



**Utah State Board of Education
Meeting Minutes**
January 11, 2024, Board Meeting
9:00 AM. – 10:28 PM.

A regular Utah State Board of Education meeting was held on January 11, 2024. Chair Moss presided. As Utah Code 52-4 authorized, this meeting was held at the state board offices, 250 E. 500 S, Salt Lake City, Utah. The public can view the discussion through live YouTube streaming.

Members Present

Board Chair James Moss
First Vice-Chair Molly Hart
Second Vice-Chair Jennie Earl
Member Kristan Norton
Member Natalie Cline
Member LeAnn Wood
Member Sarah Reale

Member Carol Barlow Lear
Member Matt Hymas
Member Christina Boggess
Member Randy Boothe
Member Brent J. Strate
Member Emily Green
Member Joseph Kerry

Members Absent

Executive Staff Present

Sydnee Dickson, State Superintendent
Sarah Young, Chief of Staff
Patty Norman, Deputy Superintendent
Scott Jones, Deputy Superintendent
Angie Stallings, Deputy Superintendent
Kelsey James, Board Communications Coordinator

Minutes were taken by:

Cybil Prideaux, Executive Assistant

Public Participants

Lexi Cunningham, Monica Wilbur, Renee Pinkney, Shane Jones, CJ Wilkinson, Julie Cluff, Briawna Hugh, Laurel Fetzer, and Royce Van Tassel.

Opening Business

Chair Moss called the meeting to order at 9:05 AM.

1. Opening Business - 9:00 to 9:30 AM

1.1. Pledge of Allegiance

1.2. Board Member Message

Board Member Christina Boggess offered inspirational thoughts and welcoming thoughts for January.

1.3. Education Highlight

2. Public Comment for USBE - 9:30 to 10:00 AM. The public is welcome to send written comments to publiccomment@schools.utah.gov.

2.1. INFORMATION: Public Comment

- Public comments are limited to 2 minutes per person.
- A comment can express support or dissent for regulatory action.
- Individuals should not use public comment to complain about personnel issues or attack or defame an individual.
- Speakers making highly detailed or complex comments should also consider providing a written outline of their words to the Board.
- Please remember that children may hear your comments. Be thoughtful and professional.
- Keep your comments appropriate for a general audience. If you have material with explicit language or content, submit such material in writing to the Board at publiccomment@schools.utah.gov

Public Comments were heard from the following individuals:

Monica Wilbur

Rep. Tim Jimenez

Kelly Whited Jones
CJ Wilkinson
Yvette Romero Coronado
Curtis Linton
Renée Pinkney
Darlene McDonald
Dorie Kim - Utah Rooting Out Racism
Aaron Bullen
Briawna Hugh
Lexi Cunningham
Goud Maragani
Cari Bartholomew
Ignacio Valdez
Dr. Adebimpe Deji-Olatunde
Kevin Korous

3. Superintendent's Report - 10:00 to 10:30 AM

3.1. INFORMATION: Employee Recognition

Superintendent Dickson introduced Sabrina Gill, the January Employee of the Month.

3.2. INFORMATION: Acknowledgment of Student Artwork

- Liz Bunker and Laurie Baefsky
- BTS Endowed Director, Dr. Rebecca Penerosa

3.3. INFORMATION: Superintendent's Report

4. Finance Committee Report/Recommendations - 10:30 to 11:15 AM (Items duplicated from the December 8, 2023 meeting)

The Committee Chair, Kristan Norton, shared the committee motions.

4.1. INFORMATION: December 8, 2023, Summary of Actions

4.2. INFORMATION: Public Comment

4.3. INFORMATION: Recognition of Progress, Achievements, or Improvements

- 4.3.1. INFORMATION: Program Monthly Report (PMR) on the Utah Schools Information Management System

4.3.2. INFORMATION: Program Monthly Report (PMR) on Utah Grants

4.4. ACTION: State Fiscal Year 2023 Discretionary Carry Forward Balance Status and Approval for Use

MOTION was made by Member Norton that the Board approve using \$30,000 from the Federal Mineral Lease (FML) Fund from the board's discretionary funds for Family Studies as outlined and to include Health Education I and II and financial literacy research questions and similar courses.

