DRAFT Utah Teaching Competency Evaluation
Criteria for Approval

All teacher competency evaluations shall meet the following criteria:

1. The teaching competency evaluation is aligned with the *Utah Effective Teaching Standards* (R277-330-6), as approved by the Board.
2. The teaching competency evaluation is aligned with the *General Teacher Preparation Competencies* (R277-304-4), as approved by the Board.
3. The teaching competency evaluation measures the following *General Teacher Preparation Competencies*, as approved by the Board:
   a. **Learners & Learning – LL2:** Design learning that builds on the learner's background knowledge and supports students' needs.
   b. **Instructional Clarity – IC2:** Create learning intentions and success criteria that are aligned to Utah Core Standards.
   c. **Instructional Clarity – IC4:** Plan learning progressions that build upon students' previous learning and support current learning intentions.
   d. **Instructional Clarity – IC6:** Allow students multiple opportunities and means for demonstration of competency.
   e. **Instructional Clarity – IC7:** Design a variety of instructional strategies to engage students and promote active learning.
   f. **Instructional Practice – IP3:** Analyze student assessment data, including both formative and summative assessments, to inform and adjust instruction.
   g. **Instructional Practice – IP4:** Employ a variety of assessments that allow all students to demonstrate learning.
   h. **Instructional Practice – IP5:** Provide feedback to students and families that supports learning and growth.
   i. **Instructional Practice – IP6:** Provide relevant learning opportunities that are grounded in student interests, needs, and backgrounds.
4. The teaching competency evaluation requires the candidate to document his/her own instruction throughout the teaching cycle including his/her design and preparation of lessons, execution of the instruction, and reflective analysis and assessment of the instruction leading to further design and implementation.
5. The teaching competency evaluation uses a valid and reliable tool.
6. The teaching competency evaluation will protect the privacy of the candidate and the students in the classroom as dictated by federal and state law as well as LEA policies.