1 **R277. Education, Administration.**

| \mathbf{c} | [D077 444 | Corrective Action and Withdrowal or Peduction of Brogram Funda |
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| / | $1 \frac{R 2 / 7 - 114}{R}$ | Corrective Action and Withdrawal or Reduction of Program Funds. |
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- 3 R277-114-1. Authority and Purpose.
- 4 (1) This rule is authorized by:
- (a) Utah Constitution Article X, Section 3, which vests general control and
 supervision of public education in the Board;
- 7 (b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the
- 8 Board's duties and responsibilities under the Utah Constitution and state law; and
- 9 (c) Subsection 53E-3-401(8)(c), which allows the Board to make rules setting forth 10 the procedures to be followed for enforcing Board rules.
- 11 (2) The purpose of the rule is to provide procedures for public education program
 12 monitoring and corrective action for noncompliance with identified:
- 13 (a) program requirements;
- 14 (b) program accountability standards; and
- 15 (c) financial propriety.
- 16

17 **R277-114-2.** Definitions.

- 18 (1) "Program" means a public education project, plan, or other activity required by:
- 19 (a) administrative rule;
- 20 (b) state law; or
- 21 (c) federal law.
- 22 (2) "Recipient" means an LEA, school, or subrecipient.

23 (3) "Subrecipient" means a non-Federal entity that receives an award through the

24 Board to carry out part of a Federal program, or a non-Federal entity that is the direct

- 25 awardee of other federal awards from a Federal awarding agency.
- 26

27 R277-114-3. Program Monitoring.

- 28 (1) For each program, the Superintendent shall design and implement a consistent
- 29 monitoring plan or process that includes standards for both program outcomes and
- 30 program financial compliance.

- 31 (2) The Superintendent shall notify all recipients of the initiation of or changes to
- 32 any monitoring plan or process.
- 33 (3) The Superintendent shall monitor compliance with:
- 34 (a) program outcomes and requirements;
- 35 (b) reporting requirements; and
- 36 (c) financial requirements.
- 37 (4) An LEA shall provide the Superintendent all requested information or
 38 documents to comply with this Section.
- 39
- 40 R277-114-4. Corrective Action Plans.
- 41 (1) The Superintendent shall place a recipient on a corrective action plan when a
 42 recipient:
- 43 (a) does not demonstrate satisfactory program outcomes as described by the
 44 monitoring plan or process;
- 45 (b) demonstrates noncompliance with program requirements or allowable program
 46 expenditures; or
- 47 (c) does not comply with requests to provide accurate and complete program or
 48 financial information, as described by the monitoring plan or process.
- 49 (2) The Superintendent shall clearly outline in a corrective action plan:
- 50 (a) all areas of noncompliance;
- 51 (b) the specific conditions to be met as a result of noncompliance;
- 52 (c) steps required to satisfy the corrective action plan; and
- 53 (d) a reasonable time frame for the recipient to correct identified issues.
- 54 (3) The specific conditions described in Subsection (2)(b) may include:
- 55 (a) requiring payments as reimbursements rather than advance payments;
- 56 (b) withholding authority to proceed to the next step until receipt of evidence of 57 acceptable performance within a given period of performance;
- 58 (c) requiring additional, more detailed financial reports;
- 59 (d) requiring additional project monitoring;
- 60 (e) requiring the recipient to obtain technical or management assistance; or

- 61 (f) establishing additional prior approvals.
- 62 (4) A corrective action plan may also include a provision and a timeline for:
- 63 (a) referral for risk-based monitoring;
- 64 (b) a referral for an audit by:
- 65 (i) an external auditor; or
- 66 (ii) the Board's internal audit department, with approval of the Board's Audit 67 Committee;
- 68 (c) periodic meetings between a recipient administrator or governing board
- 69 member and the State Superintendent of Public Instruction or a Deputy Superintendent;
- 70 (d) planned appearances before the Board to provide status updates; and
- 71 (e) training for the recipient's staff.
- 72 (5) If the recipient is a charter school, the Superintendent shall consult with the

