

As a reminder, [Curricular Guidance](#) was provided after SB 127 passed. Utah Code 53E-4-307 requires school districts and charters to provide evidence-informed core curriculum materials and evidence-based intervention materials in English Language Arts for students who are reading below and well below benchmark on the Acadience Reading assessment.

The following list has been reviewed and vetted to determine if the curricular program meets or does not meet the requirements set forth in SB 127 (2022). The review committee was only able to dive into programs that were submitted for review. The committee plans to run another review in the spring to add more programs to this list. These programs were reviewed using the [Science of Reading Evidence-Informed Core Criteria Checklist](#). In addition, intervention programs were also reviewed using [Utah's Critical Features of Tiered Literacy Interventions](#) document. Please note, this is not an exhaustive list and curricular programs will continue to be added as they are reviewed. We recommend continuing to review your own curriculum using the same criteria.

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Curriculum Program Title	Year or Edition	Core, Supplemental Core, or Intervention	Grade Levels	Meets/Does Not Meet SB 127 Requirements	# of Red Flags	Phonological Awareness	Phonics	Fluency	Vocabulary	Comprehension	Writing	Notes
COMPREHENSIVE CORE CURRICULUM												
Amplify-Core Knowledge Language Arts (CKLA)	2nd Edition	Core	K-5		1							Amplify-Core Knowledge Language Arts, 2nd Edition (CKLA2) K-5, 2022 is a core curriculum program that meets the expected thresholds in 5-6 of the reporting categories, the overall threshold, and has 0-3 red flags, and the program is recommended primary. However, one reporting category, print concepts and phonological awareness is showing the need for supplemental supports. The program is considered evidence-informed and meets the criteria set forth in SB 127 for core curriculum. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1PChy_8LslPPlb3pH2s0WTV3fBeVrHzhx/view?usp=sharing
Benchmark Advance	2022	Core	K-5		4							#1 - Benchmark Advance 2022 is a core curriculum program that is not being recommended due to not meeting thresholds for 3 of the 6 reporting categories (phonics, fluency, and vocabulary) and having 4 red flags. In order to be considered recommended, no more than 3 red flags are allowable and 5 out of 6 reporting categories must meet the SB 127 criteria as seen in the checklist provided here: https://drive.google.com/file/d/1EatPGZ1QBIPtJp_MGpUf4rLjQAxLk/view?usp=sharing #2 - Benchmark Advance (2022) is a core curriculum program that was reviewed again and is not being recommended due to not meeting thresholds for 2 of the 6 reporting categories (phonics and fluency) and having 4 red flags. To see the completed checklist, please visit here: https://docs.google.com/document/d/1nTHNnnwGhv30CBVRINarCuZjEie6vZ89/edit?usp=sharing&oid=116928502410628901612&rtprof=true&sd=true
