

Literacy System of Support LEAs and Support Strategies

LEAs in the System of Support for Literacy

Advantage Arts Academy
Athlos Academy
Bear River Charter School
C.S. Lewis Academy
Career Academy of Utah
Endeavor Hall
North Davis Preparatory
Pinnacle Canyon Academy
The Center for Creativity Innovation and Discovery
Utah Virtual Academy
Weber School District
Canyons School District
Davis School District
Leadership Learning Academy
Mountain View Montessori Academy
Franklin Discovery Academy
GreenWood Charter School
Mountain Sunrise Academy
Renaissance Academy
Ogden City School District
Pacific Heritage Academy

Potential Support Strategies

- Data analysis meetings after each benchmark period to conduct data drill downs, including Acadience subskill measures, and review alignment of resources and professional learning to identified needs
- Attend USBE led Learning Innovation Team (LIT) training to develop the LEAs Early Learning Plan
- Evaluate self-assessment results of Utah's Elementary Literacy and determine areas of strength and improvement and develop an action plan for improvement
- Evaluate systems for communicating and supporting instructional focus/strategies to schools/classroom teachers and establish strategies for improvement

- Conduct a survey of learning culture, analyze the results, and develop an action plan to address identified deficits
- USBE site visits to conduct classroom observations and provide feedback and support
- Conduct LEA data interpretation meetings with LEA leaders, area supervisors, and principals to plan, facilitate, monitor, and evaluate their data to make timely instructional adjustments
- Work towards initial-implementation of the evidence-based strategies found in Utah's Elementary Literacy Framework
- Evaluate effectiveness of the LEA-level literacy coaching model and supports being provided and identify, implement, and refine strategies for areas needing improvement
- Evaluate the alignment of curriculum, instruction, and assessment to identify areas needing improvement
- Develop a plan to facilitate, monitor, and evaluate a targeted, ongoing, professional learning opportunity with LEA leaders, area supervisors, principals and teachers that includes follow-up walkthroughs to inspect evidence of the learning and leading at the building level
- Work towards full-implementation of the evidence-based strategies found in Utah's Elementary Literacy Framework
- LEA and USBE design a plan to facilitate, monitor, and evaluate the efficacy of school leaders and coaches assisting with scheduling, classroom observations, implementing evidence-based strategies, and allocating resources (people, materials, etc.) toward the improvement of the literacy outcomes