73 charter authorizer in the creation of the corrective action plan and report regularly to the

- 74 charter authorizer about the status of the noncompliant program recipient.
- 75 (6) The Superintendent may employ escalating restrictive conditions in a corrective
 76 action plan based on:
- (a) the severity of the violation as determined by the program's monitoring plan or
 process; or
- 79 (b) repeated violations by a recipient.
- (7) The Superintendent may include penalties for non-compliance with a corrective
 action plan in accordance with Subsection 53E-3-401(8).
- 82 (8) The Superintendent shall give notice and a copy of the corrective action plan in
 83 writing to:
- 84 (a) the recipient's administrators;
- 85 (b) the respective recipient's governing board; and
- 86 (c) the charter school authorizer, if applicable.
- 87 (9) The Superintendent shall report to the Board regularly about the status of
 88 noncompliant program recipients.
- 89
- 90 R277-114-5. Recipient Appeals.

- 91 (1) A recipient may file an appeal to the Board of any adverse decision of the
- 92 Superintendent resulting from a corrective action plan or penalty.
- 93 (2) An appeal must be made in writing and within 30 days of the date of the
 94 Superintendent's action.
- 95 (3) Except for corrective action subject to 34 CFR 76.783, the Board may:
- 96 (a) review the appeal as a full board; or
- 97 (b) refer the matter to the Board audit committee to make a recommendation to the 98 Board for action.
- 99
- 100 **KEY:** programs, noncompliance, corrective action
- 101 Date of Enactment or Last Substantive Amendment: March 12, 2020
- 102 Notice of Continuation: January 13, 2020
- 103 Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-3-401(4)]
- 104 **R277-114. [USBE] Board Oversight Framework and Corrective Action**
- 105 **Procedures.**
- 106 R277-114-1. Authority and Purpose.
- 107 (1) This rule is authorized by:
- 108 (a) Utah Constitution Article X, Section 3, which vests general control and
- 109 <u>supervision over public education in the Board;</u>
- 110 (b) Subsection <u>53E-3-401(4)</u>, which allows the Board to make rules to execute
- 111 the Board's duties and responsibilities under the Utah Constitution and state law;
- 112 (c) Subsections <u>53E-3-401(8)</u>, which allows the Board to make rules setting forth
- 113 the procedures to be followed for enforcing Board rules;[-and]
- 114 [(c)](d) Section 53F-1-104, which requires the Board to monitor state-funded
- 115 education programs and the expenditure of state funds in accordance with certain
- 116 statutory provisions; and
- 117 [(d)](e) Section 53E-3-301, which requires the Superintendent to:

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| 118 | (i) administer programs assigned to the state board in accordance with the |
| 119 | policies and the standards established by the state board; and |
| 120 | (ii) investigate matters pertaining to public schools. |
| 121 | (2) The purpose of this rule is to define minimum [USBE]Board oversight |
| 122 | standards, including [creating]establishing an oversight framework for public education- |
| 123 | related requirements and providing related corrective action and appeals procedures. |
| 124 | R277-114-2. Definitions. |
| 125 | (1) "Framework" means the []Board Oversight Framework established in this |
| 126 | <u>rule.</u> |
| 127 | (2) "Oversight entity" means: |
| 128 | (a) an LEA; |
| 129 | (b) a regional service agency, as that term is defined in Section 53G-4-410; |
| 130 | (c) an entity that enters into a contract with the Board: |
| 131 | (i) to provide an educational good or service; or |
| 132 | (ii) as the Board is directed by the Legislature; |
| 133 | (d) a charter school authorizer, as that term is defined in Section 53G-5-102, if |
| 134 | the charter school authorizer has an approved charter school; |
| 135 | (e) an institution of higher education that is associated with an educator |
| 136 | preparation program, as defined in R277-303-2; |
| 137 | [(d)](f) an entity that receives a distribution of state funds through a grant |
| 138 | program <mark>[managed]</mark> funded by the state board; or |
| 139 | [(e)] (g) a nonfederal entity that receives an award through the Board to carry out |
| 140 | part of a federal program. |
| 141 | (3) "Program or other set of requirements" means a requirement or set of |
| 142 | requirements in state or federal law that is related to: |