EL Education Language Arts Curriculum	2016	Core	K-5		18							EL Education Language Arts Curriculum K-5 (2016) is a core curriculum that is not being recommended due to having 18 red flags. In order to be considered recommended, no more than 3 red flags are allowable. To view the red flags, see the checklist provided here: https://drive.google.com/file/d/1mq8B6QwpkCtVfQwevU1BJRXON18pCMdc/view?usp=sharing
Imagine Learning EL Education	2022	Core	K-5		5							Imagine Learning EL Education K-5 2022 is a core curriculum program that is not being recommended due to 5 red flags. In order to be considered recommended, no more than 3 red flags are allowable to meet the SB 127 criteria as seen in the checklist provided here: https://drive.google.com/file/d/1U_AplknsqJas9LeDeqBaWt-yuAhzwp8T/view?usp=sharing
Into Reading	2022	Core	K-6		2							#1 - Into Reading 2022 is a core curriculum program that is not being recommended due to not meeting thresholds for any of the 6 reporting categories and having 10 red flags. In order to be considered recommended, no more than 3 red flags are allowable and 5 out of 6 reporting categories must meet the SB 127 criteria as seen in the checklist provided here: https://docs.google.com/document/d/1bLr5HHKlVvrhbKseFOAuHNLrMMiotQAWCugAQluPFs/edit?usp=sharing #2- Into Reading core program meets the threshold in 5 of the 6 categories and has 2 red flags. In July of 2023, this program was revised and improved based on the feedback from the review committee. However, one reporting category, phonological awareness, is showing the need for supplemental support. The program is considered evidence-informed and meets the criteria set forth in SB 127 for core curriculum. Please read the comments in the "Red Flags" section for clarification and additional information. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1z8lsU-mvuZ92Blhegn8J6wYCdJQgcS4Z/view
myView Literacy	2020	Core	K-5		9							#1 - MyView Literacy ©2020 is a core curriculum program that is not being recommended due to having 33 red flags identified during review. In order to be considered recommended, no more than 3 red flags are allowable and 5 out of 6 reporting categories must meet the SB 127 criteria as seen in the checklist provided here: https://drive.google.com/file/d/1Me4Szzjcir66ntKuez_rX7My-QDhUYyM/view?usp=sharing #2 - myView Literacy K-5 (2020) is a core curriculum that was reviewed again and is not being recommended due to having 9 red flags. In order to be considered recommended, a curriculum must have no more than 0-3 red flags. To see the completed red flags checklist, please visit here: https://docs.google.com/document/d/1z2Ga2sPBzEjwI-bWCQfGczDhyw_mNZRFPNugF0bCpl/edit?usp=sharing

