adrenal insufficiency medication. The bill enacts provisions regarding the authorization and administration of adrenal insufficiency medication and provides protections for the training of volunteers and emergency administration of adrenal insufficiency medication within a public school.
USBE Action	Assist in the development of training materials and resources.
LEA Action	Awareness of the adrenal insufficiency medication training program; waives liability in LEAs.
Funding	None
Effective Date	July 1, 2024
USBE Contact	Kendra Muir, 801-538-7904, kendra.muir@schools.utah.gov

HB 475 SCHOOL PRESCRIPTION AMENDMENTS

Sponsors	Rep. Mark Strong and Sen. Jen Plumb
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Bill Summary	This bill allows the school district physician, a department health care provider, the medical director of the local health department, or the local emergency medical services director to provide a prescription upon request to a qualified adult, who is a teacher or other school employee at a public or private primary or secondary school or a school nurse for epinephrine and albuterol and requires the Department of Health and Human Services to issue standing prescription drug orders for epinephrine and albuterol. It expands the waiving of liability for the department, a local health department, a local education agency, and a local emergency medical services entity.
USBE Action	Awareness
LEA Action	Awareness that an LEA may obtain a prescription for epinephrine and albuterol from certain providers.
Funding	None
Effective Date	August 1, 2024
USBE Contact	Kendra Muir, 801-538-7904, kendra.muir@schools.utah.gov

HB 491 DATA PRIVACY AMENDMENTS

Sponsors	Rep. Jefferson Moss and Sen. Kirk Cullimore
Bill Summary	Provides that a governmental entity shall comply with a more restrictive or more specific provision of data privacy law (e.g. FERPA and the Utah Student Data Privacy Act) instead of the more general data privacy laws established in HB 491. Describes governmental entity duties related to personal data privacy, including: breach notification, limits on data collection and use, and the ability to correct and access personal data. Creates the state data privacy policy that outlines the broad data privacy goals for the state and creates the Utah Privacy Governing Board to recommend changes in the state data privacy policy. Establishes the Office of Data Privacy to coordinate implementation of privacy protections and renames the Personal Privacy Oversight Commission to the Utah Privacy Commission (commission) and amends the commission's duties.
USBE Action	USBE will need to adopt policies and procedures surrounding employee data, and update some policies and procedures surrounding student data. These policies and procedures should include: providing notice to individuals affected by a breach, minimizing data collection, assessing use of undisclosed or covert surveillance, utilizing data appropriately, providing training to individuals with access to data, providing notice of data collection, providing a procedure to request amendment or access to data, retaining and disposing of data, reporting data breaches to state agencies, and annually reporting to the state privacy officer.

LEA Action	LEAs will need to adopt policies and procedures surrounding employee data, and update some policies and procedures surrounding student data. These policies and procedures should include: providing notice to individuals affected by a breach, minimizing data collection, assessing use of undisclosed or covert surveillance, utilizing data appropriately, providing training to individuals with access to data, providing notice of data collection, providing a procedure to request amendment or access to data, retaining and disposing of data, reporting data breaches to state agencies, and annually reporting to the state privacy officer.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Katy Challis, 801-538-7894, katy.challis@schools.utah.gov

HB 493 CONCURRENT ENROLLMENT PARTICIPATION AMENDMENTS

Sponsors	Rep. Ryan Wilcox and Sen. David Hinkins
Bill Summary	Adds technical colleges as colleges that may participate in the concurrent enrollment program and requires an LEA to contract with another eligible institution that offers an online concurrent enrollment course that is not offered online by an LEA's designated institution of higher education if a student would like to enroll in the online course. Provides additional reporting requirements related to the right of first refusal.
USBE Action	USBE will communicate new reporting requirements to LEAs through the concurrent enrollment application and Qualtrics survey.
LEA Action	If a student wants an existing course, but in an online environment, the LEA shall determine if that online course exists at their designated institution. If it does not then the LEA shall determine if that course exists in an online modality at another institution as described in 53B-1-102 and allow the student to register for the course. A contract is not needed for an LEA to offer an online course to students. Online courses are exempt from the Right of First Refusal (RFR) process.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Cathy Gray, 801-538-7830, cathy.gray@schools.utah.gov

HB 497 SCHOOL CONSTRUCTION AMENDMENTS

Sponsors	Rep. Michael Petersen and Sen. David Hinkins
Bill Summary	This bill removes a school district or charter school annual school plant capital outlay reporting requirement.
USBE Action	Awareness
LEA Action	Eliminates school plant capital outlay report
Funding	None
Effective Date	May 1, 2024
USBE Contact	Sam Urie, 801-538-7545, sam.urie@schools.utah.gov

HB 499 EDUCATION REPORTING AMENDMENTS	
Sponsors	Rep. Susan Pulsipher and Sen. Lincoln Fillmore
Bill Summary	This bill modifies the required frequency of certain trainings and extends certain due dates for required reporting.
USBE Action	Revises the performance measure reporting due date for public education to November 1st. (Previously, August 15th). Also changes the due date for the USBE strategic plan to December 15th. (Previously was November Interim.)
LEA Action	Awareness of a reduction in the frequency and duration of the child sexual abuse prevention, seizure awareness, and suicide prevention trainings.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Jennifer Throndsen, 801-538-7739, jennifer.throndsen@schools.utah.gov Sarah Young, 801-538-7528, sarah.young@schools.utah.gov Katie Hill, 801-538-7766, katie.hill@schools.utah.gov

HB 517 HALF-DAY KINDERGARTEN AMENDMENTS	
Sponsors	Rep. Trevor Lee and Sen. Todd Weiler
Bill Summary	This bill amends provisions regarding half-day kindergarten to ensure that a student attending half-day kindergarten receives instruction that meets minimum standards for half-day kindergarten that the State Board of Education sets. Requires a local education agency governing board to inform parents of the availability of the half-day kindergarten option and provide a designated half-day kindergarten class when half-day enrollment reaches a certain threshold.
USBE Action	Requires USBE to establish the minimum standards for half-day kindergarten. Also requires USBE to gather stakeholder feedback on half day standards from LEA leaders, school principals, kindergarten teachers, and parents to enact a new rule.