MOTION TO AMEND was made by Member Earl and seconded by Member Boggess that the Board add the research questions identified in backup to the motion.

Research Questions:

- How could Utah schools incorporate the "Success Sequence" within Health Education courses already established within schools?
- What learning objectives do Health Education I and II teach and financial literacy concerning the key components of the "Success Sequence"?
- What portion of class instruction is currently focused on protective factors similar to the "Success Sequence"?

MOTION TO AMEND was made by Member Cline and seconded by Member Green that the Board amend Question 3 – What portion of classroom instruction currently includes success sequence concepts?

The motion carried with Members Wood, Reale, and Lear opposed.

MOTION, AS AMENDED, the motion was carried with Members Reale and Lear opposed.

FINAL MOTION: AS AMENDED, the motion was carried with Members Reale and Lear opposed.

MOTION was made by Member Norton that the Board approve using \$400,000 one-time funding from the Federal Mineral Lease (FML) Fund from the board's discretionary funds for Pathful Connect.

MOTION TO AMEND was made by Member Moss and seconded by Member Strate that the Board approves using \$400,000 one-time funds from the Federal Mineral Lease Fund (FML) from the board's discretionary funds to be used for a software platform to provide virtual work-based learning opportunities for high school and middle school students on an opt-in basis to include appropriate data privacy and safety protocols.

The motion carried with Member Cline opposed.

FINAL MOTION carried with Members Boggess and Cline opposed.

MOTION was made by Member Norton that the Board approve using \$167,500 from the tax delay fund from the Board's discretionary funds to pay for an Educational Specialist for one year for the Student Support Services section.

The motion carried with Member Cline opposed. Member Boggess abstained.

MOTION TO POSTPONE was made by Member Earl and seconded by Member Moss that the Board postpone consideration of all remaining items from 4.4 until the February Board meeting.

The motion carried with Members Wood, Cline, and Norton.

4.5. INFORMATION: Requests for Data and Information

4.6. ACTION: Resolution of the Board Regarding School Trust Lands and Funds

MOTION was made by Member Norton that the Board approve the Utah State Board of Education Resolution regarding School Trust Lands and Funds, Draft 4.

SUBSTITUTE MOTION was made by Member Cline and seconded by Member Kerry that the Board repeals the School Trust Lands and Funds resolution.

The motion failed with Members Cline, Green, and Boggess in favor.

The final motion carried with Members Cline, Boggess, and Green opposed.

4.7. INFORMATION: Quarterly Report from the School Children's Trust

4.8. INFORMATION: Adding a Priority Academic Area to School LAND Trust

4.9. DISCUSSION: Educator Incentive Program Report

- 4.10. INFORMATION: Necessarily Existent Small Schools (NESS)/Rural Districts Study Status
- 4.11. INFORMATION: Midyear Updates to the Minimum School Program (MSP)
- 4.12. DISCUSSION: Data Sharing for Advertising School Options and Potential Amendments to Board Rule
- 4.13. ACTION: Board Policy 2007, Boardmember Participation in Legislative Proceedings (New)

MOTION was made by Member Norton that the Board approve Board Policy 2007, Draft 2.

SUBSTITUTE MOTION was made by Member Hymas and seconded by Member Moss that the Board approves Board Policy 2007, Draft 3.

Without Board objection, these amendments were added to Draft 3:

"Showcase relevant existing projects within the agency that accomplish or support ~~the general goals of legislators.~~ the objective of the presentation.

Highlight board administrative rules that accomplish or support the ~~general goals of legislators~~ the objective of the presentation."

MOTION TO AMEND was made by Member Hymas and seconded by Member Boggess that the Board strike paragraphs 5 and 7.

