Date: March 14, 2024

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**Overarching Goal:** To create the 3 year rotating framework for planning the schedule and prioritizing the order of LEA and school employee training requirements.

**Background:** In the January Law and Licensing Committee, the committee took the following action:

**Committee Action:** Member Lear moved that the Committee direct staff to:

1. identify a user group to work with on the items below, including local board members, principals, relevant educators, and district and charter representatives;

2. identify a list of training priorities informed by audit recommendations, the reports and requirements task force recommendations, and LEA recommendations, based on user group feedback, for approximately 15 training requirements USBE could develop state level modules for LEA use;

3. develop a funding proposal, including working with finance staff to identify potential funding, one-time and ongoing sources, to support the creation and maintenance of state level training modules to be uploaded to canvas for LEA use;

4. identify the reasons why state level training support is needed, including audit findings, cost and administrative burden efficiencies for LEAs, and UPPAC complaints; and

5. bring information back to the Committee in a future meeting.

**Purpose:** To address the Board's motion, staff have prepared the following resources for the committee's consideration.

#### Motion 1: Identify a User Group

Staff would propose the following educator positions to be included in the Annual Training Requirements Working Group:

- 1 Local Board Members (USBA recommended Mark Clement)
- 1-2 District Superintendent (USBA referred Duchesne's Supt. Jason Young)

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- 3 School Principals (UASSP and UAESSP to recommend)
- 3 District Leaders (UPEHRA recommended Raven Rylander, Jessica Benington, Lauri Adams)
- 2 Charter Leaders (Utah Charter Association to recommend)
- Relevant educators/personnel (to be recommended by USBE specialists overseeing area
- 1-2 USBE Staff (those who currently are responsible for the training being developed (e.g., Jodi Parker, CPR; Katy Challis, Privacy))
- Additional user group members may be included as determine by staff

## Motion 2: Identify a List of Training Priorities

In considering the UPPAC offense data, Statute, Board Rule requirements, the Reports and Requirements Task Force Recommendations, Internal Licensing Audit, and the OLAG Audit on Curriculum and Teacher Training, and LEA recommendations, staff would recommend the following 3-year schedule to prioritize the more urgent needs as well as to distribute the amount of training evenly across years. The User Group will help to determine the order in which the prioritized trainings will be developed.

# Proposed 3-year Rotating Training Schedule

Background: In the January 2024 Law and Licensing Committee, the committee supported the Reporting Task Force's recommendation to design a draft three year rotating schedule to incorporate the required trainings for educators, classified staff, and others. In the development of this draft schedule, staff reviewed the data on UPPAC violations, State Code and Board Rule Requirements.

Given UPPAC data, state Code and Board Rule requirements and in response to the Reporting Task Force recommendation to create a three year rotating schedule for training requirements, this document provides a proposed draft schedule considering these elements.

Contact Person and Email: Jennifer Throndsen, jennifer.throndsen@schools.utah.gov

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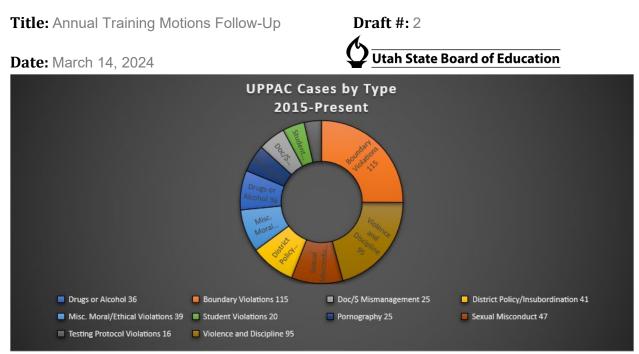


Figure 1. (above) Chart of UPPAC Cases by Type from 2015 to present

### Year 1 Schedule

Training Topic	Related Regulation	Required Audience	Additional Details
Student Discipline Plans	<ul> <li><u>R277-609</u></li> <li><u>R277-613</u></li> <li><u>UCA 53G-8-201</u> et seq.</li> </ul>	School employees with the authority to discipline students.	Rule will need to be revised as it not currently up to date.
			USBE Staff Member: Becca Rae
Use of Restraint and/or Seclusionary Time-Out with Special	<ul> <li><u>R277-609-5</u></li> <li><u>UCA 53G-8-302</u></li> </ul>	School employees who have the responsibility to provide instruction to students or the authority to discipline.	provider that LEA
Education Students			USBE Staff Member(s): Becca Rae, Sarah Daniels, and Ashley Lower

