

### Evaluation Criteria for Evidence-Based Curriculum

As per Utah Code 53E-4-307, intervention materials used with students scoring below or well-below grade level in grades K-3 are required to be evidence-based. Evidence-based is defined by the criteria in the table below. When evaluating materials to determine if they would be considered evidence-based, the materials would need to meet ALL the criteria listed.

	Meets Yes/No
Non-negotiables specific to the Science of Reading	
Curriculum aligns with Science of Reading (see <a href="#">USBE's Science of Reading Criteria</a> )	
Effect size of program is at least 0.40 or 5 evidence-based strategies with an effect size of at least 0.40	
Participants of the study include at least one of the grades of the K-3 students	
Non-negotiables specific to a well-designed study	
Sample size >350 OR matched samples include participant access to similar literacy programs AND teacher characteristics such as education and teaching experience	
Sampling is random or quasi-random	
Non-negotiables specific to a well-implemented study	
Sample size attrition accounted for	
Fidelity of usage of product accounted for	
Study published by entity independent of provider/publisher	