MOTION TO AMEND THE AMENDMENT was made by Member Boggess and seconded by Member Cline that the Board keep and amend paragraph 7 to read that "Each board member shall receive notice that a presentation or testimony was given."

The motion was carried with Members Davis, Lear, Strate, and Norton opposed.

MOTION TO AMEND was made by Member Cline and seconded by Member Boggess that Board members receive speaker's materials for a presentation under paragraph 7.

The motion carried with Members Hymas, Norton, and Boothe opposed.

MOTION TO AMEND, AS AMENDED, passed unanimously.

MOTION TO AMEND was made by Member Kerry and seconded that the Board Strike Lines 5-7.

MOTION TO REFER was made by Member Kerry and seconded that the Board refers Board Policy 2007, Draft 3 back to the Finance Committee at a future meeting.

SUBSTITUTE MOTION was made by Member Davis and seconded that the Board continue Board Policy 2007 to the February Board meeting along with Section VI(6)(a) or another relevant section of the Board bylaws.

The motion carried with Members Kerry, Boggess, and Cline opposed.

5. **Law and Licensing Committee Report/Recommendations - 11:15 AM to 12:00 PM**
(Items duplicated from the meeting on December 8, 2023).

The Committee Chair, Matt Hymas, shared the committee motions.

INFORMATION: December 8, 2023, Summary of Actions

5.1. INFORMATION: Public Comment

5.2. ACTION: R277-114, Corrective Action and Withdrawal or Reduction of Program Funds (Amendment) *No motion for the Board*

5.3. ACTION: R277-111, Board Oversight Framework (New) *No motion for the Board*

5.4. ACTION: R277-100, Definitions for Utah State Board of Education Rules (Amendment) *No motion for the Board*

5.5. ACTION: R277-304, Teacher Preparation Programs (Amendment)

MOTION was made by Member Hymas that the Board approve R277-304, Teacher Preparation Programs, Draft 2, on the second and final reading.

MOTION was made by Member Hymas and seconded by Member Kerry that the Board approved R277-304, Teacher Preparation Programs, Draft 3, as amended, on the second and final reading.

The motion carried with Members Green, Boggess, and Cline opposed. Member Davis abstained. Members Reale, Moss, and Kerry were absent.

MOTION TO AMEND was made by Member Cline and seconded by Member Boggess that the Board amend Draft 3 to strike Lines 67-76, listed below.

R277-304-3. Incorporation by Reference of Educator Preparation Program Competencies [for Elementary Literacy].

(1) This rule incorporates by reference:

(a) the General Teacher Preparation Competencies dated January 2024;

(b) the Educator Preparation Program Competencies for Elementary Literacy dated May 2022[-]; and

(c) the Elementary Content Competencies dated January 2024.

(2) A copy of ~~[this]~~ these documents is located at:

(a) <https://schools.utah.gov/administrativerules/documentsincorporated>; and

(b) the offices of the Utah State Board of Education.

The motion failed with Members Kerry, Green, and Cline in favor. Member Boggess abstained.

MOTION TO AMEND was made by Member Cline and seconded by Member Boggess that the Board strike lines 169-171.

~~(i) consulting and collaborating with qualified personnel, such as a [mental health or behavior professional] school counselor or school social worker, regarding the emotional well-being of students [and responding appropriately];~~

The motion failed with Members Green, Kerry, Boggess, and Cline in favor. Member Reale was absent.

MOTION TO AMEND was made by Member Cline and seconded by Member Boggess that the Board reinstate the original language in lines 169-171.

(i) consulting with qualified personnel, such as a mental health or behavior professional, regarding the emotional well-being of students and responding appropriately;

The motion failed with Members Kerry, Cline, Green, and Davis in favor. Member Reale was absent.

MOTION TO AMEND was made by Member Boggess and seconded by Member Cline that the Board amend lines 169-170 to read, "consulting with appropriate personnel regarding the emotional well-being of students."

The motion failed with Members Green, Boggess, Hymas, Cline, and Earl in favor. Members Moss and Kerry were absent.