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Child Abuse- Neglect	<ul> <li>R277-401</li> <li>UCA 53E-6-701</li> <li>UCA 62A-4A-412</li> </ul>	All school employees.	
			USBE Staff Member: Rita Brock
Child Sexual Abuse and Human Trafficking Prevention and Awareness	<ul> <li>UCA 53G-9-207</li> <li>UCA 53E-6-701</li> <li>UCA 62A-4A-403</li> </ul>	All school employees and parents of elementary students.	Seeking Code to be amended in HB499 as it requires training every other year. USBE Staff Member: Rita Brock
School Instruction and Sex Education	• <u>R277-474</u>	Educators with responsibility for any aspect of sex education instruction.	Rule requires once every three years.
			USBE Staff Member: Jodi Parker
<i>Title IX of the Education Amendments of 1972</i>	• <u>20 USC §1681</u> et seq.	Title IX Coordinator Title IX Investigator Title IX Decision Maker Title IX Appellate	Frequency of training for positions required under Title IX is not defined. The law only states that they must be well-trained in their respective roles.
			USBE Staff Member: Holly Bell AAG Representative

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Harassment	<ul> <li><u>42 USC §2000e et</u> <u>seq.</u></li> <li>Required for schools covered under State Risk Management</li> </ul>	All school employees.	Needs to be amended by the Department of Risk Management or Human Resources as it is required every two years in their <u>rules</u> . USBE Staff Member: Michelle Watts AAG Representative

## Year 2 Schedule

Training Topic	Related	Required Audience	Additional Details
	Regulation		
Student Searches	<ul> <li><u>U.S. Const.</u> Amend. IV</li> <li><u>R277-615</u></li> <li><u>UCA 53G-8-509</u></li> </ul>	School employees who have the authority to search student and/or their belongings.	USBE Staff Member: Shauntelle Cota AAG Representative
Bullying, Cyber Bullying, Hazing, Retaliation, and Abusive Conduct	<ul> <li>R277-613</li> <li>UCA 53G-9-605 et seq.</li> <li>Title VI of the Civil Rights Act of 1964</li> <li>Title IX of the Education Amendments of 1972</li> <li>Section 504 of the Rehabilitation Act of 1973</li> <li>Title II of the Americans with Disabilities</li> </ul>	School employees. For students, employees, and coaches who participate in extracurriculars training is required prior to participation.	Training required for new participants/ employees annually and every 3 years following. USBE Staff Member: Becca Rae

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Date: March 14, 2024

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Date: March 14, 202	24		
	<u>Act of 1990</u>		
<i>Suicide Prevention</i>	<ul> <li><u>R277-620</u></li> <li><u>53G-9-704</u></li> <li><u>UCA 26B-5-611</u>,</li> </ul>	All licensed school employees.	Statute requires the training to be 2- hours—requested this to be amended in HB499, but already required only every 3 years. USBE Staff Member: Cathy Davis
Student Data Privacy and Security Training	<ul> <li><u>R277-487</u></li> <li><u>UCA 53E-9-201</u> et seq</li> <li><u>UCA 53E-9-301</u> et seq</li> <li><u>20 USC §1232g</u></li> </ul>	All volunteers and employees, with access to personally identifiable information of students. Includes all licensed educators.	R277-487 will need to be revised as it currently requires training when renewing an educator license. HB491 may end up requiring this annually. USBE Staff Member: Katy Challis
Educator Data Privacy Training	<ul> <li><u>R277-487</u></li> <li><u>UCA 53G-11-511</u></li> <li><u>HB 491</u></li> </ul>	Employees or contractors with access to educator personally identifiable information, including employee evaluations.	HB491 may end up requiring this annually USBE Staff Member: Katy Challis

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Date: March 14, 202	24	Utah State Board o	of Education
Electronic Devices	• <u>R277-495</u> •	All school employees and students.	Rule will need to be revised as it requires it annually within the first 45 days of the school year. USBE Staff Member: Rick Gaisford
Ethics and UPPAC (requirements and standards)	<ul> <li>R277-107</li> <li>R277-404</li> <li>R277-210-216</li> <li>R277-217</li> <li>R277-322</li> <li>UCA 53G-11-406</li> <li>UCA 53E-6-604</li> <li>UCA 53G-8-503</li> </ul>	Administrators, educators and paraprofessionals.	USBE Staff Member: Ben Rasmussen
Year 1 and 3 printe	ed materials would be prov	vided.	