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The following list has been reviewed and vetted to determine if the curricular program meets or does not meet the requirements set forth in SB 127 (2022). The review committee was only able to dive into programs that were submitted for review. The committee plans to run another review in the spring to add more programs to this list. These programs were reviewed using the [Science of Reading Evidence-Informed Core Criteria Checklist](#). In addition, intervention programs were also reviewed using [Utah's Critical Features of Tiered Literacy Interventions](#) document. Please note, this is not an exhaustive list and curricular programs will continue to be added as they are reviewed. We recommend continuing to review your own curriculum using the same criteria.

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Curriculum Program Title	Year or Edition	Core, Supplemental Core, or Intervention	Grade Levels	Meets/Does Not Meet SB 127 Requirements	# of Red Flags	Phonological Awareness	Phonics	Fluency	Vocabulary	Comprehension	Writing	Notes
Open Court Reading: including foundational skills kit grade K-5 (2014)	2023, 2014	Core	K-5		6							<p>#1 - Open Court Reading Grades K-5 (2023) is a core program that was reviewed and is not being recommended due to having 9 red flags identified during review. In order to be considered recommended, a curriculum must have 0-3 red flags. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1M-umIQvWKma3FHyrUjLFS9jIFoWoX65L/view?usp=sharing</p> <p>#2 - Open Court and Foundational Skills Kit are a core program that meets the threshold in 4 of the 6 categories and has 6 red flags therefore this program is not considered evidence-informed and does not meet the criteria set forth in SB 127 as seen in the checklist here: https://drive.google.com/file/d/17N</p>
OUR- Bookworms Reading and Writing Curriculum	2022	Core	K-5		20							<p>#1 - OUR - Bookworms K-5 Reading and Writing Curriculum is a core curriculum program that is not being recommended due to having 29 red flags identified during review. In order to be considered recommended, no more than 3 red flags are allowable and 5 out of 6 reporting categories must meet the SB 127 criteria as seen in the checklist provided here: https://drive.google.com/file/d/1kKN-deaktrMIHlufLnu16u_VuQFIQcy/view?usp=sharing</p> <p>#2 - Bookworms K-5 Reading and Writing Curriculum program (2020) was reviewed again and is not being recommended due to having 20 red flags. In order to be considered recommended, a curriculum must have no more than 0-3 red flags. To see the completed red flags checklist, please visit here: https://docs.google.com/document/d/16792V95TtCuNSBnUm3dCM0nyLnf04fTPKjbtZpj86WU/edit?usp=sharing</p> <p>To see additional documentation, please visit here: https://docs.google.com/document/d/1yWhsC2wZRWJqZ5WO4VjG1jg4z7EnaMcq5nuvs7J0fE/edit?usp=sharing</p>
Reading Mastery Signature Edition	2008	Core	K-5		16							<p>Reading Mastery Signature Edition (2008) is a core curriculum that was reviewed and is not recommended due to having 16 red flags. In order to be considered recommended, no more than 3 red flags are allowable as seen in the checklist provided here: https://drive.google.com/file/d/1uCVmZkjerjzV6DKRLWpmGe_uHTXDLW/view?usp=sharing.</p>
Reading Mastery Transformations	2021	Core	K-5		23							<p>Reading Mastery Transformations Grades K-5 is a core curriculum program that is not being recommended due to having 23 red flags identified during review. In order to be considered recommended, a curriculum must have 0-3 red flags. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1ha6TLz_PEQ_YrEg6dtEUXuls6epssWtI/view?usp=share_link</p>
The Superkids Reading Program + Superkids Phonemic Awareness; The Superkids Foundational Skills	2017, 2022, 2020	Core	K-2		3							<p>The Superkids Reading Program (2017) plus The Superkids Phonemic Awareness (2022) and The SuperKids Foundational Skills Kit (2020) are a K-2 core curriculum program that when used together as a complete program meets the expected thresholds in 5-6 reporting categories, the overall threshold, and had 0-3 flags. This program is recommended primary. However, one reporting category, Writing Development and Skills, is showing the need for supplemental supports. Please note that in order to be considered evidence-informed and meet the criteria set forth in SB 127 for curriculum, the programs must be used together as The Superkids Reading Program does not meet the thresholds for 4 of the 6 reporting categories and has 11 red flags on its own. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1NSFjdfibZYGgkw54flwuhwUJEatrx5K/view?usp=sharing</p>
Wonders	2023	Core	K-5		3							<p>Wonders K-5 (2023) is a core curriculum program that meets the expected thresholds in 5-6 of the reporting categories, the overall threshold, and has 0-3 red flags, and the program is recommended primary. However, one reporting category, phonics, is showing the need for supplemental support. The program is considered evidence-informed and meets the criteria set forth in SB 127 for core curriculum. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1YKqcNIU-MDgzX5SApp4sbE4dcYB2sMtk/view?usp=sharing</p>
SUPPLEMENTAL CORE CURRICULUM												