MOTION TO AMEND THE AMENDMENT was made by Member Cline and seconded by Member Boggess that the Board amend lines 169-170 to add “parents and” before “appropriate” and “as needed” after “appropriate personnel”

The motion failed with Members Green, Boggess, Cline, and Davis in favor. Members Kerry, Moss, and Reale were absent.

MOTION TO AMEND was made by Member Hymas and seconded by Member Boothe that the Board amend R277-304 Draft 3 to strike the word “university” from Line 93.

The motion carried with Members Reale, Moss, and Kerry absent. Member Cline abstained.

5.6. ACTION: Revoke Approval Status for Wasatch Front Consortium APPEL Program

MOTION was made by Member Hymas that the Board revoke the approval status of the Wasatch Front Consortium APPEL Program if the program does not voluntarily close by January 15, 2024, and direct staff to work with enrolled educators to complete their established Professional Learning Plans.

MOTION TO AMEND was made by Member Cline and seconded by Member Hart that the Board direct staff to work with enrolled educators of the Wasatch Front Consortium APPEL Program to complete their established Professional Learning Plans.

The motion passed unanimously. Member Reale was absent.

The motion, as amended, passed unanimously. Member Reale was absent.

5.7. DISCUSSION: Public Hearing Policy Recommendations *No motion for the Board*

6. **Law and Licensing Committee Report/Recommendations - 12:00 to 12:30 AM (Items duplicated from the December 19, 2023, meeting.) -Committee Chair Matt Hymas**

- 6.1. INFORMATION: December 19, 2023, Summary of Actions
- 6.2. ACTION: R277-111, Board Oversight Framework (New)

MOTION was made by Member Hymas that the Board approves R277-111, Board Oversight Framework, Draft 2, on the second and final reading.

MOTION TO AMEND was made by Member Cline and seconded by Member Boggess that the Board amend line 57:

Before categorizing a program or set of requirements for the Board's consideration.

(2) Before categorizing a program or set of requirements for the Board's consideration, the Superintendent shall analyze the program or set of requirements based on the following factors:

The motion carried with Member Reale opposed.

MOTION TO AMEND was made by Member Cline and seconded by Member Boggess that the Board direct staff to update the rule consistent with the motion to amend and continue the rule to next week's board meeting.

SUBSTITUTE MOTION was made by Member Davis and seconded by Member Hymas that the Board direct staff to update the rule consistent with the motion to amend on Line 57 and consider the changes technical unless brought back to the Board as substantive.

The motion passed unanimously.

MOTION was made by Member Hymas that the Board approves R277-111, Board Oversight Framework, Draft 2, as amended, on the second and final reading.

The motion carried with Members Boggess and Cline opposed.

- 6.3. ACTION: R277-114, Corrective Action and Withdrawal or Reduction of Program Funds (Amendment)

MOTION was made by Member Hymas that the Board R277-114, Corrective Action and Withdrawal or Reduction of Program Funds, Draft 7, on second and final reading.

MOTION TO AMEND was made by Member Kerry and seconded by Member Boggess that the Board add the following after line 72:

(3)(a) In response to an alleged compliance issue regarding a program or set of requirements, Board leadership may work informally with the oversight entity towards resolving the issue, which efforts may include:

(i) for an issue regarding an LEA, meeting with the chair of the LEA's governing board, the LEA's superintendent, or charter director; or

(ii) considering whether training or additional time will allow the oversight entity to resolve the issue.

(b) Before Board leadership works informally with an oversight entity as described in Subsection (3)(a), Board leadership shall notify the Board member or members who represent the area where the oversight entity is located of the resulting recommendations.

The motion passed unanimously.

FINAL MOTION That the Board approve Board R277-114, Corrective Action and Withdrawal or Reduction of Program Funds, Draft 7, as amended, on second and final reading.

The motion was carried with Members Green, Cline, and Boggess opposed.