- 143 (a) the public education system; and
- 144 (b) an oversight entity.
- 145 **R277-114-3.** [Board Oversight of Public Education Programs and Requirements.
- 146 (1) The Superintendent shall create a [Oversight F]framework, as described in
- 147 <u>R277-114-4, that sets minimum standards for [Board oversight of a program or other</u>
- 148 <u>set of requirements.</u>
- 149 (2) In accordance with R277-114-54, the Superintendent shall:
- 150 (a) on or before July 31, 2029, designate each program or other set of
- 151 requirements into a framework category that corresponds to [USBE]the Board's
- 152 oversight role for that program or set of requirements; and
- 153 (b) fulfill related oversight duties as described in rule and internal policy and
- 154 <u>procedures.</u>
- 155 (3) In accordance with R277-114-5, the Board or Superintendent may take
- 156 investigative or corrective action with regard to any program or set of requirements.
- 157 (4) An oversight entity shall provide all information and documents requested by
- 158 the Board or the Superintendent.
- 159 **R277-114-4.** []Board Oversight Framework.
- 160 (1) The [Oversight F]framework shall consist of four categories that represent an
- 161 increasing degree of [USBE]Board oversight for each subsequent category.
- 162 (2) Before categorizing a program or set of requirements, the Superintendent
- 163 shall analyze the program or set of requirements based on the following factors:
- 164 (a) the quantity and content of the requirements;
- 165 (b) the risk inherent in:
- 166 (i) the requirements; and

167 (ii) [the each oversight entity with responsibility for assuming risk, including the

168 <u>effectiveness of the entity's internal control system]individual oversight entities subject</u>

- 169 to the requirements, with regard to the effectiveness of each oversight entity's internal
- 170 <u>control system;[and]</u>
- 171 (c) all general and dedicated resources available to carry out the requirements,
- 172 <u>including:</u>
- 173 (i) the restricted or unrestricted nature of applicable funding; and
- 174 (ii) options for using dedicated staff[-]; and
- 175 (d) any other factors the Superintendent considers relevant to the analysis.
- 176 (3) Based on the analysis described in Subsection (2), the Superintendent shall

177 typically categorize a program or set of requirements in the framework as follows:

- 178 (a) a program or set of requirements belongs in category one if the
- 179 <u>Superintendent determines that:</u>
- 180 (i) the Superintendent will not specifically dedicate staff to the program or set of
- 181 requirements; and
- 182 <u>(ii) either:</u>
- 183 (A) local control is critical to the purpose of the requirements; or
- 184 (B) the Superintendent will not use resources for implementing the requirements
- 185 and will typically refer complaints and allegations back to the oversight entity for
- 186 <u>resolution;</u>
- 187 (b) a program or set of requirements belongs in category two if the
- 188 <u>Superintendent determines that:</u>
- (i) the Superintendent will not specifically dedicate staff to the program or set of
 requirements; and
- 191 (ii) the Superintendent will provide assistance as needed to an oversight entity
- 192 <u>implementing the requirements;</u>