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95 Phonics Core Program (PCP)	1st edition	Supplemental Core	K-5		0	N/A		N/A	N/A	N/A	N/A	95 Phonics Core Program (PCP) is recommended supplemental due to being a Core Phonics Program. It is not a comprehensive core curriculum program, but it does meet the reporting threshold for Phonics. To see the completed checklist for grades K-3 and score, please visit here: https://drive.google.com/file/d/11aTVdIOQlpOGleLcRA2TUtOFBbuAY5P/view?usp=sharing . To see the completed checklist for grades 4-5 and score, please visit here: https://drive.google.com/file/d/1GGC2UxzDJB-En2uQRPFindCIEYMXH7C/view?usp=sharing .
A-Z for Mat Man and Me	2022	Supplemental Core (Phonological Awareness and Phonics)	K-1		11			N/A	N/A	N/A	N/A	#1- A-Z for Mat Man and Me is a supplemental phonological awareness and phonics program that was reviewed and not recommended due to not passing the phonological awareness and phonics reporting categories and having 9 red flags in those categories. This program is not considered evidence-informed and does not meet the criteria set forth in SB 127 as seen in the checklist here: https://drive.google.com/file/d/1YUve0rNNBOclp8hGU_xpD9CWEoHkfn/view?usp=share_link . #2- A-Z for Mat Man and Me is a supplemental phonological awareness and phonics program that was reviewed again and is not being recommended due to not meeting the thresholds in phonological awareness and phonics and also due to having 11 red flags. To see the completed checklist, please visit here: https://drive.google.com/file/d/1_vzPzDmKwAwBxk6A27Z01fqjhG4DFpAh/view?usp=sharing .
Bridge to Reading	2023	Supplemental Core (Phonological Awareness and Phonics)	K-2		2			N/A	N/A	N/A	N/A	The Bridge to Reading Foundational Skills Supplemental Curriculum 2023 provides daily whole-group phonemic awareness and phonics lessons in 30 minutes for grades K-2. While this curriculum meets the threshold in phonological awareness, it does not meet the threshold in phonics. Combined, the two areas do not meet the 80% (32/41=78%) threshold to be recommended. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1YDvpx0xhBUST5drpqDTJ73vGZLvS_0a/view?usp=sharing .
Connections OG in 3D	2022	Supplemental Core (phonics)	K-5		1	N/A		N/A	N/A	N/A	N/A	Connections OG in 3D Elementary is a supplemental phonics program that was reviewed and is not recommended due to not meeting the reporting threshold for phonics. To see the completed checklist and score, please visit here: https://docs.google.com/document/d/1y5SETXcShB8AeDihCTUhpexRvkW7UHp-rvoXpBTJlOCYw/edit?usp=sharing
Discover Phonics	2023	Supplemental Core (phonics)	K-3		6			N/A	N/A	N/A	N/A	Discover phonics is a supplemental core curriculum program that is not being recommended due to not meeting thresholds for phonological awareness and phonics and for having 6 red flags. In order to be considered recommended, no more than 3 red flags are allowable and 5 out of 6 reporting categories must meet the SB 127 criteria as seen in the checklist provided here: https://drive.google.com/file/d/1duD4WC1fTAje-Z6r1hLCH-L4CyX8rPU2/view?usp=sharing .
Foundations K-3 (2nd edition)	2nd Edition	Supplemental Core (Phonological Awareness and Phonics)	K-3		1			N/A	N/A	N/A	N/A	Foundations 2nd Edition is recommended supplemental due to being a Core Phonological Awareness and Phonics Program. It is not a comprehensive core curriculum program, but it meets the reporting threshold for phonological awareness and phonics. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1Lzj2rCKR9xSpyVeGblckRiAjXG-84xo/view?usp=sharing .
Heggerty Phonemic Awareness Curriculum	2022	Supplemental Core (Phonological Awareness)	K-2		0		N/A	N/A	N/A	N/A	N/A	Heggerty Phonemic Awareness Curriculum is a supplemental program that provides daily practice in explicit and systematic phonological and phonemic awareness skills. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/13eDDT87GfVcTyMC5tkSuyfEjJSDRfDbO/view?usp=drive_link .
i-Ready Learning Magnetic Foundations	2023	Supplemental Core (Phonological Awareness and Phonics)	K-2		2				N/A	N/A	N/A	i-Ready Learning Magnetic Reading Foundations (grades K-2) is a supplemental program for phonological awareness, phonics, and fluency. This program was reviewed and is recommended supplemental but only for grades K-2 and only in phonological awareness and phonics. This program is not recommended to supplement fluency due to not meeting the SB 127 fluency requirements. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1hfhfNbnAxZyBNWc-bPe_-ezFm1_wQih/view?usp=share_link Note: Organization of this program makes it difficult to understand the sequence of resources and could be more organized into a teaching manual to make it more user friendly.