LEA Action	<p>Requires an LEA to:</p> <ul style="list-style-type: none"> inform parents of a half day option at time of registration; provide a half day option if requested by parents; provide a half day class when enrollment of half day students at an individual school or regional school exceeds a minimum of 18 students; and inform parents of students in a half day option of additional educational resources and opportunities available.
Funding	None
Effective Date	July 1, 2024
USBE Contact	Christine Elegante, 801-538-7782, christine.elegante@schools.utah.gov

HB 529 UTAH FITS ALL SCHOLARSHIP PROGRAM AMENDMENTS

Sponsors	Rep. Candice Pierucci and Sen. Kirk Cullimore
Bill Summary	Prohibits a scholarship student from dual enrolling in an LEA while also receiving a scholarship and clarifies how an LEA may serve scholarship students as a program provider. Prohibits a student from participating in the Utah Fits All Scholarship Program and the Statewide Online Education Program at the same time. Parents may not be eligible service providers for their own children. Amends a provision regarding an appeal process, shifting the requirement from the State Board of Education to the program manager with the involvement of parents. Moves a requirement to analyze cost effectiveness from USBE to the State Auditor.
USBE Action	Update the USBE's contract with the program administrator to align with new requirements.
LEA Action	Students participating in the Utah Fits All Scholarship may not be enrolled in public schools. LEAs may consider applying to become program providers if they would like to serve students receiving a Utah Fits All scholarship. Visit https://ufascholarship.com/ for more information.
Funding	\$40 Million ongoing
Effective Date	May 1, 2024
USBE Contact	Scott Jones, 801-538-7615, scott.jones@schools.utah.gov Cassie Hays, 801-538-7845, cassie.hays@schools.utah.gov

HB534 Boards and Commissions Modifications

Sponsors	Rep. Calvin Musselman and Sen. Daniel McCay
Bill Summary	Repeals the State Instructional Materials Review Commission, the Advisory Committee for the Charter School Revolving Account, and the Transportation Advisory Committee.

USBE Action	USBE may consider another process to support LEAs in the review process of instructional materials. Amend or repeal rules related to repealed commission and advisory groups, including R277-469.
LEA Action	Awareness of repeal of State Instructional Materials Commission
Funding	None
Effective Date	May 1, 2024
USBE Contact	Teri Davis, 801-538-7655, teri.davis@schools.utah.gov Ron Litchfield, 801-538-7577, ron.litchfield@schools.utah.gov

HCR 1 CONCURRENT RESOLUTION RECOGNIZING THE U.S.S. UTAH

Sponsors	Rep. Joseph Elison and Sen. Evan Vickers
Bill Summary	Highlights the history of the attack on the U.S.S. Utah at Pearl Harbor on December 7, 1941; declares December 7 as Pearl Harbor Remembrance Day; and encourages municipalities in Utah to pass similar resolutions.
USBE Action	Awareness
LEA Action	Awareness
Funding	None
Effective Date	None
USBE Contact	Robert Austin, 801-538-7575, robert.austin@schools.utah.gov

HCR 2 CONCURRENT RESOLUTION FOR STATE HEALTH PLAN BENEFIT CHANGES

Sponsors	Rep. James Dunnigan and Sen. Curtis Bramble
Bill Summary	This resolution directs the Public Employees' Benefit and Insurance Program to: increase the deductible for the STAR HSA Plan, add an individual out-of-pocket maximum to the STAR HSA Plan for double and family coverage, increase the total out-of-pocket maximum for the STAR HSA Plan for all levels of coverage, modify the state's HSA contribution for single coverage on the STAR HSA Plan and for the Consumer Plus Plan, and adjust the percentage of premium paid by the employee.
USBE Action	Awareness of changes to the STAR HSA Plan
LEA Action	Awareness of changes to the STAR HSA Plan
Funding	None
Effective Date	February 28, 2024 (signed by the governor)
USBE Contact	Michelle Watts, 801-889-7223, michelle.watts@schools.utah.gov

HCR 12 EMPLOYER DISCLOSURE FOR VETERANS

Sponsors	Rep. Gay Lynn Bennion and Sen. Todd Weiler
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Bill Summary	This resolution encourages public and private employers to post for their employees a list of resources made available through the Utah Department of Veterans and Military Affairs to active military members, veterans, and their spouses.
USB E Action	Awareness to post a list of information for a list of resources that is available through the Utah Department of Veterans and Military Affairs.
LEA Action	Awareness of request to post information on a list of resources available through the Utah Department of Veterans and Military Affairs.
Funding	None
Effective Date	None
USB E Contact	Michelle Watts, 801-889-7223, michelle.watts@schools.utah.gov

HJR 7 JOINT RESOLUTION CONDEMNING ABUSIVE COACHING PRACTICES

Sponsors	Rep. Sahara Hayes and Sen. Michael McKell
Bill Summary	This resolution condemns abusive coaching practices in Utah schools. This resolution: recognizes a power imbalance between a coach and student athletes; condemns abusive coaching practices from coaches; and calls on Utah schools to provide safe and supportive environments for student athletes.
USB E Action	None
LEA Action	Awareness for athletic directors
Funding	None
Effective Date	None
USB E Contact	Teri Davis, 801-538-7655, teri.davis@schools.utah.gov

HJR 18 JOINT RESOLUTION FOR EDUCATION THAT ENCOURAGES FREE ENTERPRISE AND ENTREPRENEURSHIP

Sponsors	Rep. Steven Lund and Sen. Don Ipson
Bill Summary	This resolution highlights the importance of educating students about the benefits of a free enterprise system and supports collaboration among educational institutions and partnerships with local entrepreneurs that provide students with guidance, inspiration, and real-world connections.
USB E Action	USB E to make information available
LEA Action	Awareness
Funding	None
Effective Date	None
USB E Contact	Breckon Haywood, 801-538-7572, breckon.heywood@schools.utah.gov Racheal Routt, 801-538-7946, Racheal.Routt@schools.utah.gov

HJR 26 JOINT RESOLUTION REJECTING EXCHANGE OF SCHOOL AND INSTITUTIONAL TRUST LANDS

Sponsors	Rep. Casey Snider and Sen. Scott Sandall
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Bill Summary	This resolution rejects the proposed exchange of state school and institutional trust lands and mineral interests in and around the Bears Ears National Monument for United States government lands. Recognizes that the state would better manage and administer the lands in the proposed exchange for the benefit of the state's trust land beneficiaries and economy than the federal government. Condemns the federal government's planning effort and lack of coordination with the state.
USBE Action	Awareness
LEA Action	Awareness
Funding	None
Effective Date	None
USBE Contact	Paula Plant, 801-538-7555, paula.plant@schools.utah.gov

