### Form - Application/Cover Sheet

### **UTAH STATE BOARD OF EDUCATION**

### Waiver of Administrative Rule

UAC R277-121 allows an LEA to request a waiver from a Board rule. This cover sheet should be used as a checklist in preparation of necessary materials and supporting documents.

| LEA:                          | InTech Collegiate Academy |  |  |
|-------------------------------|---------------------------|--|--|
| SCHOOL(S):                    | InTech Collegiate Academy |  |  |
| RULE REQUESTING TO BE WAIVED: | R277-700-6(13)&(14)       |  |  |
|                               |                           |  |  |

REASONING/JUSTIFICATION FOR REQUESTED WAIVER:

The InTech Collegiate Academy Governing Board (InTech) respectfully requests a renewal of its exiting waiver from USBE rule R277-700-6 *High School Graduation Requirements*. Specifically, InTech requests a partial substitution of the current credit requirements for *Fine Arts* and *Physical Education*.

To allow InTech to better align its curriculum with its early college and STEM focused charter/mission, InTech requests that the USBE continue to allow InTech a waiver from the *Fine Arts* and *Physical/Health Education* requirements, provided that:

- 1) InTech continues to require 0.5 credits each of both PE and Health (waiver of 1.0 credit of PE)
- 2) InTech continues to require 1.0 credits of Arts (waiver of .5 credit of Arts)
- 3) InTech requires students to complete an additional 1.5 credits from a combination of any of the following above and beyond the regular state requirement and in lieu of the waived PE/Arts credit:
  - a. STEM
    - i. Science
    - ii. Career and Technical Education
    - iii. Mathematics
  - b. College Preparation/Early College
    - i. Foreign Language
    - ii. Advanced Placement
    - iii. Concurrent Enrollment
    - iv. Early College

A waiver allowing such a substitution not only "maintains the integrity and rigor expected for high school graduation as determined by the [USBE]", but will better enable InTech to meet its school mission:

Expand the base of talent pursuing college and STEM careers by providing:

- STEM-focused curriculum
- Early college programs

Outreach to groups traditionally under-represented in college and/or STEM fields.

| THIS IS A NEW WAIVER  |
|---|
| X THIS IS A REQUEST TO RENEW AN EXISTING WAIVER   |
| DATE WAIVER WAS FIRST GRANTED: 02 Nov 2018 (FY19,20,21) & 10 Aug 2021 (FY22,23,24)  |
| ATTACH DATA TO SUPPORT THE REQUEST WHICH MAY INCLUDE:   |
| X STUDENT ACHIEVEMENT DATA  |
| X COMMUNITY, STAFF, OR STUDENT SURVEY DATA  |
| X STUDENT ENROLLMENT DATA   |
| X FOR RENEWALS: DOCUMENTATION THAT OUTLINES HOW THE WAIVER WAS UTILIZED   |
| ATTACH VERIFICATION OF THE FOLLOWING (AS APPLICABLE TO THE TYPE OF LEA)   |
| X LEA GOVERNING BOARD VOTE APPROVING REQUEST FOR WAIVER IN OPEN MEETING   |
| X RECOMMENDATION FROM THE BOARD OF THE SCHOOL'S AUTHORIZER (IF APPLICABLE)  |
| ATTACH THE FOLLOWING  |
| WRITTEN AGREEMENT TO BE PROPOSED TO THE BOARD INCLUDING:  |
| <ul> <li>✓ EFFECTIVE DATE OF WAIVER (or of the renewal)</li> <li>✓ HOW LEA OR SCHOOL WILL PROVIDE FOR PUBLIC REVIEW AND ACCOUNTABILITY (such</li> </ul> |