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| 193 | (c) a program or set of requirements belongs in category three if the | |
| 194 | Superintendent determines: | |
| 195 | (i) that the Superintendent will dedicate staff to the program or set of | |
| 196 | requirements; and | |
| 197 | (ii) at least one of the following: | |
| 198 | (A) that [less than annual USBE]less frequent than annual desk monitoring is | |
| 199 | sufficient to fulfill the requirements; or | |
| 200 | (B) that resources are limited to either completely fulfill [USBE's-]monitoring | |
| 201 | requirements or to appropriately mitigate identified risks; and | |
| 202 | (d) a program or set of requirements belongs in category four if the | |
| 203 | Superintendent determines that: | |
| 204 | (i) [USBE] the Superintendent will dedicate staff to the program or set of | |
| 205 | requirements; | |
| 206 | (ii) annual or more frequent monitoring is necessary to ensure accountability of | |
| 207 | the oversight entity; | |
| 208 | (iii) monitoring may include on-site visits; and | |
| 209 | [(iii)](iv) resources are sufficient to fulfill the requirements. | |
| 210 | (4) When the Board makes, amends, or continues a rule regarding a program or | |
| 211 | set of requirements, the rule: | |
| 212 | (a) shall state the Board's oversight objectives and related duties, based on the | |
| 213 | Superintendent's analysis and framework categorization of the program or set of | |
| 214 | requirements; and | |
| 215 | (b) may include, as necessary for the intended [level]category of oversight: | |
| 216 | (i) designing an internal control system to achieve the Board's oversight | |
| 217 | objectives and creating an implementation plan; | |

| 218 | (ii) creating a mechanism to check the effectiveness of the oversight process; |
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| 219 | and |
| 220 | (iii) acting a standard for actisfactory outcomes for the program or act of |
| 220 | (iii) setting a standard for satisfactory outcomes for the program or set of |
| 221 | requirements. |
| 222 | (5) For a program or set of requirements that needs monitoring, the details of the |
| 223 | monitoring system shall be described: |
| 224 | (a) in the rule relating to the program or set of requirements; or |
| 225 | (b) in contract, if the program or set of requirements is established in contract. |
| 226 | R277-114-5. Use of Framework for Compliance Issues. |
| 227 | (1) The framework does not supersede or limit [USBE's]the Board's power of |
| 228 | general control and supervision and the Board may vote to change part or all of the |
| 229 | framework or categorizations within the framework at any time. |
| 230 | (2) The Board's internal audit function is not part of the framework and is not |
| 231 | limited by the framework. |
| 232 | (3) (a) Except as provided in Subsection[<mark>s]</mark> (3)(b) [and (c)], for an alleged |
| 233 | compliance issue regarding a program or set of requirements in category one or two, |
| 234 | the Superintendent []shall refer reports and complaints back to the oversight entity for |
| 235 | resolution. |
| 236 | (b) The Superintendent may work informally with an oversight entity to resolve an |
| 237 | alleged compliance issue arising under a program or set or requirements in category |
| 238 | <u>one or two.</u> |
| 239 | [(c) The Board may determine that the individual circumstances of an alleged |
| 240 | compliance issue arising under a program or set of requirements in category one or two |
| 241 | warrants the use of the Board's internal audit function to investigate the alleged issue |
| 242 | and possibly pursue formal corrective action as described in R277-114-6 and R277- |
| 243 | <u>1164-7.]</u> |

| 244 | (4) alleged compliance issue arising under a program or set of requirements in |
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| 245 | category three or four, the Superintendent may pursue formal corrective action: |
| 246 | (a) as described in R277-114-6 or R277-114-7; and |
| 247 | (b) in accordance with the administrative rule or contract associated with the |
| 248 | program or set of requirements. |
| 249 | (5)(a) For an alleged compliance issue regarding a program or set of |
| 250 | requirements, the Board or Board leadership may work informally with the oversight |
| 251 | entity to resolve the issue, including: |
| 252 | (i) for an issue regarding an LEA, meeting with the chair of the LEA's governing |
| 253 | board, the LEA's superintendent, or charter director; or |
| 254 | (ii) determining whether training or additional time will allow the oversight entity |
| 255 | to resolve the compliance issue and, as appropriate, providing resources and an |
| 256 | extended time frame to support the entity into compliance. |
| 257 | (b) For an alleged compliance issue regarding a program or set of requirements |
| 258 | uncategorized or in category one or two, if the Board does not elect to resolve an issue |
| 259 | or if the issue is not resolved through efforts described in Subsection (5)(a), the Board |
| 260 | may use the Board's internal audit function to investigate the alleged issue. |
| 261 | (c) Based on the results of an investigation described in Subsection (5)(b), the |
| 262 | Board may: |
| 263 | (i) close the investigation and take no further action; |
| 264 | (ii) use the evidence gathered in the investigation to resolve the issue informally |
| 265 | <u>or</u> |
| 266 | (iii) use the evidence gathered in the investigation to pursue corrective action as |
| 267 | described in R277-114-6 or R277-114-7. |
| 268 | R277-114-6. Corrective Action for Contract Requirements. |

