

# Early Learning Coaches in RESAs

# RESA Requests

All four RESAs (NUES, CUES, SESC, and SEDC) have been participating in the Early Learning Coach pilot in cooperation with USBE since 2021. The pilot was originally funded by a combination of USBE Professional Learning funds and ESSR allocations. RESAs and USBE have partnered in two consecutive legislative sessions to request ongoing legislative funding for this pilot. These requests have been unsuccessful.

For FY 2025, USBE has devoted \$75,000 for each RESA of Professional Learning funds.

- One school district in CUES qualified for funding from SB 127 and has determined to use the CUES Early Learning Coach as their resource for specialized coaching support.
- SEDC has sufficient carryover to continue partnering with LEAs for another year.

For these reasons, CUES and SEDC are not requesting additional funding for FY 2025. NUES and SESC are requesting additional funding from USBE to meet their current needs.

# NUES Request

*Additional \$150,000 from USBE for 2024-25*

**2024-25**

Two FTE for 14 LEAs (9 districts and 5 charter schools)

- \$360,000 total cost for salary, benefits, travel, supplies
  - \$75,000 from USBE Early Learning Training and Assessment
  - **\$150,000 request from USBE tax deferred funds**
  - \$135,000 local effort (contribution from region LEAs)



# Proposed Plan for Sustainability for **NUES** Early Learning Coaches

## 2025-26

One to two FTE for 14 LEAs (9 districts and 5 charter schools)

- If 2 coaches, \$366,000 cost for salary, benefits, travel, supplies
  - \$75,000 from USBE Early Learning Training and Assessment
  - \$291,000 local effort (contribution from region LEAs)
- If 1 coach, \$183,000 cost for salary, benefits, travel, supplies
  - \$75,000 from USBE Early Learning Training and Assessment
  - \$108,000 local effort (contribution from region LEAs)