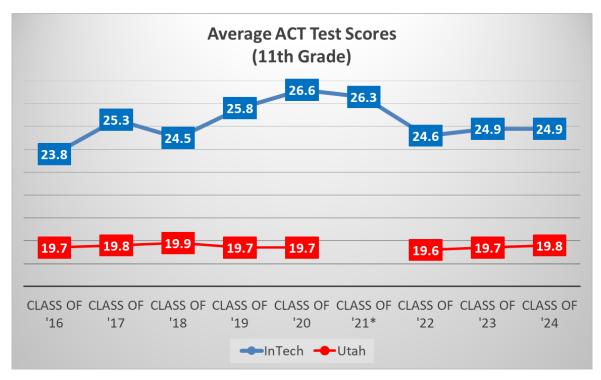
- h as parent/student/staff survey)
- ✓ ACKNOWLEDGEMENT OF THE BOARD'S ABILITY TO REQUIRE ANNUAL UPDATES
- ✓ A SUNSET DATE FOR THE WAIVER (three years or less)

Due to the existing waiver of a portion of the fine art and PE requirements in R277-700-6 and the related substitution of those credits with CTE/STEM or Early College requirements InTech has been able to:

- Add Computer Science and Information Technology related courses as a major CTE program at InTech (in addition to previously existing engineering focus)
- Expand college credit earning options for students
- Maintain ACT scores significantly higher than the state average, and post slightly higher average scores when comparing the waiver period to the preceding three years (Chart 1)
- Accrue significantly higher numbers of college credits per high school graduate during the waiver period than during the preceding three years (Chart 2)
- Maintain graduation rates significantly above the state average (Chart 3)
- Expand the rate of CTE Pathway completion during the waiver period than during the preceding years (which was near zero).

#### Chart 1: Comparative 11th Grade ACT Scores/Trend

- InTech Juniors outperformed their Utah peers on the 11<sup>th</sup> Grade ACT both before and after the initial waiver (Waiver impacted Class of '20-24)
- Average ACT score post-waiver (Class of '20-'24) are slightly higher than pre-waiver (despite the impact of the COVID pandemic).



• Average College Credit earned per graduate was significantly higher post-waiver (FY19-24) (despite the impact of the COVID pandemic).

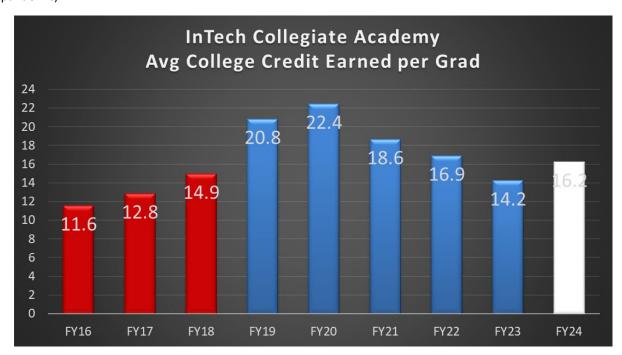
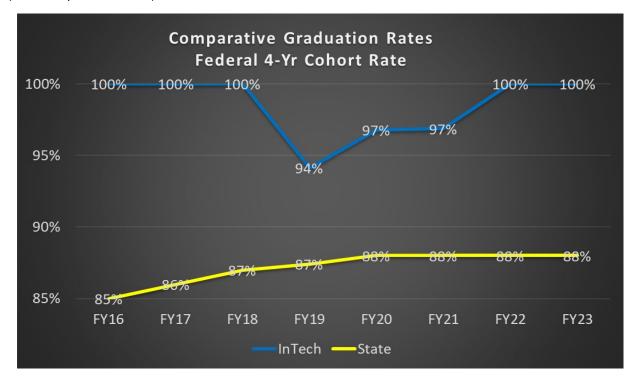
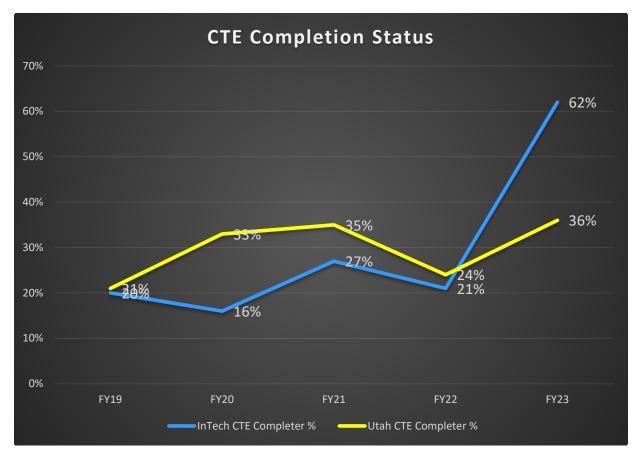


