- 1 R277. Education, Administration.
- 2 R277-100. Definitions for Utah State Board of Education (Board) Rules.
- 3 R277-100-1. Authority and Purpose.
- 4 (1) This rule is authorized by:
- 5 (a) Utah Constitution Article X, Section 3, which vests general control and 6 supervision of public education in the Board; and
 - (b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law.
 - (2) The purpose of this rule is to provide definitions that are used in the Board rules beginning with R277.

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R277-100-2. Definitions.

- 13 (1) "Accreditation" means the formal process for internal and external review and 14 approval under the standards of an accrediting entity adopted by the Board.
- 15 (2) "Agency" means:
- 16 (a) an entity governed by the Board;
- 17 (b) an LEA; or
- 18 (c) a grant sub-recipient.
- 19 (3) "Board" means the State Board of Education.
- 20 (4) "Charter school" means a school established as a charter school by a charter school authorizer under Title 53G, Chapter 5, Charter Schools, and Board rule.
 - (5) "Comprehensive dropout intervention and prevention program" means a program that:
 - (a) addresses needs of students who are not succeeding in a traditional school environment:
 - (b) provides targeted instruction that increases student credit-earning rates toward graduation; and
- 28 (c) partners with community entities to provide a continuum of services with the 29 focus of preparing students for life after high school.

30	(6)(a) "Cumulative file" or "cumulative folder" means a physical or digital record
31	maintained by an LEA for each student containing, at a minimum, the following
32	information:
33	(i) evidence of the student's legal name and date of birth;
34	(ii) student demographic data, including race, ethnicity, and gender;
35	(iii) name and contact information for the student's parents;
36	(iv) a record of the student's courses, teachers, and grades or progress;
37	(v) a record of the student's performance on statewide assessments;
38	(vi) documentation concerning a student's eligibility for IDEA or 504 services;
39	(vii) a record of suspensions and expulsions, in accordance with Subsection
40	<u>53G-8-208(</u> 4)(a);
11	(viii) known allergies;
12	(ix) a record of vision and health screening results; and
13	(x) a record of required student immunizations; and
14	(xi) pertinent legal documents, including protective orders, custody orders, and
4 5	parenting or education plans.
16	(b) "Cumulative file" may include additional student information in accordance
17	with an LEA's policies.
4 8	(7) "District school" means a public school under the control of a local school
19	board elected under Title 20A, Chapter 14, Nomination and Election of State and Loca
50	School Boards.
51	(8) "Dual enrollment student" means a student who:
52	(a) is enrolled simultaneously in:
53	(i) a private school or home school; and
54	(ii) a public school; and
55	(b) is counted by an LEA in membership for purposes of generating state or
56	federal funding for only those courses or subjects for which the LEA provides
57	instruction.

- 58 (9) "Educator" means an individual licensed under Section <u>53E-6-201</u> and who meets the requirements of Board rule.
 - (10) "ESSA" or the "Every Student Succeeds Act" means the congressional act, which reauthorized the Elementary and Secondary Education Act of 1965, which is found at 20 U.S.C. 6301, et seq.
 - (11)(a) "Evaluate" or "review" means to observe and assess a program with an objective of making recommendations, if appropriate, for necessary changes or improvement.
 - (b) An "evaluation" or "review" may include providing training and technical assistance on program-related matters and performing on-site reviews of program operations.
 - (12)(a) "External audit" means an appraisal activity established under the direction of an individual or entity outside of the subject agency to examine and evaluate the adequacy and effectiveness of:
 - (i) agency control systems;
- 73 (ii) compliance;

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- (iii) performance; and
- 75 (iv) financial position.
 - (b) An external audit is conducted in accordance with current professional and industry technical standards, as applicable, for external audits.
 - (13)(a) "Home school student" means a student who:
 - (a) attends a home school pursuant to Section <u>53G-6-204</u>; and
 - (b) is not counted by an LEA in membership for purposes of generating state or federal funding.
 - (14) "Individualized education program" or "IEP" means a written statement for a student with a disability that is developed, reviewed, and revised in accordance with Part B of the Individuals with Disabilities Education Act (IDEA), <u>20 U.S.C. Section 1400</u> (2004), and rule.

- - (16)(a) "Internal audit" means an independent appraisal activity established within an agency as a control system to examine and objectively evaluate the adequacy and effectiveness of other internal control systems within the agency.
 - (b) An "internal audit" is conducted in accordance with the current:
 - (i) International Standards for the Professional Practice of Internal Auditing; or
 - (ii) Government Auditing Standards, issued by the Comptroller General of the United States.
- 97 (17)(a) "LEA" or "local education agency" means a school district or charter 98 school.
 - (b) For purposes of certain rules, "LEA" or "local education agency" may include the Utah Schools for the Deaf and the Blind (USDB) if indicated in the specific rule.
 - (18)(a) "LEA governing board" means:

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- (i) for a school district, a local school board; and
- (ii) for a charter school, a charter school governing board.
- (b) For purposes of certain rules, "LEA governing board" may include the State Board of Education as the governing board for the Utah Schools for the Deaf and the Blind if indicated in the specific rule.
- (19)(a) "Monitor" [or "oversee"] means to formally supervise, inspect, or examine the compliance, performance, or finances of a program.
 - (b) A monitoring [or oversight program may include:
 - (i) review of financial and performance reports required of the subject program;
- (ii) follow-up to ensure the subject program takes timely and appropriate actions to correct identified deficiencies;
- 113 (iii) supervising remedial action recommended by audit or monitoring findings or 114 required by Board rule; and

115	(iv) any function performed in an evaluation or review.
116	(20)(a) "Multidisciplinary team" means a group of individuals from multiple
117	disciplines who meet to:
118	(i) pursue the common goal of evaluating and triaging the academic, social,
119	emotional, physical, and behavioral needs of a student or group of students; and
120	(ii) create individualized strategies and interventions to address identified needs.
121	(b) An LEA's multidisciplinary school team as described in Subsection (20)(a)
122	may include:
123	(i) administrative personnel;
124	(ii) a local law enforcement officer or school resource officer;
125	(iii) a mental health professional;
126	(iv) a general education or special education teacher; and
127	(v) other community members as determined by the LEA.
128	(21) "Parent" means a parent or guardian who has established residency of a
129	child under Sections <u>53G-6-302</u> , <u>53G-6-303</u> , or <u>53G-6-402</u> , or another applicable Utah
130	guardianship provision.
131	(22) "Plan for College and Career Readiness" or "SEOP" means a student
132	education occupation plan for college and career readiness that is a developmentally
133	organized intervention process that includes:
134	(a) a written plan, updated annually, for a secondary student's (grades 7-12)
135	education and occupational preparation;
136	(b) all Board, local board and local charter board graduation requirements;
137	(c) evidence of parent or guardian, student, and school representative
138	involvement annually;
139	(d) attainment of approved workplace skill competencies, including job
140	placement when appropriate; and
141	(e) identification of post secondary goals and approved sequence of courses.
142	(23) "Preschool" means a school in which all the students enrolled are pre-
143	kindergarten.

144	(24)(a) "Private school student" means a student who:
145	(a) attends a private school; and
146	(b) is not counted by an LEA in membership for purposes of generating state or
147	federal funding.
148	(25) "Program" means an instructional environment that does not meet the
149	criteria to be classified a school, as described in Subsection (27).
150	(26) "Public school student" means a student who:
151	(a) attends an LEA governed public school; and
152	(b) is counted by an LEA in membership for purposes of generating state or
153	federal funding.
154	(27) "School" means an instructional environment that:
155	(a) is governed by an LEA board;
156	(b) has an assigned administrator;
157	(c) has enrolled students that generate average daily membership hours during
158	the school year;
159	(d) has assigned instructional staff;
160	(e) provides instruction in the Utah core standards;
161	(f) has one or more grade groups in the range from kindergarten through grade
162	12; and
163	(g) is not a program for students enrolled in another public school.
164	(28) "Social emotional learning" or "SEL" means the process through which
165	students acquire and effectively apply the knowledge, attitude, and skills necessary to:
166	(a) understand and manage emotions;
167	(b) set and achieve positive goals;
168	(c) feel and show empathy for others;
169	(d) establish and maintain positive relationships;
170	(e) make responsible decisions; and
171	(f) self-advocate.
172	(29) "Split enrollment student" means a student who is:

- 173 (a) regularly enrolled at two schools within two LEAs at the same time;
 - (b) eligible for graduation and other services at both schools; and
 - (c) subject to the split enrollment provisions of Rule R277-419, counted by each LEA in membership for purposes of generating state or federal funding for only those courses or subjects for which each LEA provides instruction.
 - (30) "State Charter School Board" or "SCSB" means the State Charter School Board created in Section <u>53G-5-201</u>.
 - (31) "Student Threat assessment" means a prevention strategy that involves: (a) identifying student threats including to commit a violent act, (b) determining the seriousness of the threat, and (c) developing intervention plans that protect potential victims and address the underlying problem or conflict that stimulated the threatening behavior.
 - (32) "Superintendent" means the State Superintendent of Public Instruction or the Superintendent's designee.
 - (33) "Suspension" means:

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- (a) an in-school suspension that is a temporary removal of a student from the student's regular classroom for disciplinary reasons for at least half a school day but remains under the direct supervision of school personnel; or
- (b) an out-of-school suspension that is the removal of a student from school grounds for disciplinary reasons unless the student removed is:
- (i) served solely under a Section 504 plan, where an out-of-school suspension is the excluding of the student from school for disciplinary purposes for one day or longer; or
- (ii) a student with disabilities under IDEA, where an out-of-school suspension is the temporary removal of the student from the student's regular school for disciplinary reasons to another setting.
- (34) "Threat" means an expression of intent to harm someone that is direct, indirect, or implied and may be spoken, written, or expressed in some other way.
 - (35) "USDB" means the Utah Schools for the Deaf and the Blind.

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203	KEY: Board of Education, rules, definitions
204	Date of Last Change: August 22, 2023
205	Notice of Continuation: July 14, 2020
206	Authorizing, and Implemented or Interpreted Law: Art X Sec 3: 53E-3-401(4)