

UTAH STATE BOARD OF EDUCATION

Subject:

ACTION: R277-700, The Elementary and Secondary General Core (Amendment)

Agenda item type:

Action Item

Recommended Action:

That the Committee approves R277-700, Draft _____, on first reading and forward to the Board for approval on second and final reading.

Background:

Staff have received a number of questions from the field and recommend that the Board consider adding a clarity to rule about whether a student can earn high school credit for courses completed before the student starts grade 9. Staff will present two options, draft one, which permits awarding credit, and draft two, which prohibits awarding credit. If the Board adopts draft two, future changes would likely be needed in R277-726, the SOEP rule.

Staff will present R277-700, Drafts 1 and 2, for consideration and approval.

Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-3-501(1)(b); 53E-4-202; 53E-3-401(4)

Contact:

Nam Ben Rasmussen	Jennifer Throndsen	Cathy Gray	Quinn Kellis
e:			
Title: Director of Law and Professional Practices	Director of Teaching and Learning	Educational Specialist Graduation Requirements	Technology Supported Learning (TSL) Coordinator School Leadership Development
Pho 801-538-7835	801-538-1213	801-538-7562	801-538- 7785
ne:			
Emai ben.rasmussen@school	Jennifer.throndsen@scho	cathy.gray@schools	quinn.kellis@schools
l: s.utah.gov	ols.utah.gov	.utah.gov	.utah.gov

Attachments:

1. R277-700 - Draft 1 - March 2024 Committee
2. R277-700 - Draft 2 - March 2024 Committee
3. R277- 700 - Reporting Burden and Fiscal Impact Estimate Form

