

USBELAW AND LICENSING COMMITTEE

Summary of Actions

March 8, 2024

9:15 AM

The meeting was conducted in a hybrid format via Zoom and in-person.

Members Present: Matt Hymas, Joseph Kerry (via Zoom), Carol Lear, LeAnn Wood, Molly Hart (via Zoom)

Committee Staff: Angie Stallings, Ben Rasmussen, Vanessa Barnes

Others Present: Nathan Auck, Katy Challis, Milo Maughan, Quinn Kellis (via Zoom), Ashley Biehl (via Zoom), Jennifer Thronsdon (via Zoom), Jane Berntson (via Zoom), Jason Stanger (via Zoom), Jason Young (via Zoom), Rauni Guffey (via Zoom), Stephen Matherly (via Zoom), Brett Wilson, Darin Nielsen, Cathy Gray, Spencer Wilde, Malia Hite (via Zoom), Lori Oman (via Zoom), Julie Clark, Christine Elegante, Debbie Davis

Chair Hymas called the meeting to order at 9:15 a.m.

3.1 Public Comment

- Julie Seeley spoke to item #3.8, Duchesne School District (DCSD) - Altamont Elementary and High School Waiver Request
- Sharon Smith spoke to item #3.8, Duchesne School District (DCSD) - Altamont Elementary and High School Waiver Request

3.2 Recognition of Progress, Achievements, or Improvements

Committee Discussion: The Utah State Board of Education's mission is to open doors of opportunity for all Utah children. This month, we highlighted the work of the following area that deserves recognition: The Informal Science Education Enhancement (iSEE) is a collaboration among nonprofit informal science education organizations in Utah aiming to spark students' natural curiosity and sense of wonder by providing exciting opportunities to experience science that would otherwise not be available.

Committee Action: None

MOTION FOR THE BOARD: No motion for the Board.

3.3 Annual Training Draft Schedule and Prioritization for Development

Committee Discussion: In the January 2024 Law and Licensing Committee, staff were requested to:

- 1) Identify a user group to inform and provide feedback on the training
- 2) Identify training priorities, informed by data, for up to 15 training modules for LEA's voluntary use
- 3) Develop a funding proposal to support a statewide training platform
- 4) Create a three-year training schedule

Committee Action: Member Wood moved that the committee recommend that the Board approve Draft 2 of the annual training draft schedule and prioritization with a discussion on funding.

The motion passed 4-1, with Member Kerry opposed.

MOTION FOR THE BOARD: The Committee recommends that the Board approve Draft 2 of the annual training draft schedule and prioritization with a discussion on funding.

3.4 Academy for Math, Engineering, & Science (AMES) Waiver Request

Committee Discussion: The Academy for Math, Engineering, & Science (AMES) is requesting a waiver renewal from R277-700-6(13)&(15), with the intent of choosing additional rigorous academic coursework that will allow flexibility in students' schedules and the ability to remain on course for graduation. The existing waiver was granted in 2021, expiring with the 2023-2024 school year.

Committee Action: Member Hart moved that the Committee approve Academy for Math, Engineering, & Science's request for a waiver renewal from R277-700-6(13)&(15) and forward to the board for approval.

The motion passed unanimously.

MOTION FOR THE BOARD: The Committee recommends that the Board approve the Academy for Math Engineering, & Science (AMES)'s request for a waiver renewal from R277-700-6(13)&(15).

3.5 Utah County Academy of Sciences (UCAS) Waiver Request

Committee Discussion: The Utah County Academy of Sciences is requesting a waiver renewal from R277-700-6(13)&(15) and R277-419(4) to meet the mission and purpose of the school in order to allow UCAS to better align its schedule to that of Utah Valley University (UVU) and for its early college mission. The existing waiver was granted in 2021, expiring with the 2023-2024 school year.

Committee Action: Member Hart moved that the Committee approve Utah County Academy of Science's request for a waiver renewal from R277-700-6(13)&(15) and R277-419(4) and forward to the board for approval.

The motion passed unanimously.

MOTION FOR THE BOARD: The Committee recommends that the Board approve Utah County Academy of Science's request for a waiver renewal from R277-700-6(13)&(15) and R277-419(4).

3.6 InTech Collegiate Academy (InTech) Waiver Request

Committee Discussion: InTech Collegiate Academy is requesting a waiver renewal from R277-700-6(13)&(15) to allow InTech to better align its curriculum with its early college and STEM focused charter/mission. InTech's current waiver was granted in 2021, expiring with the 2023-2024 school year.

Committee Action: Member Wood moved that the Committee approve InTech Collegiate Academy's request for a waiver renewal from R277-700-6(13)&(15) and forward to the board for approval.

The motion passed unanimously.