6.4. ACTION: R277-100, Definitions for Utah State Board of Education Rules
(Amendment)

MOTION was made by Member Hymas that the Board approve R277-100, Definitions for Utah State Board of Education Rules, Draft 3, on the second and final reading.

MOTION TO AMEND was made by Member Cline and seconded by Member Boggess that the Board inserts the following phrase on line 19: "the 15 elected members of...." After "The board means"

The motion carried with Member Reale opposed.

FINAL MOTION that the Board approves R277-100, Definitions for Utah State Board of Education Rules, Draft 3, as amended, on the second and final reading.

The motion passed unanimously.

7. Break

8. **Standards and Assessment Committee Report/Recommendations - 1:00 to 1:45 PM**
(Items duplicated from the December 8, 2023 meeting.)

INFORMATION: December 8, 2023 Summary of Actions

- 8.1. INFORMATION: Recognition of Progress, Achievements, or Improvements
- 8.2. INFORMATION: Public Comment
- 8.3. ACTION: CTE Course Standards Approval (*Motion discussed during agenda item 9.2*)
- 8.4. ACTION: R277-328: Educational Equity in Schools (REPEAL)

MOTION was made by Member Boothe that the Board repeals R277-328, Educational Equity in Schools.

MOTION TO AMEND was made by Member Davis and seconded by Member Strate that the Board approve R277-328, Educational Equity in Schools, Draft 1.

SUBSTITUTE MOTION was made by Member Boggess and seconded by Member Cline that the Board repeals R277-328, Educational Equity in Schools.

The motion failed with Members Kerry, Moss, Green, Boggess, Hymas, Earl, and Cline in favor and Members Wood, Reale, Lear, Davis, Strate, Boothe, Hart, and Norton opposed.

SUBSTITUTE MOTION was made by Member Hart and seconded by Member Hymas that the board postpone to a special meeting.

The motion failed with Members Moss, Green, Boggess, Kerry, Hart, and Earl in favor and Members Wood, Reale, Lear, Strate, Davis, Boothe, Cline, and Norton opposed.

MOTION TO AMEND was made by Member Davis and seconded by Member Strate that the Board approve R277-328, Educational Equity in Schools, Draft 1.

MOTION TO AMEND was made by Member Earl and seconded by Member Kerry that the Board strike lines 40-67.

~~(1) An LEA shall provide professional learning to educators concerning educational equity.~~

~~———— (2) The professional learning described in Subsection (1) shall include instruction in:~~

~~———— (a) fostering a learning environment and workplace that are safe and respectful of all students and educators;~~

~~———— (b) aligning teaching practices with the Utah Professional Learning Standards described in Section 53G-11-303, the Board's Resolution No. 2021-01 Denouncing Racism and Embracing Equity in Utah Schools, and the Board's Portrait of a Graduate;~~

~~———— (c) establishing Professional Learning Communities committed to continuous improvement, individual and collective responsibility, and identifying underperforming students in need of supports;~~

~~———— (d) acknowledging and respecting differences by looking for the good in everyone, including oneself [, and showing due regard for feelings, rights, cultures, and traditions];~~

~~———— (e) collaborating with [diverse] community members to understand, recognize, and appreciate what we all have in common as humans, including acknowledging diverse cultures, languages, traditions, values, needs, and lived experiences;~~

~~———— (f) implementing principles and strategies of inclusion, as they pertain to students and educators with diverse abilities and backgrounds~~

~~———— (g) demonstrating role model responsibilities through the examination of various counterpoints to a topic in an impartial manner;~~

~~———— (h) creating opportunities to recognize personal responsibility in contributing to conditions that preserve the rights of all individuals [and to avoid the repetition of past harmful actions by individuals and groups];~~

~~———— (i) defending intellectual honesty including freedom of inquiry, speech, and association; and~~

~~———— (j) cultivating supportive conditions that focus on learning and remove barriers to allow students to have accessible pathways to resources and opportunities.~~

SUBSTITUTE MOTION was made by Member Lear and seconded by Member Reale that the Board leave in the language in lines 40-67 but strike “shall” in line 42 and replace it with “may.”