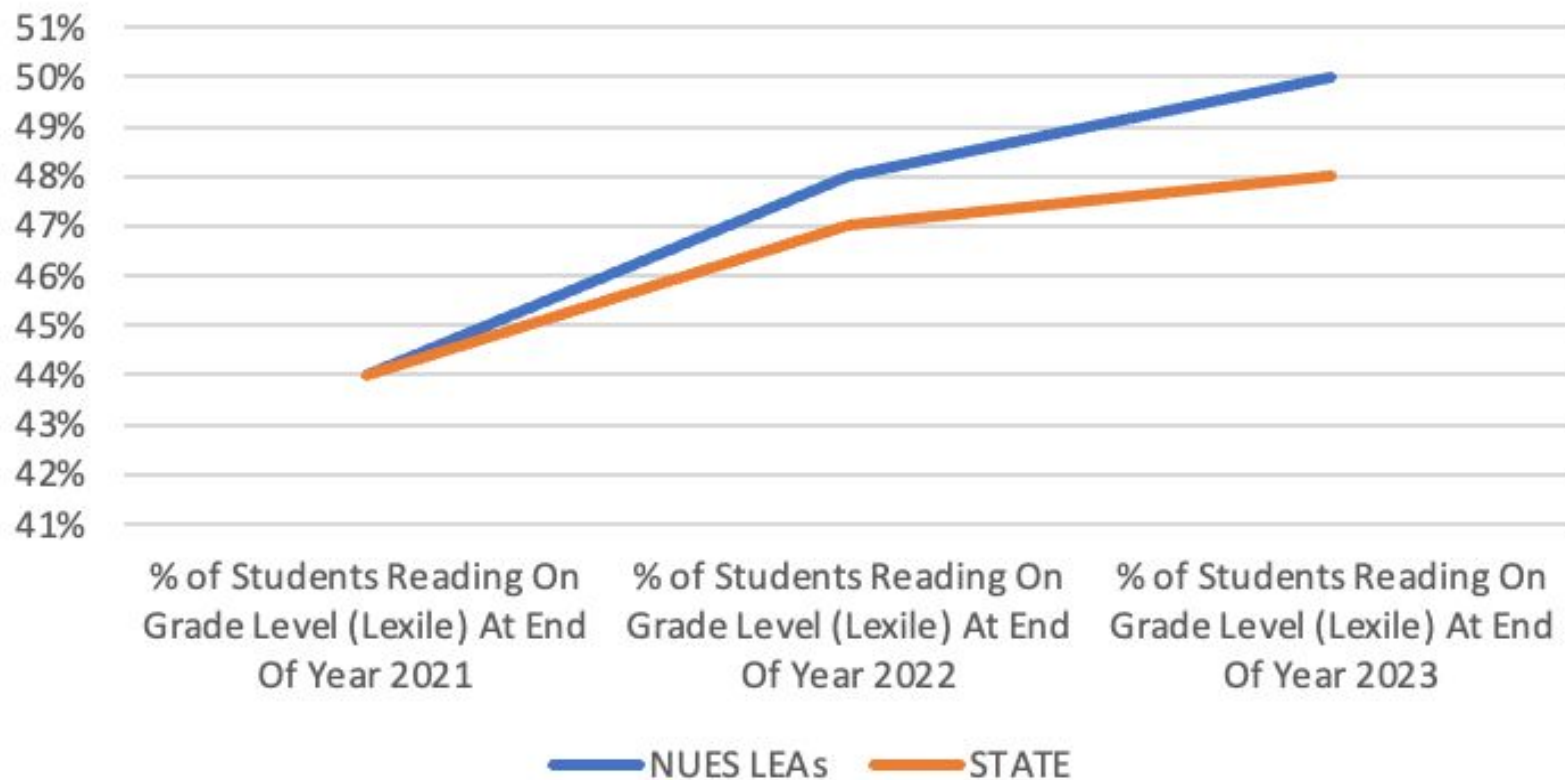
# SESC Request

Currently, we have two new Early Learning Coaches being funded by remaining ESSER and one-time USBE Funds.

We are requesting \$150,000 to sustain Coaches for a longer duration of time to enhance student learning and teacher improvement 2024-25.

The plan forward (2025-26) when funds are expended is that participating LEAs will take on the expenditures.

## Coaching Impact



## Top 10 Districts: % of 3rd Graders Reading on Grade Level

Data from USBE, Sept 2023 Literacy Directors Meeting

### NUES Districts

North Summit District	78.60%
Rich District	66.70%
Wayne District	62.50%
Provo District	60.80%
Cache District	60.70%
Tintic District	60.00%
Morgan District	59.80%
Kane District	57.90%
Park City District	57.80%
South Sanpete District	56.50%

### NUES Districts and Charters: % of 3rd Graders Reading on Grade Level

*\*Bolded LEAs are at or above the state percentage of 48%*

Daggett District	20.00%
Duchesne District	35.50%
<b>Morgan District</b>	<b>59.80%</b>
<b>North Summit District</b>	<b>78.60%</b>
<b>Park City District</b>	<b>57.80%</b>
<b>Rich District</b>	<b>66.70%</b>
<b>Soldier Hollow Charter School</b>	<b>53.70%</b>
<b>South Summit District</b>	<b>51.50%</b>
Terra Academy	44.70%
Uintah District	38.00%
<b>Wasatch District</b>	<b>48.10%</b>
<b>Weilenmann School of Discovery</b>	<b>56.80%</b>

# School Level Spotlight

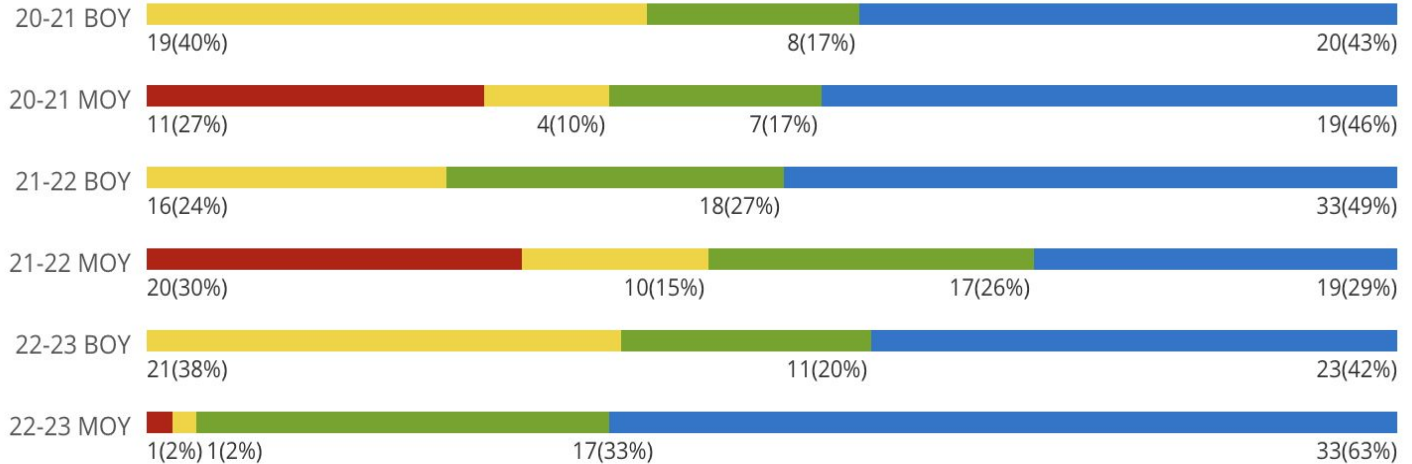
Utah State Board Of Education

Current as of

Grade 1

Reference Data (Compare these results against a wider population)

Weilenmann School  
of Discovery District



## First Grade

20-21 BOY to MOY **3% Growth NWF** (decoding skills)  
 21-22 BOY to MOY **-21% Growth NWF** (decoding skills)  
 22-23 BOY to MOY **34% Growth NWF** (decoding skills)



# Teacher level Spotlight:

## 1st grade Teacher in Morgan SD