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i-Ready Learning Magnetic Reading	2023	Supplemental Core (Comprehension)	3-5		2	N/A	N/A	N/A			N/A	i-Ready Learning Magnetic Reading (grades 3-5) is a supplemental program for vocabulary and comprehension. This program was reviewed and is recommended supplemental but only for grades 3-5 and only in comprehension. This program is not recommended to supplement vocabulary due to not meeting the SB 127 requirements. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1B00RgaRiXUjD73a1NrnEBygrbVM/view?usp=share_link Note: Organization of this program makes it difficult to understand the sequence of resources and could
PAF Reading Program	2023	Supplemental Core (Phonics)	K-2		9	N/A		N/A	N/A	N/A	N/A	The PAF Teacher Handbook is a core supplemental phonics program that is not being recommended due to having 9 out of 11 red flags in the phonics section. In order to be considered recommended, no more than 3 red flags are allowable as seen in the checklist provided here: https://drive.google.com/file/d/1aRmWLCPLZCcOodvLQ7dw2NNGrtUEYmN7/view?usp=sharing
Phonics Reading and Me	2023	Supplemental Core (Phonics)	K-3		6			N/A	N/A	N/A	N/A	#1- Phonics, Reading, and Me is a supplemental phonics program that was reviewed and not recommended due to not passing the phonics reporting category. This program is not considered evidence-informed and does not meet the criteria set forth in SB 127 as seen in the checklist here: https://drive.google.com/file/d/11w0SjEExhsSITdEgUPLkOJo4fjM82Pzn/view?usp=share_link #2- Phonics Reading and Me is a supplemental phonological awareness and phonics program that was reviewed and not recommended due to not passing the phonological awareness and phonics reporting categories. This program is not considered evidence-informed and does not meet the criteria set forth in SB 127 as seen in the checklist here: https://drive.google.com/file/d/1o2M2Fy2VurnXlqcVjvEwJnIykmS4m/view?usp=sharing
Phonics Suite Materials- Really Great Reading (Countdown 2017, Blast 2014, HD Word 2015)	2017, 2014, 2015	Supplemental Core (Phonological Awareness and Phonics)	K-3		1			N/A	N/A	N/A	N/A	#1- Phonics Suite Materials by the Really Great Reading company includes Countdown (kindergarten), Blast (grade 1), and HD Word (grades 2-3) supplemental core programs. While this program provides sufficient practice of many of the skills, it is not recommended due to not meeting the minimum threshold of phonological awareness and phonics. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1w5FazyO9F5fSsLUuDCpi2l0KoWNB5gT/view?usp=sharing #2- Phonics Suite Materials by the Really Great Reading company includes Countdown (kindergarten), Blast (grade 1), and HD Word (grades 2-3) supplemental core programs. While this program provides sufficient practice of many of the skills, it is not recommended due to not meeting the minimum threshold of phonological awareness and phonics. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/11VjPRcF_oGKBp3EwFLDfJQhs2Rk6SE/view?usp=sharing
ReadBright (Phonological Awareness Kit 2019; Leveled Phonics Program 2022)	2019 & 2022	Supplemental Core (Phonological Awareness and Phonics)	K-2		3			N/A	N/A	N/A	N/A	ReadBright is a supplemental PA (2019) and phonics program (2022) that is not being recommended due to not meeting thresholds for phonological awareness and phonics. This program has 3 pieces (Phonological Awareness Kit, ABC Blending Book, and Leveled Phonics Program) that were submitted together and were reviewed as such. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1d6pONFu0gmmGk0c1AOWXlc56jUJBxSXj/view?usp=sharing
Reading Horizons Discovery® Reading Foundations Kit (2023)	2023	Supplemental Core (Phonological Awareness and Phonics)	K-3		0			N/A	N/A	N/A	N/A	Reading Horizons Discovery Reading Foundations Kit Grades K-3 2023 is recommended supplemental due to being a Core Phonological Awareness and Phonics Program. It is not a comprehensive core curriculum program, but it does meet the reporting threshold for phonological awareness and phonics. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/11FJdRQBKSMC3UgnHmrr0YkEJlh9fDS5/view?usp=sharing
Savvas Essentials Foundational Reading	2023	Supplemental Core (Phonological Awareness and Phonics)	K-2		5			N/A	N/A	N/A	N/A	Savvas Essentials Foundational Reading Grades K-2 is a supplemental phonological awareness and phonics program that was reviewed and not recommended due to not passing the phonological awareness and phonics reporting categories and having 5 red flags in those categories. This program is not considered evidence-informed and does not meet the criteria set forth in SB 127 as seen in the checklist here: https://drive.google.com/file/d/1S860N_egYcxw7_hCAek7yVM_j8a6XiwR/view?usp=sharing