The motion failed with Members Moss, Boggess, Hymas, Earl, Cline, and Kerry opposed and Members Wood, Reale, Lear, Strate, Davis, Boothe, and Norton in favor.

(1) An LEA shall provide professional learning to educators concerning educational equity.

(2) The professional learning described in Subsection (1) [~~shall~~]may include instruction in:

(a) fostering a learning environment and workplace that are safe and respectful of all students and educators;

(b) aligning teaching practices with the Utah Professional Learning Standards described in Section 53G-11-303, the Board's Resolution No. 2021-01 Denouncing Racism and Embracing Equity in Utah Schools, and the Board's Portrait of a Graduate;

(c) establishing Professional Learning Communities committed to continuous improvement, individual and collective responsibility, and identifying underperforming students in need of supports;

(d) acknowledging and respecting differences by looking for the good in everyone, including oneself [~~, and showing due regard for feelings, rights, cultures, and traditions~~];

(e) collaborating with [~~diverse~~] community members to understand, recognize, and appreciate what we all have in common as humans, including acknowledging diverse cultures, languages, traditions, values, needs, and lived experiences;

(f) implementing principles and strategies of inclusion, as they pertain to students and educators with diverse abilities and backgrounds

(g) demonstrating role model responsibilities through the examination of various counterpoints to a topic in an impartial manner;

(h) creating opportunities to recognize personal responsibility in contributing to conditions that preserve the rights of all individuals [~~and to avoid the repetition of past harmful actions by individuals and groups~~];

(i) defending intellectual honesty including freedom of inquiry, speech, and association; and

(j) cultivating supportive conditions that focus on learning and remove barriers to allow students to have accessible pathways to resources and opportunities.

MOTION TO AMEND was made by Member Davis and seconded by Member Strate that the board retain the language in lines 40-67 take the language in line 50 “identifying underperforming students in need of supports” and move it to line 45, and delete the rest of lines 49-50 to read as follows:

“(a) fostering a learning environment and workplace that are safe and respectful of all students and educators and identifying underperforming students in need of supports.”

And then, in line 46, replace “utah professional learning standards” with “Utah effective educator standards” (R277-330)

And delete lines 52 & 53

“Shall” to “may” on line 42

The motion failed with Members Cline, Kerry, Moss, Boggess, Hymas, Hart, Earl, and Green opposed and Members Norton, Boothe, Davis, Strate, Lear, Reale, and Wood in favor.

MOTION TO POSTPONE was made by Member Kerry and seconded by Member Green that the Board postpone the item to the February board meeting.

The motion carried with Members Cline, Earl, Hymas, Boggess, Green, Reale, Wood, and Kerry in favor and Members Lear, Moss, Hart, Norton, Strate, Davis, and Boothe opposed.

8.5. ACTION: R277-716, Alternative Language Services for Utah Students (Amendment)

MOTION was made by Member Boothe that the Board approves R277-716, Draft 2, on the second and final reading.

The motion carried with Member Cline opposed.

9. **Standards and Assessment Committee Report/Recommendations - 1:45 to 2:15 PM**
(Items duplicated from the January 3, 2024 meeting.)

9.1. INFORMATION: January 3, 2024 Summary of Actions

9.2. ACTION: CTE Course Standards Approval

MOTION was made by Member Boothe that the Board approve the following CTE courses:

1. Community and Public Health
2. Commercial Photography 2
3. Commercial Photography 3, and
4. Educational Instruction

MOTION TO AMEND was made by Member Earl and seconded by Member Reale that that Board amends the Strand 2 Standard 1 as follows:

STRAND 2

Students will explain professional responsibilities of protecting student data when utilizing technology for instruction and learning.

Standard 1

Explain professional responsibilities of protecting student data and privacy under Family Educational Rights and Privacy Act (FERPA).