SB 2 PUBLIC EDUCATION BUDGET AMENDMENTS

Sponsors	Sen. Fillmore and Rep. Susan Pulsipher
Bill Summary	<p>This bill expands allowable uses of the Automobile Driver Education Tax Account. Rolls the following funding from repealed line item programs into the At-Risk Students Add-on WPU:</p> <ul style="list-style-type: none"> • Early Literacy Program; • Title I Schools in Improvement Paraeducators Program; • Rural school district transportation grants; • Intergenerational Poverty Interventions Grant Program; • Grants for elementary school counselors; and • After School Program Funding. <p>Repeals statutory provisions for discontinued or reallocated programs. Sets the value of the weighted pupil unit (WPU) at \$4,494 for fiscal year 2024-2025, which is five percent higher than the WPU value in FY 2024. Adjusts the number of weighted pupil units for the At-Risk Students Add-on WPU programs to reflect increased student weightings approved by the Legislature.</p>
USBE Action	Amend or repeal various rules related to eliminated programs
LEA Action	Determine which programs that were rolled into the At-Risk WPU Add-on will continue to be funded by the LEA using the same, now discretionary, funds.
Funding	\$3mm 1x (PKA) High School Service Pilot Program; \$1,200,000 1x (PKA) Research Supported Social Skill Development Program; \$616,200 1x (PKA) Rural Utah Student Initiative; \$300,000 1x (PKA) Anti-bullying Program; \$3.5mm 1x (PKA) Student Credential Account SCA; \$5mm 1x (PKA) Assessment to Achievement; \$7mm Computer Science (PKW \$1m ongoing and \$6mm 1x); \$74mm 1x (PUY) Educator Professional Time; \$3.5mm 1x (HB22) PRIME later reduced in HB03 to \$1mm; \$30mm (PXA) Small School Critical Capital Needs (\$15mm ongoing and \$15mm 1x); \$101,160,600 1x (PYA) K-12 School Property Insurance; \$40mm Utah Fits All Scholarship Program (POG)
Effective Date	July 1, 2024

USBE Contact	Julie Clark, 801-538-7661, julie.clark@schools.utah.gov Robert Palmer, 801-538-7629, robert.palmer@schools.utah.gov
<u>SB 29</u>	TRUTH IN TAXATION MODIFICATIONS
Sponsors	Sen. Chris Wilson and Rep. Keven Stratton

2024 Bills Passed

Senate Education Bills

Bill Summary	This bill modifies the requirements for public hearings held in connection with judgment levies and property tax increases. Excludes certain revenue sources from the calculation of a taxing entity's budgeted property tax revenue for the prior year. Requires a taxing entity proposing a property tax increase to provide notice of the scope and purpose of the tax increase and the taxing entity's public website. Requires a public auditor to resolve any conflicts in public hearing dates for affected taxing entities. Allows a county auditor to audit a taxing entity's compliance with the notice and public hearings requirements for a property tax increase. Prohibits the State Tax Commission from certifying a property tax rate increase if the taxing entity fails to meet notice and public hearing requirements.
USBE Action	None
LEA Action	LEAs must update Truth and Taxation public hearing procedures
Funding	None
Effective Date	The bill has retrospective operation for a taxable year beginning on or after January 1, 2024.
USBE Contact	Sam Urie, 801-538-7545, sam.urie@schools.utah.gov

SB 34 UTAH STATE RETIREMENT SYSTEMS REVISIONS

Sponsors	Sen. Wayne Harper and Rep. Cheryl Acton
Bill Summary	This bill requires a participating employer of the Utah State Retirement Investment Fund to maintain records supporting certifications and reports regarding employee service credit. Provides a participating employer's liability for failing to comply with contribution, record keeping, reporting, and certification requirements. Provides a penalty for participating employers who fail to make contributions. Provides a participating employer's maximum penalty for failing to make contributions, retain records, or correctly report or certify eligibility. Requires, in an appeal, that the Utah State Retirement Board review a hearing officer's final judgment or decision. Clarifies that a career retirement benefit awarded to a surviving spouse is in addition to a death benefit.
USBE Action	None
LEA Action	LEAs must maintain applicable records related to URS employee service credit.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Michelle Watts, 801-889-7223, michelle.watts@schools.utah.gov Deborah Jacobsen, 801-538-7627, deborah.jacobson@schools.utah.gov Sam Urie, 801-538-7545, sam.urie@schools.utah.gov

SB 35 INFERTILITY TREATMENT COVERAGE AMENDMENTS

Sponsors	Sen. Luz Escamilla and Rep. Rex Shipp
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Bill Summary	This bill eliminates the scheduled repeal of the expanded infertility treatment coverage pilot program. Makes permanent the benefit for assisted reproductive technology for individuals within the state health insurance risk pool.
USB E Action	Awareness
LEA Action	Awareness of the continued coverage for infertility treatment.
Funding	None
Effective Date	July 1, 2024
USB E Contact	Michelle Watts, 801-889-7223, mwatts@utah.gov

SB 37 ELECTION LAW REVISIONS

Sponsors	Sen. Lincoln Fillmore and Rep. Brady Brammer
Bill Summary	Requires a filing officer to inform an individual who files a declaration of candidacy that the individual must provide an actively-monitored email address for certain election-related communications. Provides that the email address described above is not a record for purposes of the Government Records Access and Management Act. Requires an election officer to, based on when a candidate withdraws, email notice of the withdrawal to voters. Permits a government agency to release an at-risk government employee's voter registration record, subject to the same requirements imposed on a county clerk for releasing the voter registration record of a protected individual.
USB E Action	Awareness for elected officials
LEA Action	Awareness for elected officials
Funding	None
Effective Date	May 1, 2024
USB E Contact	Michelle Beus, 801-538-7500, mbeus@agutah.gov

SB 44 ALTERNATIVE EDUCATION SCHOLARSHIP COMBINATION

Sponsors	Sen. Lincoln Fillmore and Rep. Candice Pierucci
Bill Summary	This bill renames the Special Needs Opportunity Scholarship program. Allows for homeschool students and preschool aged students to continue to receive a scholarship. Adds expenses with a qualifying provider to allowable scholarship expenses. Provides regulatory autonomy for a qualifying school, qualifying provider, and homeschool student. Allows scholarships to be used for services from eligible service providers and establishes an approval process. Directs the reallocation of unused funds in the Carson Smith Scholarship Program and phases out new applications for the Carson Smith Scholarship Program after the 2023-2024 school year.
USB E Action	Updates to rules and Carson Smith scholarship requirements. Potential updates to contract with Special Needs Opportunity Scholarship Program provider.
LEA Action	Awareness
Funding	None

Effective Date	This bill takes effect on July 1, 2024.
USBE Contact	Tami Gear, 801-538-7724, tami.gear@schools.utah.gov Tony Zambrana, 801-538-7589, tony.zambrana@schools.utah.gov

SB 52 EDUCATOR SALARY AMENDMENTS

Sponsors	Sen. Evan Vickers and Rep. Steven Lund
Bill Summary	This bill amends educator salary adjustments and the Teacher Salary Supplemental Program to include regional education service agencies. Subject to future budgetary constraints, requires the Legislature to increase the annual appropriation for regional education service agencies at the same percentage as the annual state labor market increase for state agencies.
USBE Action	Includes regional education service agencies in educator salary adjustments and the Teacher Salary Supplement Program.
LEA Action	Regional service centers will need to enter assignments into CACTUS prior to November 1 in order to be included in the educator salary adjustment. All educators must be currently licensed.
Funding	\$48,600 ongoing (PIA) and \$90,700 ongoing (PQR) appropriated in HB 3
Effective Date	July 1, 2024
USBE Contact	Kristen Campbell, 801-538-7892, kristin.campbell@schools.utah.gov

SB 56 HOME SCHOOL AMENDMENTS

Sponsors	Sen. Keith Grover and Rep. Jon Hawkins
Bill Summary	This bill removes the notary requirement on a home school affidavit.
USBE Action	Update USBE forms and information on website.
LEA Action	Awareness
Funding	None
Effective Date	May 1, 2024
USBE Contact	Cassie Hays, 801-538-7845, cassie.hays@schools.utah.gov

SB 64 EFFECTIVE TEACHERS IN HIGH POVERTY SCHOOLS INCENTIVE PROGRAM AMENDMENTS

Sponsors	Sen. Lincoln Fillmore and Rep. Matt MacPherson
Bill Summary	This bill requires the Utah State Board of Education to provide notice of the Effective Teachers in High Poverty Schools Incentive Program to a teacher who meets relevant criteria.
USBE Action	Requires USBE to provide notice of the program to a teacher who meets criteria. USBE must notify eligible teachers within 30 days of the data being available.