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## Year 3 Schedule

Training Topic	Related Regulation	Required Audience	Additional Details	
Assessment of Student Achievement and Utilization of Assessment Results to Inform Instruction	<ul> <li><u>R277-404</u></li> <li><u>UCA 53E-4-302</u> et seq.</li> <li><u>UCA 53G-6-803</u></li> </ul>	All administrators, educators, and paraprofessionals responsible for implementing and administering the assessment system.	Rule will need to be revised as it currently requires training annually. USBE Staff Member:	
			Darin Nielsen	
Testing Ethics Training	<ul> <li><u>R277-404</u></li> <li><u>Standard Test</u> <u>Administration and</u> <u>Testing Ethics Policy</u></li> </ul>	All educators, paraprofessionals, and third-party proctors who administer the	Rule will need to be revised as it currently requires training annually.	
		statewide	USBE Staff Member:	
		assessment.	Darin Nielsen	

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Date: March 14, 202	24	Utah State Board	of Education
CPR/First Aid	<ul> <li>Utah Health and Sanitation <u>Code</u></li> <li>R277-311</li> <li><u>R277-605</u></li> <li>Endorsement Plans</li> </ul>	Required for Health, P.E., and Driver Education teachers, and coaches.	The required staff have to keep their certification current. R392-200-7 requires 2 staff members to have basic first-aid certification (Cert. valid 2 years) USBE Staff Member(s); Jodi Parker, Audra Urie,
Fire Hazards & Prevention	• <u>29 CFR §1910.39</u>	All employees.	and Kendra Muir Plan must be shared with employees. Frequency not stated in the code. USBE Staff Member: Rhett
LEA Fiscal and Auditing	<ul> <li>UCA 63G-6a</li> <li>53E-3-403</li> <li>R277-113</li> </ul>	Educators who manage, control, participate in fundraising or expending public funds Members of the LEA Governing	Larsen The rule requires USBE to provide online training and resources for LEAs. Rule will need to be revised as it currently requires
		Board and Audit Committee School employees	USBE Staff Member: Sam Urie

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		based on the LEA specific job function	
Students with Head Injuries/Concussion	<ul> <li><u>R277-614</u></li> <li><u>UCA26B-4-403</u></li> <li><u>UCA26B-4-404</u></li> </ul>	Any coach, teacher, employee, representative, or volunteer that organizes,	Rule requires an annual notice to parents of student athletes.
		manages, or sponsors a sporting team or event.	USBE Staff Member: Kendra Muir
Seizure Awareness	• <u>53G-9-213</u>	Any personnel that interact with or supervise students.	Code currently requires it every two. There is an amendment in <u>HB499</u> to change it to every three years. USBE Staff Member:
Year 1 and 2 printe topics.	d materials would be pr	rovided to reinforce Year	Kendra Muir

#### When Warranted

Training Topic	Related Regulation	Required Audience	Additional Details
Hazardous	• 29 CFR §	All employees.	When a new
Communication	1910.1200		hazardous
Standard			chemical is
			introduced into
			their work area.

Contact Person and Email: Jennifer Throndsen, jennifer.throndsen@schools.utah.gov

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	USBE Staff Member: Kendra Muir

# Annually Required

Annually Requi	Cu			
Fire Extinguisher		29 CFR §1910.157 (g)	All employees	Required annually by OSHA USBE Staff Member: Rhett Larsen
Government Records Access and Management Act (GRAMA)		<u>JCA 63A-12-110</u> JCA 63G-2	Records officer	Code needs to be changed as it is required annually USBE Staff Member: Katy Challis
School Facility Emergency and Safety (Safety Drills)	• <u> </u> • <u>2</u>	R277-400 JCA 53G-4-402 29 CFR § 1910.38 R710-4-3	All school employees and students.	The State Fire Marshall and State Security Chief are the oversight and rule making authority and would need to be consulted to institute a change. USBE Staff Member: Rhett Larsen

