

USBE LAW AND LICENSING COMMITTEE

Summary of Actions

January 12, 2024

9:00 AM

The meeting was conducted in a hybrid format via Zoom and in-person.

Members Present: Matt Hymas, Joseph Kerry, Carol Lear, LeAnn Wood, Molly Hart
(via Zoom)

Committee Staff: Angie Stallings, Ben Rasmussen, Vanessa Barnes

Others Present: Patty Norman, Jennifer Throndsen, Royce Van Tassell, Malia Hite, Ashley Biehl, Ann-Michelle Neal, Darin Nielsen, Katie Jones, Michelle Glaittli, Aaron Brough, Shauntelle Cota, Leah Voorhies, Sara Wiebke

Chair Hymas called the meeting to order at 9:03 a.m.

1.1 **Public Comment**

- Brooke Anderson spoke to R277-406, Early Learning Program and Assessments

1.2 **ACTION: School Counseling Program Model (incorporated by reference in R277-462)** - *Item canceled and postponed to the February 2, 2024, Law and Licensing Committee Meeting*

1.3 **ACTION: R277-462, School Counseling Program (Amendment)** - *Item canceled and postponed to the February 2, 2024, Law and Licensing Committee Meeting*

1.4 **ACTION: School Counselor Services Document (incorporated by reference in R277-464)** - *Item canceled and postponed to the February 2, 2024, Law and Licensing Committee Meeting*

1.5 **ACTION: R277-464, School Counselor Direct and Indirect Services (Amendment)** - *Item canceled and postponed to the February 2, 2024, Law and Licensing Committee Meeting*

1.6 R277-308, New Educator Induction and Mentoring (Continuation)

Committee Discussion: This rule is up for its 5-Year Review (expiring 2/7/24)

Staff recommend continuing the rule for another five years.

Committee Action: Member Wood moved that the Committee strike “university-based” from line 45.

The motion passed unanimously.

Committee Action: Member Kerry moved that the Committee continue and approve R277-308, Draft 1, as amended, on first reading and forward to the Board for continuation on second and final reading.

The motion passed unanimously.

MOTION FOR THE BOARD: The Committee recommends that the Board continue and approve R277-308, New Educator Introduction and Mentoring, Draft 2, on second and final reading.

1.7 R277-912, Law Enforcement Related Incident Reporting (Continuation)

Committee Discussion: This rule is up for its 5-Year Review (expiring 2/7/24).

Staff presented R277-912, Draft 1, for consideration and approval.

Committee Action: Member Wood moved that the Committee strike “beginning in the 2022-23 school year,” on line 25.

The motion passed unanimously.

Committee Action: Member Wood moved that the Committee continue and approve R277-912, Draft 1, as amended, on first reading and forward to the Board for continuation on second and final reading.

The motion passed 4-1, with Member Kerry opposed.

MOTION FOR THE BOARD: The Committee recommends that the Board continue and approve R277-912, Law Enforcement Related Incident Reporting, Draft 2, on second and final reading.

1.8 **Annual Training Requirements Brief**

Committee Discussion: In December Full Board Meeting, staff brought a request from the Reports and Requirements Task Force to the Board to request changes to Utah Code and/or Board Rule for seven annual reporting requirements. In that discussion, the Board postponed the decision while directing staff to evaluate current educator training requirements and provide recommendations on potential changes to a committee, including pretest logistics, content, and the logistical commitments of the Board.

Committee Action: Member Lear moved that the Committee direct staff to:

1. identify a user group to work with on the items below, including local board members, principals, relevant educators, and district and charter representatives;
2. identify a list of training priorities informed by audit recommendations, the reports and requirements task force recommendations, and LEA recommendations, based on user group feedback, for approximately 15 training requirements USBE could develop state level modules for LEA use;
3. develop a funding proposal, including working with finance staff to identify potential funding, one-time and ongoing sources, to support the creation and maintenance of state level training modules to be uploaded to canvas for LEA use;
4. identify the reasons why state level training support is needed, including audit findings, cost and administrative burden efficiencies for LEAs, and UPPAC complaints; and
5. bring information back to the Committee in a future meeting.

The motion passed unanimously.

MOTION FOR THE BOARD: No motion for the Board.

1.9 **R277-406, Early Learning Program and Benchmark Assessments (Amendment)**

Committee Discussion: Based on feedback from the field, staff recommends updating the rule to provide additional clarity to expectations surrounding literacy instruction in the early grades.

Staff presented R277-406, Draft 2, for consideration and approval.

Committee Action: Member Hart moved that the Committee amend Draft 2 as follows:

1. add the following on the end of line 207: “that meets the requirements of: (A) Section 53G-10-306; (B) the Science of Reading Evidence Informed Core Criteria Checklist; and (C) the Evaluation Criteria for Evidence-based Curriculum”;
2. strike lines 208-210;
3. add a new Subsection (iii) after line 211 as follows:
“(iii) information on what support the LEA needs from the Superintendent to adopt new curriculum.”; and
4. add a section into the rule incorporating the following into the rule: 1) the Science of Reading Evidence Informed Core Criteria Checklist; and 2) the Evaluation Criteria for Evidence-based Curriculum.

The motion passed unanimously.

Committee Action: Member Wood moved that the Committee strike “Science of Reading checklist” and replace with “Science of Reading Evidence Informed Core Criteria Checklist.”

The motion passed unanimously.

Committee Action: Member Wood moved that the Committee approve R277-406, Draft 2, as amended, on first reading and forward to the Board for approval on second and final reading.

The motion passed unanimously.

MOTION FOR THE BOARD: The Committee recommends that the Board approve R277-406, Early Learning Program and Benchmark Assessments, Draft 3, on second and final reading.

The meeting adjourned at 12:10 p.m.