LEA Action	None
Funding	None
Effective Date	July 1, 2024
USBE Contact	Erica Horsley, 801-538-7741, erica.horsley@schools.utah.gov Kiristin Campbell, 801-538-7892, kristin.campbell@schools.utah.gov

SB 65 ONLINE STUDENT FUNDING AMENDMENTS

Sponsors	Sen. Lincoln Fillmore and Rep. Carol Moss
Bill Summary	This bill amends the capital outlay foundation distribution formula and the capital outlay enrollment growth distribution formula to exclude a student who is enrolled in a 100% online program from the calculation for funding.
USBE Action	Awareness
LEA Action	Awareness
Funding	None
Effective Date	July 1, 2024
USBE Contact	Sam Urie, 801-538-7545, sam.urie@schools.utah.gov

SB 84 GOVERNOR'S OFFICE OF ECONOMIC OPPORTUNITY AMENDMENTS

Sponsors	Sen. Kirk Cullimore and Rep. Jordan Teuscher
Bill Summary	Creates the Innovation in Artificial Intelligence Grant Pilot Program for K-12 schools, administered by the Governor's Office of Economic Opportunity (GOEO) and makes other changes applicable to GOEO. The grant will be awarded to a business entity to develop a program, material, and curriculum to: (1) teach a course on artificial intelligence to students, with an emphasis on practical training; and (2) prepare students for career opportunities in technology. The business entity will work in partnership with a public or private school.
USBE Action	None
LEA Action	Awareness of potential opportunity to partner with the business entity that receives the AI grant.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Patty Norman, 801-538-7760, patty.norman@schools.utah.gov

SB 86 LOCAL GOVERNMENT BONDS AMENDMENTS

Sponsors	Sen. Lincoln Fillmore and Rep. Brady Brammer
Bill Summary	This bill prohibits a local political subdivision from issuing a lease revenue bond when the issuance of the bond will cause the combined total to exceed \$200,000,000. Requires a local government entity intending to issue certain lease revenue bonds to comply with providing notice of, and access to, a public hearing as a requirement before issuing the lease revenue bond.
USBE Action	None

LEA Action	Awareness for LEAs
Funding	None
Effective Date	May 1, 2024
USBE Contact	Sam Urie, 801-538-7545, sam.urie@schools.utah.gov

SB 88 JUVENILE JUSTICE AMENDMENTS

Sponsors	Sen. Stephanie Pitcher and Rep. Matthew Gwynn
Bill Summary	Clarifies requirements regarding the collection of a DNA specimen from a minor adjudicated by the juvenile court. Allows the Division of Juvenile Justice Services to manage accounts and finances for minors in the custody of the Division of Juvenile Justice Services. Provides that a minor may not be placed in a correctional facility that is intended to hold adults accused or convicted of offenses as an alternative to detention. Provides a time period in which an agency is required to send an affidavit to an individual who is the subject of an expungement order by the juvenile court.
USBE Action	Requires coordination with JJYS, Courts, and DCFS to discuss implications for reintegration plans, interaction with SB 246, and required documentation.
LEA Action	Awareness of the requirement to expunge records within 60 days.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Benji Carrier, 801-538-7884, benjamin.carrier@schools.utah.gov

SB 92 STUDENT COMMUNICATION METHODS

Sponsors	Sen. Stephanie Pitcher and Rep. Jordan Teuscher
Bill Summary	Requires local school boards to develop policies and procedures to ensure that students have non-electronic notification of and access to certain activities and events.
USBE Action	The USBE may need to create a new board rule to provide additional guidance for an LEAs' implementation of the legislative action.
LEA Action	Requires local school boards to develop policies and procedures to ensure that students have non-electronic notification of and access to certain activities and events.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Elisse Newey, 801-538-7521, elisse.newey@schools.utah.gov Cassie Hays, 801-538-7845, cassie.hays@schools.utah.gov Rick Gaisford, 801-538-7798, rick.gaisford@schools.utah.gov

SB 98 ONLINE DATA SECURITY AND PRIVACY AMENDMENTS

Sponsors	Sen. Wayne Harper and Rep. Jefferson Burton
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Bill Summary	<p>Requires USBE and LEAs to report additional information to the Utah Cyber Center if a breach occurs, including:</p> <ul style="list-style-type: none"> • the date the breach of system security occurred; • the date the breach of system security was discovered; • the total number of people affected by the breach of system security, including the total number of Utah residents affected; • the type of personal information involved in the breach of system security; and • a short description of the breach of system security that occurred. <p>Also allows LEAs to use “.org” domains until the opportunity becomes available for K-12 schools to obtain “.edu” domains.</p>
USBE Action	Update policies and procedures to reflect new data breach reporting requirements.
LEA Action	Update policies and procedures to reflect new data breach reporting requirements.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Katy Challis, 801-538-7894, katy.challis@schools.utah.gov

SB 122 YOUTH APPRENTICESHIP GOVERNANCE STRUCTURE AMENDMENTS

Sponsors	Sen. Ann Millner and Rep. Tyler Clancy
Bill Summary	This bill creates a youth apprenticeship governance study. Establishes the entities charged with conducting the study. Provides the required components of the study. Provides for staffing of the study and requires a report of the findings. The USBE is required to be part of the study.
USBE Action	Participate in the study.
LEA Action	None
Funding	None
Effective Date	May 1, 2024
USBE Contact	Thalea Longhurst, 801-538-7889, thalea.longhurst@schools.utah.gov

SB 137 TEACHER EMPOWERMENT

Sponsors	Sen. Lincoln Fillmore and Rep. Karen Peterson
Bill Summary	This bill expands the allowable use of funds allocated for paid professional hours, establishes an alternative teacher evaluation process, and changes the name of the Teacher Salary Supplement Program (TSSP) to the Salary Supplement for Highly Needed Educators Program.
USBE Action	Enact new rule, R277-323, to codify the alternative teacher evaluation process.

