

GS2024 Funding Request Tracker (FY25), February 8th, 2024 - Legislative Meeting

Priority	Title	Ongoing \$	One-Time \$	Request Notes
1	WPU Increase - 6% (updated February 2024) Increases the value of the WPU by 6% (\$254.6M) 2.2% (\$93.4M) in discretionary increase and 3.8% (\$161.3M) for the inflationary increase.	\$254,615,700	\$0	Purpose: This request increases the value of the Weighted Pupil Unit (WPU). Proposed by Board Member Norton.
2	Educator Preparation Hours	\$0	\$100,000,000	Purpose: Currently through HB 489, educators can qualify for up to 32 additional paid professional hours. This new request would increase that number to 48 hours (6 days). Proposed by Board Member Strate.
3	USBE Market Adjustments	\$5,931,298	\$0	Purpose: This request increases the salary ranges for key positions across USBE to make the agency more competitive in attracting and retaining talent. November 2023: Amounts updated based on most recent data.
4	Pupil Transportation	\$32,000,000	\$0	Purpose: Reintroduces an efficiency incentive program for to and from pupil transportation funding by allowing USBE to use a percentage of funding from the To and From Pupil Transportation Funds that can be distributed to efficient districts. In addition, an annual transportation funding request to increase legislative funding for pupil transportation. Proposed by Board Member Boothe.
5	USBE Internal FTE Needs for Capacity and Service	\$2,091,200	\$94,500	Purpose: Allows USBE to address FTEs for critical capacity needs related to roles, responsibilities, requirements and improving service to the field in response to audit findings and program expectations. Proposed in Finance Committee
6	Beverley Taylor Sorenson Arts	\$2,588,909	\$0	Purpose: This request provides a Beverley Taylor Sorenson Arts Learning Program Educator for up to 35 new schools and increases administrative support at the Utah State Board of Education to support the growth of the program. Proposed by Board Member Boothe. Policy request details pending.
7	RESA Service and Support Enhancements for Rural Education	\$1,150,579	\$0	Proposed by Board Member Norton. Early Learning: Shifting instructional coaching in RESAs to implement equitable regional support in literacy coaching and professional learning in early literacy as envisioned in SB127 (2022). Educator Salary Adjustment for RESAs: Provide educator salary adjustment (ESA) funding for eligible RESA employees. Annual Funding Request Mechanism: Through one or more mechanisms, create a funding solution for RESAs to continue to provide services for rural schools. Seeking Board direction to finalize request amount. See notes in request. Two of three needs require a policy change.
8	Educator Salary Adjustment Revision	\$13,994,592	\$0	Purpose: Fully fund Education Salary Adjustment (ESA) benefits for LEAs.
9	Grow Your Own Educator Pipeline Program	\$7,159,800	\$0	Purpose: The program is currently funded with one-time funds that will expire in 2025. We are requesting additional funds to fund the project beyond 2025 and request the funding be on-going so LEAs will be able to plan on funding for recruitment purposes. Development Request Advanced by: Moss, Hart, and Strate.

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10	Supporting Teacher Development, Recruitment and Retention Through Teacher Leadership Tracks	\$0	\$4,800,000	Purpose: This request represents an effort to retain teachers at all stages of their career by proposing funding to create a competitive grant pilot program that provides matching funds to support RESAs and LEAs in developing innovative teacher leadership tracks outside of traditional steps and lanes. Proposed by Board Member Hart.
Supported, not prioritized	Driver education funding: Increase funding into the LEA's operating accounts	\$2,000,000	\$0	Purpose: Request increase in student reimbursement to support LEA's with program costs due to inflation and fuel price increases. Funding amount has not been increased since 2006 and per code a local education agency may not use any additional school funds beyond those allowed under Subsection (1)(b) to subsidize driver education. Request increase to driver education fund to support LEA's Increase student reimbursement from \$100.00 to \$150.00 per student. Funding for LEA's to perform new driver licensing roadway exams. Development Request Advanced by Hart, Earl, and Strate
Supported, not prioritized	Improve Predictability in the Voted and Board Local Levy Programs (V&B)	\$0	\$66,000,000	Purpose: This request is to hold LEAs harmless from any loss of funds due to changes in policy related to the Voted and Board program.
Supported, not prioritized	Platform to Support Implementation of Library and Classroom Library Materials Transparency	\$2,009,254	\$0	Purpose: Implementation of 53G-103-10, has highlighted a need for a resource that can provide educators and parents support in selecting classroom and library materials. Development Request Advanced by Davis, Strate, Moss <i>Option 2 with classroom library implementation would be \$2,009,254</i>
Supported, not prioritized	Professional Outreach Programs in the Schools Increase	\$409,017	\$0	Purpose: This additional funding aims to support the staffing needs and expenses related to the increased costs and demands associated with POPS services. Funds support professional arts services to students K-12 at no expense to the schools/LEAs. Additionally, POPS also provides high-quality arts professional development for educators across Utah. Development Request Advanced by Boothe, Hymas, Strate
Supported, not prioritized	School Safety		\$45,000,000	Funding to support School Safety improvements as outlined in HB84 (2024).
Supported, not prioritized	Small Charter School Base Funding		\$3,500,000	Expands previous funding levels with the intent of developing and implementing a graduated formula for schools with fewer than 2000 students.
Supported, not prioritized	Statewide Online Education Program (SOEP)	\$3,165,200	\$0	Purpose: The Statewide Online Education Program (SOEP) requests additional ongoing funding for services to Small Schools (53F-4-518). In FY2023, "Small Schools" enrolled 39,788 learners eligible for SOEP subsidies. It is additionally requested that this amount should rise by the same yearly percentage as the regular education WPU, to keep funding availability paired with the rate of increase of SOEP course costs. Proposed by Board Member Norton.