UTAH STATE BOARD OF EDUCATION

Subject:

INFORMATION AND ACTION: R277-406, Early Learning Program and Benchmark Assessments (Amendment)

Agenda item type:

Action Item

Recommended Action:

MOTION FOR THE BOARD: That the Board approve R277-406, Early Learning Program and Benchmark Assessments, Draft 3, on second and final reading.

Background:

Based on feedback from the field, staff recommends updating the rule to provide additional clarity to expectations surrounding literacy instruction in the early grades.

During the previous Board meeting, members asked to revisit the rule during a study session.

Staff will answer present additional information to the Board and discuss amendments, if requested.

Authorizing, and Implemented or Interpreted Law: <u>Art X Sec 3</u>; <u>53E-3-401(4)</u>; <u>53E-3-521</u>; <u>53E-4-307</u>; <u>53E-4-307</u>.5; <u>53F-2-503(14)(a)</u>; <u>53G-7-203</u>

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Attachments:

- 1. R277-406 Draft 5 March 2024 Board
- 2. R277-406 Draft 4 February 2024 Board
- 3. R277-406 Draft 3 February 2024 Board
- 4. R277-406 Draft 2 January 2024 Committee
- 5. R277-406 Draft 1 January 2024 Committee
- 6. R277- 406 Reporting Burden and Fiscal Impact Estimate Form
- 7. DRAFT_ Utah's Literacy Curriculum List_
- 8. Evaluation Criteria for ELA Evidence-Based Curriculum

- Science of Reading Curriculum Checklist
 Literacy System of Support LEAs and Support Strategies
 RISE Acadience Lexiles