LEA Action	<p>This year: Districts relieved of annual evaluation reporting requirements.</p> <p>Alternative evaluation implementation within the next 5 years: Language was added to the state code which allows for both summative and formative evaluations within a broader evaluation cycle of up to four years, and prohibits the use of data from a chronically absent student, in the measures used for teacher evaluation.</p> <p>Communicate to teachers changes to the Paid Professional Hours, including: Previously qualifying paid professional hour activities and the addition of training, conferences, seminars, workshops, and coursework not related to a degree from an institution of higher learning. Additionally, the allowed the use of funds for paid professional hours to include: time engaged in professional learning, time spent traveling to professional learning experiences, expenses related to registration costs, travel expenses, required materials, and hourly pay equivalent to their educator’s contracted rate.</p>
Funding	None
Effective Date	July 1, 2024
USBE Contact	<p>Julie Lundell, 801-538-7584, julie.lundell@schools.utah.gov</p> <p>Katie Hill, 801-538-7766, katie.hill@schools.utah.gov</p> <p>Sam Urie, 801-538-7545, sam.urie@schools.utah.gov</p>

SB 159 PUBLIC SCHOOL DISCIPLINE AND CONDUCT PLANS AMENDMENTS

Sponsors	Sen. David Buxton and Rep. Douglas Welton
Bill Summary	This bill creates a pilot program, "Teaching Self-Government Skills for Success, Classroom Communication, and Discipline Framework" to support schools within a local education agency (LEA) in implementing conduct and behavior strategies. Allows the pilot program to be part of an LEA governing board's teacher and student success program framework.
USBE Action	Create a course, including modules, for participating LEAs
LEA Action	Awareness of opportunity to participate in the pilot program, including requirement to fund stipends from local TSSA funds.
Funding	\$150,000 one-time for USBE course and modules
Effective Date	May 1, 2024
USBE Contact	Leah Voorhies, 801-538-7898, leah.voorhies@schools.utah.gov

SB 164 FAMILY OUTREACH AMENDMENTS

Sponsors	Sen. John Johnson and Rep. Candice Pierucci
Bill Summary	Allows a school to apply to create a Family Outreach Program and establishes a process for submitting an application and receiving LEA governing board approval for a program. Provides for oversight of the program by the LEA governing board; allows the LEA governing board to appoint and oversee a family outreach liaison; and provides for annual evaluation of the performance of a program liaison.

USBE Action	None
LEA Action	An LEA governing board must approve or deny an application for a family outreach plan within 30 days of receiving the request.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Cassie Hays, 801-538-7845, cassie.hays@schools.utah.gov Susie Estrada, 385-295-7891, susie.estrada@schools.utah.gov

SB 173 MARKET INFORMED COMPENSATION FOR TEACHERS

Sponsors	Sen. Lincoln Fillmore and Rep. Karen Peterson
Bill Summary	Creates the Excellence in Education and Leadership Supplement program to provide salary bonuses to high performing teachers and renames and redesigns the existing TSSP program to the Salary Supplement for Highly Needed Educators program, which allows LEAs to designate up to 5 high-needs areas.
USBE Action	Responsible for dispersing funding to an LEA in the amount the Center for the School of the Future (center) verifies that an LEA qualifies to receive for salary supplements. Allocate 1% of the funds appropriated under this section to the center. The center and the state board shall collaborate regarding data sharing and other relevant interactions to facilitate the successful administration of the program. May contract with an external auditor to perform the audit described.
LEA Action	LEAs to establish policies and designate up to 5 high needs areas for the Salary Supplement for Highly Needed Educators program, which will be implemented by LEAs beginning with the 2025-26 school year. Interested LEAs should contact the Center for the School of the Future at Utah State University, prior to Dec. 31, 2024 for information on the Excellence in Education and Leadership Supplement program.
Funding	\$150mm one-time for Excellence in Education and Leadership Supplement program to be used over five years.
Effective Date	Except as provided in Subsection (2), this bill takes effect on July 1, 2024. The actions affecting Section 53F-2-504 (SHiNE) take effect on July 1, 2025.
USBE Contact	Erica Horsley, 801-538-7741, erica.horsley@schools.utah.gov Kristen Campbell, 801-538-7892, kristin.campbell@schools.utah.gov

SB 177 ABSENTEEISM PREVENTION AMENDMENTS

Sponsors	Sen. Michael Kennedy and Rep. Neil Walter
Bill Summary	This bill allows a school age child's grade to include attendance, with parental consent, under certain circumstances.
USBE Action	Data team awareness for answering questions about logistics.

LEA Action	Attendance may now be incorporated into an individualized plan for a student's grade if written permission from the student's parent is acquired, and the plan is agreed upon by the student's teacher. Permission can also be withdrawn by a parent at any time.
Funding	None
Effective Date	July 1, 2024
USBE Contact	Benji Carrier, 801-538-7884, benjamin.carrier@schools.utah.gov Garrett Russell, 385-295-7923, garrett.russell@schools.utah.gov

SB 186 STATE COMMEMORATIVE PERIOD AMENDMENTS

Sponsors	Sen. Daniel McCay and Rep. Ryan Wilcox
Bill Summary	This bill modifies annual commemorations to include a day of remembrance for the persons killed and injured in the terrorist attacks on September 11, 2001.
USBE Action	Awareness
LEA Action	Awareness
Funding	None
Effective Date	May 1, 2024
USBE Contact	Jennifer Throndsen, 801-538-7739, jennifer.throndsen@schools.utah.gov

SB 194 SOCIAL MEDIA REGULATION AMENDMENTS

Sponsors	Sen. Michael McKell and Rep. Jordan Teuscher
Bill Summary	This bill requires social media companies to verify a new account holder's age using an approved system. Requires a social media service to: enable maximum default privacy settings on a Utah minor account holder's account; provide supervisory tools and verifiable parental consent mechanisms on a Utah minor account holder's account; and provide confidentiality protections for minors' data. Establishes the Division of Consumer Protection's enforcement powers relating to the Act and provides compliance safe harbors when social media companies implement approved systems for age assurance and verifiable parental consent.
USBE Action	Awareness
LEA Action	Awareness that certain students may not be able to access social media accounts without verifying the student's age.
Funding	None
Effective Date	October 1, 2024
USBE Contact	Katy Challis, 801-538-7894, katy.challis@schools.utah.gov

SB 205 CHILD SEXUAL ABUSE PREVENTION AMENDMENTS

Sponsors	Sen. Kirk Cullimore and Rep. Karianne Lisonbee
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Bill Summary	Amends the options to provide student instruction on child sexual abuse and human trafficking prevention including: allowing a local education agency (LEA) to create instructional materials; requiring the state board to contract with a statewide provider for child sexual abuse and human trafficking instruction; and establishing a USBE grant to provide funding for an LEA to use an alternative provider (other than the state contract provider).
USBE Action	Select a provider through RFP that meets the detailed requirements. Administer a grant program for LEAs working with alternate providers for instruction.
LEA Action	Awareness of opportunity to utilize the approved state contract provider for student instruction, free of charge to the LEA. Awareness of opportunity to apply for a grant for an alternate provider to provide student instruction.
Funding	\$1.5 Million ongoing to support RFP and Grant Program; \$43,800 ongoing appropriated in HB 3.
Effective Date	July 1, 2024
USBE Contact	Rita Brock, 801-538-7761, rita.brock@schools.utah.gov Tanya Albornoz, 801-538-7812, tanya.albornoz@schools.utah.gov