- **Personal Identifiable Information (PII)** includes information that can be used to distinguish or trace a student's identity either directly or indirectly including, but not limited to:
 - Student number
 - Name
 - Age or Birthdate
 - Email address
 - Phone number
 - Location data ([e.g., physical address](#))
- **Family Educational Rights and Privacy Act (FERPA)** is federal law that addresses parent rights regarding their student's education records and defines the conditions under which schools may share education records with third parties.
- **Education records** are records, files, documents, or other materials that contain information directly related to a student and is maintained by the school.
- **Confidentiality** is limiting access to student education records to only authorized individuals (e.g., parents, guardians, teachers, counselors, administrators).

Standard 2

Explore and research how [federal law](#), Utah State law, and student data privacy [requirements](#) impact the use of technology tools for instruction and legal responsibilities within a local education agency.

- **Utah Code 53E-9-203** requires educators to get prior written consent from a student's guardian before asking students for personal or family information:
 - Political affiliations or philosophies
 - Mental or psychological problems
 - Sexual behavior, orientation, or attitudes
 - Religious affiliations or beliefs
 - Income
 - Illegal, anti-social, self-incriminating or demeaning behavior
 - Critical appraisals of individuals with whom the student or family member has close family relationship
 - Legally recognized privilege and analogous relationship (lawyers, medical personnel, or ministers)
 - How can educators ensure online content and classroom materials align with Utah Code 53E-9-203
- [Compare the student data privacy requirements between Federal Protection of Pupil Rights Amendment \(PPRA\) and Utah Code 53E-9-203.](#)
 - [Federal Protection of Pupil Rights Amendment \(PPRA\)](#)
 - [Does not require a timeframe for guardian notification.](#)
 - [Requires consent for surveys connected to federal programs.](#)
 - Utah Code 53E-9-203
 - Requires a minimum of two (2) weeks for guardian notification.
 - Requires notification and consent on all surveys, regardless of federal, state, local, school, or classroom programs.
- **Utah Code 53E-9-309** requires LEAs to ensure there are specific provisions in place for education technology third party contractors (programs, apps, devices)
 - Where does your LEA list approved technologies? (e.g. metadata dictionary, approved application list, LearnPlatform)
 - What is the process for approving new technology products in your LEA?
 - Discuss what legal responsibilities are related with technology associated with third party contractors.
- [Child Internet Protection Act \(CIPA\) requires LEAs and libraries to adopt and implement an Internet safety policy that includes technology protection measures.](#)
 - [Block and filter Internet access to inappropriate matter.](#)
 - [Monitor the online activities of minors.](#)
 - [Educate minors about appropriate online behavior.](#)

- [Discuss how LEAs implementing Internet safety policies aligned to CIPA receive federal funding and must follow government policies regarding use of CIPA funds.](#)

Strand 2 Performance Skill

Students will research and present on a current education issue regarding technology in the classroom and how it affects student data and privacy.

The motion failed with Members Reale, Lear, Norton, Strate, Davis, Wood, Hymas, and Boothe opposed and Members Kerry, Moss, Green, Boggess, Hart, Earl, and Cline in favor.

The final motion carried with Members Earl, Wood, Reale, Lear, Hart, Norton, Strate, Davis, Boothe, Hymas, and Moss in favor and Members Cline, Boggess, Green, and Kerry opposed.

MOTION TO POSTPONE was made by Member Cline and seconded by Member Boggess that the Board postpone the remaining items to a special meeting, except the consent calendar and executive session.

The motion passed unanimously. Member Kerry and Reale were absent.

MOTION TO AMEND was made by Member Earl and seconded by Member Wood that the Board exclude Item 15: Consent calendar.

The motion passed unanimously. Member Kerry was absent. Member Davis did not vote.

MOTION TO AMEND was made by Member Hart and seconded by Member Norton that the Board exclude the executive session from the postponement.

The motion carried with Members Green and Boggess opposed and Members Moss, Wood, Reale, Strate, Lear, Norton, Davis, Boothe, Hymas, Hart, Earl, and Cline in favor. Member Kerry was absent.