MOTION FOR THE BOARD: The Committee recommends that the Board approve InTech Collegiate Academy's request for a waiver renewal from R277-700-6(13)&(15).

3.7 Itineris Early College High School (Itineris) Waiver Request

Committee Discussion: Itineris Early College High School is requesting a waiver renewal from R277-419-4(1)(a) and R277-700-6(13)&(15). The waiver of R277-419-4(1)(a) is requested to to better align Itineris's schedule to Salt Lake

Community College (SLCC). The waiver of R277-700-6(13)&(15) is requested to align Itineris's curriculum with its STEM and early college focused mission. Itineris's current waiver was granted in 2021, expiring with the 2023-2024 school year.

Committee Action: Member Hart moved that the Committee approve Itineris Early College High School's request for a waiver renewal from R277-419-4(1)(a) and R277-700-6(13)&(15) and forward to the board for approval.

The motion passed unanimously.

MOTION FOR THE BOARD: The Committee recommends that the Board approve Itineris Early College High School's request for a waiver renewal from R277-419-4(1)(a) and R277-700-6(13)&(15).

3.8 Duchesne School District (DCSD) - Altamont Elementary and High School Waiver Request

Committee Discussion: Duchesne School District - Upper Country Schools, Altamont Elementary and High School are requesting a new waiver under R277-419(4).

Committee Action: Member Hart moved that the Committee approve Duchesne School District - Altamont Elementary and High School's request for a waiver from R277-419(4) and forward to the board for approval.

The motion passed 4-1, with Member Kerry opposed.

MOTION FOR THE BOARD: The Committee recommends that the Board approve Duchesne School District - Altamont Elementary and High School's request for a waiver from R277-419(4).

3.9 R277-115, Local Education Agency (LEA) Supervision and Monitoring Requirements of Third Party Providers and Contracts (Amendment & Continuation)

Committee Discussion: R277-115 is approaching its five-year review. Policy staff have received feedback from the internal audit team that changes may be warranted. Staff discussed these recommendations and seek guidance from the committee on what changes, if any, should be incorporated into the rule. The Board needs to take action on the rule no later than its May Board meeting.

Committee Action: No motion for the Board.

MOTION FOR THE BOARD: No motion for the Board.

3.10 R277-631, Student Toilet Training Requirements (New)

Committee Discussion: HB 331 has been passed by both houses of the Legislature and is pending signature by the Governor. It requires the Board to make rules regarding toilet training for incoming kindergartners. Due to heavy questions from the field on implementation, staff has prioritized bringing forward a new rule to carry out the bill's requirements.

Staff presented R277-631, Draft 2, for consideration and approval.

Committee Action: Member Hymas moved that the Committee approve R277-631, Draft 2, on first reading and forward to the Board for approval on second and final reading.

The motion passed unanimously, with Member Kerry absent.

MOTION FOR THE BOARD: The Committee recommends that the Board approve R277-631, Student Toilet Training Requirements, Draft 2, on second and final reading.

3.11 R277-700, The Elementary and Secondary General Core (Amendment)

Committee Discussion: Staff have received a number of questions from the field and recommend that the Board consider adding a clarity to rule about whether a student can earn high school credit for courses completed before the student starts grade 9. Staff will present two options, draft one, which permits awarding credit, and draft two, which prohibits awarding credit. If the Board adopts draft two, future changes would likely be needed in R277-726, the SOEP rule.

Staff presented R277-700, Drafts 1 and 2, for consideration and approval.

Committee Action: Member Hart moved that the Committee approves R277-700, Draft 1, on first reading and forward to the Board for approval on second and final reading.

The motion passed unanimously, with Member Kerry absent.

MOTION FOR THE BOARD: The Committee recommends that the Board approve R277-700, The Elementary and Secondary General Core, Draft 1, on second and final reading.

3.12 Research Data Sharing Agreement with Department of Health and Human Services (USB230081RA)

Committee Discussion: The Department of Health and Human Services (DHHS) is seeking certain personally identifiable information from USBE for the purpose of investigating the efficacy of certain early childhood programs administered by DHHS.

DHHS early childhood programs strive to ensure young children are healthy and arrive at school ready to learn. The purpose of this study is to describe, analyze and evaluate the effect DHHS early childhood programs have on childrens' school readiness and continued success through third-grade. The DHHS early childhood programs targeted for this evaluation are:

- 1) IDEA Part C Baby Watch Early Intervention
- 2) Women Infant Children (WIC)
- 3) Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Program
- 4) Early Childhood Developmental Screening Ages and Stages Questionnaire (ASQ) program

Committee Action: Motion postponed to the April Committee meeting.

MOTION FOR THE BOARD: No motion for the Board.

The meeting adjourned at 12:30 p.m.