SB 206 Young Adult Service Fellowship

Sponsors	Sen. Ann Millner and Rep. Val Peterson
Bill Summary	This bill creates the One Utah Service Fellowship Program to provide meaningful service opportunities to young adults in the state.
USBE Action	Distribute \$3 million to Utah Commission on Service and Volunteerism within the Department of Cultural and Community Engagement to support the program.
LEA Action	This bill creates the One Utah Fellowship Program. Counselors may make this program known to students about to graduate, however there is no LEA requirement as this is a post-high school program.
Funding	\$3 Million one-time to support the High School Service Pilot Program.
Effective Date	May 1, 2024
USBE Contact	Greg Bates, 801-979-3358, Utah Commission on Service and Volunteerism

SB 217 SCHOOL DISTRICT BONDING AMENDMENTS

Sponsors	Sen. Lincoln Fillmore and Rep. Ariel Defay
Bill Summary	This bill requires school districts to update information regarding the district's bond debt no less than 30 days before any vote on the issuance of a new bond by the local school board or the public.
USBE Action	None

LEA Action	Requires LEAs to update information regarding the district's bond debt no less than 30 days before any vote on the issuance of a new bond by the local school board or the public.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Scott Jones, 801-538-7615, scott.jones@schools.utah.gov

SB 219 SCHOOL ACTIVITY ELIGIBILITY COMMISSION MODIFICATIONS

Sponsors	Sen. Michael Kennedy and Rep. Kera Birkeland
Bill Summary	This bill amends the Open and Public Meetings Act to expressly exempt a meeting of the School Activity Eligibility Commission to discuss the eligibility of a specific student from the open meetings requirement. Additionally, removes a meeting of the commission to discuss the eligibility of a specific student from the list of reasons to close a public meeting. Prohibits the commission from discussing a specific student's eligibility in a public meeting. Expands the records that are classified as protected records under the Government Records Access and Management Act in relation to a specific student's eligibility. Amends provisions to ensure that an athletic association serves to pass communications between students, parents, or schools and the commission. Clarifies indemnification provision.
USBE Action	Awareness
LEA Action	Awareness
Funding	None
Effective Date	May 1, 2024
USBE Contact	Teri Davis, 801-538-7655, teri.davis@schools.utah.gov Michelle Beus, 801-538-7500, mbeus@agutah.gov

SB 220 SCHOOL READINESS AMENDMENTS

Sponsors	Sen. Ann Millner and Rep. Katy Hall
Bill Summary	Repeals the School Readiness Board; creates a school readiness team comprised of staff from the Department of Workforce Services' Office of Child Care and USBE to fulfill certain duties regarding the school readiness grant programs. Renames school readiness grant programs. Prioritizes grant funding between grant programs. Requires grant recipients to coordinate with UPSTART providers.
USBE Action	Update the preschool assessment (PEEP) to provide a measure of individual student growth in literacy and numeracy by the 2026-27 school year. USBE will lead a revision of the Pre-kindergarten Entry and Exit Profile (PEEP) to provide an assessment to show individual student progress in literacy and numeracy.
LEA Action	Programs receiving School Readiness Grant funding will have greater flexibility in identifying students who are eligible to receive School Readiness Grant funding. Prepare to implement the updated PEEP assessment when completed.
Funding	None

Effective Date	July 1, 2024
USBE Contact	Teresa McEntire, 801-538-7542, teresa.mcentire@schools.utah.gov (PEEP) Jared Lisonbee, 801-538-7976, jared.lisonbee@schools.utah.gov (Preschool) Cristina Barrera, 801-538-7586, cristina.barrera@schools.utah.gov (Preschool) Katrina Herd, katrina.herd@schools.utah.gov (Preschool)

SB 221 SCHOOL DISTRICT AMENDMENTS

Sponsors	Sen. Keith Grover and Rep. Susan Pulsipher
Bill Summary	This bill amends and creates certain processes, timelines, and requirements regarding school district creation. Requires a feasibility study before a school district creation. Requires a feasibility study to be posted online allowing for public comment. Allows for the use of a special election to elect certain school board members. Allows for a legislative body to assist a new school district in securing funds for startup costs and increases the distribution amount of funds allowed for a new school district.
USBE Action	None
LEA Action	LEAs must release the results from a feasibility study on their website. Outlines different processes for the creation of a new school district, which differs by the requesting party.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Scott Jones, 801-538-7615, scott.jones@schools.utah.gov Ben Rasmussen, 801-538-7835, ben.rasmussen@schools.utah.gov

SB 225 SCHOOL DISTRICT BOUNDARY AMENDMENTS

Sponsors	Sen. Chris Bramble and Rep. Norman Thurston
Bill Summary	This bill requires school districts that serve residents of a single municipality to initiate boundary adjustment proceedings upon certain municipal annexation actions. Exempts a school district from initiating a boundary adjustment in connection with municipal annexation if the affected school districts determine it is in the best interests of the municipality's residents to maintain the existing school district boundaries. Requires certain school districts that construct a school within the boundaries of another school district to initiate boundary adjustment proceedings within 60 days after municipality enacts the ordinance approving annexation of the expansion area in order to transfer the land to the school district.
USBE Action	None
LEA Action	Awareness of requirements
Funding	None
Effective Date	May 1, 2024
USBE Contact	Scott Jones, 801-538-7615, scott.jones@schools.utah.gov Ben Rasmussen, 801-538-7835, ben.rasmussen@schools.utah.gov

<u>SB 231</u> PUBLIC SURVEILLANCE PROHIBITION AMENDMENTS	
Sponsors	Sen. Daniel McKay and Rep. Ryan Wilcox
Bill Summary	This bill prohibits a governmental entity from obtaining certain types of surveillance information without establishing a policy regarding how the entity will handle biometric surveillance information.
USBE Action	Before collecting biometric surveillance information, requires USBE to have a written policy that: <ul style="list-style-type: none"> • provides the government entity's use, management, and auditing of biometric surveillance information; and • is posted and publicly available on the LEA's website.
LEA Action	Before collecting biometric surveillance information, requires LEAs to have a written policy that: <ul style="list-style-type: none"> • provides the government entity's use, management, and auditing of biometric surveillance information; and • is posted and publicly available on the LEA's website.
Funding	None
Effective Date	May 1, 2024
USBE Contact	Katy Challis, 801-538-7894, katy.challis@schools.utah.gov Shauntelle Cota, 801-538-7502, shauntelle.cota@schools.utah.gov Rhett Larsen, 801-538-7997, rhett.larsen@schools.utah.gov