Chart 3: Comparative Graduation Rate/Trend

• InTech Seniors graduation rate was significantly higher than the state average both before and after the initial waiver (Waiver impacted FY19-23)



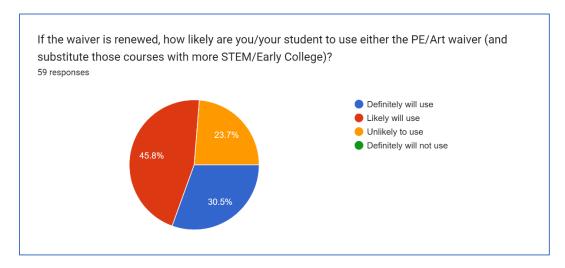
- InTech Seniors completing a CTE Pathway has increased significantly during the waiver period.
- Prior to the waiver period (FY18 and prior), CTE completion status was inconsistent and often near zero.

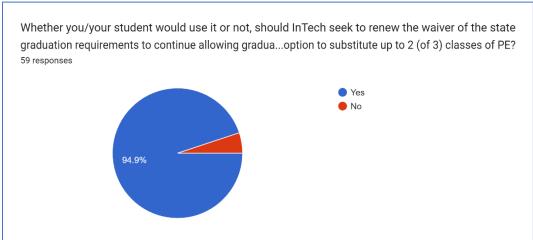


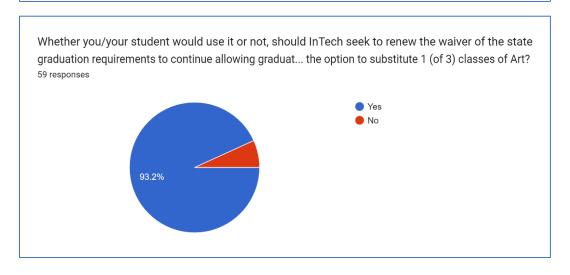
### Parent/Student Feedback re: Seeking Continuation of Waiver of R277-700-6(13)&(14)

In December 2023, InTech polled its students/parents re: whether InTech should pursue a renewal of its waiver of R277-700-6(13)&(14).

- 59 (30%) families responded
- Responding families were overwhelmingly supportive of continuing the waiver
- Charts of 3 key questions appear below







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### 2C Intech Collegiate Academy

#### 600 Intech Collegiate Academy

Numbers in BOLD differ by 10% or more from prior year

| October 1 2023 Counts | Prior Year  |             |
|-----------------------|-------------|-------------|
| Grade                 | Oct 1 Count | Oct 1 Count |
| Grade 7               | 28          | 31          |
| Grade 8               | 29          | 32          |
| Grade 9               | 43          | 54          |
| Grade 10              | 38          | 34          |
| Grade 11              | 30          | 32          |
| Grade 12              | 31          | 35          |
| Regular Total         | 199         | 218         |

| October 1, 2023 Counts                     | Oct 1 Count | Prior Year<br>Oct 1 Count |
|--|-------------|---------------------------|
| Part Time                                  |             |                           |
| Home School                                | 0           | 0                         |
| Private School                             | 0           | 0                         |
| Stable                                     | 0           | 0                         |
| Resident Status                            |             |                           |
| Non Utah resident (A)                      | 0           | 0                         |
| Utah Resident but NOT LEA resident (B)     | 0           | 0                         |
| LEA resident enrolled in another State (C) | 0           | 0                         |
| F1 Foreign Exchange - no WPU (F)           | 0           | 0                         |
| J1 Foreign Exchange - WPU (J)              | 0           | 0                         |
| Pre-Kindergarten                           |             |                           |
| Regular                                    | 0           | 0                         |
| Special Ed                                 | 0           | 0                         |

