

[ASCA School Counselor Professional Standards & Competencies](#)

Behaviors: The behavior standards include essential behaviors school counselors demonstrate through the implementation of a school counseling program including:

1. Professional foundation – the essential skills that are the basis of a school counselor’s professional orientation

B-PF 3. Apply legal and ethical principles of the school counseling profession.

2. Direct and indirect student services – interactions that are provided directly to students or indirectly for students in collaboration with families, teachers, administrators, other school staff and education stakeholders

B-SS 1. Design and implement instruction aligned to ASCA Student Standards: Mindsets & Behaviors for Student Success in large-group, classroom, small-group and individual settings.

B-SS 2. Provide appraisal and advisement in large-group, classroom, small group and individual settings.

B-SS 3. Provide short-term counseling in small-group and individual settings.

B-SS 4. Make referrals to appropriate school and community resources.

3. Planning and assessment – activities necessary for the design, implementation and assessment of the school counseling program

B-PA 2. Identify gaps in achievement, attendance, discipline, opportunity and resources.

B-PA 6. Use time appropriately according to national recommendations and student/school data.