<u>SB 240</u> GOVERNMENT RECORDS ACCESS AND MANAGEMENT ACT AMENDMENTS	
Sponsors	Sen. Curtis Bramble and Rep. Brady Brammer
Bill Summary	This bill modifies the definition of "record," and modifies a provision relating to records that may be classified as protected. Authorizes a court to award an attorney fee and costs against a person, other than a governmental entity or political subdivision, that actively advocates in opposition to disclosure of a record, if the requester substantially prevails. Modifies a provision limiting an award of an attorney fee and costs to those incurred after a specified period.
USBE Action	None
LEA Action	None
Funding	None
Effective Date	May 1, 2024
USBE Contact	Ben Rasmussen, 801-538-7835, ben.rasmussen@schools.utah.gov

<u>SB 246</u> JUVENILE JUSTICE MODIFICATIONS	
Sponsors	Sen. Luz Escamilla and Rep. Tyler Clancy

Bill Summary	This bill requires an LEA to maintain notifications from juvenile court regarding a student within that student's secure file. LEAs must transfer the notification within the student's file to other LEAs that the student attends for one year from the day the original notice is received.
USBE Action	Discuss and coordinate with Courts and Juvenile Justice and Youth Services. Requirement for USBE to provide a field in USIMS.
LEA Action	Beginning no later than July 1, 2025, LEA's will need to put notices concerning students received from juvenile court/law enforcement agencies in that student's secure file. The LEA must ensure the notice in this secure file follows the student to other LEAs the student attends for a year from when the LEA first got the notification.
Funding	None
Effective Date	July 1, 2024
USBE Contact	Benji Carrier, 801-538-7884, benjamin.carrier@schools.utah.gov David Sollami, 801-538-7727, david.sollami@schools.utah.gov Julie Armstrong, 801-538-7867, julia.armstrong@schools.utah.gov

SCR 1 CONCURRENT RESOLUTION RECOGNIZING SCHOOL SUPPORT STAFF

Sponsors	Sen. Lincoln Fillmore and Rep. Norman Thurston
Bill Summary	This resolution recognizes the contributions of school support staff, highlights the many roles of school support staff, emphasizes school support staff's impact on student achievement and school culture, and encourages LEAs to honor school support staff.
USBE Action	Awareness
LEA Action	Awareness
Funding	None
Effective Date	None
USBE Contact	None

SJR 5 JOINT RESOLUTION CONDEMNING COMMUNISM AND SOCIALISM

Sponsors	Sen. Michael Kennedy and Rep. Trevor Lee
Bill Summary	This resolution exalts the principles of the United States Constitution, reaffirms the principles of the free market, and condemns the destructive nature of socialism and communism in society.
USBE Action	Awareness
LEA Action	Awareness
Funding	None
Effective Date	None
USBE Contact	None

SJR 7 JOINT RESOLUTION PROMOTING OPPORTUNITIES FOR WOMEN IN STEM

Sponsors	Sen. Kathleen Riebe and Rep. Thomas Peterson
Bill Summary	This resolution highlights the underrepresentation of women in the STEM workforce and encourages girls and young women in the state to pursue education and careers in STEM fields.
USBE Action	Awareness
LEA Action	Awareness
Funding	None
Effective Date	None
USBE Contact	None

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JOINT RESOLUTION HONORING UTAH'S NATIVE HAWAIIAN AND PACIFIC ISLANDER CULTURES AND COMMUNITIES

Sponsors	Sen. Karen Kwan and Rep. Tyler Clancy
Bill Summary	This resolution recognizes the contributions of Utah's Native Hawaiian and Pacific Islander communities to the prosperity of the state and encourages residents of the state to participate in events fostering an appreciation of Utah's Native Hawaiian and Pacific Islander communities.
USBE Action	Awareness
LEA Action	Awareness
Funding	None
Effective Date	None
USBE Contact	None

2024 Bills Not Passed

Bills which did not Pass

House Bills Not Passed

Bill	Title	Sponsor
HB 103	Salary Supplement for School Speech-language Pathologists and Audiologists	Rep. Dan Johnson
HB 109	SAFE SCHOOL ROUTE EVALUATIONS	Rep. Melissa Ballard
HB 111	EMPLOYMENT TRAINING REQUIREMENT LIMITATIONS	Rep. Tim Jimenez
HB 112	SEX EDUCATION INSTRUCTION AMENDMENTS	Rep. Jimenez, Tim
HB 161 1st Sub.	SCHOOL BOARD AMENDMENTS	Rep. Rex Shipp
HB 173 1st Sub.	LOCAL SCHOOL BOARD AMENDMENTS	Rep. Candice Pierucci
HB 205 1st Sub.	MINIMUM WAGE AMENDMENTS	Rep. Brett Garner
HB 230	STATE AGENCY APPLICATION REVIEW REQUIREMENTS	Rep. Thomas Peterson
HB 252	STATE EMPLOYEE LEAVE AMENDMENTS	Rep. Ashlee Matthews
HB 253	USE OF SEX-DESIGNATED FACILITIES IN PUBLIC AND HIGHER EDUCATION	Rep. Phil Lyman
HB 263	STATEWIDE ONLINE EDUCATION PROGRAM FUNDING AMENDMENTS	Rep. Dan Johnson
HB 264	HEALTH EDUCATION AMENDMENTS	Rep. Carol Spackman Moss
HB 265 2nd Sub.	INTERSCHOLASTIC ATHLETIC ACTIVITIES ASSOCIATIONS REPORTING REQUIREMENTS	Rep. Jon Hawkins
HB 285 2nd Sub.	LABOR UNION AMENDMENTS	Rep. Jordan Teuscher
HB 287	ADVANCED DEGREE SCHOLARSHIP PROGRAM	Rep. Carol Spackman Moss
HB 303 1st Sub.	SCHOOL CURRICULUM REQUIREMENTS	Rep. Jeffrey Stenquist
HB 320	SCHOOL AND INSTITUTIONAL TRUST LANDS ADMINISTRATION AMENDMENTS	Rep. Phil Lyman
HB 349	PERSONAL IDENTIFYING INFORMATION IN GOVERNMENT RECORDS	Rep. Judy Weeks Rohner
HB 351 1st Sub.	DRIVING BY MINORS AMENDMENTS	Rep. Kera Birkeland
HB 357	ADMINISTRATIVE RULES AMENDMENTS	Rep. Cheryl Acton
HB 371	PRIMARY ELECTION AMENDMENTS	Rep. Jordan Teuscher