| Demographics as of Oct 1, 2023 |                            |       |                             |                            |                         |       |                  |
|--------------------------------|----------------------------|-------|-----------------------------|----------------------------|-------------------------|-------|------------------|
| Categories                     |                            | Count | Prior Year Count Categories |                            |                         | Count | Prior Year Count |
| Overall                        |                            | 199   | 218                         | Limited English Proficient | Yes                     | 4     | 3                |
| Ethnicity / Race               | Hispanic/Latino            | 20    | 26                          |                            | Refused Service         | 0     | 0                |
|                                | American Indian            | 5     | 4                           |                            | Fluent                  | 0     | 0                |
|                                | Asian                      | 13    | 17                          |                            | Total                   | 4     | 3                |
|                                | African American/Black     | 8     | 7                           | Selected Flags             | Homeless                | 1     | 0                |
|                                | Pacific Islander           | 1     | 1                           |                            | Migrant                 | 0     | 0                |
|                                | White                      | 185   | 201                         |                            | Native Language Spanish | 2     | 1                |
| Gender                         | Female                     | 60    | 71                          | Tribal Affiliation         | Goshute                 | 0     | 0                |
|                                | Male                       | 135   | 145                         |                            | Navajo                  | 2     | 2                |
| Free Lunch                     | Eligible for Free          | 44    | 38                          |                            | Paiute                  | 0     | 0                |
|                                | Eligible for Reduced Price | 13    | 13                          |                            | Northwest Band Shoshone | 0     | 0                |
|                                | Economic Disadvantaged     | 0     | 0                           |                            | Ute                     | 0     | 0                |
|                                | "Disadvantaged" Total      | 57    | 51                          |                            | Other Tribe             | 3     | 2                |
| Special Education              | Time 'A'                   | 25    | 20                          | Youth In Custody           | Time 'A'                | 0     | 0                |
|                                | Time 'B'                   | 0     | 0                           |                            | Time 'B'                | 0     | 0                |
|                                | Time 'C'                   | 0     | 0                           |                            | Time 'C'                | 0     | 0                |
| Immigrants                     |                            | 7     | 7                           |                            |                         |       | _                |

# InTech Collegiate Academy Utilization of Waiver of R277-700-6 (13) and (14)

| # Graduates w/ Waiver |           |           |           |      |  |
|-----------------------|-----------|-----------|-----------|------|--|
|                       | Graduates | PE Waiver | FA Waiver | Both |  |
| Class of 2019         | 34        | 10        | 2         | 0    |  |
| Class of 2020         | 30        | 17        | 2         | 2    |  |
| Class of 2021         | 32        | 10        | 5         | 2    |  |
| Class of 2022         | 27        | 5         | 0         | 0    |  |
| Class of 2023         | 35        | 2         | 0         | 0    |  |
| Class of 2024*        | 30        | 5         | 4         | 1    |  |
| Total                 | 188       | 49        | 13        | 5    |  |

| % Graduates w/ Waiver |           |           |              |  |  |
|-----------------------|-----------|-----------|--------------|--|--|
|                       | PE Waiver | FA Waiver | Both Waivers |  |  |
| Class of 2019         | 29%       | 6%        | 0%           |  |  |
| Class of 2020         | 57%       | 7%        | 7%           |  |  |
| Class of 2021         | 31%       | 16%       | 6%           |  |  |
| Class of 2022         | 19%       | 0%        | 0%           |  |  |
| Class of 2023         | 6%        | 0%        | 0%           |  |  |
| Class of 2024*        | 17%       | 13%       | 3%           |  |  |
| Total                 | 26%       | 7%        | 3%           |  |  |