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| 269 | For corrective action related to a program or set of requirements established or |
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| 270 | culminating in a contract, the Superintendent will take corrective action in accordance |
| 271 | with the provisions of the contract. |
| 272 | R277-114-7. Corrective Action for Non-Contractual Requirements. |
| 273 | (1) For corrective action related to a program or set of requirements not |
| 274 | established in contract, the Superintendent may take corrective action as described in |
| 275 | this section. |
| 276 | (2) In taking corrective action under this section, the Superintendent shall act in |
| 277 | accordance with state and federal law [and administrative rule]applicable to the |
| 278 | program or set of requirements. |
| 279 | (3) The Superintendent may place an oversight entity on a corrective action plan |
| 280 | if the Board, the Superintendent, or an external or internal audit determines that the |
| 281 | oversight entity: |
| 282 | (a) demonstrates noncompliance with program outcomes or allowable program |
| 283 | expenditures; |
| 284 | (b) demonstrates unsatisfactory outcomes in performance as evidenced by audit |
| 285 | results or category three or four monitoring; |
| 286 | (c) demonstrates financial fraud, waste, or abuse; |
| 287 | (d) lacks a sufficient internal control system; or |
| 288 | (e) did not comply with a request to provide accurate and complete program or |
| 289 | financial information, in accordance with oversight procedures. |
| 290 | (4) A corrective action plan shall contain the following elements: |
| 291 | (a) the background information that led to corrective action, including: |
| 292 | (i) each identified issue and the related requirement or best practice citation; and |
| 293 | (ii) details of the discrepancy from the requirement or best practice, based on |
| 294 | evidence gathered, including dates; |
| | |
| | |

| 295 | (b) the specific conditions the oversight entity must meet as a result of the |
|-----|--|
| 296 | issues; |
| 297 | (c) the steps required to satisfy the corrective action plan and estimated time |
| 298 | frame for completing the steps; |
| 299 | (d) a procedure for communication during the course of the corrective action, |
| 300 | including: |
| 301 | (i) designation of a primary contact at the oversight entity; |
| 302 | (ii) a schedule for the frequency of updates provided by the contact; |
| 303 | (iii) the format of required updates; and |
| 304 | (iv) the designated recipient of the updates; |
| 305 | (e) a procedure to close the corrective action, including: |
| 306 | (i) designation of an individual authorized to close the corrective action; |
| 307 | (ii) the criteria for closing the corrective action; |
| 308 | (iii) an estimated schedule for closing the corrective action; and |
| 309 | (iv) how the authorized individual will communicate closure to the oversight |
| 310 | entity; and |
| 311 | (f) notice of the option for appeal as described in R277-114-8. |
| 312 | (5) In creating a corrective action plan, the Superintendent shall emphasize |
| 313 | providing technical support to assist the oversight entity to achieve compliance and |
| 314 | performance. |
| 315 | (6) The specific conditions described in Subsection (4)(b) may include: |
| 316 | (a) requiring the oversight entity to obtain technical or management support, |
| 317 | including program assistance like mentoring; |
| 318 | (b) requiring the oversight entity to receive payment as a reimbursement instead |