HB 390 1st Sub.	NEWBORN SAFE HAVEN AMENDMENTS	Rep. Kera Birkeland
HB 391	HOME SCHOOL STUDENT TRANSFER TO PUBLIC SCHOOL AMENDMENTS	Rep. Paul Cutler
HB 397	EDUCATOR SALARY MODIFICATIONS	Rep. Jennifer Dailey-Provost
HB 398	CHILD ABUSE REPORTING AMENDMENTS	Rep. Phil Lyman
HB 400	STUDENT TESTING AMENDMENTS	Rep. Joel Briscoe
HB 409 1st Sub.	PRESUMPTION OF STATE JURISDICTION AMENDMENTS	Rep. Ken Ivory
HB 417	SCHOOL MATERIALS AMENDMENTS	Rep. Ken Ivory
HB 419	CHARTER SCHOOL FUNDING AMENDMENTS	Rep. Neil Walter
HB 420 1st Sub.	SCHOOL CODE OF CONDUCT PROTECTIONS	Rep. Matt MacPherson
HB 425 2nd Sub.	HEALTH INSURANCE BENEFIT AMENDMENTS	Rep. Norman Thurston
HB 429	STATE EMPLOYMENT REVISIONS	Rep. Kay Christofferson
HB 436 1st Sub.	UTAH FLAG AMENDMENTS	Rep. Phil Lyman
HB 454	MINIMUM WAGE MODIFICATIONS	Rep. Brett Garner
HB 455	EDUCATION INDUSTRY EMPLOYEE PRIVACY	Rep. Trevor Lee
HB 457 1st Sub.	GOVERNMENTAL ACCOUNTING AMENDMENTS	Rep. Anthony Loubet
HB 458	PUBLIC CONTRACTS LABOR AMENDMENTS	Rep. Doug Owens
HB 462 1st Sub.	EMPLOYEE COMPENSATION AMENDMENTS	Rep. Rosemary Lesser
HB 473	SCHOOL TRANSIT AMENDMENTS	Rep. Joel Briscoe
HB 477	SCHOOL EMPLOYEE CONDUCT AMENDMENTS	Rep. Kera Birkeland
HB 479	STATE AGENCY CONTACT INFORMATION AMENDMENTS	Rep. Thomas Peterson
HB 482	UTAH RETIREMENT SYSTEMS APPEALS AMENDMENTS	Rep. Brian King
HB 485	SPECIAL EDUCATION AMENDMENTS	Rep. Marsha Judkins
HB 492	SPECIAL EDUCATION HEARINGS AMENDMENTS	Rep. Marsha Judkins
HB 498	FIREARM SAFETY IN SCHOOLS	Rep. Brett Garner
HB 513	PUBLIC EMPLOYEES 401K MATCH AMENDMENTS	Rep. Thomas Peterson
HB 514	SCHOOL CHAPLAIN AMENDMENTS	Rep. Keven Stratton
HB 521	CLASS SIZE REDUCTION AMENDMENTS	Rep. Carol Moss
HB 527	PUBLIC EMPLOYEE GENDER-SPECIFIC LANGUAGE REQUIREMENTS	Rep. Tim Jimenez

HB 533	SMALL SCHOOL DISTRICT SCALE OF OPERATIONS FORMULA	Rep. Karen Peterson
HB 546	PUBLIC EDUCATION MODIFICATIONS	Rep. Karen Peterson
HB 554	LICENSURE BY ENDORSEMENT AMENDMENTS	Rep. Norman Thurston
HB 555	SCHOOL POLICY AMENDMENTS	Rep. Joel Briscoe
HB 564	PUBLIC RECORDS AMENDMENTS	Rep. Phil Lyman
HB 583	STUDENT ACCESS TO BOOKS	Rep. Brian King
HCR 5	CONCURRENT RESOLUTION TO PROTECT THE NEXT GENERATION FROM THE HARMS OF PORNOGRAPHY	Rep. Susan Pulsipher
HJR 12 2nd Sub.	JOINT RESOLUTION ON THE ILLEGAL IMMIGRATION CRISIS	Rep. Trevor Lee
HJR 16	JOINT RESOLUTION RATIFYING AN AMENDMENT TO THE UNITED STATES CONSTITUTION	Rep. Mark Wheatley
HJR 25 1st Sub.	JOINT RESOLUTION ENCOURAGING LEGISLATORS TO PROVIDE INSTRUCTION IN CIVICS	Rep. Mark Wheatley
HJR 27	JOINT RESOLUTION ENCOURAGING WATER-EFFICIENT LANDSCAPING ORDINANCES FOR NEW CONSTRUCTION	Rep. Doug Owens
HJR 28	JOINT RESOLUTION REGARDING SCHOOL CHAPLAINS	Rep. Keven Stratton

Senate Bills Not Passed

Bill	Title	Sponsor
SB 68	TEACHER EVALUATION AMENDMENTS	Sen. Kathleen Riebe
SB 80	PUBLIC EDUCATION TRUST FUND AMENDMENTS	Sen. Kathleen Riebe
SB 93	SCHOOL CLIMATE DATA AMENDMENTS	Sen. Lincoln Fillmore
SB 105	STUDENT PRIVACY AND MODESTY IN PUBLIC EDUCATION	Sen. Jen Plumb
SB 121 1st Sub.	LONG-TERM EDUCATIONAL ACHIEVEMENT PROGRAM	Sen. Lincoln Fillmore
SB 124	GOVERNMENT RECORDS MODIFICATIONS	Sen. Kathleen Riebe
SB 138	HIGH-NEED SCHOOL AMENDMENTS	Sen. Kathleen Riebe
SB 140	UTAH RETIREMENT SYSTEM AMENDMENTS	Sen. Wayne Harper
SB 141 2nd Sub.	FAMILY HEALTH SERVICES AMENDMENTS	Sen. Luz Escamilla
SB 176 1st Sub.	CHILD CARE SERVICES AMENDMENTS	Sen. Luz Escamilla
SB 216 1st Sub.	PUBLIC SCHOOL SCHEDULE AMENDMENTS	Sen. Daniel McCay
SB 226 1st Sub.	SCHOOL OF GENERAL EDUCATION ACT	Sen. John Johnson
SB 232	MINOR DATA PROTECTION AMENDMENTS	Sen. Ronald Winterton
SB 260	SCHOOL EVENTS AMENDMENTS	Sen. Karen Kwan
SB 277	FAMILY LEAVE REQUIREMENTS AMENDMENTS	Sen. Nate Blouin

A Note From our Board

We have concluded another intense and productive legislative session. While revenue was tight this year, we were still able to obtain a 5 percent increase to the Weighted Pupil Unit, along with investments in teacher preparation and retention, school safety, and capital needs. The Utah State Board of Education (USBE) would like to express its deepest appreciation to the staff, educators, advocates, parents, legislators, and partners who worked hard to make this session possible and productive. As a result, we were able to secure \$8.2 billion in education funding.

USBE's mission and vision are to open doors of opportunity for all Utah children through academic and organizational excellence. With collaboration and effort, we are able to make meaningful improvements to public education in our state.

We look forward to implementing new legislation and distributing funding to continue to serve Utah's students, educators, and families.