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Digital Citizenship	<ul> <li><u>53G-7-1202(3)</u></li> <li><u>53G-7-1205(7)</u></li> <li><u>R277-491-6(3)</u></li> <li><u>CIPA</u></li> </ul>	All school employees, students, and School Community Councils.	To be eligible for e- Rate funds, all schools are required to provide annual digital citizenship training.
			USBE Staff Member: Rick Gaisford; Paula Hull
Personal Protective Gear and Blood Bourne Pathogens	<ul> <li>29 CFR §1910.132</li> <li>R392-200</li> <li>(OSHA 29 USC §654(a)(2))</li> </ul>	Any staff supervising students who has risk of exposure to blood or other body fluids or hazards.	OSHA requires this training to staff annually
			USBE Staff Member: Kendra Muir
Asthma	<u>UCA 26B-4-408</u>	Employee(s) who will be responsible for medications and medication records.	Code requires an annual refresher.
			USBE Staff Member: Kendra Muir
Diabetes & Glucagon	<u>UCA 53G-9-504</u>	Employee(s) who will be responsible for medications and medication records.	Code requires an annual refresher.
			USBE Staff Member: Kendra Muir

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Date: March 14, 2024		Utah State Board o	fEducation
Seizure Rescue Medication	<u>UCA 53G-9-505</u>	Any teacher or other school employee who volunteers to become a qualified adult.	Code requires an annual refresher.
			USBE Staff Member: Kendra Muir
Adrenal Crisis Rescue Medication	• <u>53G-9-507</u>		New annual training requirement if HB468 passes
			USBE Staff Member: Kendra Muir
Administering Student Medications	• <u>R156-31b-</u> 701b(2b)	Any staff administering medication to students.	An annual refresher is required.
			USBE Staff Member: Kendra Muir

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Required Every Two Years					
Training Topic	Related Regulation	Required Audience	Additional Details		
Defensive Driving	<ul> <li>Required for schools covered under State Risk Management</li> <li>Recommended for all schools</li> </ul>	All employees or approved volunteers who are asked to drive or are entitled to seek reimbursement for miles driven in the course or scope of employment.	Risk Management requires this every 2 years. USBE Staff Member: Cammy Wilcox		

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The intended timing of implementation would be to enact the three year schedule starting in the 2025-2026 school year for two reasons: 1) to allow time for LEAs to adjust to the new schedule and 2) to allow time for USBE to potentially provide training supports aligned with the order of schedule. Additionally, if funding is approved by the Board, staff would work to develop 2-3 trainings by fall 2024 with a priority on any new trainings that were required in the 2024 legislative session. The user group would be consulted as a feedback loop to adjust the priority of creation as well.

### Motion 3: Funding Proposal

Staff were asked to develop a funding proposal, including working with finance staff to identify potential funding, one-time and ongoing sources, to support the creation and maintenance of state level training modules to be uploaded to canvas for LEA use. In collaboration with finance and estimating costs associated with designing the training modules, an estimation of costs is designated below:

Training Component	Cost	
Training platform/dashboard	\$0 (Canvas Modules)	
Training development costs	\$10,000-\$15,000 per module (per	
(through a contractor)	email from DRM)	
Training development software	\$1,399 per user, annually (based	
for design	on costs from <u>Articulate</u> —used by	
	the DRM)	
Training video development	\$1,000 per minute of video	

Given the estimates gathered, staff would estimate the cost of a 30-minute training module to be created, designed, developed in Canvas, and distributed to the field for use to cost approximately between \$20,000 and \$25,000 per training.

*Estimated Cost Per Training:* \$22,500 average cost (there will be some trainings that cost less and others that may cost more)

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Year 1: 18 training modules, including the annual training modules, \$405,000 Year 2: 7 training modules, \$157,500 Year 3: 7 training modules, \$157,500

The Finance Team provided a couple of option(s) for potential funding sources for the Board's consideration: 1) the Board's discretionary funding or 2) Federal Mineral Lease.

### Motion 4: Why State Level Training Support is Needed

Historically, the state has not provided the training modules for required statewide trainings. This has been left up to each LEA to attend to. The benefit of this strategy is LEAs can use their local context and language to communicate the training requirements and create consistency and coherence across their LEA.

If the state were to develop training modules for the statewide required trainings, there are several benefits:

- 1) Reduces the administrative and financial burden at each LEA to make a training for use in their local LEA as most, if not all, have no direct financial support provide for creation, staff time, etc.
- 2) Creates consistency across educators in the content and training they receive
- 3) Cost savings—the economy of scale the state
- Prioritize developing training modules based on actual educator data (e.g., UPPAC violations)
- 5) Allows USBE to monitor the impact of the effectiveness of the trainings to make future adjustments to content and scheduling.

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