10. General Consent Calendar - 4:30 to 4:45 PM

MOTION was made by Member Hymas that the Board approve the Consent Calendar items 1-3 and 5.

The motion carried with Members Moss, Earl, Wood, Lear, Norton, Davis, Boothe, Davis,

Hymas, and Hart in favor and Members Green, Boggess, and Cline opposed. Member Reale and Kerry are absent.

MOTION was made by Member Hymas and seconded that the Board approve Items 4 and 6 on the consent calendar.

The motion carried with Members Reale and Kerry opposed.

10.1. INFORMATION: Educator Licensing & Preparation Annual Report 2022-23

10.2. INFORMATION: Contracts/Agreements for Review

10.3. ACTION: Contracts/Agreements for Approval

MOTION: That the Board approves the monthly Consent Calendar.

10.4. ACTION: Approval of Meeting Minutes

MOTION: That the Board approves the meeting minutes, as presented.

10.5. ACTION: More Rigorous Interventions for Low Performance Comprehensive Support and Improvement (CSI) Schools

MOTION: That the Board approves the More Rigorous Intervention (MRI) recommendations of the state review panel for the Hillsdale Elementary, Granite School District.

10.6. ACTION: Approve Small School District Capital Projects Fund Panel Recommendations

MOTION: That the Board approve the panel's recommendations.

11. Executive Session (closed in accordance with the Utah Open and Public Meetings Act) - 5:15 to 6:00 PM

11.1. ACTION: Executive Session

The motion was made by Member Hart and seconded that the Board moves into executive session for the purpose of 1) discussing the purchase, exchange, or lease of real property; 2) discussing the character and professional competence or physical or mental health of individuals; and 3) strategy on pending or reasonably imminent litigation.

Upon voice vote of Members Boggess, Boothe, Cline, Earl, Green, Hart, Lear, Moss, Norton, Reale, Strate, Hymas, Kerry, and Wood, the Board went into closed session at 9:15 PM.

Upon voice vote of all Members, the Board went into closed session.

Those present included the above members: Sydnee Dickson, Cybil Prideaux, Kelsey James, Michelle Beus, Ben Rasmussen, and Ashley Biehl.

MOTION was made by Member Lear and seconded by Member that the Board comes out of executive session at 10:14 PM
Motion carried.

12. Executive Session Action Items - 6:00 to 6:30 PM

12.1. ACTION: Educator Licenses

MOTION was made by Member Norton and seconded by Member Hymas that the Board approve the UPPAC consent calendar.

The motion passed unanimously.

Member Boothe and Boggess were absent.

MOTION was made by Member Norton and seconded by Member Kerry that the Board that the Board approves the recommendation of UPPAC in cases:

- Case No. 21-1808
The motion passed unanimously.
- Case No. 22-1876
The motion carried with Members Hymas and Hart abstained, and Member Lear opposed.
- Case No. 22-1880
Member Cline opposed. The motion carried.
- Case No. 23-1959
The motion passed unanimously.

- Case No. 23-1961
The motion passed unanimously.
- Case No. 23-1969
The motion passed unanimously.
- Case No. 23-1991
The motion passed unanimously.
- Case No. 23-2036
The motion passed carried with Members Hymas, and Kerry opposed.

12.2. ACTION: Committee Appointments

MOTION was made by Member Norton and seconded by Member Kerry that the Board appoints the following individuals:

Utah Special Education Advisory Panel (USEAP)

- Jennifer McKenzie, representing Higher education representative who prepares special educators or related services providers
- Sarah Erb, representing Individuals with Disabilities/Parents of Students with Disabilities

The motion passed unanimously.

Assessment and Accountability Policy Advisory Committee (AAPAC)

- Ben Jameson, Assessment Director
- Kathryn Clark, Expert At-large
- Emily Andersen, Secondary Principal
- Frank Schofield, Superintendent

The motion passed unanimously.

13. Adjournment

The Board motioned to adjourn at 10:28 PM.

The executive assistant took the minutes.
Minutes pending approval.

DRAFT