<sup>\*</sup> Projected

## **InTech Collegiate Academy Governing Board Meeting Minutes**

Date/Time: 16 Nov 2023, 4PM

Place: InTech Collegiate Academy

1787 N Research Park Way, North Logan

Board Members Present: Larry Williams (online), Tony Lowry, Seth Humphries, Sam

Holdener, John Anderson, Harri Latvakoski

Board Members Absent: Becky Thoms

Staff Present: Jason Stanger

Next Meeting: 25 Jan 2024 at 4 pm

#### Welcome/Announcements

### Approval of Consent Agenda

### 1) Consent Agenda

- a. Items listed for consent agenda
  - i. Board Minutes from 26 Oct 2023
  - ii. Business Manager's Report for Oct 2023
  - iii. Immunization and Communicable Disease Policy amendment
  - iv. Donations Policy amendment
  - v. Dress & Grooming Policy amendment
  - vi. Sunscreen Policy amendment
- b. Vote: Approval of the Consent Agenda

i. Motion: Seth Humphriesii. Second: Sam Holdener

iii. Vote: Unanimous in the affirmative

- 2) USBE Graduation Requirements Waiver
  - a. Replaces up to 1.0 Credit of PE and 0.5 credit of Fine Art with STEM/CTE/Early College credits.
  - b. This is a renewal (has been approved twice before by InTech Board and USBE)
  - c. Approval of policy

i. Motion: Tony Lowryii. Second: John Anderson

iii. Vote: Unanimous in the affirmative

- 3) Compensation Enhancements #1 & #2 Proposal
  - a. #1: Payroll Augmentation
    - i. 1X payment (Nov)
    - ii. \$1000 for FT and \$500 PT
    - iii. Approximate total weighted cost: \$21,300
  - b. #2: CCSD Salary Schedule Match
    - i. Matches CCSD pay scale for licensed employees
    - ii. Exception: minimum of \$500 increase
    - iii. 50% of differential from current pay paid in Jan 2024
    - iv. 50% of differential paid in 6 monthly increments Feb-July
  - c. Approval of policy

i. Motion: John Andersonii. Second: Seth Humphries

iii. Vote: Unanimous in the affirmative

- 4) Language Access Policy
  - a. Provides direction re: providing translation/interpretation of school-related information to parents who do not speak English.
  - b. Approval of policy

i. Motion: Sam Holdenerii. Second: Tony Lowry

iii. Vote: Unanimous in the affirmative



### Thursday, January 18, 2024 Board Meeting Business Session

Cache County School District School Board Meeting 5:30 p.m.

#### A. PRELIMINARY

- 1. Welcome & Roll Call
- 2. The Pledge of Allegiance Emma and Nora Marchant
- 3. Mission Statement Randall Bagley

#### **B. RECOGNITIONS**

- 1. Sunrise Elementary 4th Grade DLI Presentation
- 2. Teacher of the Year Recognitions

#### C. SCHOOL REPORT

1. Wellsville Elementary School Presentation

#### D. PUBLIC INPUT

1. Public Input Guidelines: 1. Sign-up on form in the boardroom; 2. Comments limited to three minutes; 3. Personnel comments are prohibited; 4. Comments are recorded as part of the public record; 5. Please be respectful.

#### **E. CONSENT AGENDA**

- 2. Appropriations December 2023
- 3. Minutes of the Cache County Board of Education meeting held on December 7, 2023
- 4. Minutes of the Cache County Board of Education meeting held on January 11, 2024
- 5. Financial Report November 2023
- 6. Vote on Consent Agenda Items

#### F. ACTION

1. Approval of InTech Waiver Renewal

- Approved Unanimous

Board Chair

2. Parent and Family Engagement Policy

- 3. Positive Behavior Plans
- 4. Consideration of a resolution authorizing the issuance of up to \$139,000,000 of General Obligation Bonds and providing for related matters

#### **G. REPORTS AGENDA**

1. Financial Report - December 2023