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Sunday System Essentials	2019	Supplemental Core (Phonological Awareness and Phonics)	K-5		10			N/A	N/A	N/A	N/A	Sunday System Essentials (K-5) 2019 is a supplemental core program focused on phonological awareness and phonics skills. This program is not being recommended due to having 10 red flags in the phonological awareness and phonics sections. In order to be considered recommended, no more than 3 red flags are allowable as seen in the checklist provided here: https://drive.google.com/file/d/10s29ex4TczVGKyn1DXxdOy9th8Ac8D10/view?usp=sharing . *Sunday System Essentials is not the Sunday intervention program.
UFLI Foundations: An Explicit and Systematic Phonics Program	1st Edition	Supplemental Core (Phonological Awareness and Phonics)	K-2		0			N/A	N/A	N/A	N/A	UFLI Foundations is an explicit and systematic phonics program developed by the University of Florida Literacy Institute (UFLI). UFLI Foundations follows a carefully developed scope and sequence and is designed for supplemental core instruction in the primary grades. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1owq4OmVM4pi8f05_IDY_jt5PMpR6nU7/view?usp=sharing .

INTERVENTION CURRICULUM

95 Phonics Lesson Library- Intervention	1st Edition	Intervention (tier 2)	K-3		1	N/A		N/A	N/A	N/A	N/A	95 Phonics Intervention program is recommended supplemental due not being a comprehensive core curriculum program. It does meet the reporting threshold for Phonics and meets the guidelines for Phonics Intervention. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1NmQKIT0630BnywTDLeng7HZACMTI9ly1/view?usp=sharing . To see the evidence of effectiveness, please visit here: https://docs.google.com/document/d/1P-e-GRKUTvD-mTHbz31nB84xvEwIckPD/edit?usp=sharing&oid=111364743146836537372&rtfpof=true&sd=true .
95 Phonological Awareness (PA)	1st Edition	Intervention (tier 2)	K-1		0		N/A	N/A	N/A	N/A	N/A	95 Phonological Awareness (PA) Intervention program is recommended supplemental due not being a comprehensive core curriculum program. It does meet the reporting threshold for Phonological Awareness and meets the guidelines for Phonological Awareness Intervention. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1ATj-AlhCNZ1S9YWP0jTfTsMVG32PvU28q/view?usp=sharing . To see the evidence of effectiveness, please visit here: https://docs.google.com/document/d/1P-e-GRKUTvD-mTHbz31nB84xvEwIckPD/edit?usp=sharing&oid=111364743146836537372&rtfpof=true&sd=true .
Bridge the Gap	2020	Intervention	2 and up		0		N/A	N/A	N/A	N/A	N/A	Bridge the Gap is an intervention program for grades 2 and up that focuses on explicit phonological awareness skills. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1Yh27s2ndK84fHuV9_jS4GGWdta8x381B/view?usp=sharing . To see the completed evidence review: https://docs.google.com/document/d/1Zy3SoTUza1Ex2WWBBcooZHU1aUJFZ3yaf/edit?usp=sharing&oid=111364743146836537372&rtfpof=true&sd=true .
Corrective Reading	2008	Intervention	3-5		16	N/A		N/A	N/A		N/A	Corrective Reading (2008) is an intervention program for grades 3-5. This program focuses primarily on phonics and comprehension. This program was reviewed and is not recommended due to having 5 red flags in phonics, 11 red flags in comprehension, and not meeting the .40 effect size per SB 127. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/11T204rgGmlDTvhjpv3ASik_glbYtnko/view?usp=share_link . To see the evidence review, please visit here: https://drive.google.com/file/d/15vaRohtupc01_QDaqwH0mczqS2MNGppd/view?usp=share_link .

As a reminder, [Curricular Guidance](#) was provided after SB 127 passed. Utah Code 53E-4-307 requires school districts and charters to provide evidence-informed core curriculum materials and evidence-based intervention materials in English Language Arts for students who are reading below and well below benchmark on the Acadience Reading assessment.

The following list has been reviewed and vetted to determine if the curricular program meets or does not meet the requirements set forth in SB 127 (2022). The review committee was only able to dive into programs that were submitted for review. The committee plans to run another review in the spring to add more programs to this list. These programs were reviewed using the [Science of Reading Evidence-Informed Core Criteria Checklist](#). In addition, intervention programs were also reviewed using [Utah's Critical Features of Tiered Literacy Interventions](#) document. Please note, this is not an exhaustive list and curricular programs will continue to be added as they are reviewed. We recommend continuing to review your own curriculum using the same criteria.

*This curricular program has not yet been approved by the RIMS commission nor the Utah State Board of Education. Full approval is pending, and changes could occur.