319 <u>of advance payment;</u>

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| 320 | (c) requiring evidence of acceptable performance within a given period before |
| 321 | the oversight entity may proceed to the next corrective action step; |
| 322 | (d) requiring more frequent or more intensive monitoring than what is required |
| 323 | from the related program or other set of requirements; |
| 324 | (e) requiring additional or more detailed financial or compliance reports; or |
| 325 | (f) establishing additional prior approvals. |
| 326 | (7) The Superintendent may also include in a corrective action plan a provision |
| 327 | and timeline for: |
| 328 | (a) training for the oversight entity's staff; |
| 329 | (b) a referral for risk-based monitoring, for a program or set of requirements that |

- 330 does not already perform risk-based monitoring;
- 331 (c) a referral for an audit or other agreed-upon procedure by:
- 332 (i) an external auditor; or
- 333 (ii) the Board's internal audit section, with approval of the Board's Audit
- 334 Committee:
- 335 (d) periodic meetings between an oversight entity administrator or governing
- 336 board member and the Superintendent or a Deputy Superintendent; and
- 337 (e) a planned appearance before the Board or a Board committee to provide 338 status updates.
- 339 (8) For an oversight entity that is a charter school, if the corrective action plan 340 addresses issues at the governance level, the Superintendent shall:
- 341 (a) consult with the charter authorizer in the creation of the corrective action 342 plan; and
- 343 (b) report regularly to the charter authorizer about the status of the corrective 344 action plan.

- 345 (9) The Superintendent may employ escalating restrictive conditions in a
 346 <u>corrective action plan based on:</u>
- 347 (a) the severity of the violation as determined by the program's monitoring plan
- 348 <u>or process; or</u>
- 349 (b) repeated violations by an oversight entity.
- 350 (10) (a) The Superintendent may include penalties for noncompliance with a
- 351 corrective action plan in accordance with Subsection <u>53E-3-401(8)</u>.
- 352 (b) If the Superintendent determines to withhold funding as part of a corrective
- 353 action plan, the corrective action plan will state:
- 354 (i) the circumstances that led to the determination;
- 355 (ii) a timeline for when the funds will be withheld; and
- 356 (iii) the steps the oversight entity [needs to complete to receive funding again
- 357 <u>]must satisfy to reinstate funding.</u>
- 358 (11) The Superintendent shall give notice and a hard or electronic copy of the
- 359 <u>corrective action plan to:</u>
- 360 (a) the designated primary contact described in Subsection (4)(d)(i);
- 361 (b) the respective oversight entity's governing board; and
- 362 (c) the charter school authorizer, in accordance with Subsection (8).
- 363 (12) [The]As requested, the Superintendent shall report to the Board [regularly]
- 364 about the status of [each]a corrective action plan in force for an oversight entity.

365 **R277-114-8. Corrective Action Appeals.**

- 366 (1) An oversight entity may submit an appeal to the Board relating to:
- 367 (a) the requirements of a corrective action plan; or
- 368 (b) an action the Superintendent takes to implement a corrective action plan.

- 369 (2) For an appeal described in Subsection (1), the oversight entity shall:
- 370 (a) state in the appeal the plan requirement or action with which the oversight
- 371 <u>entity disagrees; and</u>
- 372 (b) submit the appeal to the Board in accordance with R277-102-3.[hard copy or
- 373 <u>electronically within 30 days after the day on which:</u>
- 374 (i) the plan was transmitted to the oversight entity, if the appeal relates to a
- 375 requirement of the originally created plan; or
- 376 (ii) the Superintendent took the action to implement corrective action, if the
- 377 <u>appeal relates to the action the Superintendent took to implement corrective action.</u>]
- 378 (3) Except for corrective action subject to <u>34 CFR 76.783</u>, the Board may:
- 379 (a) review the appeal as a full board; or
- 380 (b) refer the matter to the Board audit committee to make a recommendation to
- 381 the Board for action.
- 382 KEY: monitoring, corrective action, oversight
- 383 **Date of Enactment or Last Substantive Amendment:**
- 384 Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401; 53E-3-
- 385 **401(4); 53F-1-104**