Curriculum Program Title	Year or Edition	Core, Supplemental Core, or Intervention	Grade Levels	Meets/Does Not Meet SB 127 Requirements	# of Red Flags	Phonological Awareness	Phonics	Fluency	Vocabulary	Comprehension	Writing	Notes
Read 180 Reading	2022	Intervention	3-5		0							Read 180 is an intervention solution that supports striving readers, special education students, and multilingual learners, including newcomers. This intervention program was reviewed and is recommended. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1qQsmb91Ei6yWpwjKDimqcrXjRbX0CKOF/view?usp=sharing . To see the completed evidence review: https://docs.google.com/document/d/1lId3Ap9-yr1BpeY5EDGR7uzNIAKYCZL/edit?usp=sharing&oid=111364743146836537372&rtfpof=true&sd=true .
Just Words (Wilson)	2009	Intervention-Phonics	4-12		1							Just Words (Wilson) 1st Edition (2009) is an intervention for grades 4-12. This intervention program focuses on phonics instruction. To see the completed checklist and score, please visit here:
Read Live	3.14.0.0 edition	Intervention	1-8		4	N/A			N/A	N/A	N/A	Read Live includes access to Read Naturally Live (fluency intervention), Word Warm-ups Live (phonics intervention), One Minute Reader Live (student-independent fluency practice). Read Live was reviewed as a phonics and fluency intervention program that is not being recommended due to lack of explicit instruction and having four red flags. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1wBwqXil9lFORyWsjboNQFvKirde2imG/view?usp=sharing .
REWARDS	2nd Edition	Intervention	4-12		0	N/A				N/A	N/A	REWARDS (2nd edition) is an intervention for grades 4-12. The elementary review committee reviewed for grades 4-5 specifically. This intervention program focuses on phonics, fluency, and comprehension. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1v2sEsw9aLjwPm_nzLwbStsXkaitE_zjp/view?usp=sharing
SIPPS	4th Edition	Intervention (Phonological Awareness and Phonics)	K-12		0			N/A	N/A	N/A	N/A	SIPPS 4th edition is an intervention program that was reviewed and is recommended for use in phonological awareness and phonics only. To see the completed checklist and score, please visit here: https://docs.google.com/document/d/16t06g0opn6SWmWQqR3LmQvKAc7ftsB4ts-gwRArD548/edit?usp=sharing To see the completed evidence review: https://docs.google.com/document/d/1jKCqHPoF-Xcu60K9JA06_zeK9YivbOoC/edit?usp=sharing&oid=116928502410628901612&rtfpof=true&sd=true
S.P.I.R.E. (Specialized Program Individualizing Reading Excellence) - 4th edition and Sounds Sensible (2020)	4th edition, 2020	Intervention (Phonological Awareness and Phonics)	K-12		2			N/A	N/A	N/A	N/A	S.P.I.R.E. is an intervention program that includes 7 levels starting with Pre-Level 1 (Sounds Sensible) and then moves into Levels 1-6. S.P.I.R.E. includes explicit intervention instruction on phonological awareness and phonics. It provides practice with no explicit instruction in fluency, vocabulary, and comprehension that aligns to the story in the lesson. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1vxiX3rd0V_-ylykPtpj6yAApu66kA98x/view?usp=sharing . To see the completed evidence review: https://docs.google.com/document/d/1sLePjF5uH1tv7RRVnsRuQ83ZThyrlCDN/edit?usp=sharing&oid=111364743146836537372&rtfpof=true&sd=true .
Voyager Passport	2020	Intervention (phonics, fluency, comprehension, and writing)	K-5		1							Voyager Passport is a reading intervention for grades K-5. The program provides instruction in the five essential components of reading, plus language and writing. This intervention program meets the threshold in 5 of the 6 categories and has 1 red flag. However, the rate of development in Phonological Awareness instruction is insufficient and therefore does not meet the threshold. To see the completed checklist and score, please visit here: https://drive.google.com/file/d/1oyyBCOZOf3doNBAq0sn_MSCtlnuLUO6c/view?usp=sharing . To see the completed evidence review: https://docs.google.com/document/d/1BZ7jmBxlUmxIE8mxBGiGOy45f2H3Xg9y/edit?usp=sharing&oid=111364743146836537372&rtfpof=true&sd=true .

